

One EPA Web: Purpose, Audiences, Top Tasks (Round 2 Sites)

(April 2012 – January 2013)

HQ Office or Region	Priority Topics	Purpose	Top Audiences	Top Tasks
AAships – Major Program Offices				
Office of Air & Radiation (OAR)	1 - Radiation Protection	To provide information about ionizing radiation in the environment and EPA's specific role in environmental radiation protection.		
	A - EPA's role in radiation protection	To explain the very specific, limited role of the EPA in environmental radiation protection.	Information Consumers: -Citizens concerned about exposure to radiation Information Intermediaries: -Press -State and some foreign officials looking for U.S. government information on radiation protection	-Find out what EPA's role is in protecting people and the environment from ionizing radiation -Find out what actions EPA takes to protect people and the environment from exposure to ionizing radiation -Find out what government agencies are responsible for radiation issues not addressed by EPA (e.g., nuclear power plants and cell phone towers)
	B - Basic facts about radiation	To provide an objective, scientifically based understanding of radiation hazards.	Information Consumers: -Individuals concerned about hazards, real or perceived, from sources of radiation in the environment -Students: middle and high-school students looking for information on radiation in the environment -Teachers looking for resources useful for assignments and instruction	-Get information about the properties and health effects of radiation -Find out how to protect myself from radiation -Get information and resources for my homework -Get information and resources for my students
	C - Laws and regulations	To explain the laws and regulations used by EPA for radiation protection, and facilitate public participation in regulatory activities.	Information Interpreters: -Environmental scientists and lawyers responsible for compliance or enforcement Information Intermediaries: -Citizens groups and press concerned about compliance	-Get a quick overview of key EPA radiation protection regulations -Get laws, regulations, guidance, and supporting technical information -Track activities at the Waste Isolation Pilot

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OAR (continued)			and environmental issues at specific sites	Plant (WIPP) and get documents such as WIPP bulletins, fact sheets and management reports -Participate in rulemaking or regulatory reviews
	D - Environmental radiation science and risk assessment	To present the scientific process used by EPA to determine risks posed by radiation in the environment and provide access to related documents.	Information Interpreters: -Radiation protection professionals from academia and government Information Intermediaries: -Librarians, the press and environmental groups interested in radiation science	-Get key EPA technical documents and guidance (e.g. EPA Radiogenic Cancer Risk Models and Projections for the U.S. Population) -Get a quick overview of radiation risk assessment
	E - RadNet	To provide access to environmental monitoring data.	Information Interpreters: -Radiation protection professionals from academia and government Information Consumers: -Members of the public concerned about hazards, real or perceived, from sources of radiation in the environment Information Intermediaries: -Press and state and local government officials interested in the monitoring system and results	-Get radiation monitoring data from specific locations -Get a quick overview of what the data mean -Learn what RadNet does and does not do
	2 – Mold	To provide information about mold prevention, control and cleanup.		
	A - Mold Prevention and Control	To provide information about mold and identify steps that can be taken to prevent mold and moisture problems.	-Occupants (home, school, office building) -Building owners(home, school, office building) -Public health and medical professionals	-Learn about EPA's recommendations to help prevent unintended moisture in homes and buildings -Learn about EPA's recommendations for mold testing
	B - Mold Cleanup	To provide information about various options for cleaning up mold.	-Occupants (home, school, office building) -Building owners(home, school, office building) -Public health and medical professionals	-Learn about when to clean up mold problems yourself vs. when to consider hiring a contractor -Learn about different ways to clean up mold -Learn what to do if your

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OAR (continued)				HVAC system might be contaminated -Learn steps to take when cleaning and repairing a home after flooding to prevent mold from developing
	C - Introduction to Mold	To provide background information about molds in the environment and where they might be found indoors.	-Occupants (home, school, office building) -Building owners(home, school, office building) -Public health and medical professionals	-Learn how dampness and mold can affect your health -Learn about available resources for asthma
	3 - Asthma	To provide information and educational resources about environmental asthma triggers and ways to reduce exposure and asthma in individuals, schools and communities.		
	A - Basic Information	To provide basic information on asthma and asthma management.	-Individuals with asthma -Caregivers of those with asthma -Community-based asthma programs	-Find information on asthma and ways to manage asthma
	B - Asthma Triggers: Gain Control	To provide detailed information on common indoor environmental asthma triggers, and suggest ways to identify and eliminate asthma triggers.	-Individuals with asthma -Caregivers of those with asthma -Healthcare professionals	-Learn more about common asthma triggers -Find out how to reduce/eliminate each common asthma triggers
	C - Improving Health in Communities and Schools	To provide information and resources to aid asthma management in communities and schools. Also, to promote EPA's national asthma education and outreach initiative.	-Parents, caregivers and kids -Community-based asthma programs -Schools	-Learn about ways to improve health and asthma management in communities and schools -Find EPA's resources to aid improving asthma management in communities and schools
	D - Asthma Awareness	To provide information about and promote Asthma Awareness Month. Also, to highlight	-Community-based asthma programs -Individuals with asthma -Caregivers of those with asthma	-Learn about "Asthma Awareness Month" -Learn more about and join "Communities in Action"

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OAR (continued)		EPA's role in "Asthma Awareness Month" and EPA's "Communities in Action Asthma Initiative."	-Healthcare professionals	-Find the "Asthma Awareness Month Event Planning Kit"
	E - Partners/ Related Links	To identify collaborative partners in federal agencies, national organizations and EPA regional offices that advance asthma control and care in communities and provide resources to implement comprehensive asthma outreach and education programs.	-Community-based asthma programs -Healthcare professionals -Individuals with asthma and their caregivers	-Find other agencies and organizations to work with in developing and implementing asthma outreach and education programs
	4 – Radon	To provide information about radon health threats and ways to reduce exposures inside buildings.		
	A - Radon as a Health Threat	To provide information about radon as an environmental health threat, guidelines for testing and materials for public education.	-Citizens: People concerned about their health, particularly lung health. People concerned about the health of family, friends or the community they live in or serve -Homeowners/renters -Non-profit and community-based organizations: Organizations that promote healthy and environmentally-friendly behaviors and lifestyles (e.g., local chapters of American Lung Association, Cooperative Extension Educators, and local green building councils)	-Learn about sources of radon -Learn why radon can be a threat to your health -Learn how you can test your home for radon or locate a professional to conduct the testing - Learn about reducing exposure to radon and locating a mitigation professional -Find materials to educate others about reducing radon's health threat
	B - Radon Risk Reduction in Existing Buildings	To provide information and guidelines for reducing radon in existing homes, schools and other large buildings.	-Homeowners/renters -Professional radon testers and mitigators -School and large building managers and operators (M&O)	-Obtain information on when to mitigate and different types of systems -Learn approved guidelines and standards for installing mitigation systems -Locate resources for technical assistance

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OAR (continued)	C - Radon Risk Reduction in New Construction	To provide information and guidelines for building homes, schools and other large buildings with radon-resistant techniques.	-Builders & contractors -Building code officials & organizations -New “green” homebuyers	-Learn guidelines and standards for radon-resistant new construction -Find state/local radon-resistant building codes -Find builder marketing strategies and consumer-oriented materials to promote ‘green’ home buying -Learn about radon as major part of a “green” or “eco-friendly” house or label
	5 – Clean Energy	To provide information about energy generation, environmental impacts and clean energy programs and resources.		
	A – The electric grid, energy generation and its environmental impacts	To provide information about how different energy sources work, and what the environmental impacts of energy sources (on air, water, land, etc.) are.	-Citizens -Educators -Community organizations -Homeowners -Business owners	-Learn about and take action to save energy or use clean energy
	B – EPA Clean Energy Programs	To recruit new program partners.	-State and local governments -Communities -Commercial sector -Industries	-Learn about and join EPA’s voluntary clean energy programs
	C – Clean Energy Tools and Resources	To support target audiences in analyzing and articulating the environmental impacts of energy generation and use.	-Citizens -Educators -Commercial sector -State/local/tribal governments	-Use EPA Clean Energy tools, including eGRID

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Office of Water (OW)	1 –Energy and Water Interdependency	To educate industry, policy makers, and researchers about actions they can take to sustain limited energy and water resources, and identify EPA programs that can help them achieve their goals. Also, to educate the public about the interdependence between energy and water – that is, energy production is dependent upon water and water distribution and treatment is dependent on energy.	EPA Stakeholders -Industry -Policy makers -Researchers The public -Citizens -Community leaders -Non-industrial businesses	Stakeholder Behavior: -Learn about EPA’s principles and research and development agenda (e.g., how to be more energy and water efficient, how to capture reusable resources from wastewater) Stakeholder Information: -Access information and learn about EPA programs that ensure energy production while protecting/conserving water
	2 – Beaches	To provide information, tools and educational resources about beach health and safety (including water, sun, and sand exposures) to help manage healthy beaches.	Information Consumers: -Beach goers -Concerned citizens -Teachers and students Information Intermediaries: -Regional, state, tribe, and territory beach program coordinators -Other EPA programs -Local, county, and state health departments -Environmental groups -Recreation and real estate industries Information Interpreters: -Environmental scientists -Researchers and academics	Information Consumers: -Find information about: <ul style="list-style-type: none"> Geophysical and health-related information about user identified beaches, for trip planning Actions individuals can take to protect their health and their families while at the beach Beach health, beach pollution, and pollution prevention, in plain English and other languages Educational resources and activities for students Information Intermediaries and Information Interpreters: -Find information about: <ul style="list-style-type: none"> Current and historic beach location, water quality, and

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OW (continued)				advisory data <ul style="list-style-type: none"> • Updates on policy information • Updates on scientific research • Tourist attractions and real estate values • Data for environmental baseline studies, mitigation plans, models • Resources such as Beach Act, Beach Rule, coastal maps, reports, contacts • Current grants opportunities
	3 – Drinking Water for Consumers	To provide information about: 1) where drinking water comes from and how it's delivered to the tap; 2) drinking water contaminants, bottled water and filtration, drinking water wells and emergency preparedness and; 3) laws, policies and programs EPA and states use to ensure drinking water is clean and safe.	-Individuals who drink water at home, work or schools -Teachers, students and parents	-Find information about where drinking water comes from -Find information about local drinking water systems -Learn about the Safe Drinking Water Act and EPA's role in implementing policies to protect drinking water -Understand which contaminants are important to monitor in drinking water and EPA's policies and methods for identifying those contaminants and working with states to monitor them -Find basic information how bottled water and filtration devices are regulated -Obtain ways to contact EPA with concerns about drinking water and how to be prepared for a drinking water emergency -Find information about EPA policy development and research related to

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OW (continued)				drinking water and provide public comments, where appropriate -Get access to and utilize educational resources for students in various age groups
Office of Solid Waste & Emergency Response (OSWER)	1 – Brownfields	To inform the public about brownfields sites, including cleanup and reuse challenges. Also, to showcase EPA activities and accomplishments, provide information about funding, and promote collaboration in redevelopment.	-Brownfields affected communities (residences and businesses) -Community associations -Non-profit organizations -State, local, and tribal governments - Grantees and cooperative agreement recipients (which may include any of the above) -Private sector developers and lenders	-Learn about funding opportunities and applying for grants -Gain brownfields knowledge including clarification on laws and liability protection -Learn about brownfield news (announcements, accomplishments, successes) and how they are affecting redevelopment across the country -Report grant activity in the ACRES database to track activities for EPA and Congress, and inform grantees about others' projects
	2 - Federal Facilities	To make EPA's federal facility information easily accessible to ensure effective stakeholder involvement at federal facilities.	- Federal, state and local government agencies and their contractors - Concerned citizens	-Learn about contaminated federal facility sites in specific communities -Find tools and resources to help government agencies and their contractors fulfill cleanup obligations
	3 - Emergency Response	To provide easier access to EPA's emergency response information in the event of an oil spill, hazardous chemical spill, radiological or biological incident, or natural disaster.	- Industry (facility personnel or contractors that respond to an emergency) -Federal, state and local governments that respond to emergencies -Concerned citizens -Media	-Find out who to contact to report a spill (or release) to help ensure a timely response -Find chemicals approved for use by emergency personnel when responding to a spill -Learn EPA's role in emergency response, including EPA's responsibilities vis-à-vis other agencies/entities
	4-Reduce, Reuse, Recycle for Consumers	Provide a basic overview, including the benefits, of	-Concerned citizens and community leaders -Educators, students, and	-Find out how and where to donate or recycle used electronics

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OSWER (continued)		reduction, reuse, and recycling trash (household waste). Through the resource directory's spokes, our target audiences will learn actions they can take to reduce trash by increasing the 3 R's and will also be able to find local-level donation and recycling information.	parents	-Learn the benefits of the three R's -Learn how to compost at home -Learn how to recycle other common items (e.g. motor oil, batteries, paper) -Find information about recycling in your community
Office of Chemical Safety and Pollution Prevention (OCSP)	1 - Pollution Prevention (P2)	To provide: 1) information and educational resources to motivate citizens to take action; 2) information and contacts that will assist businesses in planning and implementing pollution prevention activities, and 3) tools and information for prospective grantees.	-Consumers -Businesses and institutions -State and local governments and tribes	Consumers: -Learn what P2 is -Learn what consumers can do to reduce use of hazardous wastes and conserve natural resources Businesses and Institutions: -Learn how P2 is part of a sustainable business model, saving money, reducing wastes and conserving natural resources. -Find P2 Technical assistance resources -Learn how other businesses have used P2 practices State and Local Governments and Tribes: -Learn about grants for State P2 activities -Find summaries of successful grants -Learn how to measure P2 grant outcomes
	2 – Asbestos	To provide key information on asbestos for: (1) the general public (concerned citizens) on risks and actions to take, (2) asbestos professionals on required training,	-Concerned citizens -Asbestos professionals: <ul style="list-style-type: none"> • Business • Industry • Regulated community -School administrators, public and commercial building owners:	Concerned citizens: -Learn about asbestos and risks -Find out what to do (action to take) -Learn about when and how to hire an asbestos professional -Find out what to do

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OCSPP (continued)		trainers, licensing, and labs, and (3) school administrators/ commercial and public building owners on their legal requirements to prevent exposure to asbestos.	<ul style="list-style-type: none"> • Business • Industry • Regulated community 	<p>about asbestos in child's schools</p> <p>Asbestos professionals (business, industry and regulated community):</p> <ul style="list-style-type: none"> -Learn how to become a licensed inspector and contractor -Learn about legal requirements -Find accredited labs to get materials tested <p>School administrators, public and commercial building owners (business, industry and regulated community):</p> <ul style="list-style-type: none"> -Find legal requirements and interpretation/ guidance
	3 - Pesticide Registration	To provide information on the registration requirements and process for pesticide products in the United States.	<ul style="list-style-type: none"> -Companies -Individuals 	<ul style="list-style-type: none"> -Learn about the registration process: why registration is needed -Learn about the registration requirements: data requirements, forms, fees -Obtain guidance documents for Conventional, Biopesticides and Antimicrobials: testing, efficacy, chemistry, labeling -Obtain contact information for staff
	4 - Worker Protection	To provide information on safety, training, compliance and enforcement related to occupational settings where pesticides are used.	<ul style="list-style-type: none"> -Pesticide handlers, agricultural workers and their employers -Enforcement and compliance assistance specialists -Health care providers 	<ul style="list-style-type: none"> -Learn about workplace safety, training and certification -Learn about health care provider training -Learn about compliance and enforcement -Report pesticide exposure incidents
	5 - Mosquito Control	To educate the public on non-chemical and chemical mosquito	<ul style="list-style-type: none"> -Concerned citizens -Public health agencies -State mosquito control 	<ul style="list-style-type: none"> -Learn how to control mosquitoes through prevention

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OCSPP (continued)		control methods.	agencies	-Find out what chemical control options are available and how to use them -Learn about safe insect repellent use
	6 – Green Sports	To provide current information on EPA support for green sports activities. And, to provide tools and information to motivate and assist actions relating to: a) Using greener products and supply chains b) Improving energy efficiency and increasing use of clean energy c) Reducing waste and conserving natural resources d) Promoting environmental education	-Professional leagues -Collegiate associations -Event planners -Fans -Vendors and suppliers	-Find event and facility guides for sustainability and tools to document reduction in environmental impact -Find environmental innovation resources for local organizing committees for greener events -Find environmental education tools and metrics to show the impact of greening sports -Find information on greening products and services
AAships – Supporting Offices				
Office of Enforcement and Compliance Assurance (OECA)	1 – National Environmental Policy Act (NEPA)	To facilitate public participation in the NEPA process by informing citizens on how and when they can comment on environmental impact statements (EISs). To inform NEPA practitioners on how to submit an EIS and how to prepare EIS documents. To update citizens and NEPA practitioners on high priority NEPA projects, and changes to the NEPA process. To provide citizens	-NEPA practitioners: <ul style="list-style-type: none"> EPA Other Federal agencies State and local governments Tribes Contactors working on NEPA documents -The public: <ul style="list-style-type: none"> Residents and businesses near proposed actions Law practitioners Citizens interested in nationwide or high priority EISs 	-Learn about: <ul style="list-style-type: none"> What is NEPA Special topics pertaining to NEPA (ex: EJ and NEPA) NEPA's requirements EPA's role in NEPA Federal agencies role in NEPA Citizens role in NEPA Region specific NEPA information -Get access to NEPA tools: <ul style="list-style-type: none"> NEPAssist e-NEPA upcoming EIS GIS map NEPA Database

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OECA (continued)		and NEPA practitioners access to valuable NEPA assessment tools such as NEPAAssist (GIS mapping tool) and the NEPA database.		-Update citizens and NEPA practitioners on changes to the NEPA process.
Office of Chief Financial Officer (OCFO)	1 - Financial Services	To provide useful and easily accessible information to contractors, vendors, and grantees about making payments to and receiving payments from EPA.	-EPA contractors/vendors -Other federal agencies that perform work for EPA -EPA grant/fellowship recipients	-Obtain specific information, instructions, and forms about making payments to and receiving payments from EPA -Find contact information for EPA employees who process payments in EPA's finance centers
Office of Environmental Information (OEI)	1 - EPA National Library Network	To improve public access to Agency resources through library points of contact and self-serve information resources.	-Library users -Stakeholders: individuals or organizations with an interest in the Library Network such as: <ul style="list-style-type: none"> Library professional associations Government, academic, public or special libraries Information service programs such as FEDLINK -Information Intermediaries: professionals seeking information for themselves or for an organization/client such as: <ul style="list-style-type: none"> Media NGOs Librarians Local, state or federal government Business and industry 	Library Users: -Find an EPA Library and its points of contact Stakeholder: -Access publications authored by the EPA National Library Network Information Intermediaries: -Search the online catalog for library materials
American Indian Environmental Office (AIEO/OITA)	1 – Resources for Tribes	To provide information on EPA's efforts that protect human health and the environment of federally recognized Tribes in Indian Country, including headquarters and regional tribal programs.	-Tribes -American Natives -Alaskan Natives -Environmental groups and law firms (Analytical Corporation, Dykema) that represent tribes -Federal Government agencies that work with tribal affairs (Indian Health Services, Department of Indian Affairs, Bureau of Indian Affairs, HHS) - Non-profits - Community organizers	-Learn about environmental programs that benefit Tribes -Find information and resources (grants, scholarships, workshops) to help tribes develop environmental programs across media

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AIEO/OITA (continued)			- Educators - Students	
	A – EPA Tribal programs	To provide information about EPA’s environmental cross-media programs such as air, water, hazardous water, education, etc. in headquarters and regional offices.	-Tribal members and leaders -Tribal organizations (American Indian Heritage Foundation, International Indian Treaty Council) -Environmental groups and law firms (Analytical Corporation, Dykema) that represent tribes -Federal government agencies that work with tribal affairs (Indian Health Services, Department of Indian Affairs, Bureau of Indian Affairs, HHS) -Non-profits -Educators -Students	-Learn about EPA programs that benefit tribes -Find information about EPA tribal, cross-media programs relating to air, water, solid waste and hazardous materials in headquarters and regional offices
	B – Tribal calendar of events and information	To provide information about upcoming events, conferences, webinars, training, grants and funding, and consultation.	-Tribal members and leaders -Native Americans or their representatives throughout the US, especially in Alaska, California, DC, VA - Educators - Students -Federal government agencies that work with tribal affairs (Indian Health Services, Department of Indian Affairs, Bureau of Indian Affairs, HHS) -Environmental groups and law firms (Analytical Corporation, Dykema) that represent tribes -Non-profits	-Find information about upcoming Tribal events; such as conferences, workshops, webinars/webcasts, training -Find information for and about upcoming Alaskan Native Tribal (Region 10) -Find contacts within the AIEO office to ask questions via phone and email
	C – News	To provide newsworthy information about Tribal environmental programs from headquarters and regional offices.	-Tribal members and leaders -Educators/institutions -Students (regarding scholarships) -Environmental groups and law firms (Analytical Corporation, Dykema) that represent tribes -Federal government agencies that work with tribal affairs (Indian Health Services, Department of Indian Affairs, Bureau of Indian Affairs, HHS)	-Read and find news that impacts Tribal communities -Find information regarding awards, scholarships and grants
	D – Grants	To provide information about tribal grants.	-Tribal members and leaders -Minority business enterprises/ women’s business enterprises (MBE/WBE) -Educators -Students	-Find information about: <ul style="list-style-type: none"> • EPA grant programs and requirements • Deadlines for submission • Headquarters and

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AIEO (continued)			-Environmental groups and law firms (Analytical Corporation, Dykema) that represent tribes	Regional staff contacts
	E - Tribal consultation	To provide information about Tribal consultations, including how to develop a plan for submission to EPA, requirements and procedures, and tracking the progress of consultation requests.	-Tribes -Environmental groups and law firms (Analytical Corporation, Dykema) that represent tribes	-Learn about the Tribal Consultation process, policy and requirements -Learn about EPA's Tribal consultation Executive Order 13175 -Track the progress and status of consultation requests
Office of Research and Development (ORD)	1 – Dioxin	To provide the latest scientific information, guidance and standards that will help decision makers make informed decisions. To provide consumers with useful information about: 1) what dioxins are, 2) the risks they may pose, and 3) EPA's activities related to dioxin.	-Government professionals -Business and industry -Toxicologists and scientists -Health community	-To help others make informed decision making & planning -To inform law making activities & policies -To provide standards & guidelines, tools, databases and models
Office of Administration and Resources Management (OARM)	1 – Grants	To provide information, resources, guidance, and tools about the EPA Grant process.	-Grant applicants -Grant recipients -Prospective grant recipients -Interest groups supporting communities, businesses, and institutions	-Learn how to apply for EPA Grants -Find resources and guidance for EPA grants management -Obtain information about current and past EPA grant solicitations -Find and download required EPA grant forms
Office of Policy (OP)	1 - Lean Manufacturing and the Environment	To assist manufacturers who are already implementing lean tools to focus on environmental savings.	-Manufacturing professionals -Environmental professionals with a link to manufacturing -Manufacturing service providers	- Find tools to help improve manufacturing processes and save money - Find stories from peers who have implemented these ideas successfully - Learn more about the cost savings resulting from environmental savings -Download pdf versions

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OP (continued)				of toolkits (Lean & Environment, Lean & Chemicals, Lean & Water, Lean & Energy, Enviro Professional's Guide to Lean & Six Sigma)
Office of Environmental Education (OEE)	1 - Environmental Education	To provide information and educational resources on environmental education programs to increase public awareness and knowledge about environmental issues.	-K-12 teachers and non-formal educators -Formal and non-formal education organizations -Potential grantees	-Learn EPA environmental education programs that help improve teaching and support the development of external educational programs -View grant opportunities and learn how to apply for grants -Learn how to apply for teacher award programs
	2 - Student and Teacher Resources	To provide a one-stop shop for educational information and resources that increase student awareness and knowledge about environmental issues, including lesson plans, games and activities.	-K-12 students -Parents of K-12 students -K-12 teachers and non-formal educators	-Find and download educational resources that effectively teach students about environmental issues -Play educational games that teach students about environmental issues -Learn how to apply for student award programs
Office of Children's Health Protection (OCHP)	1 - Healthy School Environments	To provide information about: 1) The importance of healthy school environments and general actions that can be taken to help protect students and staff 2) EPA's voluntary school environmental health guidelines for states 3) School environmental health related programs, tools, and resources.	-School decision makers (e.g., State and local governments, tribes, territories, local education authorities, etc.) -Parents, students, educators, school facility managers and concerned citizens -NGOs, Industry, service providers advocacy groups	-To find school environmental health information, guidelines, and resources about preventing and addressing environmental issues in schools. -To take action (e.g., comply, implement, make change, etc.) to create healthier school environments.
Regional Offices				
Region 1	Housatonic River Cleanup	To provide information about EPA's cleanup of the Housatonic River and cleanup sites associated with GE's	-Nearby residents -Local leaders (elected and active community members) -Contractors	-Learn about cleanup developments -Learn what can be done to stay safe in my community -Learn about what EPA is

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		former manufacturing in Pittsfield, MA.		doing about the PCBs in Pittsfield -Get technical information from the repository of information
	Resources for Community Sustainability (in coordination with Office of Policy)	To provide a tool for finding EPA programs and resources that support local sustainability projects.	-Community leaders -Municipal officials	-Find relevant EPA programs that support community sustainability projects -Find contact information for EPA employees who work on sustainability projects -Find current funding opportunities
Region 2	1 - Gowanus Canal Superfund Site	To provide a feature-rich central resource for all stakeholders interested in this high-profile urban project	-Local residents -Local government -Businesses	-Learn about the environmental and health impacts of the site -Learn about project plans and status of the cleanup -Learn about opportunities to get involved
	2 - PCBs in Schools (in coordination with Region 1)	To provide information on issues surrounding the use of PCBs in older school buildings (in both window caulk and lighting ballasts).	-Parents -Teachers and school administrators -Abatement contractors	-Learn about PCB issues and risks -Learn what parents can do and the best questions to ask -Learn what teachers and school administrators can do, i.e., testing, minimizing risk, and abatement. -Find out what EPA is doing about the problem through research and studies -Get updates on where schools can find the latest steps / guide on what to do- -Learn about best practices for abatement procedures -Learn about PCBs in general, PCBs in the environment, and other contaminants in schools for context

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Region 3	1 - Chesapeake Bay Restoration	To inform the public about Chesapeake Bay environmental restoration efforts.		
	A - Chesapeake Bay (CB) Total Maximum Daily Limit (TMDL)	To inform the public about the purpose and process of the CB TMDL.	-Community organizers -Educators -Concerned citizens	-Read reports and summaries related to current issues in the CB
	B - Watershed Implementation Plans	To inform the public about state plans to comply with the CB TMDL.	-Community organizers -Educators -Concerned citizens	-Read reports and summaries related to current issues in the CB
	C - Chesapeake Bay Program Grants	To inform the public about grant opportunities, requests for proposals, progress, guidance and resources.	-Community organizers -Concerned citizens	-Access information on grants and community involvement
	D - Bay Annual Report (formerly Bay Barometer)	To inform interested public with annual summary of key health indicators.	-Community organizers -Concerned citizens -Educators	-Read reports and summaries related to current issues in the CB
	E - Discover the Chesapeake	Provide basic information on CB watershed, ecosystem and history.	-Educators -Students -Concerned citizens	-Learn basic information about the CB ecosystem and history -Explore CB field guides
	F - Learn the Issues	To provide basic information on issues impacting the CB.	-Educators -Students -Concerned citizens	-Read reports and summaries related to current issues in the Chesapeake -Learn basic information about the CB's ecosystem and history -Access information on grants and community involvement
	G - Chesapeake Bay Game	To develop interest in the CB ecosystem and challenges.	-Educators -Students	-Learn basic information about the CB's ecosystem and history
Region 4	1 - Everglades Restoration	To provide detailed information about the protection and restoration of the Everglades, and ensure transparency in the process.	-Environmental and conservation groups -Agricultural community -Concerned citizens -Federal, state and local government agencies -Tribes (Miccosukee, Seminole) -Scientific community	-Learn about the Everglades and negative impacts of various activities on water quality and quantity -Obtain information about federal/state restoration efforts, including detailed cleanup plans and timelines for action

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Region 4 (continued)				<ul style="list-style-type: none"> -Learn how EPA regulates the Everglades (water quality standards, NPDES permits, Stormwater Treatment Areas) -Get data and reports about Everglades ecosystem monitoring and assessment activities
Region 5	1 - Large-scale Demolition	Help municipalities who want to tear down buildings to learn what environmental regulations pertain and what best practices exist.	<ul style="list-style-type: none"> -Municipalities -Counties -Land banks 	Plan municipal demolitions that comply with environmental requirements (so money is not wasted nor projects abandoned)
Region 9	1 - Zero Waste	To provide best practices, resources, and tools to help individuals, businesses, and local governments minimize waste generation and increase reuse, recycling and composting.	<ul style="list-style-type: none"> -Individuals -Local governments -Businesses 	<ul style="list-style-type: none"> -Learn how to minimize waste generation and increase reuse, recycling and composting -Find case studies, tools, and resources that provide incentives for waste reduction -Find current funding opportunities
	2 - San Joaquin Valley (SJV)	To improve public health and environmental quality in the SJV by providing information about EPA's activities and encouraging collaboration and cross-communication between stakeholders concerned about the future of the SJV.	<ul style="list-style-type: none"> -Communities, local residents -Agriculture stakeholders, businesses, and local industry impacted by environmental issues -Federal, state, local and tribal environmental and natural resource government agencies impacted by environmental issues -Researchers, scientists, permit writers, regulators 	<ul style="list-style-type: none"> - Learn about local air and water quality standards and potential health impacts - Learn about local pesticides and toxics exposure and potential health impacts - Learn how to help protect and preserve public health and environmental quality