	Person Interviewed:			Date:	
	Job Title:			Yrs Experience (Current Position):	
	Interviewer(s):				
				COMMENTS	
	ties and Respons				
1.		e supported by the data being			
2.	generated by your	section?			
۷.		nd/or use of that data?			
3.		n use data generated by a			
		ntractors, IAG, grant)? How is			
	5	ed? (If yes, go to #4. If no, go			
4.	to #5)	a the oward of contracto			
4.		n the award of contracts, nents and IAGs, which involve			
		a? If yes, describe your duties			
		rd of contracts, extramural			
	•	AGs, which involve			
		a. How long have you been			
5.	doing this?	anart da vou routinaly una ar			
5.	•	oport do you routinely use or aking project and/or program			
	decisions?	anng project and of program			
QM	Р				
1.		ou play in the development,			
		sion of the Office/Division			
2.	QMP?	ansure that OA relea and			
۷.	•	ensure that QA roles and signated in this document are			
	performed?	signated in the decament are			
3.	•	e are Standard Operating			
	0	used for any activities in your			
	jurisdiction?				
4.	version of the SO	l ensure that the most recent			
5.		onsible for maintaining these			
	documents?				
Qua	ality System Ass				
1.		e quality system assessments			
		you or a member of your			
		subjected to in the last two			
I	years?				

2.	Who performed these assessments and/or audits?
3.	Who is responsible for ensuring that the quality
	system being implemented by others (i.e., PRPs, states, contractors, other government Agencies
	(IAG's)) who provide data for your projects is
	adequate? If this is your responsibility, how do
	you do this?
4.	Who is responsible for ensuring that corrective
	actions from quality system audit/assessment
	reports are implemented? How are these
	actions being documented?
	tramural Agreements
	ntracts
1.	How do you ensure that requests for proposals,
	work assignments, task orders or acquisitions
	that involve environmental data collection and/ or
	use contain acceptable QA requirements? If you are not responsible for this task, who is?
2.	What are the typical QA requirements that are
۷.	included in RFPs, work assignments, task
	orders, etc?
3.	For contracts, do you use a QA Review Form? If
	yes, when is it used? If no, how are QA
	requirements being communicated to the
	Contracting Officer?
4.	When applicable, who is responsible for ensuring
	that QMPs are reviewed and approved before
	the collection and/or use of environmental data? How are the results of QMP reviews and
	approvals distributed to you? (Reviewers - Does
	the file have evidence that there was an
	approved QMP for this grant? If no, ask where
	this information can be found.)
5.	When applicable, who is responsible for the
	review of QAPPs for projects that involve
	environmental data collection or use? If you are
	not responsible, how are the results of QAPP
	reviews being given to you? (Reviewers - Does
	the file have evidence that there was a QAPP
	review before approval? If no, ask where this
6	information can be found.)
6.	Who is responsible for the approval of contractor QAPPs? How is this information transmitted to
	the contractor? (Reviewers - Does the file have
	evidence that there was an approved QAAP
	before data collection and/or use? If no, ask
	where this information can be found.)
7.	Who is responsible for ensuring that contractors
	implement the QA/QC activities found in the

	approved QAPP? How is this being done?	
	(Reviewers - Does the file have evidence of	
	audits, assessments, etc.? If no, ask where this	
	information can be found.)	
8.	How is the data being evaluated to ensure that	
	the contractor met the requirements specified in	
	the QAPP? Who is responsible for this task?	
	(Reviewers - Does the file have evidence of data	
	validation reports, data assessments, etc.? If no,	
	ask where this information can be found.)	
Gra	ants/IAG	
<u>9.</u>	How do you ensure that grants and IAGs that	
5.	involve the collection and/or use of	
	environmental data contain acceptable QA	
	requirements? If you are not responsible for this	
10	task, who is?	
IU.	What are the typical QA requirements found in	
	extramural agreements and IAGs?	
11.		
	requirement is being communicated to grantees,	
	IAG participants and OPM? (Reviewers - Does	
	the grant contain information about QA	
	requirements? If no, ask where this information	
	can be found.)	
12.	When applicable, who is responsible for ensuring	
	that QMPs are reviewed and approved before	
	the collection and/or use of environmental data?	
	How are the results of QMP reviews and	
	approvals distributed to you? (Reviewers - Does	
	the grant file have evidence that there was an	
	approved QMP for this grant? If no, ask where	
	this information can be found.)	
13.		
0.	review of QAPPs for projects that involve	
	environmental data collection or use? If you are	
	not responsible, how are the results of QAPP	
	-	
	reviews being distributed to you? (Reviewers -	
	Does the grant file have evidence that there was	
	a QAPP review? If no, ask where this	
	information can be found.)	
14.	1 11	
	grantees? How is this information transmitted to	
	the grantee or government agency? (Reviewers -	
	Does the grant file have evidence there was an	
	approved QAPP before data collection or use? If	
	no, ask where this information can be found.)	
15.	Who is responsible for ensuring that grantees or	
	government agencies implement the QA/QC	
	activities found in the approved QAPP? Who is	
	11	

16.	grant file have evidence of audits, assessments, etc.? If no, ask where this information can be found.) How is the data evaluated to ensure it met the requirements specified in the QAPP? Who is responsible for this task? (<i>Reviewers - Does the</i> grant file include data validation reports, data assessments, etc? If no, ask where this information can be found.)	
Tra	ining	
1. 2.	What QA-related courses have you taken? Did you find the information presented in the course(s) helpful? What QA-related courses would you like to take? Why?	
3.	How is training being documented? Who maintains the records?	
-	stematic Planning (Project Officers, kicologist, Hydrologists, Geologists)	
1. 2.	Are you involved in project planning (i.e., level of QA/QC required, sampling and analytical protocols, establishing project goals, etc.)? If no, go to next section. If yes, go to question #2. What process is being used to define intended data uses, level of quality required, sampling and analytical protocols, project goals and objectives, etc. before the initiation of a project which involves environmental data collection or use?	
3. 4. 5. 6.	Who is responsible for ensuring that a systematic planning process is being performed? Who is currently involved in the planning process? How is the process documented? Is this process being used for all of your	
7.	projects? If not, why not? Would you provide a copy of documentation (i.e., notes, scoping meeting minutes, etc.) which shows systematic planning process for two sites that have had activity in the last 2 years?	
	ality Assurance Project Plans (Project icers, Hydrologist, Toxicologists, Geologists)	
1. 2.	Are you involved in the review and/or approval of QAPPs? If yes, go to question #2. If no, go to next section. <i>(For toxicologists, hydrologists, geologists)</i> Who is responsible for the review and approval of QAPPs before the initiation of environmental data activities?	

3.	Where are approved QAPPs being kept? (Project Officer)	
4.	Would you provide a copy of an approval letter or a signature page for a site-specific Sampling	
	and Analysis Plan and/or QAPP for two sites that have had activity in the past 2 years? (<i>Project Officer</i>)	
5.	Who is responsible for ensuring that contractors, grantees and/or EPA personnel implement the QA/QC activities found in the approved QAPP?	
0	How is this being done?	
6.	Describe the technical assessments/audits (i.e., readiness reviews, surveillance, technical system audits, P/Ts, etc.) that are being conducted at your sites? (<i>Project Officer</i>)	
7.	When are these assessments being performed? What is your involvement in this process?	
8.	Would you be able to provide copies of TSA	
	reports performed at two of your sites in the past 0-3 years? Also, briefly describe how the results	
	of these assessments were used?	
	ta Verification and Validation	
1.	Do you use secondary data (i.e., databases, literature, models) to make environmental decisions? How do you evaluate this data before use to determine that it meets your project	
2.	objectives? Describe the procedures being used to ensure that the data is adequate for the intended use.	
3.	Who is responsible for this task? Would you provide examples of data verification and/or validation reports for two sites that have	
4.	had activity in the past 0-2 years? Is this process being followed by all parties (i.e., States, contractors, PRPs, etc.) who submit data	
5.	for your use? If not, why not? How are the results of these data validation	
6.	reports being used? How are qualifiers being interpreted in final	
7.	reports? What procedures are being used to evaluate	
	data to ensure it meets project and/or program objectives?	
8. 9.	Who is responsible for conducting this task? Would you provide two examples of data quality assessment reports for two sites that have had	
10.	activity in the past 0-2 years? How are the results of these DQA reports being	
<u></u>	used?	
QU	ality Improvement	

1.	What recommendations would you make to	
	improve your Division's quality system?	
2.	Do you believe you are getting sufficient	
	management support to perform your job	
	effectively?	
3.	Do you believe you have sufficient resources to	
•	perform your job effectively?	
Oth	ner Comments	
Ou		

	INTERVIEWER EVALUATION			
Re	quirement (EPA ORDER 5360.1 A2)	YES	NO	N/A
1.	Develop a QMP and implement this plan following Agency approval.			
2.	Perform assessments of the effectiveness of the quality system at least annually and implement corrective actions based on assessment results in a timely manner.			
3.	Submit information for Region 3 QA Status Report.			
4.	Implement Agency-wide Quality System requirements in all applicable EPA-funded extramural agreements.			
5.	Provide appropriate QA/QC training for all levels of management and staff.			
6.	Use a systematic planning approach to develop acceptance or performance criteria for all work covered by the Division/Program Quality System.			
7.	Have approved QA Project Plans, or equivalent documents for all applicable projects and tasks involving environmental data.			
8.	Assess existing data, when used to support Agency decisions or other secondary purposes, to verify that they are of sufficient quantity and adequate quality for their intended use.			

Requirement #	For each item that has NO response, briefly describe the documented and/or verbal evidence that this has not occurred. Describe impact on quality of data being generated by or for this Division/Program. Include recommendations to alleviate the problem.