



[www.epa.gov/airscience](http://www.epa.gov/airscience)

## AIR CLIMATE & ENERGY RESEARCH PROGRAM

BUILDING A SCIENTIFIC FOUNDATION FOR SOUND ENVIRONMENTAL DECISIONS



# *Introduction to GENERATE: The Game of Energy Choices*

# The big picture: What is the energy system?

- **Primary energy resources**

- Fossil: coal, natural gas, petroleum
- Other: uranium
- Renewable: wind, solar, hydro, geothermal, biomass



- **Technologies to convert primary resources to useable energy like electricity, gasoline, ...**

- Petroleum Refineries
- Electric Power Generation

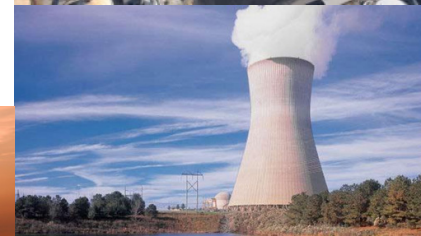


- **End-use sectors**

- Residential
- Commercial
- Industrial
- Transportation



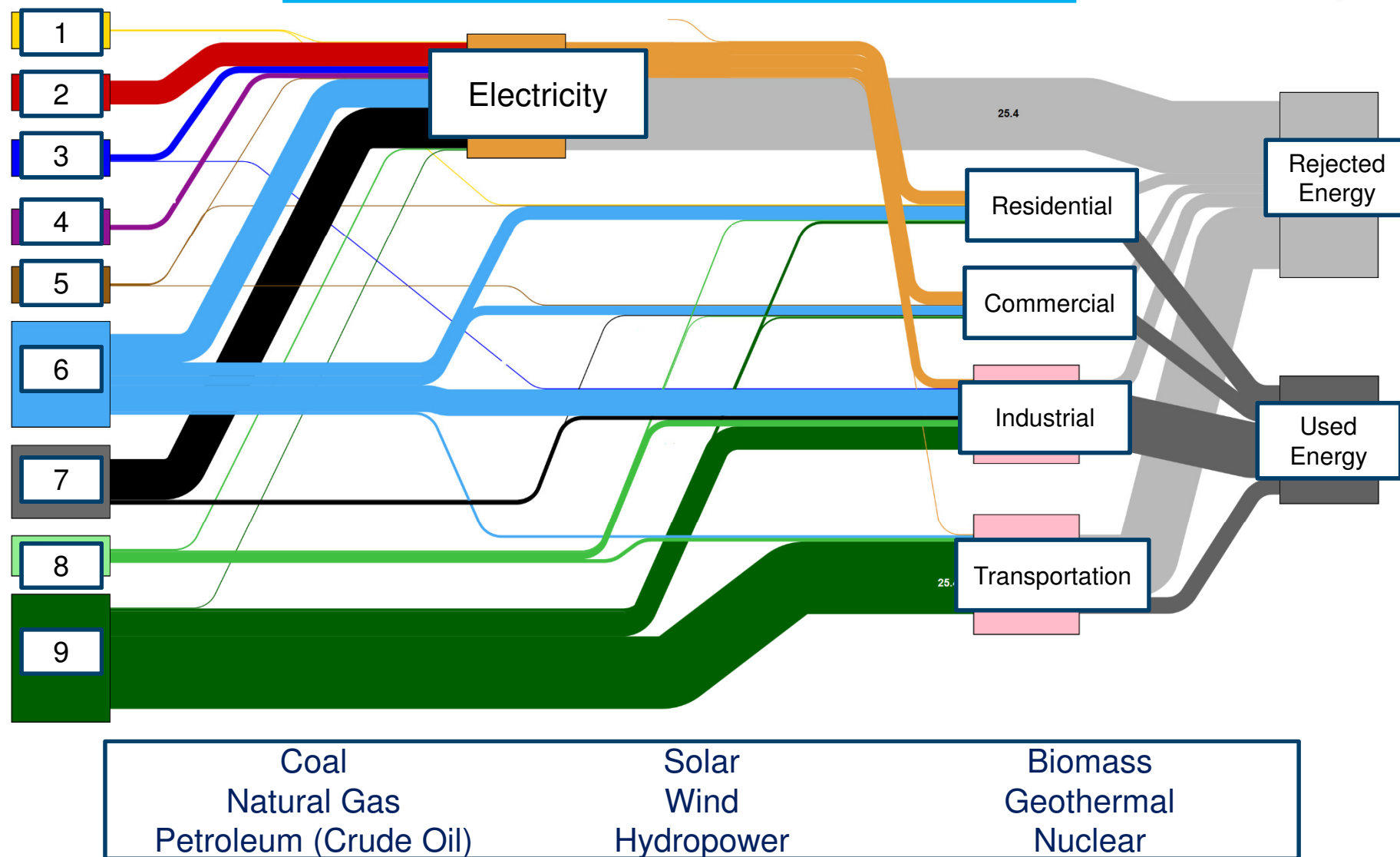
- **Energy services** – What people actually need and want: For example, mobility (vehicle miles of travel), lighting (lumens of light), comfort (space heating and cooling). Energy is a “derived demand”



# Connecting the dots: where we use what energy

## U.S Energy Flows from Resource to End Uses

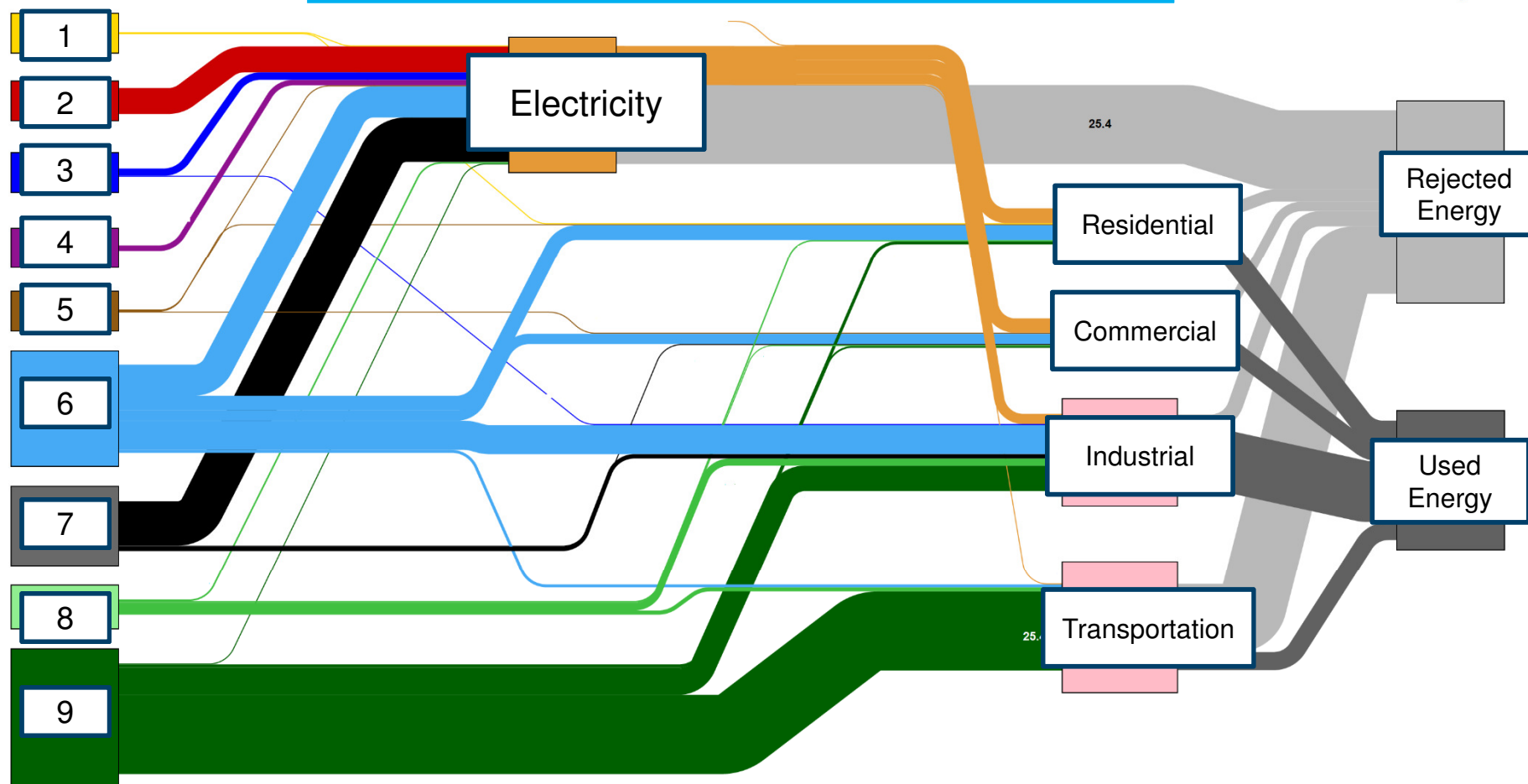
Lawrence Livermore  
National Laboratory



# Connecting the dots: where we use what energy

## U.S Energy Flows from Resource to End Uses

Lawrence Livermore  
National Laboratory



Coal = 7	Solar = 1	Biomass = 8
Natural Gas = 6	Wind = 4	Geothermal = 5
Petroleum (Crude Oil) = 9	Hydropower = 3	Nuclear = 2

# Energy and our environment: why it matters

## Energy-related impacts

### Criteria air pollutants\*

NO<sub>x</sub> – 93%

CO – 61%

SO<sub>2</sub> – 81%

PM<sub>2.5</sub> – 63% (excl. misc.)

### Greenhouse gases:

CO<sub>2</sub> – 97%

Methane – 42%

Nitrous oxide – 12%

### Water use

51% of total surface freshwater  
withdrawals are used for electric power

\*includes fuel combustion (elec., ind. & other), petroleum & related industries, highway & off-highway from 2016 Air Pollutant Emissions Trends Data





# Generate: The Game of Energy Choices

- A simple “simulation” of an energy system
- Helps us to see some of the challenges and tradeoffs involved in making energy choices
- Each team has roughly the same total energy (area of available pieces)
- Each team *does not* have the same mix of energy pieces
- Goal is to fill the game board with energy types to achieve the *lowest total score*

**Score = purchase cost + operating cost + CO<sub>2</sub> cost**



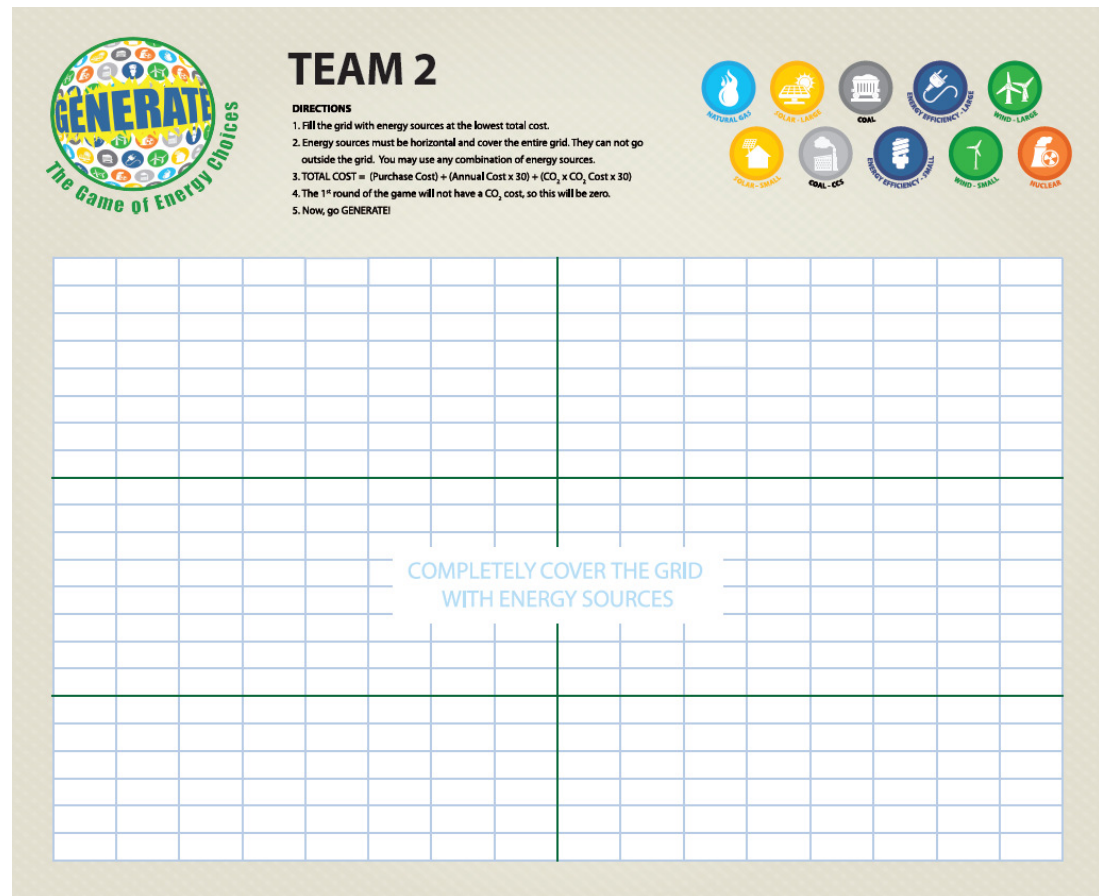
Team \_\_\_\_

Instructions: When your grid is complete, fill in the **number of pieces** for each type of energy. After the score is calculated by the instructor, fill in your **score** and **rank** for each round.

	Round 1	Round 2	Round 3	Round 4	Round 5
Nuclear					
Coal					
Coal – Existing					
Coal with CCS					
Natural Gas					
Wind – Small					
Wind – Large					
Wind – Large w. Battery					
Solar – Small					
Solar – Large					
Solar – Large w. Battery					
Small Efficiency					
Large Efficiency					
Score					
Rank					

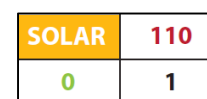
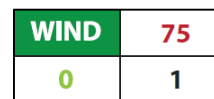
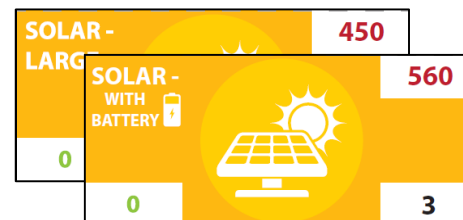
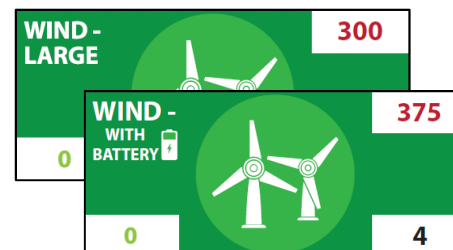
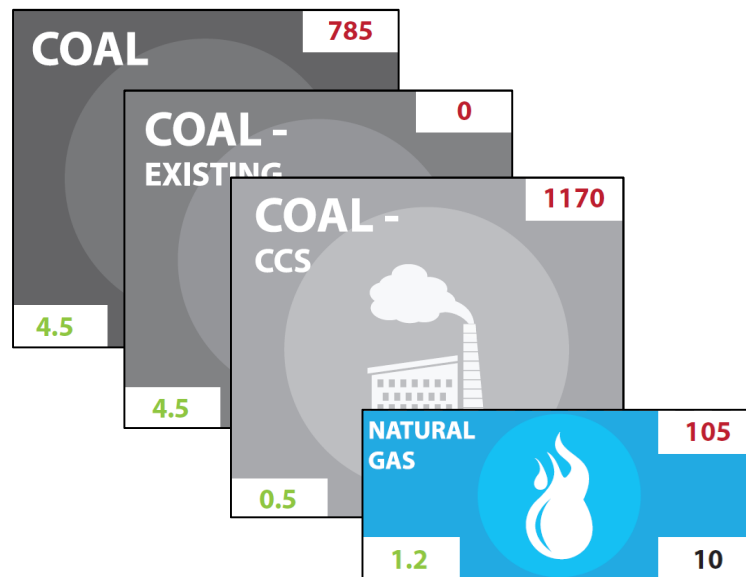
# The game board = the “grid”

- Students teams are the decision makers for how they want to produce energy
- They will use this board for multiple rounds of game play
- Each team can be thought of as a town, state, region or country



# Types of energy pieces

*(each team will have a different mix)*





# Parts of the energy pieces

## Type:

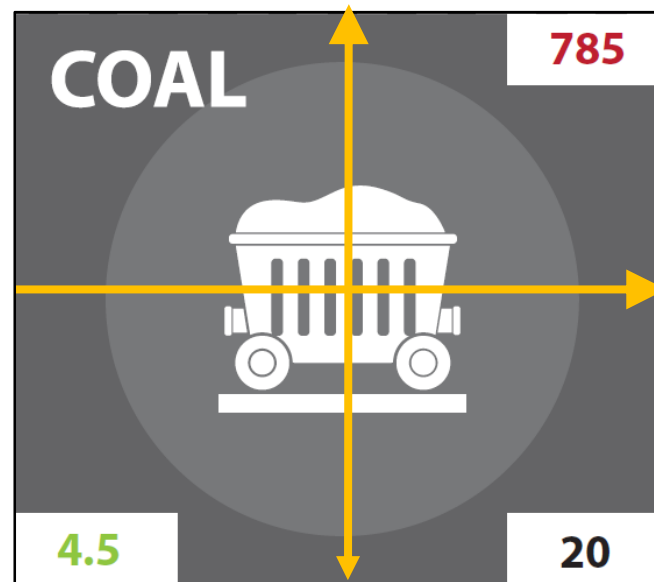
What primary energy resource does it use?

## Size:

How much energy does it produce?

## CO<sub>2</sub> emissions:

How much CO<sub>2</sub> does it produce *each year*?



## Purchase Cost:

How much does it cost up front to build/purchase?

## Annual Cost:

How much does it cost *each year* to run/operate?

Lifetime: All energy pieces will last 30 years

$$\begin{aligned}\text{Cost per piece} &= 785 + (20 * 30) + (4.5 * 30) * \text{CO}_2 \text{ cost} \\ (\text{for 30 years}) &= 1385 \text{ (if CO}_2 \text{ cost is zero)}\end{aligned}$$

**Now let's play a few rounds of Generate!**