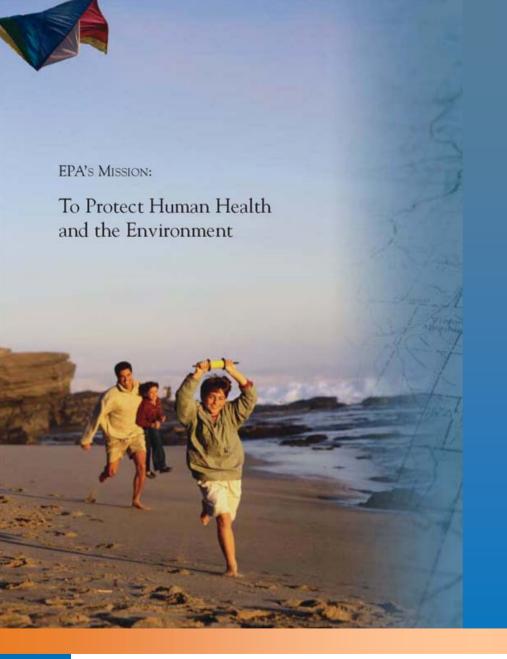


Scientific and Ethical Approaches for Observational Exposure Studies (SEAOES)

Larry T. Cupitt, PhD Senior Science Advisor, NERL Presentation to EPA Human Studies Review Board October 24, 2007





EPA's mission is public health protection

- Responsible for regulations that protect public health
- Uses risk assessments to identify and characterize environmentally related health problems
- Exposure is one-half of the risk assessment process
- Understanding and quantifying exposure is critical





Purpose of the SEAOES document

- Serve as useful resource for researchers in the National Exposure Research Laboratory (NERL)
- Identify important scientific and ethical issues for consideration during the design and implementation of studies
 - Provide resources / references for NERL researchers
- Ensure that science is of the highest quality and ethical standards are understood and upheld at the highest possible level





Motivation

- NERL scientists and managers take protection of research participants seriously – we want to meet the regulatory requirements and the spirit of the ethical standards that motivates the regulatory requirements
- Exposure studies can make a difference in people's lives – see examples in table

Issue	Impact / Action from Observational Studies
PM _{2.5}	Addressed NAS issues about relationship of ambient PM and exposure: PM NAAQS based on good exposure science
VOCs	Indoor concentrations observed to be high – voluntary reductions in toxic chemicals in consumer products & materials (EPA, CPSC, states, manufacturers)
Radon	Problem identified, solutions available, less exposure means less lung cancer
Formal- dehyde	Less formaldehyde in consumer products & building materials (EPA, HUD, CPSC)





Fundamental concepts

Exposure is the contact of an individual with a chemical

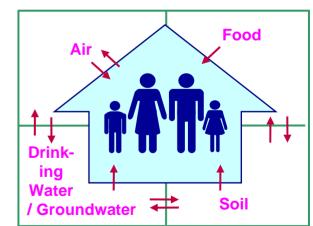
 through the air we breathe, the food we eat, the water
 we drink, the surfaces we touch

Understanding and characterizing people's exposure

requires understanding two things:

Environmental concentrations in people's environments

- Human activities that bring people into contact with the chemicals
- Data are collected through human exposure studies that are observational







Observational human exposure studies

- Studies in which we observe and measure people's contact with the chemicals that are already present in their environment:
 - under real-world conditions (in their homes, offices, cars or vehicles, and outdoors)
 - –during normal day-to-day activities







Types of samples collected

- Air (outdoor, indoor, personal)
- Food, water, and beverages
- Hand wipes, residue transfer
- Surface residues
- Dust
- Soil
- Biological urine and blood















Other Data Collected

- Time/Activity information
- Personal activities/product use/diet/occupation
- Housing characteristics

















Approach to drafting the document

- Stakeholder conversations
- Expert panel workshop Nov. 28-29, 2006
- Internal review program offices, scientists
- HSRB review
- Public comment period Oct. 4 Nov. 19, 2007
- Final document revise and publish early 2008





Charge questions for HSRB

- Does each section identify the major areas and issues where ethical considerations need to be addressed?
- Are there additional sources of information that should be considered for inclusion in the sections?
- Is the information presented accurately and clearly in each section?





- Introduction, purpose, and scope
 - Observational human exposure studies
 - Ethical issues in observational human exposure studies
 - Purpose of this document
 - Process for developing this document
 - Organization of the document





- Elements to be considered in study conceptualization and planning
 - Problem conceptualization
 - Defining the study problem, justifying the study
 - Planning and scoping
 - Innovative and alternative study designs, assessing benefits and risks for participants, ...
 - Developing the study design & human studies protocol
 - Independent scientific and ethical review
 - Establishing criteria for data and safety monitoring of scientific and ethical issues

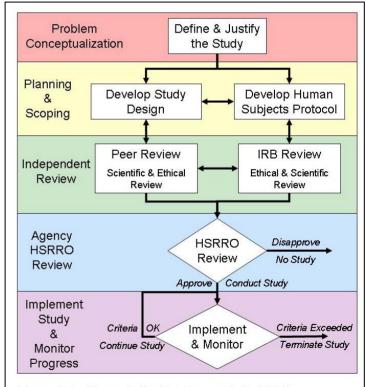


Figure 2-1: Stages in the Development of a NERL Observational Human Exposure Study





- Ensuring protection of vulnerable groups
 - Identification of vulnerable groups
 - -Justification for involving vulnerable groups
 - -Minimal risk and vulnerable groups
 - Research involving children
 - -Women as research subjects
 - Other potentially vulnerable groups





- Privacy, confidentiality, and other concerns related to observational human exposure studies
 - Privacy issues
 - Confidentiality of information and participation
 - -Collateral observations
 - Non-study hazards, reporting requirements, hazard communication, planning and staff training
 - Third-party issues
 - Data and safety monitoring and oversight





- Creating an appropriate relationship between the participant and the researcher
 - Informed consent
 - Information, comprehension, voluntary participation
 - Payments to research participants
 - Research rights and grievance procedures
 - Creating a supportive environment
 - -Recruitment strategies
 - Retention strategies





- Building and maintaining appropriate community and stakeholder relationships
 - –Defining the "community"
 - Identifying who represents the community
 - Building relationships and trust
 - Community advisory boards
 - -Engaging the community throughout the study
 - Identifying and interacting with other stakeholders





- Designing and implementing strategies for effective communication
 - Developing a communication strategy and implementation plan
 - -Individuals and groups involved in the communications
 - -Communication materials, timing, level
 - Educating the participant and the community
 - -Reporting results to the participant and the community
 - -Reporting unanticipated results or observations
 - Anticipating and responding to criticisms
 - -Responding to media, public inquiries, and stakeholders





Summary

- Observational human exposure studies are important because they collect real-world information that determines:
 - What chemicals people are coming into contact with,
 - -Concentration of the chemicals,
 - Most important sources, pathways, and routes of exposure, and
 - When, where, how often, and why people come in contract with chemicals.
- Understanding exposure is critical to EPA's efforts to reduce risks and to protect human health
- Protection of research participants is taken seriously by scientists and managers in the National Exposure Research Laboratory
- Not only do we want to meet regulatory requirements but we also want to live up to the spirit of the ethical standards that motivates those requirements