



Ways to Display

Onsite Information

Objective:

An onsite *Lead in Drinking Water* information display serves as a very visible sign that your school or child care center is taking the initiative on this issue. Furthermore, it does not have to be elaborate to be effective. Your display can range from a simple bulletin board or table in the main office where pamphlets are available, to a professional-style kiosk and even a manned information center. Select the option that works best for your facility based on available time and resources.

Options:

1. Bulletin Board or Table Display

- Locate in or near the main administration office.
- Feature student-made signage or art (Suggested theme: What Drinking Water Means to Me).
- Make information easily available for quick pick-up.

2. Entrance Display

- Locate by main entrance.
- Kiosk-style trade-show unit with racks or plastic sleeves to hold pamphlets and handouts.
- Feature a banner, art and/or photography by students (Theme: What Drinking Water Means to Me).
- Rotate student art and/or photography to encourage parents to come in and see their child's work on display.
- Make information easily available for quick pick-up.

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- ◆ Include a clipboard where visitors can sign up for email updates as new information becomes available.

3. Manned Library Display

- ◆ Information table skirted with student-decorated art and/or photography (Theme: What Drinking Water Means to Me).
- ◆ Staff during designated morning drop-off, lunchtime, or afternoon pick-up hours, either daily or on select days of the week as schedules allow.
- ◆ *Lead in Drinking Water* Volunteers: Assign teachers to staff your display or solicit volunteers, drawing from parents and your community's pool of knowledgeable talent, (i.e. retired teachers; college and university professors in the environmental sciences; professionals in the fields of medicine, public health, water treatment, engineering, plumbing and sanitation).
- ◆ Training: Have volunteers attend your *Lead in Drinking Water* Workshop. You may also want to have a separate orientation session so volunteers are completely familiar with the subject and your facility's plan of action. It is critical to public trust that everyone disseminating information knows the facts and presents your facility's position on the issues accurately and consistently.
- ◆ Include a clipboard where parents and other interested parties can sign up for email updates as new information becomes available.
- ◆ Have the librarian monitor the display to ensure it is staffed at assigned hours and well stocked with pamphlets and handouts.

Information for Distribution:

Order these publications from the National Service Center for Environmental Publications (800) 490-9198:

- Actions You Can Take To Reduce Lead in Drinking Water.** Web site publication. US EPA 810-F-93-001. June 1993.

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- ii. **Is there Lead in the Drinking Water?** Web site publication. US EPA 903-F-01-002. April 2002.
- iii. **3Ts for Reducing Lead in Drinking Water in Schools: Revised Technical Guidance.** US EPA 816-B-05-008. December 2005.
- iv. **3Ts for Reducing Lead in Drinking Water in Child Care Facilities: Revised Guidance.** US EPA 816-R-05-009. December 2005.

Download relevant articles and publications from the EPA website at <http://www.epa.gov/safewater>, including the following:

- v. **Consumer Fact Sheet on Lead.** Web site article. US EPA. <http://www.epa.gov/safewater/dwh/c-ioc/lead.html>
- vi. **Decision Tree for Pre-Sampling** (at schools). Web site article. US EPA. <http://www.epa.gov/safewater/schools>
- vii. **Lead in Schools and Day Care Centers.** Web site article. US EPA. <http://www.epa.gov/safewater/lead/schoolanddccc.htm>
- viii. **Post-Remediation Sampling** (after replacement of fixtures, pipe, fittings, etc.). US EPA. <http://www.epa.gov/safewater/schools>

Additional Lead Poison Prevention Information

- ix. **National Lead Information Center** – Document Request Site. US EPA. <http://www.epa.gov/lead/nlicdocs.htm>
- x. **EPA's Lead Awareness Program.** US EPA. <http://www.epa.gov/lead>

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- xi. **CDC Childhood Lead Poisoning Prevention Program**
<http://www.cdc.gov/nceh/lead/lead.htm>
- xii. **Association of Environmental Clinics Pediatric Environmental Health Specialty Units (PEHSU) site**
<http://www.aoec.org/PEHSU.htm>

Solicit relevant brochures and educational handouts from the following local sources:

- xiii. Local water utility (Annual Water Quality Report or Consumer Confidence Report)
- xiv. State and local health agencies
- xv. Certified local water testing laboratories
- xvi. State drinking water program
- xvii. State and local environmental groups

Facility staff should review any brochures and educational handouts ahead of time to be sure they understand what information is being provided to parents and the public and that material is appropriate for the situation at their facility.

For additional distribution materials, refer to the toolkit's National Resources and Information section.