## W.H.A.T. VOLUNTEER PROGRAM

Wetland Health Assessment Toolbox

A pilot volunteer training program to assess salt marsh health in the North Shore region of Massachusetts

# VOLUNTEER MONITORING Three approaches

- Education, awareness, problem screening and stewardship
- Community & watershed level evaluation, assessment, and management (bottom up approach)
- State, interstate, and Federal water quality evaluation and assessment (rigorous monitoring, quality data)

#### W.H.A.T.

- A multi-metric and integrated assessment program
- Examines individually: water chemistry, land use, hydrology, vegetation, invertebrates and avifauna and provides a summarizing index for each
- Combines the indices from each of the above components into a comprehensive overall integrated score of health
- Developed for both freshwater and salt marsh wetlands

### Cooperating Partners

- E.P.A. (Sponsor)
- Massachusetts Coastal Zone Management
- Mass Bays Program
- UMass Extension's NREC program
- Salem Sound 2000
- 8 Towns and the Bay
- Merrimack Valley Planning Commission

#### Goals

- Train volunteers to conduct estuarine salt marsh wetland health assessment
- Incorporate an integrated approach: land use, tidal influence, water chemistry, vegetation, invertebrates, avifauna
- Promote citizen stewardship for wetland protection

## Organization (1)

- Hire a technical assistant
- Promotion of the pilot program
- Introductory meeting and workshops enrollments
- Preparation: Pre visit field and class room venues; purchase equipment, collect and reproduce teaching materials, references; set workshop schedules and confirm instructors

## Organization (2)

- Run workshops (June through August)
- Coordinate volunteer data collection on 4 study sites
- Compare volunteer data with science team data for quality control
- Evaluate workshops and pilot program
- Reward and provide feed back to volunteers

# Workshops

Workshop	Enrollment	Instructor	Date/s
Avifauna	17	Jan Smith	6/12
Water Chemistry	13	Bruce Carlisle	6/16
Land Use	16	Bruce Carlisle	6/26
Invertebrates	15	Anna Hicks	Aug 7-8 Aug 14-15
Tidal Influence	8	Bruce Carlisle	8/12
Vegetation	22	Bruce Carlisle Ralph Tiner	8/13

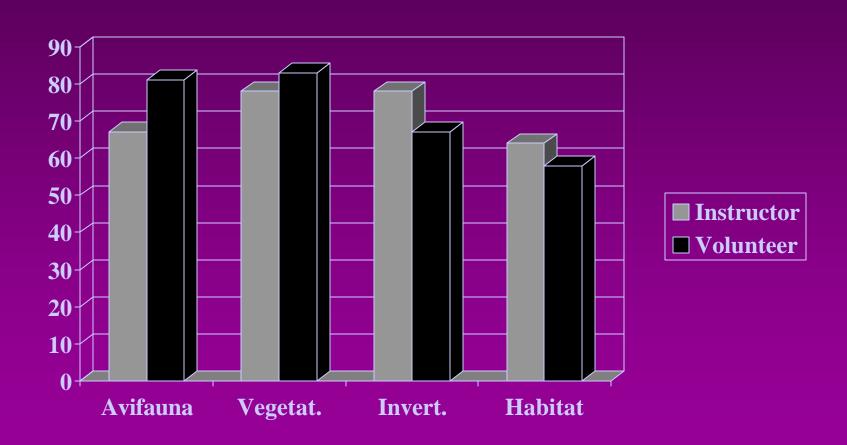
#### Volunteer Data Collection

- Conducted between June and September
- Established the reference condition
- Non point source pollution sites
- Tidal restriction sites
- Technical assistant coordinated the program, provided equipment and data sheets, accompanied volunteers, and was responsible for return, compilation and analysis of data.

# Comparison between volunteers and science team

Tool	Instructor	Volunteers
Avifauna Index	67	81
Vegetation Index	78	83
Invertebrate Index	78	67
Wetland Habitat Assess	64	58

# Comparison Instructor vs Volunteers



# Evaluation of Workshops

Workshop	Overall Evaluation Score	
	(100 maximum)	
Water Chemistry	89	
Land Use	86	
Avifauna	60	
Vegetation	88	
Invertebrates	90	
Tidal Influence	90	

#### **Evaluation Comments**

- More training required for identification of organisms
- Include identification slides, flash cards, sound tapes to assist identification
- Expand the time allocated for each workshop to avoid "too much information in too short a time"
- Include proficiency tests
- Provide follow-up and refresher workshops in the future
- Include more material/topics/detail
- Provide more opportunities to practice before collecting hard data
- Run workshops at different seasons of the year

### Maintaining Volunteer Enthusiasm

- Refreshments and socialization at initial meeting
- Certificates of attendance for workshops
- Free copies of slides and photographs taken during the workshops
- Final social wrap-up meeting with refreshments, and presentation of WHAT tee-shirts
- Data base of participants for follow-up mailings giving results of monitoring, future activities, workshops, etc.
- Reports in the quarterly newsletters on the status of monitored salt marshes

## Follow-up

- Finalization of the analysis of the impacted salt marshes
- Review the program with volunteer leaders
- Review the teaching materials for alterations and further inclusions
- Make recommendations for future training programs to be conducted in the New England Region
- Organize the inclusion of WHAT for volunteers into the New England Region Monitoring Consortium (NERMC)'s training programs.