

VOLUNTEERS AND WETLAND BIOMONITORING

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CONSERVATION AND MANAGEMENT

SUSTAINABLE CONSERVATION AND MANAGEMENT
REQUIRES:

SCIENTISTS : TO GET THE FACTS STRAIGHT

MANAGERS : TO MAKE DECISIONS AND IMPLEMENT
ACTION

CITIZENS : TO PROVIDE LOCAL KNOWLEDGE,
DEDICATED TIME, LABOR AND SKILLS
AND TO PRACTICE STEWARDSHIP

WHY WORK WITH VOLUNTEERS?

- Participate in public education and citizen environmental stewardship
- Overcome public opposition
- Win local cooperation and participate in positive public relations
- Capture and use local knowledge
- Divert dedicated energy into scientifically sound implementation
- Save \$, time and energy

THREE LEVELS OF VOLUNTEER PARTICIPATION

- General public participation that increases awareness and wins support
- Participation with assessment and management at the township or watershed level (Watershed Associations)
- Intensive monitoring for federal and state wetland regulatory programs

LEVEL ONE

- Education Days
- Rapid assessments for screening general wetland condition
- Applications: surrounding land uses, habitat assessment, storm drain stenciling, quick bioassessments that provide taxa richness, relative abundance, presence of introduced species, etc.

LEVEL TWO

- Under the leadership of a well trained and experienced volunteer coordinator, teams of trained volunteers collect field data, assist with laboratory procedures, and may even do data analysis and report preparation.
- Findings typically submitted to state agencies, town councils, non profit conservation organizations
- QA/QC rigor is introduced with QAAPs submitted to authorities for approval

LEVEL THREE

- Participation in state and federal programs
- Rigor of QA/QC increases, agencies responsible
- Training and selection of protocols become important issues
- Agency control and supervision is mandatory
- Typical application is monitoring success over time of mitigation efforts

AGENCY CONCERNS

- Volunteers will replace paid staff
- Distrust of volunteer collected data
- Safety and liability issues
- Recruitment, training, supervision and maintaining volunteers
- Volunteers are not “free”
- So, is it all worth the effort?

RESOURCES

- Current volunteer infrastructure for streams and rivers is wide based, and regional networks are working with EPA, state agencies
- EPA's *Volunteer Monitor* quarterly journal
- EPA's volunteer guidelines series
- Training protocols for wetlands and volunteers are available, pool is increasing
- Workshops becoming more numerous - usually funded by state agencies and EPA for standardization

RESOURCES

- Volunteer management guidance manuals, eg. Izaak Walton League of America and Adopt a Beach, Seattle
- State University Extension Education programs
- Agency public education and outreach divisions and their resources

RECOMMENDATIONS

- Decide how volunteers can best help you (not necessarily involved with data)
- Select volunteers suitable for the tasks
- Respect volunteers as equals
- Communicate all aspects of your program, especially goals and objectives
- Set realistic expectations and schedules
- Clarify safety and legal liability

RECOMMENDATIONS

- Ensure quality training for selected tasks, using peer reviewed manuals and protocols
- Provide supervision and support
- If data is involved, validate volunteer data through quality control and parallel tests
- Reward volunteer effort whenever possible, provide feedback, and up dates

SUMMARY

Investment in volunteer participation can provide you with:

- More time for the “bigger picture”
- More wetland sites being monitored or assessed
- A knowledge of which wetlands need the most attention (prioritizing your efforts)
- Public cooperation and sympathetic understanding of your goals

CONCLUSION

Volunteers and agencies are working for the
same overall goal

**BETTER UNDERSTANDING OF
WETLAND SCIENCE, ISSUES AND
MANAGEMENT THAT WILL
RESULT IN IMPROVED WETLAND
CONSERVATION**