



CEQ-EPA Presidential Innovation Award for Environmental Educators Application

Teacher Contact Information:

Please provide contact information for the teacher being considered for PIAEE.

Prefix	First Name	Last Name	MI	Suffix

Address:

School Name:

State:

School Address:

Email address:

Phone #:

School Website:

Fax #:

Nominator Information

Please provide contact information if you are completing this application on behalf of someone else. Leave blank if the nominator information is the same as the teacher information.

Name	Organization
Email Address	Phone Number

Eligibility

Check each box to confirm that the teacher meets the general eligibility requirement.

	The teacher teaches K-12 full time in a public school (including a Bureau of Indian Affairs school) that is operated by a local education agency.
	The teacher has a teaching license from the State (or valid reciprocity from the State for a license from another State).
	The teacher has at least 5 years of teaching experience, and at least 3 years of teaching an environment-based curriculum and/or environmental education.



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	The teacher has a classroom teaching assignment involving environmental education for the coming year.
	The teacher is a citizen of the United States, its territories or possessions, or lawfully admitted to the United States for permanent residency.
	The teacher has not been a recipient of this award in the past 5 years

Please note that if you cannot confirm each eligibility criterion above, the teacher is not eligible for an award.

Teaching Subject Areas:

List the subject area(s) in which the teacher has K-12 experience.

Grades:

K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th

Teaching Experience:

How many years has the teacher taught K-12?

Where did you hear about this Award program?



Essay Questions

Please respond to the questions below based on the selection criteria (see <http://www.epa.gov/education/teacheraward>).

- Selection criteria and corresponding questions are listed under the following six headings: Innovation, Achievement, Serving the Underserved, Community, Leadership, and Integration.
- Teachers should be certain to clearly address every question in each group of essay questions and, as applicable, include a brief narrative for the accompanying sample teaching materials in section 3 (see below).
- If the teacher's response to a particular question cites information provided in the response to another question, or in the sample teaching materials, the response should clearly indicate where the information is located so that the reviewer may easily find it.
- **Essay length, font type and size specifications.** The length of the essays, in total must not exceed 9 pages (an essay may start on the same page the previous essay ended). Additional pages will not be read or evaluated. Essays are to be written in Times New Roman font, size 11 or 12, line spacing 1.5, margins no smaller than 0.5 inches.

Essay 1: Innovation

- A. Describe the teacher's approach to innovative environmental education in the school or community.
- B. How does the teacher utilize outdoor, experiential, or place-based learning in ways that go above and beyond to make environmental education exciting, fun, and unique from the practices of other educators? Please be sure to demonstrate or exemplify this in your supportive materials.

Essay 2: Achievement

Environmental education often has a noticeably positive impact on students and their school performance.

- A. How does the teacher measure achievement and improvement in students' work and academics in connection to the teacher's environmental education practices? (Increased participation, class involvement, improved grades and scores, positive behavior change...etc...)
- B. Where applicable, how are students participating beyond the classroom in environmental, conservation, or earth science extracurricular or community-based projects and activities?



Essay 3: Serving the Underserved

Many schools are part of communities that include minority, indigenous, low-income and underserved populations. Communities and their schools may also be located in places that are heavily impacted by environmental pollution. While your community and school may or may not be considered one that is impacted, please answer the following:

- A. How does the teacher tailor environmental teaching methods to serve the needs of the student population?
- B. How are students engaged in community activities and encouraged to make a positive difference in their communities?

Essay 4: Community

- A. How does the teacher extend environmental education beyond the classroom?
- B. Does the teacher serve as an example and/or inspire other classroom teachers within the school or district? If so, how?
- C. How does the teacher involve the surrounding community, including parents/guardians and members of the community, in environmental education activities? Please give examples.

Essay 5: Leadership

- A. How does the teacher show commitment to supporting and advancing a vision of environmental education?
- B. Does the teacher connect students with the community through mentoring, networking, events and/or project opportunities that enhance student and community environmental awareness? Please give examples.

Essay 6: Integration

- A. How does the teacher help to integrate environmental education into the broader school curriculum?
- B. Does the teacher integrate their environmental education curriculum with history and social studies, math, language arts, art, science, and music? Please give examples.



Sample Teaching Materials

The materials should be submitted separately (as attachments) to this application.

- **Content.** Materials from one unit/curriculum or module that the teacher has taught. Indicate how these materials were used, and how the students responded to them.
- **Source(s).** The materials may be original to the teacher or may be from an existing education curricula source. If existing environmental education curricula or activities are submitted, the source of the materials must be documented.
- **Length.** The total length of the sample teaching materials may not exceed 5 pages. Materials must include a brief description about how they are used. Teachers may include up to 5 pages of photos, which must also be clearly labeled. (Note that photos are optional.) Web links to supporting teaching materials, such as photos (5 or fewer pages) and sound and/or video recordings (10 or fewer minutes total playing time) may also be provided, but must be accompanied by a brief description of the project. Reviewers will not attempt to find online content for invalid hyperlinks, so please make sure they are active.

Sample Material Titles

Please list below the titles of the materials that are included with this application.

Sample Material Use and Student Response

Please indicate how these materials were used, and how the students responded to them.



Letters of Support

Each application must include a total of **three signed letters** of support. Letters must come from:

- An administrator from the school
- A fellow teacher
- A past or current student

Letters of support should not exceed one page and must include the following:

- Relationship to teacher
- Familiarity with the teacher and the work for which the teacher is being considered
- Perspective on why the teacher's work is unique and innovative in the field of environmental education, and how the teacher might inspire others to utilize environmental education.

The original letters should be submitted as attachments to this application.

In the boxes below, identify the individuals who provided letters of support for this teacher.

Administrator

Name	Title
Organization/School	Email Address

Fellow Teacher

Name	Title
School	Email Address

Student

Name	Address or Email

National Environmental Education Foundation - Richard C. Bartlett Award

The National Environmental Education Foundation (NEEF) was established by the National Environmental Education Act of 1990 as a complementary organization to the U.S. Environmental Protection Agency, extending its ability to foster environmental knowledge in all segments of the American public by leveraging private support for the agency's mission. NEEF will select and present the Richard C. Bartlett Award to one of the Presidential Innovation for Environmental Education Award Winners for 2014.

The Richard C. Bartlett Award was established by the National Environmental Education Foundation to distinguish teachers who best represent Richard C. Bartlett's passion for and leadership in environmental education. Mr. Bartlett (1935-2011) believed that education is critical to preserving the natural world for future generations. His commitment to conservation and environmental education spanned over four decades and inspired environmental educators nationwide.



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Final Checklist

Before submitting, be sure your application package includes:

	Completed application, with essay responses
	Copy of teacher's teaching license, state teacher certificate, or copy of online record (and active weblink). Do not send original certificates.
	Sample teaching material
	Three letters of support
	Meets Bartlett Award Eligibility criteria and would like to be considered for the Award

Please note that applications of those interested in receiving the Bartlett Award will be shared with the National Environmental Education Foundation.