CLEAN BOATING ACT LISTENING SESSION

April 29, 2011

Doubletree Hotel Annapolis, Maryland

Eastern Research Group, Inc. 110 Hartwell Avenue Lexington, MA 02421

SPEAKERS:

Paul Cough, USEPA
Doug Thompson, The Keystone Center
Brian Rappoli, EPA
John Lishman, EPA
Darrell Brown, EPA

CBA LISTENING SESSION PARTICIPANTS:

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Stephen York, Private Citizen
Jeffery Zamner, Weaver's Marine Services
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Clean Boating Act Public Listening Sessions

Annapolis, Maryland Friday, April 29, 2011 7:00 PM to 9:00 PM

Agenda

Welcome - Paul Cough, Director, Ocean and Coastal Protection Division

Introduction - Doug Thompson, facilitator

Briefing- Brian Rappoli, CBA Team Lead, Marine Pollution Control Branch

Questions - Paul Cough, Darrell Brown, John Lishman, Brian Rappoli

Public Comments - open to all participants

Closing Comments - Darrell Brown, Deputy Director, Ocean and Coastal Protection Division

How does the public provide input to EPA?
As an attendee of a listening session or webinar,
participants can provide short oral or written comments,
respectively.

What if an individual or organization wishes to provide detailed comments or other documentation to EPA? Submit your statements or other input by one of the following methods:

By Web

http://www.regulations.gov

Enter EPA-HQ-OW-2011-0119 into the search field to find the appropriate docket folder, and then follow the on-line instructions for submitting comments.

By E-mail

ow-docket@epa.gov

Use "Attention Docket ID No. EPA-HQ-OW-2011-0119" in the subject line.

By Mail

Address letters to:

Water Docket, Environmental Protection Agency Mail Code 2822-1T

1200 Pennsylvania Ave., NW.

Washington, DC 20460

Attention Docket ID No. EPA-HQ-OW-2011-0119.

How can I learn more about the Clean Boating Act?
Please visit our website at http://epa.gov/cleanboatingact

How can I learn more about the E15? Please visit

http://www.epa.gov/otaq/regs/fuels/additive/e15/

How can I learn more about the EPA's Design for the Environment Program?

Please visit

http://www.epa.gov/dfe/pubs/projects/formulat/saferproduct labeling.htm

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- 1 PROCEEDINGS
- MR. COUGH: Hi, everyone. Can you hear
- 3 me in back? Is it clear? Thank you. I'd like
- 4 to welcome you all here tonight. I'm Paul Cough,
- 5 Director of the Oceans and Coastal Division of
- 6 EPA. Really glad y'all could come out here
- 7 tonight.
- 8 We chose a time outside of the normal
- 9 working day to make it easier for everyone to --
- 10 to get over here so we could get your initial
- 11 input on -- give you background information that
- 12 is in the Clean Boating Act, explain our approach
- 13 for developing management practices the Act
- 14 requires us to develop and to get that -- get
- 15 your input.
- 16 Just a little background. The Clean
- 17 Boating Act was passed by Congress and signed
- 18 into law by President Bush in 2008. In passing
- 19 the Clean Boating Act Congress intended to do two
- 20 things. First, to avoid the necessity of
- 21 regulating recreational vessels under Clean Water
- 22 Act permits, and second, to better manage the

- 1 potential release of pollutants from recreational
- 2 vessels to protect the aquatic environment. And
- 3 the regulations -- excuse me, the management
- 4 practices we're talking about here would be
- 5 applicable from Chesapeake Bay to Lake Tahoe to
- 6 American Samoa to the Kennebec River up in Maine
- 7 where I grew up.
- 8 And when I grew up, it was not a place
- 9 you'd want to take recreational boats. In the
- 10 '50's and '60's it was covered with logs, and
- 11 when it wasn't covered with logs from the logging
- 12 drive down the river, it was covered with
- 13 pollution from paper mills, from sewage. It
- 14 wasn't the sort of place you'd want to take a
- 15 recreational boat, but these days it's a great
- 16 place. I go up there to visit family. I go
- 17 swimming. There are a lot of -- lot of boats in
- 18 the river. They put smelt shacks out for fishing
- 19 and fish there. So it's really a whole different
- 20 situation, a place you'd like to be as opposed to
- 21 a place to get away from when I was growing up
- 22 there -- at least the river itself.

1 So, a little bit more: This is about

- 2 recreational vessels. We know there are a lot of
- 3 other sources of pollution, a lot of land-based
- 4 sources. There is the runoff from storm water.
- 5 There are wastewater treatment plant discharges,
- 6 agricultural operations, lots of other sources.
- 7 And those are being dealt with in other ways.
- 8 This, specifically, is about pollution from
- 9 recreational vessels.
- 10 I'd like to share now our vision for the
- 11 management practices that we're developing. What
- 12 we're looking for is to achieve and to foster a
- 13 common sense of stewardship of the aquatic
- 14 resources that we all enjoy. And the management
- 15 practices would help everyone who works and plays
- 16 either in or by the water to work together to
- 17 maintain or improve water quality. And with your
- 18 input we want to develop reasonable management
- 19 practices that will build on current clean or
- 20 green boat-keeping practices. And we believe
- 21 that doing this will help insure that everyone
- 22 can enjoy safe and clean water.

In these listening sessions we're holding

- 2 here and the webinars we hope to learn from you-
- 3 all what kinds of stewardship practices that you
- 4 think could be adopted on a national scale.
- 5 I look forward to hearing from you in a
- 6 moment, your thoughts about how we can go about
- 7 this. But now I'd like to turn the floor over to
- 8 Doug Thompson, our facilitator. Thank you.
- 9 MR. THOMPSON: Thank you, Paul. And good
- 10 evening, everyone. I see a few familiar faces
- 11 from our first session back on March 18th. Those
- 12 of you who were here that night know we were
- 13 facing in that direction, so it's not your
- 14 imagination that we -- we flipped things around.
- 15 Although, otherwise the plan for the evening is
- 16 pretty similar.
- 17 You know Paul mentioned that he grew up
- 18 in Maine. And a few months ago there was a story
- 19 in the Boston Globe that someone who thought all
- 20 these years he lived in Maine was -- he was right
- 21 on the Maine-New Hampshire border, and they did
- 22 some resurveying of his land, and it turned out

- 1 that he lived in New Hampshire after all, not
- 2 Maine. And his response to the reporter was,
- 3 "Thank God. I couldn't stand another one of them
- 4 Maine winters, " which is sort of classic Maine
- 5 approach to viewing the world I think.
- 6 So again, thank you-all for coming out on
- 7 a Friday evening. We know there are other
- 8 attractions. Hopefully none of you turned down
- 9 your invitation to London for the royal wedding
- 10 in order to be here, but -- and it's, I guess day
- 11 two of the NFL draft, but we appreciate you
- 12 taking the time to come out here and especially
- 13 those of you who are coming out for a second time
- 14 in a row to listen to what EPA has to present and
- 15 then, more importantly, offer your thoughts.
- 16 So I just want to run through a little --
- 17 couple very quick slides to get us oriented, and
- 18 then we'll kick off the evening. Hopefully it's
- 19 not a great mystery why we're all here tonight,
- 20 but, you know, basically it's a chance for EPA to
- 21 hear from you at a certain extent the outset for
- 22 you to hear from EPA and for all of you to listen

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- 1 to each other as well. So we're going to
- 2 hopefully be listening in various directions. It
- 3 will be a chance to learn about the status of the
- 4 Clean Boating Act and the anticipated next steps.
- 5 We'll have an opportunity after that for you to
- 6 ask any sort of clarifying, factual questions.
- 7 And then we'll move into the bulk of the evening
- 8 where you'll have a chance to provide your own
- 9 thoughts and ideas. So it's a chance to bring
- 10 together interested parties on this issue and,
- 11 again, to hear your ideas.
- 12 And we're sort of at a -- you know sort
- 13 of the good news and not so good news I suppose
- 14 is the same, which is not everything has been
- 15 decided yet. So that's good because it gives you
- 16 an opportunity to have input into this process
- 17 and have your thoughts considered and hopefully
- 18 exert some influence.
- 19 It also may mean you may have some very
- 20 specific questions tonight that EPA may not be in
- 21 a position to answer with precision just yet
- 22 because they're still sorting their way through

- 1 some of these -- some of these matters
- 2 themselves.
- 3 So I have the initial presentation, and
- 4 then we'd like to open it up for those clarifying
- 5 questions. So at the outset I'd like you to hold
- 6 your comments if you would and just -- if you
- 7 have any specific questions about what you've
- 8 heard, let's get those out. Everyone might
- 9 benefit from hearing the answers. And then we'll
- 10 move into the -- what we call here the open mike
- 11 session. We have two of them set up here where
- 12 we can hear your thoughts, your recommendations
- 13 and ideas.
- 14 We asked you at the outset if you were
- 15 interested in making an oral statement to sign up
- 16 or check that little box. So I've got those
- 17 names up here. Apologies in advance if I mangle
- 18 any of your names. And we'll ask first those who
- 19 indicated they wanted to speak to do so, and then
- 20 we'll open it up more generally. Some of you may
- 21 decide you might have something you want to say
- 22 after all. So we'll give you that opportunity

- 1 before we end the evening. And then we'll turn
- 2 it back over to EPA for some closing comments.
- 3 My role is just to be your facilitator
- 4 this evening again. I'm the neutral and
- 5 independent party in the room and will facilitate
- 6 the meeting. I may, as we go along, occasionally
- 7 note some of the themes that we might be hearing
- 8 from you, some areas where there may be some
- 9 agreement in the room and maybe some differences
- 10 as well. This is not a consensus. This is a
- 11 building session. This is a listening session,
- 12 but sometimes it's helpful to note -- reflect a
- 13 little bit what we're hearing.
- 14 And I'll keep an eye on the clock. This
- 15 meeting is scheduled to go to 9:00 o'clock. And
- 16 we can certainly take that -- that full measure
- 17 of time. It may end sooner, but we'll make sure
- 18 that we get you out of here by 9:00 o'clock.
- 19 Then in terms of just a few guidelines to
- 20 hopefully have us help -- help have us a
- 21 productive evening, I'd like you to kind of share
- 22 the floor, of course, and all the other customary

l courtesies. Everyone did a great job with that

- 2 last time.
- We'll ask you to have a time limit of
- 4 roughly three minutes for your -- your comments.
- 5 And I'll keep an eye on the clock, and I can let
- 6 you know if you're bumping up to that three-
- 7 minute limit. So if you have longer written
- 8 statements that you're working from, we'll ask
- 9 you to come summarize those.
- 10 If three minutes is not a sufficient
- 11 amount of time, we can, again, time permitting,
- 12 we'll circle back, give you a chance to get to
- 13 the mike again.
- 14 Ask you to keep beginners mind. This is
- 15 a concept from Suzuki some of you may be familiar
- 16 with, but a lot of you, you know, you're here
- 17 because you have expertise on these issues. And
- 18 we want to draw on that expertise, but we're also
- 19 entering, you know, some uncharted waters here
- 20 with the Clean Boating Act, and, you know, EPA is
- 21 trying to fulfill its statutory obligations but
- 22 at the same time come up with things that are

- 1 going to be workable and not burdensome on you.
- 2 And so we're interested in your thoughts about
- 3 how to do that.
- 4 Seek understanding, both listening and
- 5 hearing. And then we'll ask you to try to stay
- 6 on this topic of the Clean Boating Act this
- 7 evening. Obviously there are many issues
- 8 affecting the near shore and marine environment.
- 9 And as Paul mentioned a moment ago, you know,
- 10 those are being addressed in other venues, and
- 11 they're obviously very important, but tonight the
- 12 focus would be on the Clean Boating Act.
- 13 So with that I'll turn it over to Brian
- 14 Rappoli who's going to give you a brief tutorial
- 15 on where things stand with the Clean Boating Act.
- 16 Thanks.
- 17 MR. RAPPOLI: Good evening. If I'm
- 18 getting a little low and you can't hear me, just
- 19 give me a hand signal and I'll raise my voice.
- 20 Let me just add my thanks to everyone
- 21 else's for you taking time out of your day to be
- 22 here with us tonight. If you were at our last

- 1 meeting --
- 2 UNIDENTIFIED MALE: Speak up.
- MR. RAPPOLI: Oh, sorry.
- 4 UNIDENTIFIED FEMALE: Hey, talk louder.
- MR. RAPPOLI: How about now? Is that
- 6 okay?
- 7 If you were at our last meeting, I will
- 8 apologize because this is essentially the same
- 9 briefing that I gave last time. So hopefully
- 10 you're not too bored as I go through it. And for
- 11 those of you are here for the first time,
- 12 hopefully there's some information that'll be
- 13 useful for you today.



- 1 Before I actually get into the briefing, I'd just
- 2 like to talk about a couple of things. We get a
- 3 lot of e-mails ever since we've started this
- 4 outreach process at EPA. And many of the e-mails
- 5 begin with, "I've been told," "I got an e-mail,"
- 6 "I read something on the web, and EPA is going to
- 7 -- " and then fill in the blank with whatever you
- 8 would like to fill in the blank with. Sometimes
- 9 they're you know genuinely interesting ideas.
- 10 Sometimes they're really off base. We're at a
- 11 pre-decisional stage so anything that you're
- 12 reading in an e-mail, something a friend told you

- 1 -- "EPA is going to do the following" -- one of
- 2 my favorites is we're going to require you all to
- 3 install gray water holding tanks. That's not
- 4 true. We have not made any decisions, and our
- 5 focus is on common sense, good stewardship
- 6 practices. We're not really looking at expensive
- 7 equipment, expensive retrofits. If you, as
- 8 stakeholders, believe that we need to look at
- 9 those, we will certainly consider it if you
- 10 provide us information that would help us
- 11 evaluate that, but that's not what our focus is
- 12 on.



- 1 The regulatory landscape most boaters are, you
- 2 know, quite aware of what they need to do under
- 3 state and federal regulations, whether it be a
- 4 MARPOL regulation, a Clean Water Act regulation.

- 6 This is actually a brochure that was
- 7 published by the California Coastal Commission.
- 8 Most states put out guidance like this for
- 9 boaters. It tells you everything you need to
- 10 know. It's really concise and, you know, these
- 11 are the rules that boaters need to obey. Well,
- 12 this is the landscape, and the Clean Boating Act

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- 1 really isn't going to change this landscape too
- 2 much in our opinion.

Clean Boating Act History

- In 2005 a Federal court determined that EPA lacked authority to exempt discharges incidental to the normal operation of a vessel from regulation under the Clean Water Act (CWA).
- In 2006 the court struck down the exemption. As a result, EPA was required to regulate discharges incidental to the normal operation of certain vessels using CWA permits.
- In 2008, Congress passed the Clean Boating Act (CBA).

3

- eta Give you a little bit of background -- how did
- 4 the Clean Boating Act come to be? Well, it
- 5 started off as a petition by Northwest
- 6 Environmental Associates and a number of the
- 7 Great Lake states asking that EPA regulate mostly
- 8 ballast water discharges from larger vessels.
- 9 Well, EPA denied that petition and
- 10 ultimately was sued --
- 11 UNIDENTIFIED FEMALE: Excuse me.

1 UNIDENTIFIED MALE: Please stand closer

- 2 to the microphone.
- 3 MR. RAPPOLI: I think if I got any closer
- 4 I might hit it, but I'll try.
- 5 UNIDENTIFIED FEMALE: Nobody can hear
- 6 you.
- 7 UNIDENTIFIED MALE: We cannot hear you.
- 8 MR. RAPPOLI: How about now?
- 9 UNIDENTIFIED MALE: (Inaudible.)
- 10 MR. RAPPOLI: Okay. I apologize.
- 11 The -- as I was saying, we were
- 12 petitioned, and we denied the petition. We were
- 13 sued, and we lost. We appealed and we lost. As
- 14 a consequence of this decision, we're in a
- 15 position where all boats in the United States,
- 16 whether they be commercial or recreational, would
- 17 have had to have a Clean Water Act permit to
- 18 legally operate a vessel. This was not, you
- 19 know, a very good situation. EPA very rapidly
- 20 had to get out a permit for commercial vessels,
- 21 and we were on the cusp of putting out a permit
- 22 for recreational vessels.

- 1 However, due to Congressional action, the
- 2 Clean Boating Act was passed. The Act itself was
- 3 endorsed by a large number of boating societies
- 4 basically getting recreational boaters out of a
- 5 permitting regime.

How Congress Changed the CWA

- New CWA § 402(r):
 - No permitting of discharges incidental to the normal operation of recreational vessels (henceforth, "discharges")
- "Recreational Vessel" (CWA § 502) means any vessel that is:
 - Manufactured or used primarily for pleasure; or
 - Leased, rented, or chartered to a person for the pleasure of that person
 - However, the definition does <u>not</u> include a vessel that is subject to Coast Guard inspection <u>and</u>
 - is engaged in commercial use; or
 - · carries paying passengers
- 1 The Act itself made a number of changes to the
- 2 Clean Water Act. The first was the Section 402
- 3 which basically says that recreational boats do
- 4 not need permits for their incidental discharges.
- 5 By necessity it added a definition of what a
- 6 recreational vessel is. (Unintelligible.)

How Congress Changed the CWA (cont.)

- New CWA § 312(o):
 - Three phases of regulations:
 - EPA to:
 - 1. Determine (by regulation) discharges for which it is reasonable and practicable to require management practices (MPs) and develop MPs
 - 2. Issue regulation establishing performance standards for MPs
 - USCG to:
 - 3. Issue regulations governing design, construction, installation, and use of MPs

- 1 And then the biggest part that we'll be talking
- 2 about tonight is parts that were added to Section
- 3 312, 312(0) specifically. What this edition to
- 4 the Clean Water Act requires EPA and the Coast
- 5 Guard to do is to go through a three-part or a
- 6 three-phase rulemaking process.
- 7 The first part would be to determine
- 8 discharges from recreational vessels that require
- 9 some type of management practice and for EPA to
- 10 develop management practices for those
- 11 discharges. The second phase is to establish
- 12 performance measures. That's to let the

- 1 recreational boat owner know they're actually
- 2 complying with the management practice. And then
- 3 the third phase will be Coast Guard instructions.
- 4 And I'd just like to add that as we're
- 5 going through this rulemaking process, we are
- 6 working with representatives of the Coast Guard.

Discharges Covered

 Any discharge, other than a discharge of sewage, from a recreational vessel that is incidental to the normal operation of the vessel (e.g., bilge water, graywater, and ballast water)

- 1 The statute is very broad in its scope. It
- 2 requires EPA to look at and assess every
- 3 potential discharge from a recreational vessel.
- 4 The only thing that really is not on the table
- 5 here is sewage. Sewage is covered by a different
- 6 part of the Clean Water Act, so we do not address
- 7 sewage.

Vessels Covered • Approximately 17 million recreational vessels - 13 million state-registered - 4 million non-registered

- 1 We'll go into some potential examples of this
- 2 later, but just so that you understand the scope
- 3 of the regulation and what type of vessels --
- 4 well, it's any vessel used for recreation. There
- 5 is no size constraint, from the smallest personal
- 6 watercraft to the largest luxury yacht,
- 7 everything would fall under this.
- 8 There are approximately 17 million
- 9 vessels in the U.S. that will fall under the
- 10 authority of the Clean Boating Act.

Enforcement

- After effective date of USCG rule, discharges into waters of US or contiguous zone must meet performance standards
- Enforcement of regulations by USCG and states via existing CWA §§ 312(j) & (k)

- 1 As specified by the statute, the primary
- 2 enforcement agent for any rules that come out of
- 3 this will be the U.S. Coast Guard. And, as
- 4 you're all familiar, Coast Guard currently
- 5 regulates recreational vessels for a number of
- 6 different issues.
- 7 Because this is part of 312, there is
- 8 existing authority for states to regulate any of
- 9 the regulations that EPA puts forward. States
- 10 may do so at their discretion.
- 11 One other thing I would like to add that
- 12 there is no preemption of state regulations by

- 1 EPA's regulations. If a state has a more
- 2 protective measure than something EPA has put out
- 3 in a rulemaking while in that state, the more
- 4 protective state measure under state law would
- 5 have primacy.

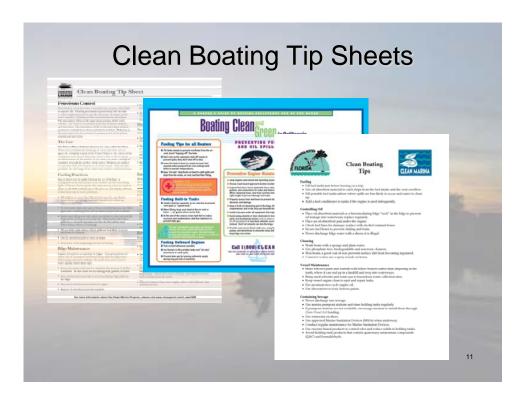
Approach for Management Practice Development

- Arrange management practices by discharge types for clarity and ease of use by recreational boaters
- Focus on discharge characteristics using existing information
- Carefully consider input from stakeholder groups
- Phase 1: Narrative, easy-to-understand descriptions of management practices
- Phase 2: Objective, easily measured standards
- 1 The -- we're trying to approach this rulemaking
- 2 differently than we would typically for like an
- 3 industrial rulemaking process. We're trying to
- 4 make this rule in a manner that would be very
- 5 easy for boaters to implement and hopefully for
- 6 most of you it really will not result in any
- 7 significant change from your current boat-keeping
- 8 practices.
- 9 UNIDENTIFIED MALE: Excuse me, Brian.
- 10 You need to advance the slide.
- MR. RAPPOLI: Oh, I'm sorry.
- 12 UNIDENTIFIED MALE: There you go. Sorry.

- 1 MR. RAPPOLI: Apologize.
- When we're moving forward through this
- 3 obviously we're using a lot of technical
- 4 information that the agency has collected over
- 5 the years, everything from large vessels to small
- 6 boats, using state and other -- state reports,
- 7 studies done by other federal agencies, studies
- 8 done by academicians published in the open
- 9 literature. So it will be a very science-based
- 10 rule, which is SOP for the agency.
- 11 And the other thing that we want to do is
- 12 actually get input from boaters in terms of
- 13 practices that you may be using that you feel
- 14 that we may not be aware of that you think would
- 15 be good to be considered on a national scale. As
- 16 I mentioned earlier, you know, the Phase 1
- 17 rulemaking will result in, you know, narrative,
- 18 easy-to-understand management practices. And
- 19 then Phase 2 where we have the performance
- 20 measures again will be simple, objective things
- 21 that you can do by visual observation. No one's
- 22 going to have to run out and buy a test kit,



- 1 I keep using the term management practice, and a
- 2 lot of people want to know what exactly do we
- 3 mean by management practices. Well, really, just
- 4 as the word says, it's a boat-keeping practice.
- 5 As I mentioned before I started, we're not really
- 6 focusing on equipment or materials that you'd
- 7 have to retrofit your boat with.



- 1 To give you some idea of what these practices are
- 2 like, really all you have to do is refer to the
- 3 many, many state clean boating guides. These are
- 4 a few examples from Florida, Michigan,
- 5 California. Maryland has a great green boating
- 6 and clean marina program. And if you're
- 7 basically complying with these, you're probably,
- 8 you know, like most of your peers not going to
- 9 see any significant change to what's happening to
- 10 you because we are, wherever appropriate,
- 11 planning to adopt or build on these long-
- 12 established and proven practices that states have

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- 1 developed.
- UNIDENTIFIED SPEAKER: (Inaudible.)
- 3 MR. RAPPOLI: Sorry.

Discharge Types Under Consideration

- Oily bilgewater and other sources of oily waste
- Engine maintenance and fueling practices
- Cleaning and other maintenance practices
- Antifouling and corrosion control systems
- Graywater and similar discharges

12

- The -- to try to give you an idea of what types
- 2 of things we're considering -- and I want to
- 3 stress that we have not made any determination.
- 4 This is just for informational purposes. You
- 5 know, these are the type of things that we're
- 6 talking about. Some of them are specifically
- 7 mentioned in the statute. Some are obvious
- 8 extensions of that.
- 9 Things like bilge water. You know, what
- 10 kind of practices can you do to keep your bilge
- 11 clean? Engine maintenance, many, many states

- 1 recommend when possible conduct engine
- 2 maintenance when your vessel is out of the water.
- 3 And if you can't do it out of the water, there
- 4 are practices that you can implement to minimize
- 5 debris or oily substances from getting into your
- 6 bilge or getting into the water directly.
- 7 You know, cleaning practices. Can you
- 8 clean your boat? If you need to do a very heavy
- 9 cleaning, can it be done while on shore? If you
- 10 need to do it in the water, can you use
- 11 environmentally friendly cleaners? I was having
- 12 a discussion with a gentleman earlier this
- 13 evening about just that issue.
- 14 Things like anti-fouling compounds,
- 15 extremely useful thing for most boater [sic]
- 16 particularly if you work in a -- boat in a
- 17 seawater environment and, you know, doubly
- 18 beneficial in that it helps prevent the spread of
- 19 aquatic nuisance species. But oftentimes the
- 20 question is are you using the correct anti-
- 21 fouling agent for the environment that you boat
- 22 in, and are you maintaining it properly.

- 1 Corrosion control, you know, do you
- 2 zincs, and do you recycle them when you're done
- 3 with them? Could you use a corrosion control
- 4 coating in lieu of a sacrificial anode. These
- 5 are the type of things that states currently
- 6 recommend boaters to do. Gray water, you know,
- 7 the most common sense management practice there,
- 8 simply minimize the amount of gray water you
- 9 generate.

Aquatic Nuisance Species (ANS)

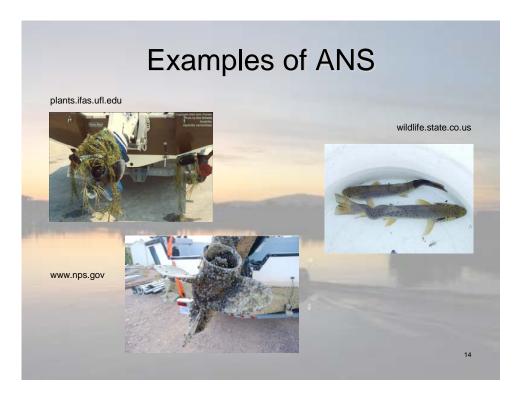
- A point of interest for many stakeholders is to stop the spread of invasive organisms, such as the Quagga Mussel and Hydrilla
- Potential areas for ANS management practices
 - Hull fouling
 - Ballast water
 - Trailer cleaning

13

- 1 I want to take a few minutes to speak
- 2 specifically about aquatic nuisance species
- 3 because this is the issue that was the genesis of
- 4 the Clean Boating Act. When I talk to people
- 5 about aquatic nuisance species, they always think
- 6 of transoceanic vessels, large commercial ships,
- 7 big hull surface area, big ballast tanks
- 8 responsible for bringing aquatic nuisance species
- 9 to the United States. And that is referred to as
- 10 primary transport.
- 11 Obviously no one's pointing to a
- 12 recreational vessel as a vector for primary

- 1 transport. The issue is what is referred to as
- 2 secondary transport. That's where a water body
- 3 has been invaded, for example, by zebra mussels
- 4 in the Great Lakes. And now any vessel that
- 5 operates in that infected water body now becomes
- 6 a vector for transport to another water body that
- 7 is not hydrologically connected.
- 8 The -- you know, zebra mussels and Quagga
- 9 mussels are probably the poster child for aquatic
- 10 nuisance species. Thirty-two of the 50 United
- 11 States have invasions of these organism. And
- 12 it's an extremely difficult issue to tackle
- 13 because aquatic nuisance species run from
- 14 animals, you know mussels, to plants to microbes.
- 15 You know, particular damaging ones are things
- 16 like viral hemorrhagic septicemia, which is an
- 17 issue in the Great Lakes. And the whirling
- 18 disease which infects trout and salmoid species,
- 19 and that's a problem in 22 of the United States.
- 20 I'm assuming many of you here are
- 21 residents of Maryland or Virginia. And we have a
- 22 new invasive plant that just came to the area

- 1 recently. It's didymo, and it goes by the less
- 2 glamorous name of rock snot. And it's not a
- 3 pretty plant that you want growing in a lake or a
- 4 stream area.



- 1 You know, besides causing huge economic impacts
- 2 on society, aquatic nuisance species are a
- 3 problem for boater. And this is an issue that's
- 4 trying to be addressed at the federal, state
- 5 level. We have non-profit organizations involved
- 6 in it. Universities are involved in it. I have
- 7 a couple of photographs here, courtesy of --
- 8 starting on the top left -- University of
- 9 Florida, a prop that's fouled with Hydrilla.
- 10 Then from the National Park Service below that
- 11 you see an encrustation of a prop in the rear
- 12 vessel with Quagga mussels. And in the top

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- 1 right, if you can make it out, the -- those are
- 2 fish that have been infected by the whirling
- 3 disease parasite. It cause a deformity in the
- 4 fish. You know, these are the type of things
- 5 that have direct impact on all water enthusiasts.

Stakeholder Involvement

- EPA is holding listening sessions and conducting webinars to inform interested parties about the CBA and receive public input
 - Specific discharges or broad categories of discharges for which EPA should consider developing management practices
 - Innovative management practices that EPA should consider incorporating into the regulations
 - Lessons learned from non-regulatory programs
 - Published studies regarding vessel discharges

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- 1 And as we were mentioning earlier, this is an
- 2 opportunity for you as interested stakeholders to
- 3 have an opportunity to provide input to EPA. You
- 4 know, I have a few items here listed on this view
- 5 graph, but by no means does this limit the scope
- 6 of what we're looking for. If you have any
- 7 information that you think would be valuable to
- 8 us as we move forward with this rulemaking
- 9 process, we'd greatly appreciate hearing from
- 10 you.

Anticipated Phase 1 Schedule

- Publish Notice of Proposed Rulemaking
 - Summer, 2012
- Final Phase 1 Rule
 - Summer, 2013

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- 1 Now we haven't provided you a lot of specifics
- 2 about what we are going to do because we have not
- 3 made those decisions yet. That will not happen
- 4 until we go to our Notice of Proposed Rulemaking.
- 5 And that'll probably happen next year. And
- 6 that's dependent upon the amount and the type of
- 7 input that we receive from stakeholders during
- $8\,$ this outreach process. So it's a soft date. If
- 9 it's extensive data that requires a lot of very
- 10 careful determination, that date might be moved
- 11 back. If it's not of that nature, we might be
- 12 able to hold true to putting our proposed rule

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- 1 out next summer. And that's where we'll give you
- 2 specificity of exactly what type of discharges we
- 3 believe need management practices and the nature
- 4 of those management practices.
- 5 When we go to that proposal phase, you,
- 6 as stakeholders and the entire U.S. public, have
- 7 an opportunity again to provide EPA input in
- 8 terms of what we've developed. So this isn't
- 9 really like your last chance at the brass --
- 10 brass ring. It's just a chance for you to have
- 11 early input into the process.
- 12 Then to actually go from a Propose to
- 13 Final Rule, that typically takes about a year.
- 14 So Phase 1 will not be complete until about 2013.
- 15 And as I mentioned, this is a three-phase
- 16 rulemaking process. There will be a second EPA
- 17 rule and then there'll be a Coast Guard rule.
- 18 It's not until that third Coast Guard rule goes
- 19 final until there are any binding requirements on
- 20 the boating public. So, nothing -- nothing --
- 21 the rubber does not hit the road until Phase 3 is
- 22 complete.

Stakeholder Input

By Web: http://www.regulations.gov

Enter EPA-HQ-OW-2011-0119 into the search field to find the appropriate docket folder, then follow the on-line instructions for submitting comments.

By E-mail: ow-docket@epa.gov

Use "Attention Docket ID No. EPA-HQ-OW-2011-0119" in the subject line.

Address letters to:

Water Docket, Environmental Protection Agency Mail Code 2822–1T 1200 Pennsylvania Ave., NW. Washington, DC 20460

Attention Docket ID No. EPA-HQ-OW-2011-0119.

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- 1 Besides providing oral input to us today, there's
- 2 a variety of different mechanism that you can use
- 3 to provide us information. You can do it through
- 4 the web at regulations.gov. And notice this EPA
- 5 HQ OW 2011-0119. That number has to be in there
- 6 when you're trying to provide comments on it.
- 7 You can send it to the OW Docket. Again, make
- 8 sure you use that identifying number for any e-
- 9 mails you send us. And if you prefer, you can
- 10 send it by the Postal Service. Any mechanism
- 11 works fine for us.
- 12 Before I end my presentation, I hope

- 1 everyone got an agenda. On the back page -- back
- 2 side of the agenda this information is reproduced
- 3 there. In addition, there's a couple of websites
- 4 listed at the bottom. The first one is for the
- 5 Clean Boating Act website if you're not already
- 6 familiar with it. The second one is -- I put it
- 7 there specifically because we oftentimes get
- 8 questions about the whole E-15 issue. That is
- 9 not an Office of Water Rule. That's an Office of
- 10 Air Rule, but that website can give you all the
- 11 information about E-15 that's currently
- 12 available.
- 13 And oftentimes we get inquiries from
- 14 boaters. They're very interested in cleaning
- 15 products. What is -- what is safe to do? I want
- 16 to use a safe product, but I can't tell if a
- 17 product that I'm using is safe. EPA has a
- 18 voluntary labeling program. It's called Design
- 19 for the Environment. And they have all types of
- 20 products there. Some specifically are marine
- 21 products. And if you're at all interested in
- 22 learning more and about those products that have

- 1 been demonstrated to be friendly to the
- 2 environment, the website will get you to that
- 3 information.
- 4 That concludes my brief summary.
- 5 Anything we need to cover? No? Okay. And I'm
- 6 going to hand the mike back over to Doug.
- 7 MR. THOMPSON: Thank you, Brian. I
- 8 appreciate that -- that overview. And as
- 9 mentioned earlier, first, just wanted to open it
- 10 up for anyone who might have factual or
- 11 clarifying questions about what you've just heard
- 12 or something related to what you just heard. And
- 13 then we'll move to those who indicated they would
- 14 like to -- like to speak.
- So any -- any questions? Yeah, and if I
- 16 could trouble you to just come to a mike and
- 17 state your name. We are audio recording the
- 18 session so we can make sure we get an accurate
- 19 record here.
- 20 MR. CANASTRARO: My name is Nicholas
- 21 Canastraro. I live in Annapolis. And my first
- 22 question is -- actually, my only question is what

- 1 documentation does the EPA have to assign
- 2 environmental difficulties to recreational
- 3 boating in Chesapeake Bay? I'd like to know
- 4 that.
- 5 And I would -- and the second question is
- 6 I would like to know what the environmental
- 7 impact in Chesapeake Bay is of the Conowingo Dam.
- 8 MR. THOMPSON: Okay. Two maybe somewhat
- 9 broad breadth questions but any initial --
- 10 anything initially you want to say by way of
- 11 trying to address either issue?
- MR. RAPPOLI: Well, the -- we've got --
- 13 received some inquiries about the dam and first
- 14 of all, EPA does not have regulatory authority
- 15 over the dam.
- 16 UNIDENTIFIED FEMALE: Excuse me. I still
- 17 can't hear you.
- 18 MR. RAPPOLI: How about now? Can you
- 19 hear me?
- 20 UNIDENTIFIED FEMALE: Better.
- 21 UNIDENTIFIED MALE: (Inaudible) the
- 22 microphone.

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1 MR. RAPPOLI: The -- we don't have
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- 2 jurisdiction over the dam. EPA does not have any
- 3 regulatory authority there.
- 4 UNIDENTIFIED FEMALE: Why not?
- 5 UNIDENTIFIED MALE: Who does?
- 6 MR. RAPPOLI: Congress that hasn't given
- 7 it to us.
- 8 John, what is the --
- 9 MR. LISHMAN: FERC.
- 10 MR. RAPPOLI: FERC which --
- 11 MR. LISHMAN: Federal --
- MR. RAPPOLI: Go ahead.
- MR. LISHMAN: Hydro dams in the United
- 14 States -- at least private dams like the
- 15 Conowingo Dam -- are regulated by the Federal
- 16 Energy Regulatory Commission. EPA does not have
- 17 statutory authority from Congress to regulate
- 18 discharges from dams like that.
- 19 UNIDENTIFIED FEMALE: Why not? It's
- 20 wrecking our bay.
- 21 MR. LISHMAN: I can't tell you why
- 22 Congress didn't give it to us 'cause --

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1 UNIDENTIFIED FEMALE: Well then you
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- 2 better ask for it. (Inaudible) and none of them
- 3 have been (inaudible).
- 4 MR. THOMPSON: And I think we heard in
- 5 the meeting back in March as well some concern
- 6 about the dam, so --
- 7 UNIDENTIFIED FEMALE: Well, I've got to
- 8 tell you Chesapeake Bay Magazine just wrote two
- 9 articles about it, and it (unintelligible)
- 10 really, really frightening.
- 11 MR. THOMPSON: Thank you. Clearly it's a
- 12 concern, and I think we can say EPA has heard it.
- 13 Obviously they're limited by what authorities
- 14 they have, but they are hearing that concern and
- 15 hopefully can carry it back to -- to those who
- 16 might be able to do something about it.
- 17 UNIDENTIFIED FEMALE: (Unintelligible)
- 18 come down on us little boaters (unintelligible)
- 19 great big electric (unintelligible).
- 20 MR. THOMPSON: Let me ask if there are
- 21 other clarifying questions, factual questions?
- 22 Yeah, ma'am.

1 MS. LUNSFORD: Yeah, my name is Jaye

- 2 Lunsford. This is, I hope, just a --
- 3 MR. THOMPSON: A little closer to the
- 4 mike if you would.
- 5 MS. LUNSFORD: Oh, okay. Is this better?
- 6 MR. THOMPSON: Yeah.
- 7 MS. LUNSFORD: Okay. My question is
- 8 about your very brief statement about gray water
- 9 that you said one of the things to do is, like,
- 10 minimize the gray water that you create. And if
- 11 I'm, for example, washing dishes -- and I know
- 12 you're not going to -- we're not talking about
- 13 holding tanks for gray water, but if I'm washing
- 14 dishes and I use -- I don't know -- 2 tablespoons
- 15 of environmentally friendly dishwashing liquid,
- 16 does it matter from the point of view of the load
- 17 whether I dilute that with half a gallon of water
- 18 or 10 gallons of water? I mean, there my --
- 19 there are other reasons to minimize the use of
- 20 fresh water, but in terms of this regulation, in
- 21 terms of the load to the Bay, is that a
- 22 management practice that makes sense because the

- 1 load is going to be the same.
- MR. RAPPOLI: That's a very good
- 3 question. When states make that -- many states
- 4 have this in their -- in their clean boating
- 5 guidance and what they're asking boaters to do
- 6 when possible is to defer actions that generate
- 7 gray water aboard their vessel. For example,
- 8 let's say you're fortunate enough to have a
- 9 vessel large enough to accommodate a washing
- 10 machine and you're at dock. The question is can
- 11 you do it at a land-based Laundromat versus on
- 12 your vessel where that detergent is being
- 13 directly discharged.
- 14 And as you probably know, sometimes those
- 15 detergents were not designed for direct
- 16 discharges into natural water systems. They're
- 17 really predicated upon being treated at a
- 18 municipal treatment plant. So that's the type of
- 19 minimization. Is there a gray-water generation
- 20 activity that when you're in port you can defer
- 21 to doing it on, you know, shore based as opposed
- 22 to boat based. That's what -- that's what states

- 1 ask.
- 2 MR. THOMPSON: Any other questions at
- 3 this -- yes, sir?
- 4 UNIDENTIFIED MALE: Who is going to
- 5 regulate --
- 6 MR. THOMPSON: I'm sorry. Could I
- 7 trouble you to --
- 8 UNIDENTIFIED MALE: I don't need it.
- 9 UNIDENTIFIED SPEAKER: We need it for
- 10 audio.
- 11 MR. THOMPSON: The others might, like,
- 12 need it so -- here, you can use --
- 13 UNIDENTIFIED MALE: One question that
- 14 bothers me: Who is going to regulate these
- 15 proposals that you're proposing to enact for --
- 16 throughout all the boaters in the United States?
- 17 Who's going to -- who are going to be the
- 18 policemen that's going to look for this problem
- 19 if there is any?
- 20 MR. RAPPOLI: The Coast Guard is the
- 21 primary enforcement agent.
- 22 UNIDENTIFIED MALE: I don't believe

1 there's enough personnel in the Coast Guard to

- 2 regulate the recreational boater.
- 3 MR. RAPPOLI: Pointed out to me that the
- 4 first gentleman who asked the question -- there
- 5 were two questions, and we didn't address the
- 6 first of the two. And it was about specifics
- 7 data that EPA has about impacts from recreational
- 8 boaters in -- in the Bay.
- 9 We have not done a specific study on
- 10 Chesapeake Bay, so I can't answer your question.
- MR. CONASTRARO: Well, why are we
- 12 embarking on this if you don't have any data to
- 13 prove that it's a problem?
- 14 MR. RAPPOLI: When we make a decision to
- 15 do something --
- 16 MR. CONASTRARO: You'll let us know?
- 17 MR. RAPPOLI: -- we will provide you
- 18 technical data --
- 19 UNIDENTIFIED FEMALE: You will let us
- 20 know?
- 21 MR. RAPPOLI: Yes
- 22 UNIDENTIFIED FEMALE: What right do you

- 1 have (inaudible)?
- MR. RAPPOLI: That's Congress' direction,
- 3 ma'am.
- 4 UNIDENTIFIED FEMALE: No, it's not
- 5 Congress' direction. It's the President's
- 6 direction.
- 7 MR. THOMPSON: So let's -- let's try to
- 8 go one at a time here if we can. Are there other
- 9 -- yes, sir?
- 10 MR. ZEYHER: My name is Dr. David Zeyher.
- 11 I've lived in Annapolis for 48 years, and I've
- 12 lived on Church Creek for 40 years. When I first
- 13 built my home on Church Creek, I was able to go
- 14 out and catch all kinds of fish, bluegills, white
- 15 fish, and various and sundry other -- pickerel.
- 16 Are you familiar with pickerel?
- 17 Church Creek is off of South River.
- 18 South River, at the time, was considered, I
- 19 think, fairly clear in 1970, and you could go out
- 20 there and catch fish pretty much any time. We
- 21 used to go out in the evening and catch some fish
- 22 in Church Creek. And in an hour I could have

- 1 enough to feed my family, mostly bluegills, but
- 2 there were white perch and a few yellow perch,
- 3 but I think more significantly were the pickerel,
- 4 which I don't think anybody has caught a pickerel
- 5 in any of the waters here in Maryland for quite a
- 6 few years.
- Well, Church Creek was one of the main
- 8 drainage sources for Parole back in the '60's and
- 9 '70's. And it did silt in, but we were still
- 10 able to catch a few fish for a couple of years.
- 11 Now all of a sudden all the sunfish died. The
- 12 white perch disappeared. There were no yellow
- 13 perch.
- 14 And my question is -- is why. Well, we
- 15 seem to blame it on Parole, but this is when
- 16 Parole was a very small shopping center en route
- 17 to was a very two-lane highway. I won't say
- 18 infrequently used but not used as the way it is.
- 19 So my point in mentioning that is is it has to be
- 20 people pollution, automobile pollution, water
- 21 drain-off from the blacktop and the highways and
- 22 all the construction that goes on.

1 Well, then they came out and the state

- 2 spent a lot of money dredging Church Creek
- 3 because of the sedimentation. The fish still
- 4 haven't come back. I still can't catch any fish,
- 5 and this is 40 years later. However, there's not
- 6 a year that goes by that I don't get an
- 7 announcement in my mailbox saying, "Please don't
- 8 swim in Church Creek for another week because
- 9 we've had a spill -- a sewage spill. There's
- 10 been an overflow from sewage." So who do you
- 11 blame for that? That's another problem.
- 12 However, I might add that the number of
- 13 boats on Church Creek has stayed about the same.
- 14 There mostly the lots and the houses that were
- 15 built were built probably 40, 50, 60 years ago on
- 16 Church Creek. It's still a very pristine,
- 17 beautiful creek.
- 18 And I'm using this as an example because
- 19 I think it sets a premise for many of the creeks
- 20 on South River, and the Severn River, and the
- 21 Magothy River. I think this is a very typical
- 22 problem that we've had.

1 So, my question is: What happened to my

- 2 fish? You can't blame it on the gray water from
- 3 all the boats in Church Creek. So my next
- 4 premise is what makes you say that all of a
- 5 sudden we have to have all these controls --
- 6 MR. THOMPSON: Try to pull that -- wrap
- 7 up.
- 8 MR. ZEYHER: I'm sorry.
- 9 MR. THOMPSON: If you could try to wrap
- 10 that up for the moment? We're --
- 11 MR. ZEYHER: I'll wrap it up as soon as I
- 12 can, but I came here to have my say.
- MR. THOMPSON: But I did --
- 14 MR. ZEYHER: And I will -- I will -- I
- 15 will relinquish --
- 16 MR. THOMPSON: Then we'll let you back up
- 17 as well, so --
- MR. ZEYHER: So my point is I'm wondering
- 19 if maybe you gentlemen might not -- and all your
- 20 facilities and so on, so forth, and -- might not
- 21 be barking up the wrong tree.
- 22 My question is: I don't understand how

1 gray water and -- and now all the detergents you

- 2 mentioned about the automatic washers on board
- 3 some of the larger boats. I don't believe there
- 4 are many detergents made today that have the
- 5 phosphates in them. That's been -- was
- 6 controlled years ago.
- 7 And -- but I think a lot of the problems
- 8 with the Bay don't stem from the discharges from
- 9 the boats, especially the pleasure boats. Just
- 10 take a look at some of the marinas that we have
- 11 today. Even during the summertime I bet you
- 12 there's not a marina that doesn't have 80 percent
- 13 of its occupant boats right there. They're not
- 14 out in the Bay anyplace. They're not roaming
- 15 around and spreading this -- quote -- illegal
- 16 discharges and so on.
- 17 So I really believe that maybe you ought
- 18 to attack this from a different approach and find
- 19 out what the real source of the problem is for
- 20 the Bay. And I don't think it's the pleasure
- 21 boaters. And I'm using as an example what I --
- MR. THOMPSON: Okay.

1 MR. ZEYHER: -- I just stated about

- 2 Church Creek. And this can go on and on for most
- 3 of the creeks.
- 4 How about the farm runoff from all the
- 5 fertilizers and so on and so forth?
- 6 MR. THOMPSON: So -- so let me just --
- 7 MR. ZEYHER: Okay. I've pretty much had
- $8\,$ my say, and I think maybe that -- maybe the
- 9 federal agencies and the state agencies are
- 10 looking maybe in the wrong place.
- 11 MR. THOMPSON: Thank you. And one theme
- 12 -- and we've already heard --
- 13 (Applause.)
- 14 MR. THOMPSON: -- this evening is that
- 15 there's some sense that there are other problems
- 16 that are much greater that are -- are the sorts
- 17 of things that need the focus of the agencies
- 18 perhaps rather than the recreational boating. So
- 19 I think that's a theme we're picking up already.
- 20 If there's any initial reaction, then I
- 21 want -- I'd like to move to getting people's
- 22 comments.

1 MR. COUGH: Yes, I have initial reaction.

- 2 I sympathize with your statement. And it wasn't
- 3 too long for me. Thank you very much.
- We're -- we're working on a certain part
- 5 of the problem, which is a national part of --
- 6 recreational boating. We happen to be holding
- 7 the meeting here in Chesapeake Bay. And we
- 8 recognize there are many other issues in
- 9 Chesapeake Bay. That's why EPA, other agencies
- 10 and states have all banded together and are
- 11 working on a very large Chesapeake Bay program
- 12 that talks about pollution sources going all the
- 13 way up to New York State. And we have been
- 14 mapping out those pollution sources by very -- by
- 15 parts of counties -- from agriculture, from storm
- 16 water, from municipal sewage sources -- all of
- 17 those sources. Lots of analysis is going into
- 18 that. So that analysis is going on. That's a
- 19 separate exercise with a lot more resources
- 20 behind it than what we're talking about here.
- 21 What we're doing is holding a meeting
- 22 here in Chesapeake Bay or on Chesapeake Bay about

- 1 one issue, which is recreational boating, which
- 2 is expressed across the whole country. If this
- 3 meeting were being held in -- on Lake Tahoe, we'd
- 4 have a whole different situation. There they'd
- 5 be talking about invasive species. That would be
- 6 a really big issue there and other places. It
- 7 happens that the recreational boating is a piece,
- 8 but only a small piece, of the bigger picture
- 9 here in Chesapeake Bay.
- 10 And then there -- but there's that
- 11 specific piece which is our responsibility so
- 12 we're trying to do a good job of what is our
- 13 responsibility, but we recognize that in any
- 14 particular location that's part of a much bigger
- 15 puzzle.
- 16 Maybe the particulars, Brian, you might
- 17 want to answer here though.
- 18 (Inaudible.)
- 19 MR. COUGH: I guess that's enough for
- 20 now. Thanks
- 21 MR. THOMPSON: All right. Did I -- yes.
- 22 Take one more question. Then we'll move to

- 1 comments.
- MR. YORK: It's more of a -- more of a
- 3 comment.
- 4 My name is Steve York. I'm an executive
- 5 with the U.S. Government, and I'm working on our
- 6 own implementation of an act. And so the one
- 7 that I'm working on is FISMA. It is the Federal
- 8 Information Security Management Act. It was a
- 9 good idea but poorly implemented. And so one of
- 10 my jobs is to work with Department of Homeland
- 11 Security, Department of State, Department of
- 12 Justice, people who have similar IT problems, and
- 13 we are changing the Act.
- 14 And so I would ask that you keep that
- 15 open for consideration as you enforce and just
- 16 accept what has been handed to you as a
- 17 directive. It is alterable. The folks that are
- 18 in this room here -- and I can speak for myself
- 19 and a couple of others that I know -- are
- 20 responsible boaters, have been responsible
- 21 boaters, and will continue to be responsible
- 22 boaters. There are a lot more registered boat

- 1 owners or registered owners of boats in the
- 2 Chesapeake Bay area than you'd find in this room.
- 3 I engage and come across hundreds per season and
- 4 have been doing so for a number of years.
- 5 I agree with the woman in the back
- 6 saying, "We are not the biggest problem." I
- 7 don't see discharges overboard. Every boat that
- 8 I've been on has had the appropriate placard
- 9 identifying what should not -- you know what the
- 10 mile ranges are for discharge of plastics, and
- 11 trash, and things of that nature. Every boat
- 12 that I've been on I have seen that the macerator
- 13 is sealed shut. People are doing the right
- 14 things voluntarily. They don't need this level
- 15 of oversight. The Coast Guard is not manned to
- 16 enforce this, and I don't know how they would do
- 17 it anyways.
- 18 The way to get through to people is
- 19 through training. Every boat owner should go
- 20 through training. We're exposed to far too many
- 21 drunken idiots who have money enough to buy a
- 22 boat but not a clue of what it means to be a boat

1 owner. And I think you'll get a lot farther that

- 2 way. Thank you.
- 3 MR. THOMPSON: Thanks.
- 4 (Applause.)
- 5 MR. THOMPSON: We've kind of naturally
- 6 progressed into comments, which is great. That's
- 7 just where we want to be. So what I'd like to do
- 8 is for those of you who did indicate when you
- 9 signed up that you'd like to say something, I'll
- 10 call you, hopefully, more or less in the order in
- 11 which you came in this evening. And again, in
- 12 terms of putting a kind of informal time limit on
- 13 the comments, we're not trying to squelch anybody
- 14 -- far from it. We just want to make sure
- 15 everyone has an opportunity to speak. And then
- 16 we'll let others -- we'll let people get back up
- 17 again to the extent that time allows.
- 18 So, the first one I have down here is --
- 19 I hope I have the name right -- Paul Appel?
- 20 Yeah, okay. If you would.
- 21 MR. APPEL: Good evening. It's Paul
- 22 Appel.

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1 MR. THOMPSON: Oh, sorry. Paul Appel.
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- MR. APPEL: That's okay. I've been apple
- 3 my whole life.
- 4 I would like to ask you the science that
- 5 you're using for some of your proposed
- 6 regulations, specifically in this case, anti-
- 7 fouling. Will the public have an opportunity to
- 8 review those studies independently? In other
- 9 words, will you have those published on the web
- 10 where we can actually get a look at it?
- 11 MR. RAPPOLI: When EPA goes to its
- 12 proposed rule, we'll publish a document that's
- 13 called our Technical Support Document. And that
- 14 will provide the rationale and all the studies
- 15 that we cited in that decision making.
- 16 MR. APPEL: And that -- you say that
- 17 comes out with the proposal, which would be the
- 18 summer of 2012?
- MR. RAPPOLI: Yes.
- 20 MR. APPEL: Okay. Thank you very much.
- 21 MR. THOMPSON: Thank you. Next I had
- 22 Earl from the National Boating Federation. And

1 was the last name -- we're not quite sure whether

- 2 it's a W or an N. Waesche, Naesche? Anywhere
- 3 close?
- 4 MR. WAESHE: Waesche is correct.
- 5 MR. THOMPSON: Waesche, okay.
- 6 MR. WAESHE: Earl Waesche, National
- 7 Boating Federation. And I was at the first
- 8 session, and I just wanted to emphasize because
- 9 I've heard a lot of similar comments here tonight
- 10 that what the boating community is already doing,
- 11 and we have the -- and you heard and I elaborated
- 12 at the last session on the -- some of the things
- 13 and many of the things that the boaters in our
- 14 area are doing already. And a lot of these are
- 15 elaborated here in the Maryland Department of
- 16 Natural Resources pamphlet, the things -- clean
- 17 boating tips. And these are followed. I can't
- 18 say that everyone everywhere is following every
- 19 step, but a lot of people are aware of this and
- 20 are following them. And we're trying to get more
- 21 people to follow them. So, trust me, we want to
- 22 do our part. And I think many of us are doing

- 1 our part.
- In Maryland we also have the Clean Marina
- 3 Program which my home club, Corinthian Yacht Club
- 4 down in St. Mary's County is one of the early
- 5 people to be qualified in the Clean Marina
- 6 Program, and we had to meet all the requirements
- 7 and to be certified as a clean marina. Now
- 8 that's not necessarily gray water from boats, but
- 9 I mean there are things that we can do at the
- 10 marina to eliminate or prevent -- and foulant --
- 11 any kind of foulant to get in our waterways.
- But tonight I did want to make a comment
- 13 on one area that is of concern with -- when you
- 14 consider right now the economy, which is
- 15 certainly not recovered fully yet, the increasing
- 16 -- rapidly increasing fuel prices and the
- 17 probable cost of installing best -- any --
- 18 whatever these best management practices come
- 19 about as being whatever kind of regulations, new
- 20 boats manufacturers can build them in, but older
- 21 boats, to retrofit a boat with some kind of a
- 22 tank, or a filter, or something may be next to

- 1 impossible.
- But I'm hoping with all of these things -
- 3 and which have an economic influence -- and
- 4 then the fact that the EPA has just approved E-15
- 5 into commerce, which we have testified and
- 6 written statement on, will cause problems in our
- 7 engines and our fuel systems, and which will
- 8 cause even greater financial hardships.
- 9 So I'm just -- with all these things that
- 10 I've just mentioned that sound kind of gloom and
- 11 doom but are nonetheless true, that you consider
- 12 the economics of this when you come up with your
- 13 best management practices and the regulations as
- 14 to their cost and the impact that cost will have
- 15 on the boating community. Thank you.
- 16 MR. THOMPSON: Thank you. Al -- it looks
- 17 like Al Simon. Is that correct?
- 18 MR. SIMON: I think everything has been
- 19 said that I was going to say, so --
- MR. THOMPSON: Okay.
- 21 MR. SIMON: -- (inaudible). My only
- 22 question that I had, who's going to --

- 1 MR. THOMPSON: Thank you.
- MR. SIMON: Who's going to enforce all
- 3 these -- who's going to enforce all these
- 4 proposals that are coming about? Are enough
- 5 marine police, Coast Guard -- they have bigger
- 6 things to do than the minimal amount of pollution
- 7 or the effect that this gray water is having on
- 8 the Bay.
- 9 MR. THOMPSON: Thank you. So I think one
- 10 thing we're hearing is at least some skepticism
- 11 that the -- that the Coast Guard is sufficiently
- 12 equipped to perhaps enforce whatever comes out in
- 13 the regulation. I don't know if there's any
- 14 reaction or we may want to make note of that for
- 15 the moment.
- 16 MR. RAPPOLI: This is a universe of
- 17 vessels that the Coast Guard currently --
- MR. THOMPSON: A little louder.
- 19 MR. RAPPOLI: This is a universe of
- 20 vessels that the Coast Guard currently regulates.
- 21 It's -- it's, you know, that Congress has given
- 22 them that responsibility.

- 1 MR. THOMPSON: Also had David Zeyher?
- 2 Zenger? I'm not sure if that's a Y or a G.
- MR. ZEYHER: I've already had my say.
- 4 Thank you.
- 5 MR. THOMPSON: Okay. All right. I think
- 6 it was Mo Udall once said, "Everything's been
- 7 said, but not everyone has said it, " so --
- 8 (Laughter.)
- 9 MR. THOMPSON: -- that's all I had at the
- 10 moment. People who had --
- 11 MR. SMITH: I signed the list.
- MR. THOMPSON: Did you? I'm sorry.
- 13 MR. SMITH: Daniel Smith, first one here.
- 14 MR. THOMPSON: You're first one here.
- 15 Well, somehow -- oh, you did. My mistake. I'm
- 16 sorry. We should have had you.
- 17 UNIDENTIFIED MALE: Bad job. Bad, bad
- 18 job.
- 19 MR. THOMPSON: Yes, I'm -- I'm in trouble
- 20 now. All right. That -- yeah, Mr. Smith, if you
- 21 would. And somehow I missed you on my list.
- MR. SMITH: Thank you. My name's Dan

- 1 Smith. I have been a recreational boater for
- 2 about 27 years now. I've managed Boat US Marine
- 3 Centers. I have been a live-aboard for about
- 4 seven or eight of the last years. So I've got an
- 5 idea of what's going on.
- 6 And I went away from the last session
- 7 motivated. You know, okay, I've been trying to
- 8 do the right thing, but I want to do a better
- 9 job. And I wanted to find out just exactly what
- 10 I'm putting in the water because even though
- 11 there are a lot of people doing a lot more damage
- 12 than us boaters, I still have an impact.
- 13 And quite frankly, Conowingo Dam as bad
- 14 as it is, it has a huge impact, but you don't
- 15 have jurisdiction, so there's not a heck of a lot
- 16 you guys can do about it. Am I correct?
- 17 MR. THOMPSON: True.
- 18 MR. SMITH: But I can have a small effect
- 19 by a choice of something as simple as my teak
- 20 cleaner. So, I did a little shopping. I found
- 21 the worst possible product. Two-part teak
- 22 cleaner, strong acid, strong alkaline, nowhere on

- 1 this label does it tell me what's physically in
- 2 it. It tells me all kinds of bad things.
- 3 Extremely corrosive, contains sodium hydrox --
- 4 oh, that actually tells me what's in it. Causes
- 5 severe eye and skin burns, respiratory tract
- 6 irritant. And the other hydrochloric acid. So
- 7 this is pretty nasty stuff.
- 8 I decided I didn't want to use that on my
- 9 teak, so I went to a site that talked about teak
- 10 cleaners that said, "Hey, this stuff is great. I
- 11 mean, it's almost zero impact on the environment.
- 12 It's safe."
- So I read the manufacturer's spec sheet.
- 14 Restores bright natural look to weathered teak in
- 15 one step without acids. Hey, that's pretty good.
- 16 Removes dirt, mildew stain, black algae and oils.
- 17 Will remove all stains and varnish. Will not
- 18 harm fabrics, color, vinyl, canvas, carpeting,
- 19 metals, paints, fiberglass, or plastic surface.
- 20 Safely cleans without damaging or drying wood
- 21 fibers. Oh, this is neat. It's biodegradable.
- 22 It does not contain chlorine or bleach. So

- 1 gentle to skin with no harmful vapors. Wow, this
- 2 is really neat stuff. And then it's got
- 3 directions how to mix it. It's a powder.
- 4 So I thought, "This is neat." I wanted
- 5 to see what's in it, read the label. Crickets --
- 6 nothing. So I went with my boss and I got the
- 7 MSDS, Manufacturer's Safety Data Sheet. What
- 8 does this say about this wonderful project --
- 9 product? What's in it? Trade secret. For those
- 10 of you who can't hear, that says, "Trade secret."
- 11 Well, anyway, I started looking -- well,
- 12 what do you do as far as disposal and handling of
- 13 this product. So I checked the MSDS and
- 14 recognizing they can make a glass of water sound
- 15 dangerous -- let's see. Sweep up. Do not return
- 16 to original container. Bag spill and clean dry
- 17 plastic bag. Small amounts may be flushed to a
- 18 drain with water. Comply with federal, state,
- 19 and local regulations. Put in an approved waste
- 20 facility by authorized contractor. Store cool
- 21 place, et cetera, et cetera.
- Oh, what kind of control measures? Oh,

- 1 dust mask with local exhaust. Maintain with
- 2 adequate ventilation -- the stuff that's so safe
- 3 on your skin. Use rubber gloves, goggles, or
- 4 glasses, and an apron, and gloves.
- 5 I still don't know what's in it, and
- 6 that's the problem. Brian, you gave away my game
- 7 early when you talked about the voluntary green
- 8 compliance program.
- 9 And the gentleman who spoke first about
- 10 we need to be trained. We need to be educated.
- 11 Thank you. You played right into what I want to
- 12 say.
- 13 That is a good program, but it is not
- 14 universally known. Coast Guard's got compliance.
- 15 Why not use me and the auxiliary as part of the
- 16 education process to that word out there.
- 17 And by the way, since this stuff is going
- 18 in the environment you guys are mandated to
- 19 regulate, wouldn't it be nice where they -- if it
- 20 were possible for either you or FDA to actually
- 21 find out what's in these products so you can
- 22 determine what's safe and what's not? And with

1 that, I yield my thunder. [Mr. Smith submitted

- 2 the MSDS for Iosso Teak Cleaner.]
- 3 MR. THOMPSON: Thank you. Let me open it
- 4 up to -- to anyone -- if I missed anyone else who
- 5 signed up, I apologize -- please so indicate.
- 6 But otherwise, I'd like to open up to anyone who
- 7 has not yet spoken, and then we'll be happy to go
- 8 back to those of you who have.
- 9 I think -- ma'am? You and then we can go
- 10 over to you, sir. Yeah.
- 11 MS. HOTTLE: My name's Logan Hottle, and
- 12 I am a boater and have been so since I was two
- 13 weeks old. So it goes -- yeah, right. Well, it
- 14 was summer and the rest of the family wanted to
- 15 go.
- 16 But I think that when you're considering
- 17 the management practices and what you may be
- 18 requiring of the boaters to retrofit on their
- 19 boats, you might keep in mind that we now have
- 20 side airbags in cars. That doesn't mean that
- 21 every car on the road without a side airbag has
- 22 to retrofit it. So I think you need to look at

- 1 this rationally, which there are a lot of cars
- 2 out there don't have any airbags. There are a
- 3 lot of boats out there that have the bare minimum
- 4 of a holding tank because that's all that fits.
- 5 So, please be rational.
- 6 MR. THOMPSON: Thanks. Sir, and then we
- 7 will come over to you. For some reason I didn't
- 8 have you on the list but fortunately we have
- 9 plenty of time, so --
- 10 UNIDENTIFIED MALE: I had a question
- 11 regarding the policing so to speak that I've
- 12 heard the Coast Guard name mentioned many times,
- 13 but I never see them out on the Bay doing any
- 14 policing. I do see the Maryland Natural
- 15 Resources Police, I think that get out there once
- 16 in a while and stop some of the boats that are
- 17 going far too fast in and out of the inlet there
- 18 next to our house. So that I'm wondering what
- 19 the role is between EPA regulation and the state
- 20 enforcement personnel in the various states
- 21 around the country.
- MR. RAPPOLI: I don't know if you heard

- 1 when I mentioned this during the briefing.
- 2 States do have authority under 312 to enforce any
- 3 of the regulations we put forward, but it's at
- 4 their discretion. You know, here it's the DNR in
- 5 Maryland. It varies which agency does it state
- 6 by state, but those state agencies with the
- 7 authority to enforce boating regulations have the
- 8 option to enforce any of the regulations that
- 9 come out of the Clean Boating Act.
- 10 UNIDENTIFIED MALE: That's its option.
- 11 (Inaudible) relationship with the state
- 12 enforcement people are options.
- MR. RAPPOLI: They're not required to.
- 14 MR. THOMPSON: At their discretion I
- 15 think we heard.
- 16 We'll come back to you in a moment if --
- 17 it sounds like you had signed up, so let me get
- 18 you back to the mike again and if you'd be kind
- 19 enough to --
- 20 MS. LUNSFORD: This time I've got the
- 21 written comment. Okay. Again, I'm Jaye
- 22 Lunsford, and can I start out by saying I'm

- 1 hearing a lot of -- kind of cynicism and
- 2 hostility. And ultimately, the boaters and EPA
- 3 have a common goal which is to be on clean water.
- 4 We may disagree with the priorities for getting
- 5 there, but we all kind of have the same goal, and
- 6 I'd like to keep that in mind.
- 7 I'm thinking from what I'm hearing about
- 8 these management practices which are essentially
- 9 things to do, not pieces of hardware to install.
- 10 But I'm hearing a three-prong approach. One is
- 11 education for things like not -- like washing
- 12 your boat before going from one invasive species
- 13 area to perhaps transport them to another. One
- 14 is the regulations and practices that are -- that
- 15 already exist and the new ones that you're
- 16 developing. And the third, I think, because
- 17 boaters do want to be on clean water is to
- 18 provide a lot of alternatives and make it really
- 19 easy for people to do the -- quote -- the right
- 20 thing.
- I offer as a lesson learned the sewage
- 22 pump-out facilities here in Annapolis. In the

- 1 past and in other places -- and I should say we
- 2 live on our sailboat and have done so for the
- 3 last nine years. So there are places where we
- 4 had to physically move the boat from where it
- 5 was, you know, untie our dock lines, motor over
- 6 to a pump out, tie up to that dock, have it
- 7 pumped out, and then go back about our business.
- 8 And the City of Annapolis, with a grant
- 9 from DNR, funds a pump-out boat that will come to
- 10 you for the nominal fee of \$5. And that thing's
- 11 always busy. And it works. If you make it easy
- 12 and people will go out of their way to do the
- 13 right thing. So I offer that as one -- sort of
- 14 as an example of one way to do it.
- MR. THOMPSON: Thank you. I think I saw
- 16 a hand in back. Did I?
- 17 UNIDENTIFIED MALE: (Inaudible) notes.
- 18 MR. THOMPSON: All right. We can -- oh,
- 19 you mean later, not right now.
- 20 (Laughter.)
- 21 MR. THOMPSON: I thought you wanted the
- 22 mike right now. All right.

1 UNIDENTIFIED MALE: No, no, no, no,

- 2 (inaudible).
- 3 MR. THOMPSON: Come -- sure. We can come
- 4 back to you. Yeah.
- 5 So we'll open it up to anyone at this
- 6 point.
- 7 MR. YORK: We'll just pass the mike
- 8 around.
- 9 MR. THOMPSON: That works.
- 10 MR. YORK: Pursuant to the conversation
- 11 that was started earlier and my addition to
- 12 challenging acts and whatnot, what has the EPA
- 13 done to engage with the agencies that do have
- 14 jurisdiction over what seems to be commonly
- 15 recognized as the larger portion of the problem
- 16 to collaboratively come up with a solution?
- 17 I'm, again, working in the government.
- 18 We're very good at compartmentalizing, and nobody
- 19 talks to anybody, which is one of the things I'm
- 20 trying to fix. And so I'm just curious as to now
- 21 and in the future what there has been done and
- 22 what plans there are. Thank you.

1 MR. COUGH: Thanks for that question. By

- 2 the way, I appreciate all the questions and all
- 3 the answers. We're listening carefully -- a lot
- 4 of good ideas.
- 5 That question's not per se about the
- 6 recreational boating. It's about a much larger
- 7 topic. One thing we're doing is for the great
- 8 water bodies in the United States we do have
- 9 these collaborative programs among a number of
- 10 federal agencies. For example, Chesapeake Bay.
- 11 There is a program with the EPA, and NOAA, and
- 12 parts of the Department of Interior -- various
- 13 agencies that have some sort of federal
- 14 jurisdiction over Chesapeake Bay or USDA, too,
- 15 our upstream watersheds reaching up to New York,
- 16 and also with the state governors and states.
- 17 And so everyone that has some authority is
- 18 involved there. So that happens for Chesapeake
- 19 Bay.
- 20 There's a similar but larger effort for
- 21 the Great Lakes -- almost the same agencies.
- 22 There's the Great Lakes Restoration Initiative.

- 1 And that has major funding through Congress and
- 2 from the states. In addition to the Great Lakes,
- 3 there's a similar agreement with Canada because
- 4 those are shared water bodies. So all the
- 5 relevant agencies in the U.S. and states and
- 6 their counterparts in Canada are all part of
- 7 that.
- 8 The Gulf of Mexico, there's something
- 9 similar, but it's not an enclosed water body. So
- 10 for the various water bodies we are managing more
- 11 and more the federal government working with
- 12 state and local governments on a water body-by-
- 13 water body basis.
- 14 Similarly, EPA has the National Estuary
- 15 Program. Estuaries from Casco Bay to Indian
- 16 River, Florida, to Mobile Bay, to Santa Monica
- 17 Bay, San Francisco Bay, Puget Sound -- these are
- 18 programs by one agency or another but bringing in
- 19 all the agencies together because each agency --
- 20 it's one of the weaknesses of the federal
- 21 government that we have a bunch of different
- 22 stovepipes. Each agency has its own stovepipe,

- 1 and we do our own thing and the natural
- 2 connection -- there are natural divisions
- 3 reporting to different committees in Congress,
- 4 but we try to do what makes sense, which is when
- 5 we're working in a particular area, we try to fit
- 6 our pieces of the puzzle together to do the right
- 7 thing. Just as -- and it's hard. Sometimes
- 8 you're cutting against the grain to do that, but
- 9 that's nevertheless what we're trying to do.
- 10 Thank you.
- 11 MR. THOMPSON: Thanks. I think the
- 12 gentleman here.
- MR. WALSH: Just a little editorial
- 14 comment if you guys don't mind -- and I beg your
- 15 indulgence. I understand the hard work that --
- 16 MR. THOMPSON: If you wouldn't mind
- 17 identifying yourself?
- 18 MR. WALSH: My name is Jim Walsh.
- MR. THOMPSON: Thanks.
- 20 MR. WALSH: I'm a 35-year veteran if you
- 21 would call it that. I guess in today's
- 22 environment we are veterans of the marine

- 1 industry. We feel like we're in the clean water
- 2 business. With no offense, I hope that you guys
- 3 take -- you guys are in the dirty water business.
- 4 It is our absolute commitment to our customers
- 5 and the environment that we keep the water clean.
- 6 So if this seems to be a, you know, a pull and a
- 7 tug, I apologize for it, but in our business
- 8 that's the way we feel.
- 9 I just wanted to touch on your five
- 10 bullet points on discharge types under
- 11 consideration. First one is oily bilge water and
- 12 other sources of oily waste which I think is
- 13 already prohibited for discharge on any water
- 14 surface anywhere in the United States.
- 15 Engine maintenance and fueling practices
- 16 -- any way that I look at that tells me that
- 17 that's also -- or just a subsection of bullet
- 18 point one. If there's engine maintenance
- 19 problems while the boat is afloat, it'll turn
- 20 into oily bilge water. And again, that's
- 21 prohibited currently.
- The third bullet point is cleaning and

1 other maintenance practices. I don't understand

- 2 that. I do understand it, but I'd like more
- 3 clarity on that.
- 4 Anti-foulant and corrosion control
- 5 systems, which I believe your agency controls and
- 6 regulates at a high level currently. Certainly
- 7 the anti-fouling paint part of that. The
- 8 corrosion control systems part is fairly vague,
- 9 but I think I know where you're going there.
- 10 And then the last thing is gray water and
- 11 similar discharges. So I'm going to ask for
- 12 clarification about what you folks foresee as
- 13 either management practice -- I don't know what
- 14 the term would be -- suggestions or regulations
- 15 regarding cleaning and other maintenance
- 16 practices and gray water and similar discharges.
- 17 MR. THOMPSON: Any thoughts on that?
- 18 MR. RAPPOLI: We gave you a couple of
- 19 examples that states currently recommend for
- 20 boaters, and, you know, it's things like what can
- 21 you do to prevent oil from getting into your
- 22 bilge. Everyone understands that 311 already

- 1 prohibits the discharge of oily bilge water.
- UNIDENTIFIED FEMALE: (Inaudible.)
- 3 MR. RAPPOLI: Pardon?
- 4 UNIDENTIFIED FEMALE: That is not the
- 5 question. He asked (inaudible) --
- 6 MR. RAPPOLI: I'm sorry. I cannot hear
- 7 you.
- 8 UNIDENTIFIED FEMALE: He asked
- 9 (inaudible) do to prevent gray water. He didn't
- 10 ask anything about oily (inaudible) --
- 11 MR. THOMPSON: I think he asked several
- 12 questions.
- MR. RAPPOLI: He asked several questions,
- 14 ma'am.
- MR. THOMPSON: That was one of them so
- 16 let's -- let's hear the response.
- 17 MR. RAPPOLI: So I mean, what we're
- 18 looking at and what is framing our approach is
- 19 what states are already having boaters do or
- 20 requesting boaters to do. But in terms of giving
- 21 you specifics, EPA has not made any determination
- 22 on that, so I really can't tell you exactly what

- 1 we're planning.
- MR. WALSH: But then at the point where
- 3 we are now it's just public comment. At what
- 4 point after you decide what your -- by your own
- 5 statement what you're planning, how much of a
- 6 comment period is there going to be before
- 7 something is enacted?
- 8 MR. RAPPOLI: There will be another
- 9 outreach period when we go to proposal. And
- 10 citizens like yourself can provide input once we
- 11 actually have the formal proposal for the
- 12 regulations.
- 13 MR. WALSH: Okay. Thank you very much.
- 14 MR. THOMPSON: That's one of the aspects
- 15 of this -- this period in time where, again, the
- 16 good news is you're able to -- to get your views
- 17 known early and hopefully shape EPA's thinking on
- 18 this. On the other hand, they're not far enough
- 19 along to be able to answer some of these
- 20 questions as precisely as you might like.
- 21 You're ready. Okay. Sorry for taking
- 22 you too literally last time.

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1 MR. EASTER: My name's Cameron Easter.
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- 2 I'm an Officer of the United States Park Police
- 3 in Washington, D.C. I'm formerly with U.S.
- 4 Customs in Baltimore. We generally deal with a
- 5 lot of larger vessels if they discharge, pollute
- 6 the water, et cetera.
- 7 My first question is -- and I'm also a
- 8 boater in the Bay, in the Potomac, and the
- 9 Patuxent my entire life.
- 10 My first question is what is the penalty
- 11 or what is the idea of the penalties for
- 12 recreational boaters if they're caught
- 13 discharging? Is it a -- and is it a criminal
- 14 penalty? Is it a criminal regulation? Is it a
- 15 felony? Is it a misdemeanor? Is it jail-able?
- 16 I mean, what do you guys -- is it a fine?
- 17 UNIDENTIFIED PANEL MEMBER: (Inaudible.)
- 18 best I can.
- 19 MR. EASTER: That's what they're trying
- 20 to figure out, huh? All right.
- 21 (Laughter.)
- MR. LISHMAN: Yeah -- no, I'm sorry. I

- 1 don't have a copy of the statute with me. I
- 2 mean, generally speaking, it would be monetary
- 3 penalties.
- 4 MR. EASTER: Uh-huh.
- 5 MR. LISHMAN: I'm assuming 'cause the 312
- 6 enforcement provisions are different from what
- 7 you would see in the rest of the Clean Water Act,
- 8 I'm going to assume the 312 probably has criminal
- 9 provisions. I don't know of any instance where
- 10 they've ever been invoked if they do exist.
- 11 Generally speaking, the fines under 312, I think
- 12 it's fair to say, could be characterized as less
- 13 than what you would normally get for other types
- 14 of activities under the Clean Water Act. I mean,
- 15 the enforcement regime under 312 is, I think, not
- 16 as rigorous would be a fair way to characterize
- 17 it as compared to other parts of the Clean Water
- 18 Act, but I don't have the statute in front of me
- 19 to be able to answer you like in the detail
- 20 perhaps you would want. And I apologize for
- 21 that.
- MR. EASTER: All right. Well, I mean,

- 1 you know, working with commercial vehicles,
- 2 generally it's all large fines, obviously. And
- 3 usually hear about it, gathering the evidence for
- 4 it and so forth, it's already -- it's usually
- 5 passed since you have a lot of witnesses 'cause
- 6 it's -- in other words, if you've got a cruise
- 7 ship coming up the Bay and their crew says,
- 8 "Yeah, we dumped a bunch of stuff down by Point
- 9 Lookout." Well, you're in Baltimore. All you
- 10 got to do is go based on what the witness says
- 11 and you assess the fine and penalty by
- 12 investigating what's on the boat.
- 13 Obviously if there's dirty water missing
- 14 from a holding tank, obviously it went somewhere
- 15 and so forth. You get what I'm saying?
- MR. LISHMAN: Right.
- 17 MR. EASTER: So you would assess a
- 18 penalty that would generally be a fine for the --
- 19 for the cruise ship company, whatever.
- 20 And you were saying that it's up to the
- 21 state and local jurisdictions to enforce these
- 22 regulations. And again, you're saying it's

1 generally going to be a monetary fine, right --

- 2 most likely?
- 3 MR. LISHMAN: I mean, most likely. And
- 4 certainly, you know, in the case of recreational
- 5 boaters even more likely.
- 6 MR. EASTER: Right. Okay. And is that
- 7 something you guys are going to be trying to
- 8 figure out or you already figured this out?
- 9 MR. LISHMAN: There is -- within 312
- 10 there is a -- I mean there are statutory
- 11 provisions that say what the penalties can be and
- 12 how they're assessed.
- MR. EASTER: Uh-huh.
- 14 MR. LISHMAN: So I mean it's not so much
- 15 -- quote, unquote -- trying to figure it out
- 16 because the statute says what can and can't be
- 17 done already.
- 18 MR. EASTER: It's already spelled out
- 19 somewhere?
- 20 MR. LISHMAN: It's a question of working
- 21 with the Coast Guard or working with -- with
- 22 state agencies to see what role they want to play

- 1 in enforcement.
- 2 MR. EASTER: Uh-huh.
- 3 MR. LISHMAN: Ultimately, EPA is not the
- 4 enforcing agency here. It --
- 5 MR. EASTER: I understand.
- 6 MR. LISHMAN: -- is the Coast Guard or
- 7 the states. And we would work with them to --
- 8 MR. EASTER: Figure it out?
- 9 MR. LISHMAN: -- make sure they're aware
- 10 of what -- what the regulations when they are
- 11 finalized, what they say, what they require --
- MR. EASTER: Uh-huh.
- 13 MR. LISHMAN: -- but it's ultimately
- 14 going to be up to them to decide how much
- 15 resources, manpower, time, and effort they want
- 16 to devote to --
- 17 MR. EASTER: Right. I mean --
- 18 MR. LISHMAN: -- carrying out their
- 19 enforcement responsibilities.
- 20 MR. EASTER: -- like other people have
- 21 said -- like other people have said, you may see
- 22 DNR or even my agency enforcing environmental

- 1 laws once in a great while, but --
- MR. LISHMAN: That's --
- 3 MR. EASTER: -- it's not often. Usually
- 4 it's commercial violations because those are the
- 5 big cases.
- 6 MR. LISHMAN: Right. And that is
- 7 typically where you would expect agencies to
- 8 focus their resources because there is more sort
- 9 of --
- 10 MR. EASTER: It's a greater impact.
- 11 MR. LISHMAN: -- payoff for it.
- MR. EASTER: Right.
- MR. LISHMAN: You know, you get more
- 14 return on your effort.
- MR. EASTER: Now, when you say any
- 16 chemical discharge, are you guys including the
- 17 emissions?
- 18 MR. LISHMAN: No air emissions. We're
- 19 strictly talking -- I'm sorry. Are you talking
- 20 in the context of the emissions -- air emissions
- 21 from engines or --
- MR. EASTER: Right.

1 MR. LISHMAN: No, we're strictly talking

- 2 liquid effluent discharges back to water.
- 3 MR. EASTER: Well, now, some -- now some
- 4 boat engines their exhausts dump into the water.
- 5 MR. LISHMAN: Yes, when --
- 6 MR. EASTER: And it just bubbles out and
- 7 turns into --
- 8 MR. LISHMAN: (Unintelligible) engine
- 9 exhaust like, things that have like your -- a
- 10 return flow back to water?
- MR. EASTER: Uh-huh.
- MR. LISHMAN: Those kinds of things could
- 13 be subject to regulation.
- 14 MR. EASTER: Okay. And then I heard -- I
- 15 came in late, so I missed a lot. So I'm sorry if
- 16 I'm -- you guys already gone over this.
- 17 But as far as retrofitting older boats,
- 18 is the government going to propose some sort of
- 19 boat buy-back program to get the clunkers off the
- 20 water because I wouldn't mind getting a new boat
- 21 for that.
- 22 (Laughter.)

1 MR. LISHMAN: I mean, I think as Brian

- 2 noted at the outset, I mean, the focus here is on
- 3 management practices. And by that we mean
- 4 practices, things that boaters do or don't do.
- 5 We're not looking -- at least in the first
- 6 instance -- to focus on hardware-oriented
- 7 solutions.
- 8 MR. EASTER: Uh-huh.
- 9 MR. LISHMAN: We are looking primarily at
- 10 things that existing state boating laws might
- 11 already require.
- MR. EASTER: Uh-huh.
- MR. LISHMAN: We're looking at things
- 14 that industry organizations may have circulated
- 15 as being the best management practices for
- 16 boaters to follow. And we're -- we're trying to
- 17 build from things that are already out there.
- 18 I would be -- think it would be extremely
- 19 unlikely that you're going to see regulations
- 20 proposed for recreational boaters that are going
- 21 to be telling them that you have to do extensive
- 22 hardware retrofits to your vessel.

1 MR. EASTER: Right. Well, you've got to

- 2 -- they wouldn't pay for it.
- 3 MR. LISHMAN: I mean, I can't -- you
- 4 know, we have not proposed yet, so I can't tell
- 5 you exactly what it's going to look like --
- 6 MR. EASTER: Uh-huh.
- 7 MR. LISHMAN: -- but I think it would be
- 8 fair to say that is not something that we are
- 9 going to be seriously pursuing unless through
- 10 this outreach process somebody starts suggesting
- 11 that's something we should do or comes up with
- 12 the magic bullet of some kind of hardware that's
- 13 going to solve all the problems.
- 14 MR. EASTER: So in other words you're
- 15 trying to curb how people boat?
- 16 MR. LISHMAN: Not curb how people boat.
- 17 We are trying to encourage people to be good
- 18 stewards and to do things that, hopefully,
- 19 they're already doing because the existing
- 20 management practice and things that are out there
- 21 already are --
- MR. EASTER: Right.

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1 MR. LISHMAN: -- suggesting this is what
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- 2 a good steward of the environment would be doing.
- 3 MR. EASTER: Right, right, right. Okay.
- 4 Thank you.
- 5 MR. THOMPSON: Thank you. Other
- 6 comments, questions?
- 7 UNIDENTIFIED MALE: (Inaudible) take a
- 8 break.
- 9 MR. THOMPSON: Okay. We're going to take
- 10 -- you might as well wander up, but we're
- 11 flipping the tape, so don't walk too fast.[Add
- 12 note that recording was paused while fresh media
- 13 was placed in recorder.]
- 14 MR. PIROZZI: But tell your boss you got
- 15 bigger problems and ask to be reassigned. The
- 16 last request --
- 17 (Laughter and applause.)
- 18 MR. PIROZZI: And I was going to say this
- 19 even before Mr. York read the California laws on
- 20 discharges. Please do not imitate those people
- 21 in California.
- 22 (Applause.)

- 1 MR. PIROZZI: Thank you.
- 2 MR. THOMPSON: Any other comments,
- 3 thoughts before we wrap things -- yes? Come on
- 4 back up.
- 5 UNIDENTIFIED SPEAKER: I just have a
- 6 question.
- 7 MR. THOMPSON: Sure.
- 8 UNIDENTIFIED SPEAKER: I'm curious once
- 9 you promulgate rules and regulations and we have
- 10 to make physical or mechanical changes to our
- 11 vessels, do any people or any of your committees
- 12 ever come up with what it's going to cost the
- 13 consumer?
- 14 I know my personal experience with the
- 15 FAA is if you want to make a change in an
- 16 airplane and the FAA comes out with an edict,
- 17 they also have to come out with an estimate of
- 18 what it's going to cost the aircraft owner or
- 19 user. Are you required to do so? And if you're
- 20 not required, I would like you to be required or
- 21 at least have the courtesy to tell us what it's
- 22 going to cost us to make the necessary changes

- l that you may want us to do.
- 2 UNIDENTIFIED MALE: They're Googling that
- 3 answer right now.
- 4 MR. RAPPOLI: As we've mentioned before,
- 5 we are not envisioning at this time any type of
- 6 regulations that are going to require you to
- 7 retrofit your boat or to install expensive
- 8 equipment. I don't know how else to state that,
- 9 but I hope I've made it clear.
- 10 And, yes, we are required to provide a
- 11 cost estimate when we put forward a rule. So it
- 12 would provide an analysis of what we would expect
- 13 the average boat owner to see in terms of cost
- 14 for implementing any of the regulations that come
- 15 forward.
- 16 UNIDENTIFIED MALE: So the answer
- 17 basically is no, (inaudible) required?
- MR. RAPOLLI: No, the answer is yes, we
- 19 are required.
- 20 MR. THOMPSON: Yeah, it sounds like -- if
- 21 I can just reiterate that -- that what EPA is
- 22 saying is that they are required to do exactly

- 1 what you're asking for, although in this case
- 2 they're not anticipating sort of expensive
- 3 mechanical-type changes.
- 4 UNIDENTIFIED MALE: If you-all promulgate
- 5 a rule and regulation and changes must be made,
- 6 you will also tell us what you think it's going
- 7 to cost us; is that correct?
- 8 MR. RAPPOLI: That is correct.
- 9 MR. THOMPSON: That's right.
- 10 Did I see another -- yes. And even if
- 11 you've been up before, if you don't mind just
- 12 restating your name so we can get that on the --
- MR. EASTER: Again, my name's Officer
- 14 Cameron Easter with the United States Park
- 15 Police.
- 16 Just two other questions -- again, I was
- 17 late. If they were already answered, I
- 18 apologize. What data and where can we find data
- 19 that would represent the impact recreational
- 20 boating has on clean waterways?
- 21 MR. RAPPOLI: When we make a
- 22 determination for our rulemaking that will be

- 1 published as part of their rulemaking.
- MR. EASTER: So you're thinking about
- 3 enforcing this, and once you decide to enforce
- 4 it, you're going to have to --
- MR. RAPPOLI: We are not the enforcement
- 6 agency.
- 7 MR. EASTER: Okay. Let me rephrase it.
- 8 When you create the rules and you decide to
- 9 create the rule, then you will have the data that
- 10 represents why you created the rule the way
- 11 you've decided?
- MR. RAPPOLI: Right. We will provide a
- 13 rationale for why we develop the rules. And that
- 14 will be released when we put forward our Notice
- 15 of Proposed Rulemaking.
- MR. EASTER: Well shouldn't that be kind
- 17 of released in process?
- 18 MR. RAPPOLI: We're at a pre-decisional
- 19 stage, so it's not available. We haven't
- 20 completed the work.
- 21 UNIDENTIFIED FEMALE: (Inaudible) a pre-
- 22 decisional stage?

- 1 MR. LISHMAN: Can I --
- MR. RAPPOLI: Well --
- 3 MR. LISHMAN: Can I try to clarify what I
- 4 think my colleague was trying to say? And I
- 5 think -- I think it answers your question but --
- 6 MR. EASTER: Yeah, I kind of understand
- 7 what you're saying.
- 8 MR. LISHMAN: -- correct me if I'm wrong.
- 9 I think what we were trying to say here
- 10 is we do -- when we have a specific idea in mind
- 11 of what the management practices are going to be,
- 12 they're going to go out in a form of proposed
- 13 rulemaking. You will see exactly what we're
- 14 thinking of doing as a final rule. At that same
- 15 time that comes out it will come with a cost
- 16 analysis of what we think it's going to cost
- 17 people to do this. It will come with a technical
- 18 support document that will explain the scientific
- 19 basis, why we think these practices are warranted
- 20 or necessary.
- 21 MR. EASTER: Right.
- MR. LISHMAN: And all of that -- the

- 1 practices, all the supporting information that
- 2 goes with it to explain why we are thinking about
- 3 doing what we want to do is available for public
- 4 comment.
- 5 MR. EASTER: So it will kind of all come
- 6 together in --
- 7 MR. LISHMAN: It all comes --
- 8 MR. EASTER: -- in the end?
- 9 MR. LISHMAN: -- at the proposal. And,
- 10 you know, we're at the stage right now of trying
- 11 to get input from the public --
- MR. EASTER: Uh-huh.
- 13 MR. LISHMAN: -- before we come out with
- 14 an idea for you to then comment on the details of
- 15 what we're thinking about doing.
- MR. EASTER: When do you project that you
- 17 will be ready to make the proposal? A year from
- 18 now, five years from now?
- 19 MR. RAPPOLI: Summer of next year.
- 20 Summer of next year.
- 21 MR. EASTER: Okay. And just to reiterate
- 22 the idea that was just made a few minutes ago,

- 1 the environmental crimes and the impact on the
- 2 pollution that I see are not from recreational
- 3 boating. It's just -- it's rare if you do see
- 4 it. And if you do see it, it might be at a
- 5 marina or where it collects generally.
- 6 And again, can the EPA and other agencies
- 7 devoted strictly to environmental crimes and
- 8 environmental impact -- can they invest more
- 9 time, money, and energy on ways that the public
- 10 can get involved to report environmental crimes
- 11 that cause a greater impact?
- 12 I was just down at Hains Point this
- 13 morning, downtown Washington, D.C. And the dirty
- 14 water and the -- and the things that are
- 15 polluting the waterways in Washington, D.C. are
- 16 not from recreational boaters. In fact, you guys
- 17 are downtown, right? You guys are at the EPA
- 18 building. There's not that many recreational
- 19 boaters in the D.C. area anyway. Most -- 10
- 20 times more in Annapolis and Baltimore. So the
- 21 pollution there is not from recreational boating.
- 22 So it seems like this is -- like the gentleman

- 1 said, you know, killing a fly with a
- 2 sledgehammer. I mean, there's other things that
- 3 the EPA could be doing that would clean up the
- 4 water -- waterways much quicker.
- 5 So, just -- if you can keep that in mind
- 6 as you guys are putting all this together in the
- 7 next year and a half, just know that when you're
- 8 looking at the rivers, and the creeks, and the
- 9 streams, and the -- and so forth, the majority of
- 10 the pollution there is not from recreational
- 11 boating.
- 12 I totally agree that it should be managed
- 13 properly, and I appreciate what you guys are
- 14 doing as well, and I agree. And I feel that I am
- 15 a responsible boater, but there is other stuff
- 16 out there affecting me as a recreational boater
- 17 that is an environmental impact and environmental
- 18 crime. And I enforce those laws, but it's like,
- 19 you know, it's like going after a very big thing
- 20 and you can't go after all of it. So -- and with
- 21 that, thank you.
- MR. THOMPSON: Thank you. Yes, ma'am.

1 MS. HOTTLE: I'm Logan Hottle, and I have

- 2 a question for you gentlemen. How many of you
- 3 are boaters?
- 4 (Indicating.)
- 5 MS. HOTTLE: Hmm, 50 percent. And how
- 6 many of the people who are working on these
- 7 regulations are boaters and have an understanding
- 8 of what a boater is?
- 9 MR. RAPPOLI: Couldn't answer that
- 10 question.
- 11 MS. HOTTLE: So to sort of use a
- 12 pejorative phrase, these regulations might be
- 13 written by desk jockeys who have no experience
- 14 with what they're writing about?
- MR. RAPPOLI: I don't know if you heard
- 16 the beginning of the briefing, but I explained
- 17 that we're working on this rule jointly with the
- $18\,$ U.S. Coast Guard, and perhaps you may not want to
- 19 trust EPA --
- 20 UNIDENTIFIED FEMALE: (Inaudible.)
- 21 MR. RAPPOLI: -- but hopefully you would
- 22 trust the expertise of the U.S. Coast Guard.

- 1 MS. HOTTLE: Okay. But the -- the list -
- 2 and several people have spoken to the list of
- 3 five items. And with expertise about discharge
- 4 and so on, but the gray water and similar
- 5 discharges, if you're a boater, you know is
- 6 pretty much self-limiting. We don't carry enough
- 7 fresh water to make it gray and have enough water
- 8 left to finish our trip. So, I mean it -- that
- 9 doesn't make a lot of sense to me.
- 10 MR. RAPPOLI: Well, if I could explain, a
- 11 lot of people do ask why gray water is on that
- 12 list. It's because the folks who wrote the
- 13 statute specifically mention it as one of the
- 14 discharges that we had to consider.
- 15 UNIDENTIFIED SPEAKER: (Inaudible.) well
- 16 they don't know anything about (inaudible).
- 17 MR. THOMPSON: Did I see a --
- 18 UNIDENTIFIED MALE: Will you be using the
- 19 law enforcement agencies as one of the data
- 20 sources for the -- for the environmental impacts?
- 21 The U.S. Coast Guard, DNR -- will you be using
- 22 their data as part of your data set to --

- MR. RAPPOLI: We are using all of EPA's
- 2 previously collected technical data. We're using
- 3 studies that were conducted by state agencies,
- 4 other federal agencies, even studies that are
- 5 being conducted by academicians.
- 6 UNIDENTIFIED MALE: And I assume all that
- 7 data will be (inaudible) --
- 8 MR. RAPPOLI: It will be in our either,
- 9 you know, specifically quoted or cited in our
- 10 technical support document.
- 11 MR. THOMPSON: So it sounds like, you
- 12 know, one of the dominant themes that we've been
- 13 hearing tonight is the skepticism at least within
- 14 this group that recreational boaters are a
- 15 significant contributor to the water quality
- 16 problems in part because there are so many other
- 17 greater insults to the water that some of you
- 18 have pointed to. And also, several of you
- 19 mentioned that by and large recreational boat
- 20 owners are a responsible group that already care
- 21 about the water and are trying to take care of
- 22 it.

1 And some of you also indicated, though,

- 2 that you understand the position EPA is in.
- 3 They've been given this task partly due to past
- 4 litigation and Congress' response to that. And
- 5 so that you've offered some suggestions about how
- 6 they might do that and some of you have suggested
- 7 that perhaps if EPA agrees that this is not such
- 8 a significant problem to try to push back up --
- 9 up the chain. Although as you all know, it's
- 10 Congress, not the agencies that make the laws.
- 11 And we also heard some you might say some
- 12 hunger for data tonight. Some of you said,
- 13 "Well, what -- what's the basis for some of this?
- 14 And what sort of studies is the agency relying
- 15 upon to move forward with this?" And I think we
- 16 heard from the agency that, you know, when it
- 17 comes forward with the proposed rule, perhaps in
- 18 summer of 2012, there will be an opportunity to
- 19 comment on that proposed rule. And running with
- 20 that rule would be the basis, the rationale, for
- 21 what it's proposing to do.
- You know, in the old days we wouldn't

- 1 have had a meeting like this. The proposed rule
- 2 would have just come out and the people would
- 3 comment on it. So the idea here is to try to get
- 4 your input earlier on so that that proposed rule
- 5 can be fashioned better than it otherwise might
- 6 be.
- 7 And some of you also mentioned that, you
- 8 know, we should all have kind of a shared goal
- 9 here in terms of -- of clean water and that there
- 10 are ways perhaps to work together to at least
- 11 have some incremental benefits from those impacts
- 12 that might occur from recreational boating.
- 13 Let me just ask are there other -- other
- 14 comments, questions? We -- we have a few more
- 15 minutes, and then I want to turn it over to EPA
- 16 to close things out. Yeah.
- 17 MR. YORK: Steve York again. So as I'm
- 18 listening to all of these comments going back and
- 19 forth, you should be pretty clearly receiving the
- 20 message that this is a -- particularly locally
- 21 here -- feeling fairly put upon, feeling
- 22 victimized by entities upstream of us, Conowingo

1 Reservoir, the sewage treatment plants and that -

- 2 -
- 3 UNIDIENTIFIED SPEAKER: (Inaudible.)
- 4 MR. YORK: -- pretty much everything.
- 5 Hog farms on the Eastern Shore. I mean, it's
- 6 just surrounding us. And so we are feeling very
- 7 victimized and that we are a much maligned group
- 8 of citizens.
- 9 I think as you go forward with this, to
- 10 be proactive and responsible in your approach to
- 11 this, you must address the gray water. I
- 12 understand that. I would hope that from what you
- 13 have heard from a self-policing community of
- 14 citizens that's not your biggest problem, and I
- 15 would hope that you would de-prioritize that in
- 16 your feedback to saying, you know what? This is
- 17 a small problem. Most of us carry 20, 30 gallons
- 18 onboard, and most of it goes right out as
- 19 basically fresh water with a couple of teaspoons
- 20 of soap perhaps over the course of a weekend.
- 21 Oil discharge, a bigger deal, clearly.
- 22 So if you focus to help educate and help provide

- 1 somebody a thought process, let's say, for
- 2 example help in reminding somebody to shut off
- 3 their bilge pump when they're changing their oil
- 4 so that in the event that they have a problem,
- 5 the oil may go into the bilge, but it stays
- 6 there. It doesn't automatically get tripped and
- 7 dumped overboard. Now you've got a problem. If
- 8 we can keep it in the bilge, I can handle that.
- 9 I can work with my mechanic and handle that.
- 10 So, focusing on intelligent things to
- 11 solve your problem while not creating additional
- 12 burdens on us, using common sense, I think, is
- 13 the best approach for you. If you -- we can work
- 14 together to prioritize your five items, we can
- 15 help there if you let us. And I think forums
- 16 like this will help, but -- I'll leave it at
- 17 that. And with that I'll thank you.
- MR. THOMPSON: And to my mediator,
- 19 neutral ears what you've just said sounds pretty
- 20 similar to what some of the things EPA was saying
- 21 at the outset themselves. So, it may be a --
- 22 some of these issues it may be possible to come

- 1 together on more than it might seem initially.
- I'd like -- yep, want to --
- 3 MR. FLEMING: My name is Drew Fleming. I
- 4 just had a quick thought. If part of what you're
- 5 doing is focusing on management practices and
- 6 trying to keep things simple and easily done,
- 7 which means it's more likely to -- to get
- 8 accomplished.
- 9 Then perhaps there's a way to create an
- 10 incentive program for manufacturers of cleaning
- 11 products and engine maintenance products to
- 12 create products that are going to be used to --
- 13 to meet that goal as opposed to requiring some
- 14 practice that then drives them to create the
- 15 product. If you incentivize them instead, maybe
- 16 there's a way to do that. So, just a thought.
- 17 MR. THOMPSON: All right. I think with
- 18 that I'd like to turn it back to EPA to --
- 19 Darrell is to give a few closing thoughts. Just
- 20 from my end I'd like to say thank you all for
- 21 coming this evening, and I hope none of you are
- 22 feeling as Groucho was once repeated to have said

1 that, "I've had a perfectly wonderful evening,

- 2 but this wasn't it."
- 3 (Laughter.)
- 4 MR. THOMPSON: I hope it's better than
- 5 that. So, Darrell.
- 6 MR. BROWN: And I'm supposed to take that
- 7 over from there -- that comment, huh, Doug?
- 8 Okay.
- 9 My name is Darrell Brown, and I work with
- 10 EPA. I've been involved with environmental
- 11 protection issues for close to 30 years now. And
- 12 once again I would like to say how much we
- 13 appreciate all of you folks coming out tonight
- 14 and taking the time out of whatever else you
- 15 might have been doing tonight to give us your
- 16 thoughts. There's been some very insightful
- 17 comments, some very useful comments that we've
- 18 heard tonight. And we are going to take all of
- 19 those back, you know, home with us and take a
- 20 look at those as well as the other sessions that
- 21 we're conducting so that we can try to figure out
- 22 what may be the best approach here given what

- 1 Congress has asked us to do.
- Just in terms of -- I think Doug gave a
- 3 good synopsis of some of the comments, but I
- 4 wanted to -- to refer back to a couple of those.
- 5 We heard loud and clear that there are many, many
- 6 pollution sources out there and that recreational
- 7 boaters -- I think kind of like this panel up
- 8 here -- share the goal of wanting clean water.
- 9 We want to protect our nation's waters to keep
- 10 them safe to swim so we can -- fishable,
- 11 swimmable waters but also clean waters so that
- 12 you can boat in those. So I think we share that
- 13 common goal there.
- 14 We've heard that there's a lot of
- 15 different pollution sources. And, again, that
- 16 boaters are not significant contributors to those
- 17 problems.
- We heard a number of comments here
- 19 tonight about be rational, use common sense, that
- 20 we need to take a very hard look at the economics
- 21 of what it's going to cost to boaters for some of
- 22 these activities or programs. You know, whatever

- 1 we may propose down the road a year from now we
- 2 need to take a look at those economics, but we
- 3 also heard several people talk about that
- 4 education is a -- a significant component of
- 5 this. So using --
- 6 UNIDIENTIFIED FEMALE: (Inaudible.)
- 7 MR. BROWN: -- the -- you know, the -- the
- 8 marina operators, the boat manufacturers, the
- 9 Coast Guard Auxiliaries, you know, there's a
- 10 number of different ways that we can use -- use
- 11 education as a way of promoting some of these
- 12 activities.
- 13 And then I would like to kind of finish
- 14 up in terms of -- someone asked how many boaters
- 15 there were up here. And I used the same example
- 16 at the last session we were at. I would love to
- 17 be a boater, but I've married a woman who is very
- 18 motion susceptible, and so she is not good at
- 19 boating, so we've kind of stayed away from that.
- 20 But I'm an oceanographer by training. So
- 21 I have spent a number of years on different
- 22 cruises in the North Pacific -- Pacific

1 Northwest, the Atlantic Ocean, the Gulf coast, so

- 2 I have been out on the water, and I enjoy boating
- 3 activities. And I enjoy that experience as well
- 4 as all of you do here.
- 5 Two closing thoughts: We do have two
- 6 additional seminars, webinars coming up so that
- 7 if some of your colleagues or friends did not get
- 8 an opportunity to come out here tonight and are
- 9 interested, those webinars are May 5th and May
- 10 10 th. And I think they're listed on the agenda.
- 11 MR. RAPPOLI: It's on the website.
- MR. BROWN: Yeah. The website, again, is
- 13 epa.gov/cleanboatingact. And that's on the
- 14 agenda also.
- 15 And then to reiterate one last thing that
- 16 Brian indicated that this is the early part of
- 17 our process, that we are soliciting ideas and
- 18 comments. And once we -- as John pointed out --
- 19 once we do make a decision on this, probably the
- 20 summer of 2012 all of this information will be
- 21 once again released so that you can have a full
- 22 opportunity for -- for comment. So thanks you --

- 1 everybody for coming out tonight and we'll be
- 2 glad to stick around here if you have any follow-
- 3 up questions for us. Thanks.
- 4 MR. THOMPSON: I see in back who would
- 5 like to speak -- in the red shirt?
- 6 UNIDENTIFIED SPEAKER: I'd just like
- 7 (inaudible) webinars aren't held some in the
- 8 evening versus all daytime webinars because there
- 9 are some of us who still have to work.
- MR. RAPPOLI: We had two in the evening.
- 11 One was held at 6:00 p.m., one was held at 8:00
- 12 p.m., but if you weren't able to attend either of
- 13 those, there's actually a streaming video of one
- 14 of the webinars, so you can watch a recorded
- 15 session if the remaining opportunities are not
- 16 convenient for you or your friends.
- 17 UNIDENTIFIED MALE: Something that I
- 18 didn't pick up from any of our conversations this
- 19 evening is there seems to be an ongoing
- 20 assumption that boaters are people that people
- 21 that boat on the water, that they don't become
- 22 part of it. The folks in the room here and the

1	folks that I interact with again, hundreds and
2	thousands over years we get out of our boats.
3	We swim in the water. We fish in the water. We
4	crab in the water. We are as dependent upon
5	clean water as you are, but I haven't heard
6	anything or seen I mean, I got involved in
7	this back in 2008. And I've never seen anything
8	documented that recognized that boaters are in
9	the water as well. And I think that's an
10	important distinction for you to take forward.
11	Thank you.
12	(Whereupon, the meeting was concluded.)
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