

# Citizen Science & Crowdsourcing

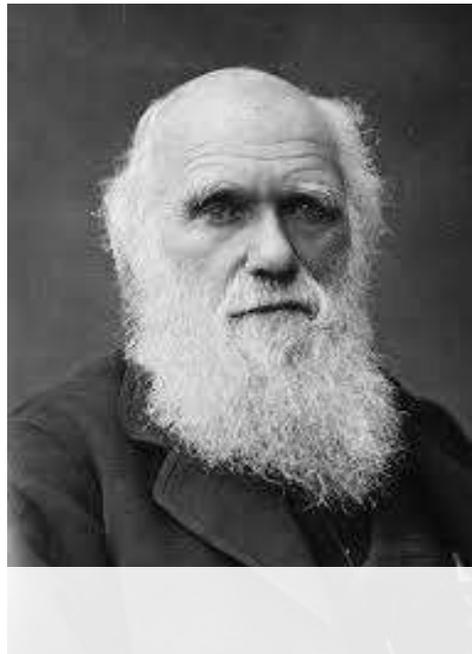
Jay Benforado

*Acting Chief Innovation Officer, EPA Office of Research & Development*

Presentation to EPA Tribal Science Council

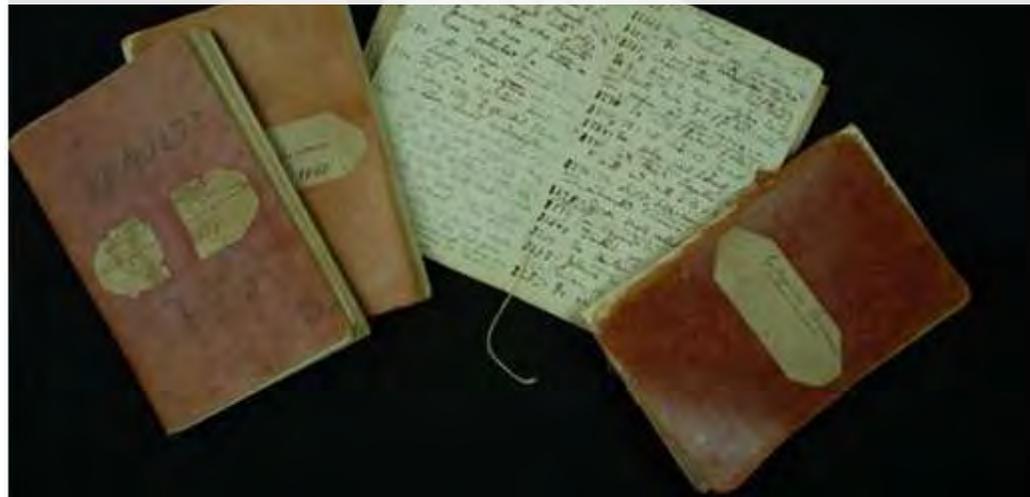
December 1, 2015

If you had 100,000 people to help you with your work, what would you do?



**Charles Darwin**

“The Original Crowd-Sourced Scientist”



# VOLUNTEERS TO INVESTIGATE THE MIGRATION OF MONARCH BUTTERFLIES



## *University program relies on cooperation of individuals*

In order to learn something about the migration of monarch butterflies, Edward R. Snodgrass, professor of entomology at the University of Minnesota, is conducting a program to study the migration of monarch butterflies. The program is being conducted in cooperation with individuals in the state.

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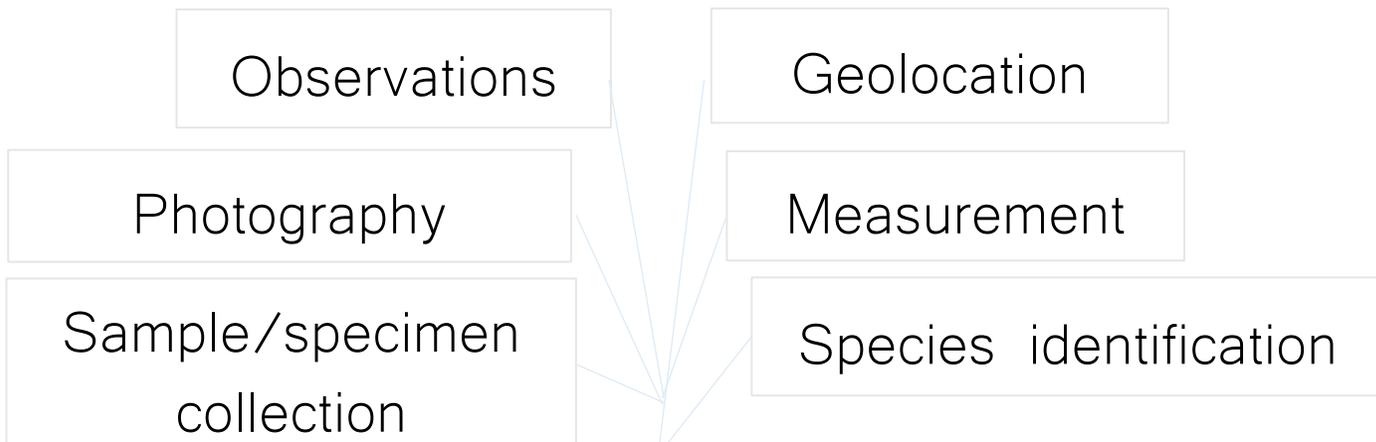
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# Examples of Tribal Citizen Science

- Local Environmental Observer (LEO) Network – Alaska Native Tribal Health Consortium
- Yukon River Inter-Tribal Watershed Council
- White Earth Nation -- Thriving Earth Exchange Water Quality Project
- Community-Based Monitoring of Alaska's Coastal & Ocean Environment (NOAA report)
- Harmful Algal Bloom Monitoring Program – Southeast Alaska Tribal Toxins (SEATT)
- Mandan Hidatsa Arikara Nation – Env. monitoring project w/ University of Colorado
- Fond du Lac Band of Lake Superior Chippewa – Water quality monitoring
- Whitebark Pine Survey – Consolidated Salish and Kootenai Tribes
- Akwesane Tribe & other tribes in New York State – Breast milk contamination study

There are many ways to involve volunteers in scientific research and monitoring



**Data collection**

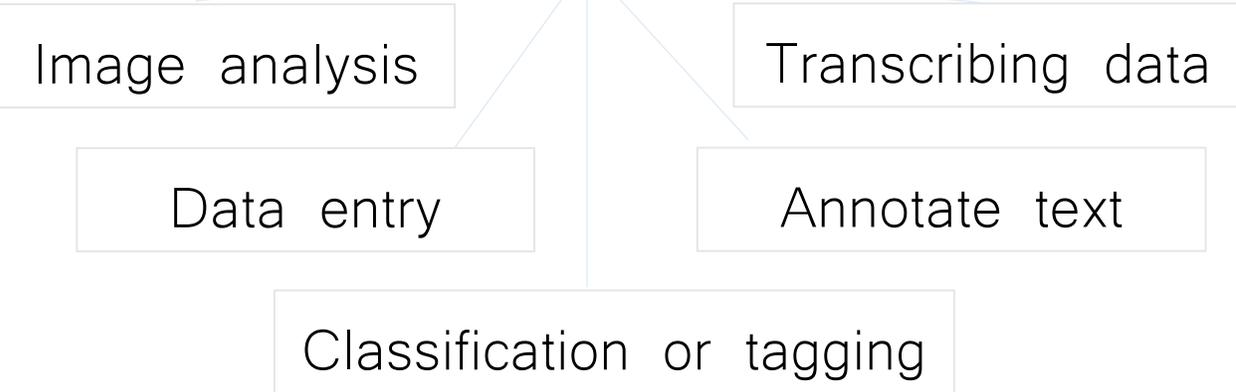
**Data analysis**



**Defining research questions**

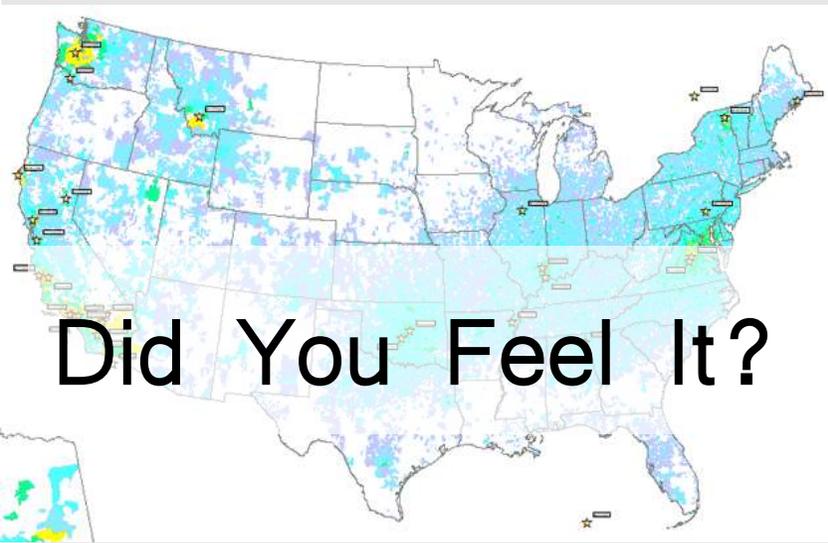
**Data processing**

**Disseminating results**



Federal citizen  
science  
projects are  
harnessing the  
efforts of  
volunteers



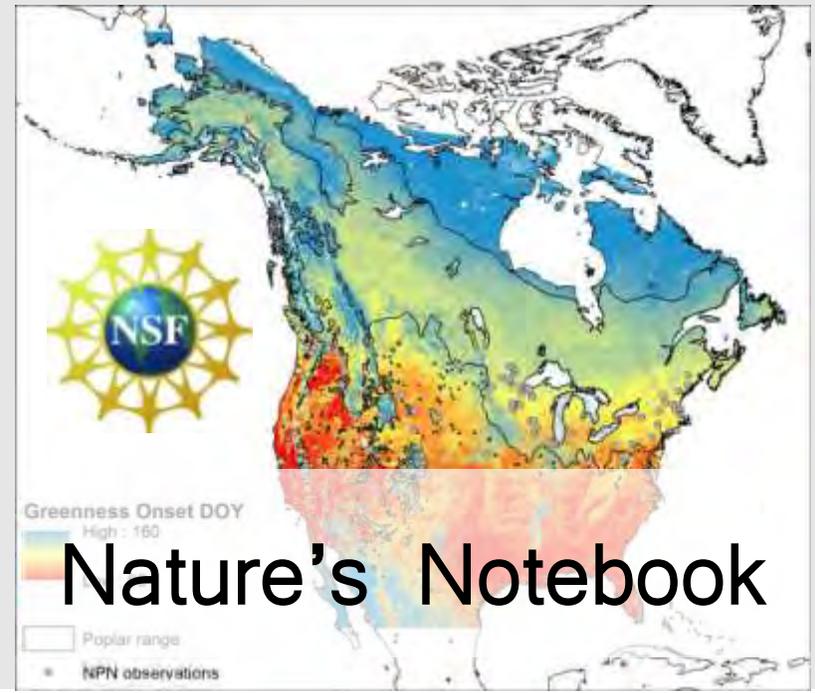


Did You Feel It?



The interface for the Citizen Archivist Dashboard. It features a background of a handwritten letter. The title "Citizen Archivist Dashboard" is centered at the top. Below the title is the National Archives logo, which consists of an eagle with its wings spread, perched on a scroll, with the words "NATIONAL ARCHIVES" underneath.

Citizen Archivist Dashboard



Nature's Notebook

A map of the United States showing broadband availability data. The map is titled "Measuring Broadband America". The background is a light blue and white pattern representing broadband coverage. The FCC logo is in the bottom left corner.

Measuring Broadband America



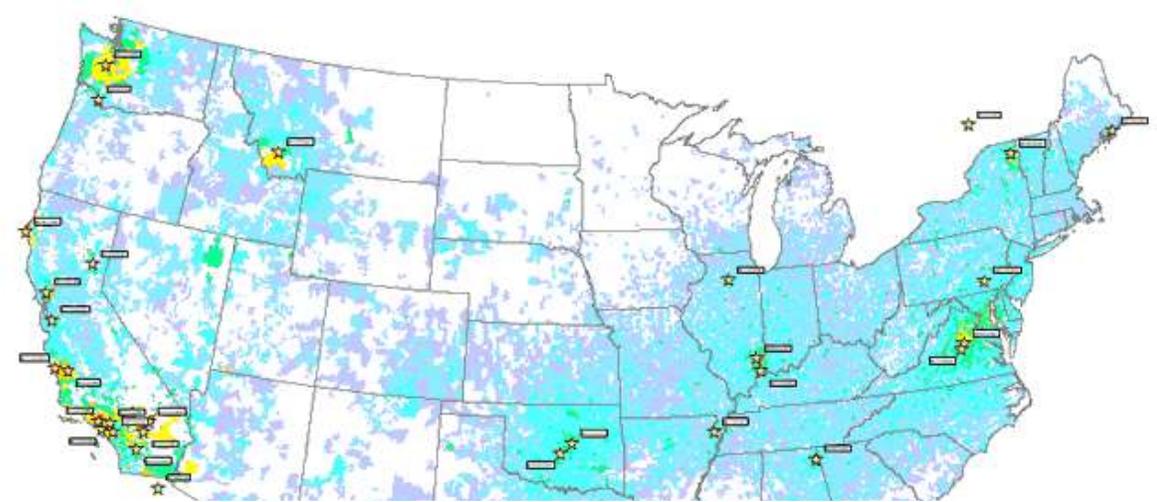
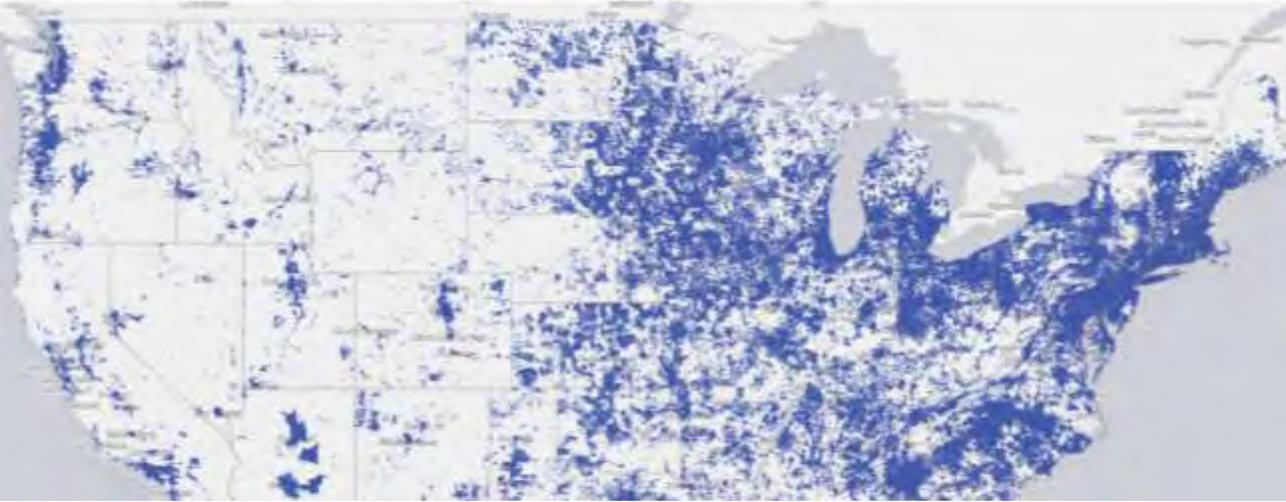
The interface for MapGive, showing a street map with a red line and a yellow line. A red dot is on the red line. The Department of State logo is in the top right corner. The title "MapGive" is at the bottom.

MapGive

A map of the United States with a dark background and a network of orange lines. A cluster of green dots is in the central US. The title "mPING" is overlaid on the map. The NOAA logo is in the bottom left corner.

mPING





## Federal Community of Practice for Crowdsourcing and Citizen Science

- 35 participating agencies
- Networking: monthly meetings, active listserv, guest speakers
- Impressive array of projects and approaches
- NSF has funded hundreds of citizen science projects!

# Database of federal crowdsourcing and citizen science projects

FIND PROJECTS: ⓘ

FILTER BY: ⓘ

PROJECTS AGENCIES

104

20

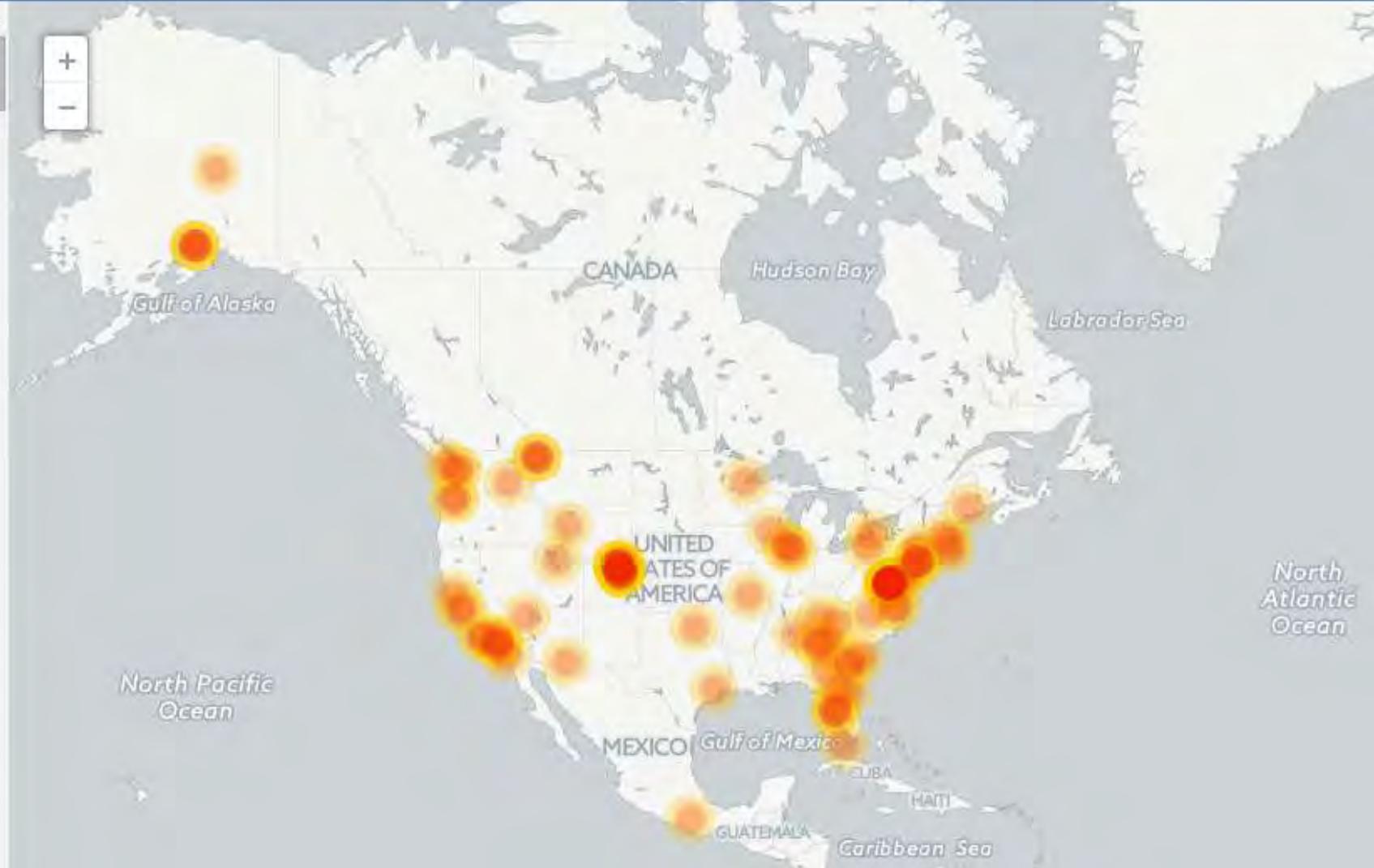
**Advancing Energy Efficiency in Buildings**  
by Department of Energy (DOE)

**Alaska Volcano Observatory Citizen Network Ash Collection and Observation Program**  
by U.S. Geological Survey (USGS)

**Aurorasaurus**  
by National Aeronautics and Space Administration (NASA), National Science Foundation (NSF)

**Citizen Archivist**  
by National Archives and Records Administration (NARA)

**Coastal Observation And Seabird Survey**



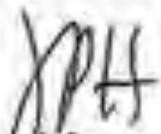
EXECUTIVE OFFICE OF THE PRESIDENT  
**OFFICE OF SCIENCE AND TECHNOLOGY POLICY**  
WASHINGTON, D.C. 20502

September 30, 2015

MEMORANDUM TO THE HEADS OF EXECUTIVE DEPARTMENTS AND AGENCIES

FROM:

John P. Holdren



Assistant to the President for Science and Technology and  
Director of the Office of Science and Technology Policy

SUBJECT:

Addressing Societal and Scientific Challenges through Citizen Science and  
Crowdsourcing

# OSTP Memo on Citizen Science and Crowdsourcing

*September 30, 2015*

- Outlines **principles** to guide government activities -- for greatest value & impact
- Requests specific actions from each agency:
  - Identify a citizen science **coordinator**
  - Describe projects on a government-wide **online website** (i.e., to make projects easier for the public to discover, to improve collaboration across agencies, and to reveal opportunities for new projects)
- Encourages agencies to build internal capacity and increase support
- Appendix -- lists **examples** of successful Federal activities

# IN THE SENATE OF THE UNITED STATES

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Mr. COONS introduced the following bill; which was read twice and referred  
to the Committee on \_\_\_\_\_

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## **A BILL**

To harness the expertise, ingenuity, and creativity of all people to contribute to innovation in the United States and to help solve problems or scientific questions by encouraging and increasing the use of crowdsourcing and citizen science methods within the Federal Government, as appropriate, and for other purposes.

# Federal Crowdsourcing and Citizen Science Toolkit

[HOME](#)[HOW TO](#)[CASE STUDIES](#)[RESOURCE LIBRARY](#)[LAW AND POLICY](#)

## Welcome!

Crowdsourcing and citizen science help federal agencies to innovate, collaborate and discover. In this toolkit, you will learn how to design and maintain projects. You can also read through case studies and access additional resources related to communities that practice crowdsourcing and citizen science.

## What Is Crowdsourcing?

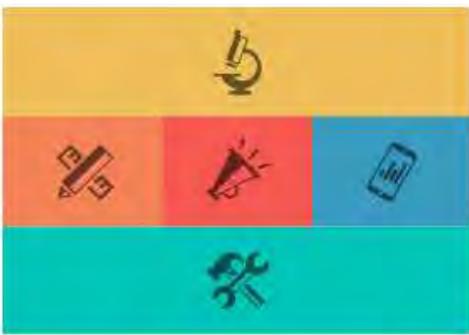
Crowdsourcing involves an open call for volunteers to provide information or help solve a particular problem. A large group of either unknown or trusted individuals (“the crowd”) responds.

## What Is Citizen Science?

Citizen science involves voluntary public participation in the scientific process to form research questions, conduct scientific experiments, collect and analyze data, interpret results, make discoveries, develop technologies and applications, and solve complex real-world problems.

## Featured Case Studies





## How To: Step by Step

This toolkit shows five basic process steps for planning, designing and carrying out a crowdsourcing or citizen science project. At each step, you'll find a list of tips you can use to keep your project on track. See the process steps



## Case Study Overview

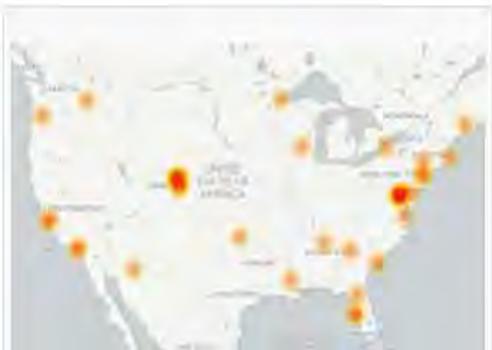
Case studies in this toolkit serve as models and provide success stories and challenges to consider while planning a project. You can browse through agency case studies to get ideas for a project of your own. Browse case studies



## Resource Library

The resource library provides a list of all resources in this toolkit which you can browse through by category. You can also find resources within each of the process steps in the "How To" section of the toolkit. View resources

## Map of Federal Crowdsourcing and Citizen Science Projects



Database of federal crowdsourcing and citizen science projects courtesy of the Commons Lab.

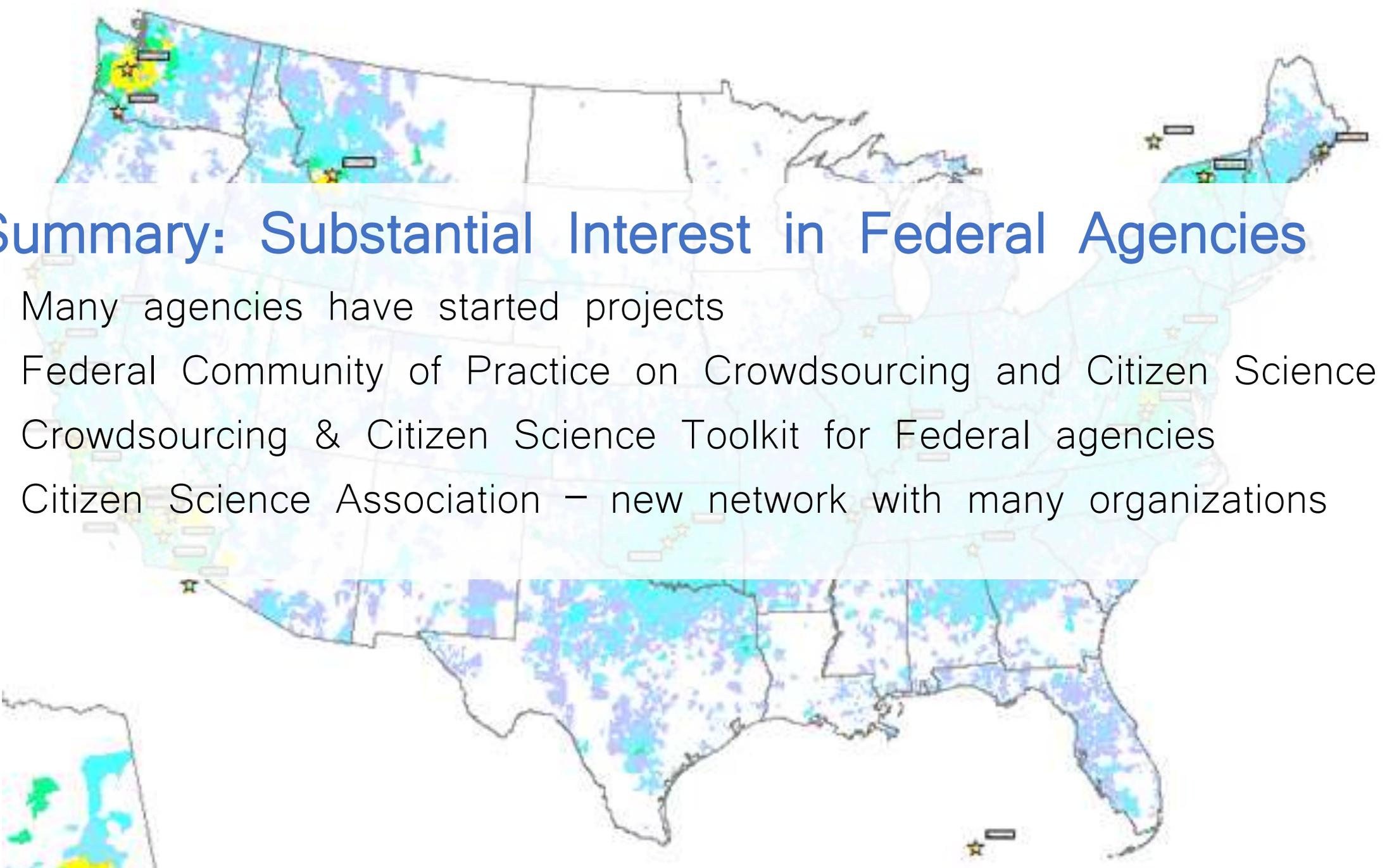
## Federal Crowdsourcing and Citizen Science Community

The Federal Community of Practice on Crowdsourcing and Citizen Science (CCS) meets monthly to share lessons learned and develop best practices for designing, implementing, and evaluating crowdsourcing and citizen science initiatives. Learn more about the CCS

## Other Innovation Communities

- [Challenges and Prizes](#)
- [OpenGov](#)
- [Ideation CoP](#)
- [DigitalGov](#)
- [Data.gov](#)
- [SocialMedia CoP](#)

Learn about these communities



## Summary: Substantial Interest in Federal Agencies

- Many agencies have started projects
- Federal Community of Practice on Crowdsourcing and Citizen Science
- Crowdsourcing & Citizen Science Toolkit for Federal agencies
- Citizen Science Association – new network with many organizations



**Citizen Science at EPA:** 1) Work with **communities** to understand local problems; 2) **Monitor** the environment for environmental protection; 3) Engage volunteers in **research** relevant to EPA's mission; 4) **Educate** the public about environmental issues.





# Air Sensor Toolbox for Citizen Scientists

provides guidance on affordable, next-generation air quality sensors



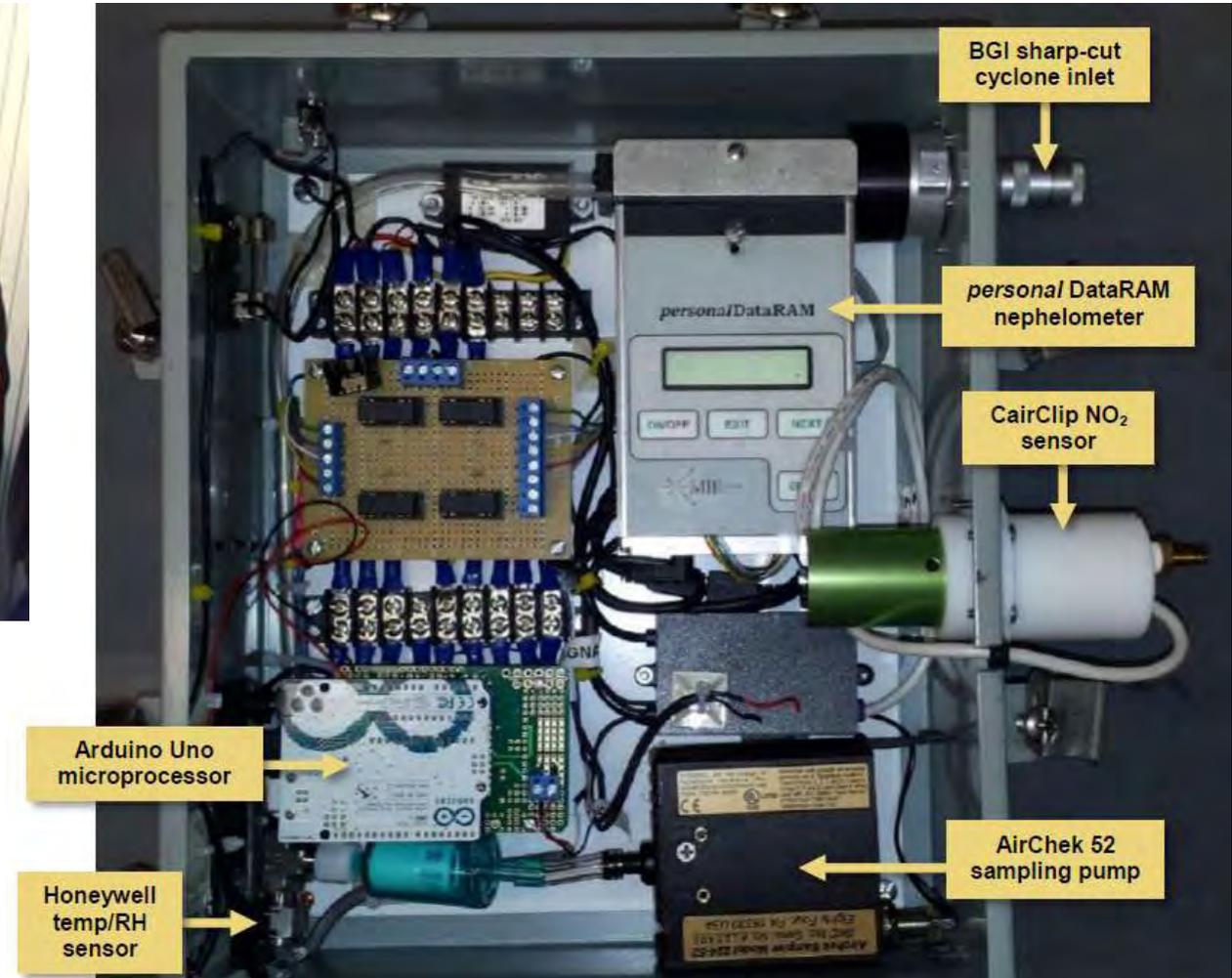
# Environmental Justice -- Ironbound Community, Newark NJ



Community members conduct air monitoring with EPA

- NO<sub>2</sub> sensor
- PM<sub>2.5</sub>

High quality instruments and data



Instruments in “briefcase-sized” package

# National Advisory Council for Environmental Policy and Technology (NACEPT)

Yearlong process with multi-stakeholder group

Will provide advice and recommendations to EPA on how to strategically use citizen science to advance EPA mission

Opportunity to focus on tribal needs

# What can we achieve at EPA using citizen science?

- An educated and engaged citizenry to help solve environmental problems
- Greater use of local data to support communities
- Filling current gaps in environmental data collected
- Valuable contributions to environmental and health research at lower cost
- Improved environmental governance

# Questions for NACEPT Advisory Council

*How can we . . .*

1. sustain and improve current EPA projects and programs?
2. invest in citizen science approaches for the greatest gain?
3. increase the impact of knowledge/data generated via citizen science?

# 1. *How can we sustain and improve current EPA projects/programs?*

Consider four areas of emphasis:

- Empowering communities
- Monitoring the environment and human health
- Conducting environmental research
- Educating the public about environmental issues

## *2. How can EPA invest in citizen science approaches for the greatest gain?*

- What citizen science opportunities, directions and collaborations should EPA consider to assist the agency in accomplishing its mission?
- How should EPA address concerns related to:
  - Data quality,
  - Data management,
  - And instrument evaluation?

### *3. How can EPA help increase the impact of knowledge and data generated via citizen science?*

- How can EPA support the use of citizen science knowledge and data for environmental protection at the local, state, and federal level?
- How can EPA work with the public to interpret data from citizen science efforts?

# Goals for today's session

1. Tribal perspectives on citizen science
2. Review examples of tribal citizen science projects
3. Ideas for tribal input for NACEPT process