

TRANSCRIPT OF PROCEEDINGS

MARTIN MARIETTA CORPORATION

DOE/EPA WORKSHOP ON
USING CONTINGENT VALUATION TO
MEASURE NON-MARKET VALUES

Chantilly, Virginia

Friday, May 20, 1994

ACE - FEDERAL REPORTERS, INC.

Stenotype Reporters

1120 G Street, NW
Washington, D.C. 20005
(202) 347-3700

**NATIONWIDE COVERAGE
800-336-6646**

MARTIN MARIETTA CORPORATION

* * *

DOE/EPA WORKSHOP

ON

USING CONTINGENT VALUATION TO

MEASURE NON-MARKET VALUES

The Dulles Hyatt Hotel
2300 Dulles Corner Boulevard
Concorde Rooms A and B
Chantilly, Virginia

Friday, May 20, 1994

9:00 a.m.

PRESENTATIONS:

DR. WALLACE OATES
University of Maryland

DR. MAUREEN COOPER
University of Maryland

DR. PERRY SHAPIRO and DR. ROBERT DEACON
University of California, Santa Barbara

DR. PAUL PORTNEY, Presiding

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 DOE/EPA WORKSHOP ON USING CONTINGENT VALUATION
2 TO MEASURE NON-MARKET VALUES

3 Friday, May 20, 1994

4 (9:00 a.m.)

5 DR. PORTNEY: Could we take our seats, please?

6 Good morning, and welcome to day two.

7 I'm delighted to see that both the people are
8 still randomly distributed seating-wise in terms of their
9 preferences for contingent valuation, and also that just
10 about as many seats are filled this.morning as were filled
11 yesterday morning.

12 I think that's a sign that something went well
13 yesterday and that was certainly my impression.

14 If you will recall the discussion yesterday, a
15 lot of it centered on whether or not the contingent
16 valuation format or contingent valuation questions should be
17 posed in a referendum format.

18 It's frequently the case that those questions are
19 phrased that way, that people are voting on a hypothetical
20 public policy program, and the notion is that their
21 hypothetical votes in these kinds of referenda will shed
22 light on their willingness to pay for environmental

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 benefits.

2 Of course, people go to vote in real referenda
3 and those real referenda often deal with at least quasi-
4 public goods. So the first session this morning is going to
5 focus on what we can learn about willingness to pay for
6 voting in actual referenda.

7 This morning's key paper will be presented by
8 Wallace Oates. I don't think anybody here can think of
9 anybody better to write a paper that combines elements of
10 environmental economics and local public finance than Wally
11 Oates.

12 Wally is a professor of economics at the
13 University of Maryland. Prior to that, he was, for many
14 years, at Princeton University. Probably more than anybody
15 else I know, he combines expertise in long and outstanding
16 research records in both public finance and environmental
17 economics.

18 It's my pleasure to turn the floor over to Wally
19 Oates.

20 DR. OATES: Thank you, Paul, for the kind
21 introduction.

22 The concern was raised yesterday about this

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 conference, that it appeared, to some people at least, that
2 there was a single-minded concern with the contingent
3 valuation approach. And the concern was raised that we
4 really shouldn't be sort of putting all our marbles in this
5 one basket.

6 I think in a way that this concern was rather
7 misplaced as regard to this particular conference. Because
8 the organizers of the conference are certainly aware of this
9 issue, and in fact designed the conference explicitly to
10 explore alternative methodologies for valuing environmental
11 amenities.

12 In fact, it was my charge, in the paper that I'm
13 presenting to you this morning, to explore one such
14 alternative, an alternative that has been used widely in the
15 public finance literature to estimate demand functions for
16 local public goods.

17 And my charge in this paper was to provide,
18 first, a description of this approach, since I think many of
19 the people in environmental economics have probably not been
20 exposed to this. In fact, I think that is one of the
21 concerns that some people have raised is that the contingent
22 valuation literature has been somewhat insulated from some

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 of the other work that has gone on in the valuation of
2 public goods.

3 And one of the objectives of this conference is
4 to try and open up this agenda to the consideration of some
5 alternative techniques.

6 So what I'm going to talk about this morning is
7 an alternative technique, and it's one that I am calling,
8 for purposes of this paper, the collective choice approach
9 to the estimation of demand functions for public goods.

10 What I'm going to do is spend some time
11 describing the approach, and the findings and the
12 interpretation and some of the difficulties that have arisen
13 in this literature in local public finance.

14 And then to take the next step, and this is where
15 I would invite and urge you to give some thought to the
16 issue of how this particular methodology might be applied to
17 the valuation of certain environmental amenities.

18 As I will indicate, and my discussion will
19 elaborate, there are certain constraints on the use of this
20 technique and it raises some hard questions about how we
21 might use the collective choice approach for valuing
22 environmental goods.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 By way of introduction, I'd like to make two
2 points about what I'm calling the collective choice approach
3 here.

4 The first one is that it has some appeal, in
5 fact, it has real appeal, I think, on two counts. First of
6 all, it's based on observed behavior, so we spent a lot of
7 time yesterday, and of course the literature has worried a
8 lot about the problems of hypothetical responses of
9 contingent valuation studies and their reliability in terms
10 of relating to actual behavior.

11 I don't know. For a lot of us, certainly for me,
12 and I think for many economists, the use of survey
13 information, the use of hypothetical kinds of questions,
14 raises red flags. I think it's deeply embedded in many of
15 our bones that in some sense this isn't the kind of
16 information that economists should be working with, or
17 certainly are accustomed to working with.

18 And there's a real fundamental aversion that we
19 have to get over to enter into the spirit of CV analysis.

20 This has a long history.

21 I was thinking just yesterday about this. At the
22 time, back in the misty past when I was in graduate school

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 and engaged in a first year micro-theory course at Stanford,
2 I can still remember the instructor, Mel Rieder, who was the
3 instructor in that course, sort of pounding away on the desk
4 and saying, you know, economists don't ask people what they
5 do; economists observe what people do.

6 I think that feeling is certainly deeply embedded
7 in the bones of a lot of economists. So, at any rate, I
8 would then stress about the collective choice approach that
9 it does deal with observed outcomes.

10 Now when this problem comes up, the response that
11 the contingent valuation people frequently offer is, sure,
12 that's true enough, but the problem is that the revealed or
13 RP approaches, as some people are calling them in this
14 conference, the RP approaches simply don't encompass non-use
15 values.

16 So if we're going to deal with non-use values,
17 which lots of people think are important, then we're stuck
18 we have to go beyond RP approaches in order to encompass
19 this class of values.

20 While, interestingly enough, the collective
21 choice approach, it seems to me, should in principle
22 encompass non-use values, because the observed data that are

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 the grist for the mill of this method are actual observed
2 outcomes from collective choice community decisions.

3 And Peter Diamond and Jerry Houseman, for
4 example, in their critiques of contingent valuation, have
5 suggested, at any rate, that the usual sorts of legislative
6 and collective choice processes should produce outcomes
7 which, albeit imperfectly, should incorporate in some sense
8 some of these non-use values.

9 So at least at a first cut, there's some real
10 appeal here in the sense that the collective choice approach
11 then a) deals with observed outcomes, and b) these outcomes
12 should, or at least could in principle, encompass non-use
13 values.

14 Okay. With that by way of introduction, what I'd
15 like to do is run you quickly through the collective choice
16 model. I'm going to walk through the basic model in order
17 to familiarize you with the underlying analytical framework
18 here, and summarize for you, briefly, the econometric
19 findings that have emerged from this approach, and then take
20 up with you, very briefly, a few issues in estimation and
21 interpretation, to give you some feeling for the sorts of
22 problems -- and there are real problems that this literature

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 has encountered.

2 So let me turn quickly to the basic model.

3 (Slide.)

4 I have one overhead, which is a set of six
5 equations which appear in the paper. For the non-
6 economists, I hope you will sort of grit your teeth and I'll
7 walk through this quickly. But I'd like people to have a
8 sense of the framework for the analysis here.

9 The collective choice approach begins with a set
10 of observed outcomes from various jurisdictions. These are
11 typically outcomes involving the provision of some local
12 public good.

13 So each jurisdiction then, in a sense, becomes an
14 observation. And the trick, in terms of using the data to
15 estimate demand curves, is to associate the outcome in a
16 particular jurisdiction with a point on the demand function
17 of some decisive voter.

18 Typically, what has been used in this literature
19 is the median voter model so the idea, in some sense, is
20 that what happens, the observed outcome then in some
21 community represents a point on the demand curve of the
22 median voter.

1 So the trick then becomes to identify this
2 decisive or median voter and the socioeconomic
3 characteristics associated with this individual, and to use
4 these data then to estimate the demand functions.

5 The typical assumption is made in equation one of
6 a multiplicative demand function which is used in most of
7 these studies where G^* is understood to be the level of
8 output of this local public good.

9 This could be some level of safety or level of
10 schooling somehow measured, which I'll come to in a moment.
11 And this is taken to be a function of a price variable which
12 is in this model the tax price, that's capital T , to the
13 individual voter with α being the price elasticity of
14 demand and the decisive voter's level of income, Y , with
15 β then representing the income elasticity of demand.

16 Now one of the hard parts is defining T in an
17 operational manner, that is, what is the tax price
18 confronting the median voter, and what are the sort of other
19 characteristics.

20 The way this literature has typically proceeded
21 is to take, as the income of the median voter, median family
22 income in the community which is a piece of data supplied in

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 the regular censuses, and then to try and come up with some
2 sensible definition of the tax price, T .

3 This is done typically by breaking the tax price
4 T into its two components, little t , which is the median
5 voter's tax share in the community, which is then multiplied
6 times the unit price of the public good, to derive a price
7 per unit to the decisive voter.

8 Tax share is frequently taken in these studies,
9 since local governments rely heavily on the property tax, is
10 frequently taken to be the share of the median voter in the
11 local tax base. And this is approximated by taking the
12 value, the median value of owner-occupied homes as a
13 fraction of the total property tax base of the community.

14 So that's the tax share T , which has to be
15 multiplied by some price for the local public good, which
16 I'll come to in a minute.

17 In determining the unit price of output, one has
18 problems here because it's hard, as we all know, to define
19 units of output for local public goods.

20 In fact, it's typically more difficult than for a
21 lot of environmental amenities. This is something I want to
22 come to later. This problem is certainly easier in some

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 ways for certain measures of environmental quality, but to
2 define measures of output of local schools or levels of
3 local safety is not an easy matter.

4 Moreover, the level of output depends not only on
5 levels of directly provided budgetary input, such as police
6 patrols or numbers of teachers, but it also depends on the
7 size of the community and the number of users.

8 So that the actual amount of the final output
9 consumed by a local resident G-star depends on inputs, but
10 it also depends on the number of folks in the community.

11 Now this literature has developed a very clever
12 way of addressing this issue.

13 I should note, incidentally, this whole
14 literature goes back to two papers, both of which are
15 excellent pieces in terms not only of initiating this
16 literature, but providing, in a careful way, a systematic
17 description and analysis of the underlying conceptual
18 framework.

19 So this approach has, as I'm trying to suggest
20 here, a fairly rigorous conceptual underpinning. These were
21 the papers by Borcharding and Deacon in the early seventies,
22 and by Bergstrom and Goodman. Those are the papers that

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

1 launched this literature and pushed it a long way down the
2 road. And most of the subsequent work draws very heavily
3 both on the conceptual output and other associated
4 methodology.

5 So, at any rate, what these two papers did is
6 defined the relationship between final outputs and inputs as
7 expressed in equation two.

8 So G-star is some function. Actually, that's the
9 final output of a level of direct input, G, multiplied by
10 the size of the population, N, where N is raised to the
11 power minus gamma, where gamma is a parameter reflecting
12 essentially the extent of the publicness of the goods.

13 And gamma presumably can range in value anywhere
14 from zero to one. If it's value is one, why then this
15 becomes essentially a sort of quasi-private good. If it's
16 value is zero, then G-star equals G, so we've got pure
17 public good.

18 But we have a spectrum then over which this value
19 can range suggesting difference in the publicness properties
20 of the good.

21 Okay, so this is the way that problem is dealt
22 with. The difficulty again is we don't really have measures

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 of output. What we have, we've got loads of budgetary data
2 on local government, measures of expenditure on various
3 kinds of functions, so the trick then becomes, in equation
4 three, to multiply through by the price of these final
5 outputs P-star, okay.

6 And that's going to give us then, in equation
7 four, if we take logs, we now have expenditure, which we
8 have got ready measures available of on the left hand side,
9 so we can estimate a demand function using data on
10 expenditures as the dependent variable, and these variables
11 on the right hand side reflecting population size, tax
12 share, and so forth.

13 So this gets us down into equation four, and if
14 we go through suitable sort of algebraic gymnastics, and
15 make the right substitutions, we get to five, which is an
16 equation in a form in which we can estimate, involving the
17 tax shares, income, population, and so forth.

18 The typical step then is to append to this a
19 vector of so-called Taize variables, one of which is a
20 measure of the fraction of renters who reside in the
21 communities.

22 As you can see, once you've estimated equation

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 five, you can recover, interestingly, an estimate of this
2 congestion parameter gamma, from equation six.

3 So the exercise then has essentially evolved,
4 pulling together a large number of data, cross section data
5 on different communities, which are then used, each
6 community serves as an observation for purposes of
7 estimating equation five.

8 I might add here that one of the sort of nice
9 things about this is that given the variation across
10 communities, there's a lot of variation in the price term to
11 work with, and this often times is a problem in other sorts
12 of studies where differences in price are restricted to a
13 fairly narrow range.

14 Okay, that's the basic framework for these, so
15 what we're doing essentially then is taking an observed
16 outcome in a community and associating it with the point on
17 the demand curve of a decisive voter, and each jurisdiction
18 serves as a unit of observation.

19 We have a cross section of many jurisdictions and
20 then we proceed to estimate a demand curve, much as one
21 might for a private good.

22 Let me tell you briefly something about the

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 findings in this literature. The results on the whole, I
2 think it's fair to characterize as being pretty sensible
3 results.

4 This method, this approach has yielded reasonable
5 looking demand functions, certainly quite plausible sorts of
6 equations. For most of local public goods, the estimated
7 price elasticities are on the low side, typical results on
8 the order of say 0.2 to 0.4.

9 So the literature suggests that the demand for
10 most local public goods is relatively price inelastic.
11 Likewise, estimates of the income elasticity, although
12 showing a wider range among studies probably than the price
13 elasticity, still I think on the whole suggest relatively
14 income-elastic demands, typical values on the order of say
15 0.6, but certainly some studies with values over one.

16 One of the sort of intriguing findings has been
17 the implied value of this congestion parameter, γ . And
18 this has been a fairly consistent finding over these
19 studies.

20 The estimated values of γ seem to cluster
21 around 1) suggesting that local public goods are much more
22 like private goods than like public goods in terms of this

1 parameter. In fact, it has led some people in the
2 literature to characterize local public goods as quasi-
3 private goods.

4 A fourth finding of note in this literature is, I
5 mentioned this vector of taste variables that gets tacked on
6 to these equations. One of the things that comes out
7 consistently through all of these studies is that this
8 variable I mentioned earlier about the fraction of renters
9 in the communities turns out, almost without exception, to
10 be highly significant, positive and large, suggesting that
11 communities with large fractions of renters, other things
12 equal, spend more on local public goods than do communities
13 with a lower proportion of renters.

14 This is an intriguing finding, a troubling
15 finding in certain ways and one that has been the source of
16 a good deal of speculation. But the suggestion has been
17 made that the issue here is that as far as property taxation
18 is concerned, renters don't think that they pay property
19 taxes, and that there's a case of fiscal illusion here.
20 Renters think they get this stuff free.

21 So when local referenda come around, renters are
22 very anxious to vote for high levels of local spending in

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

707-347-3700

800-336-6646

410-684-2550

1 order to get these goods at a relatively low or perhaps a
2 zero price, and this has been, as I say, a subject of some
3 interest in the literature.

4 Some people have argued, well, in fact, this may
5 not even be a misperception. It may well be the case that
6 property taxes are only partially passed on to renters and
7 passed on with a substantial lag, if at all, so that in fact
8 this isn't an illusion at all. Renters really do have a
9 lower price, pay a local price for local public services.

10 So that's one of the issues that has come up.

11 Let me very briefly mention a couple of others.

12 I spend considerable time in the paper talking
13 about some of these issues in specification and
14 interpretation, and I don't really have time this morning to
15 spend as much time as I do in the paper.

16 I'm just going to mention briefly a couple of
17 them. Then I want to get on to what I think is of central
18 interest to us here, but I think we need a little bit of
19 this to get some feeling for what people are worrying about
20 in this literature.

21 I mentioned the result on the congestion
22 parameters, suggesting that local public goods are like

1 private goods. This has been subject to some discussion in
2 the literature. There's some possibility that this result
3 is sensitive to the specification that has been used for the
4 congestion function, that is, equation two.

5 Although, in later work, this specification
6 actually has stood up pretty well. But there are other ways
7 that one can interpret this effect.

8 The value from gamma, as you can see in equation
9 six, is being recovered from the estimation of some other
10 parameters, one of which is an estimated coefficient on the
11 size of population terms in the expenditure equation.

12 So in a way, what's driving this is the fact that
13 as population size goes up, expenditures go up.

14 There are other possible explanations for that.

15 Tom Borcherding has suggested that this really
16 may just be reflecting some bureaucratic-type influences.
17 As jurisdictions grow, bureaucratic influences are stronger
18 and the budget gets bigger.

19 There's also the possibility that this may
20 reflect the fact that in bigger jurisdictions, there's a
21 wider range of services produced, and that that's not been
22 accounted for.

1 So, at any rate, there are some issues of
2 interpretation concerning this congestion relationship.

3 One that's in some ways perhaps more to the point
4 and is, I think, interesting in the connection of this
5 conference, has to do with a point that was raised by Jerry
6 Goldstein and Mark Pauley reasonably early on. That is that
7 this literature makes use of, as we've seen here, the median
8 voter model.

9 The assumption is that there's a decisive voter
10 here that's determining the outcome and we're positing in
11 this whole procedure that the outcome is a point on this
12 decisive voter's demand curve.

13 Well, there's a very large literature in local
14 public finance that takes a very different tack to all of
15 this, and stems from a very famous paper by Charles Tibo
16 back in 1956.

17 This literature thinks of local finance as
18 involving a system of local communities among which people
19 choose, much as they choose in the marketplace. So
20 individual households are mobile, they select, as a
21 community of residents, a community that provides a vector
22 of outputs of local public goods, and taxes that essentially

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 suits their fiscal preferences.

2 So instead of having a sort of immobile
3 population that's determining outputs according to some
4 local decision rule, the Tibo model sees people as moving
5 around more, and people with similar tastes or similar
6 demands for local public goods as clustering together in
7 localities that provide the public goods that suits their
8 particular preferences.

9 What's interesting about this is that if the
10 world is Tibo-like, this procedure is not legitimate, and as
11 Goldstein and Pauley showed, the estimates of demand of
12 price and income elasticities are systematically biased if
13 the world is Tibo.

14 So a substantial part of this literature has
15 tried to look at Tibo sorting and ways in which one might
16 accommodate that in terms of the estimation procedure.

17 The implication, in one sense, is rather
18 straightforward. People are locating in communities which
19 provide outputs of public goods that they demand. That, in
20 some sense everybody's outcomes on are every household's
21 demand curve, subject to some random disturbance terms.

22 So presumably, what you need then is simply a

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 random sample of individual households and you can associate
2 the outcomes in the jurisdictions in which they live with
3 points on the individual demand curves.

4 So a very different kind of estimation process is
5 suggested here, and Perry Shapiro, among others, along with
6 Ted Bergstrom and Dan Rubinfeld, have done a lot of work to
7 deal with these approaches of people sorting.

8 In particular, they've developed an approach
9 which is of interest, I think, here because it deals with
10 what I've called in this literature "micro-estimates." That
11 is, using households as units of observation instead of
12 communities.

13 This has involved some actual sort of survey,
14 moving into the hypothetical realm, and a number of
15 databases have been constructed involving telephone surveys
16 in which households have been asked questions, such as would
17 you like to see your state and local government spending
18 more, the same, or less on local public schools.

19 And if people answer yes to that, there often
20 times is some kind of a follow-up question. Would you be
21 willing to pay more in taxes in order to fund this
22 additional spending on schools?

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 And with that kind of information, some rich
2 databases have been put together and demand functions
3 estimated using the so-called micro approach to estimating
4 demands for local public goods.

5 Okay, that's a sort of brief rundown on this
6 general approach. Some of the kinds of problems that have
7 surfaced and, as I say, you can see the paper for a more
8 extended treatment of some of these issues in specification
9 and interpretation.

10 What I'd like to do now, with this as background,
11 is move to the issue which I think is of central interest
12 here, and that's the question of the potential of the
13 collective choice approach to serve as an alternative or
14 perhaps some kind of a supplement or complement to the
15 contingent valuation approach for estimating the value of
16 environmental amenities.

17 There are some tough problems that come up in
18 this. I would hope, and in fact sort of urge you, as we
19 think through this together, to have a mind towards thinking
20 about the kinds of environmental amenities where this kind
21 of an approach might work, where it might be applicable.

22 And for the reasons I'm about to suggest, I think

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 the approach is of limited value. There's certain kinds of
2 characteristics that a good must possess in order to be
3 amenable to this approach.

4 Now, in fact, there's one class of goods that one
5 might call environmental goods, which fits rather neatly
6 into this category, and for which the collective choice
7 model and approach has been used.

8 This is municipal parks and recreation. In fact,
9 the original Bergstrom Goodman paper estimated a demand for
10 municipal parks and recreation using this framework I used
11 with local expenditures as the dependent variable and the
12 sorts of right hand side variables that we've talked about.

13 More recently in fact, Dallas Bertrand and
14 Winston Harrington of Resources For the Future, have
15 followed up on this further and have estimated some demand
16 functions, again for municipal parks and recreation, looking
17 at the interesting hypothesis that local jurisdictions might
18 try in fact to free ride off one another in the provision of
19 this particular service.

20 So that's one class of goods for which the
21 application of this technique is fairly straightforward and
22 follows the lines originally laid out by Bergstrom, Goodman,

1 Borcherding and Deacon.

2 What I've tried to do in this paper is to think
3 about other possibilities a bit, that is, other cases of
4 environmental goods for which the collective choice approach
5 might work.

6 There's one sense in which the environmental
7 amenities might be in fact easier to handle. In some ways,
8 it's easier to get a handle on a measure of physical output.
9 In many cases, air quality is typically defined in terms of
10 the concentrations of certain key pollutants; likewise,
11 water quality, and so forth.

12 So in fact, one might not have to go through
13 these gyrations to derive a model in which expenditures is
14 the dependent variable. One might simply be able to take
15 observed values of the cleanliness of air and the
16 cleanliness of water, stick them in there as left hand side
17 variables, treat them as outcomes of a collective choice
18 process, and proceed to implement the procedure much as I
19 have described it earlier.

20 Now, as I say, this sounds sort of potentially
21 exciting and promising particularly again because, as I say,
22 we are dealing with observed outcomes on the one hand and

1 presumably outcomes which might well encompass non-use
2 values.

3 But there are some real problems here, and let me
4 raise what I see as the three major problems.

5 The first one is, what's the relevant
6 jurisdiction here. Now, for most of the literature on local
7 public goods, we have well-defined fiscal jurisdictions in
8 which schools are provided or police services, or whatever,
9 and these are nicely linked into the budgetary choice
10 process.

11 This is not so clear for a lot of environmental
12 amenities. Air quality typically is a joint product of
13 what's going on over a larger area. We may even want to be
14 thinking about EPA air quality control regions as the
15 relevant jurisdictions and so forth. So we may need to
16 enlarge our sense of jurisdictions here for a lot of
17 environmental goods.

18 This, incidentally, is not an insurmountable
19 problem. In fact, there's been some work using the
20 collective choice model. Mack Zewicki, in particular, did a
21 recent dissertation at Maryland in which he used this to
22 look at goods provided at the state level and estimated

1 demand functions for public services provided by states, and
2 got quite plausible and sensible kinds of results using the
3 collective choice model.

4 So simply enlarging the jurisdiction may not, in
5 some instances, be an insurmountable problem.

6 A tougher problem I think has to do with the
7 determination of tax price. And I think in my paper I don't
8 give this problem sufficient attention.

9 Both Maureen Cropper and Perry, in their
10 comments, quite rightly take up this' issue and take me to
11 task a bit for really not treating this as thoroughly as I
12 should have.

13 But the issue here, let's think about air quality
14 for a minute. What in some sense is the tax price of
15 improved air quality and in particular what is the tax price
16 as it would be perceived by the decisive voter in the
17 community.

18 That's tough because a lot of these things
19 involve regulations which are placed on firms, and so the
20 manifestation of costs takes the form of increased costs of
21 production, some of which may well be exported outside the
22 jurisdiction and so forth.

1 So for certain goods of this kind, it's not so
2 clear that we can link the price or the cost of improved
3 environmental quality in a very direct and meaningful way
4 through this tax price argument to the decisive voter.

5 Somehow this process or this method that has been
6 used to estimate demand curves sort of depends on things
7 being tied in through the local public budget. So it may be
8 that in thinking about environmental goods that would be
9 amenable to this approach, we may need to think in terms of
10 things that enter in more direct ways to the public budget.

11 Al McGarten was actually suggesting some other
12 sorts of things for which the median voter may well be aware
13 of costs as they manifest themselves, say, through changes
14 in property values and things. These are various
15 restrictions on individual kinds of activities, such as use
16 of lawnmowers, and various kinds of marginal decisions that
17 may be made in communities.

18 So I may be being overly restrictive in
19 suggesting a constraint that things have to go through the
20 local budget.

21 At any rate, there's a real problem here about
22 tax price, and I think we need to think hard about that.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 The third problem has to do with the nature of
2 the regulatory setting and the determination of the outcome
3 in the local community setting. The issue here is that for
4 most local public goods, the things that we've estimated
5 demand functions for in the public finance literature, the
6 outcome is locally determined.

7 It may be through a referendum, it may be through
8 elected representatives or whatever, but presumably the
9 outcome is some manifestation of the preferences of the
10 residents of the jurisdiction.

11 Well, as we all know, for a lot of environmental
12 goods, regulations concerning standards for environmental
13 quality are imposed externally. We have national ambient
14 air quality standards and so forth.

15 To the extent that we can't regard the outcome on
16 the left hand side of the equation here as being chosen in
17 some sense truly by the community, obviously we've got
18 problems here.

19 Now again, this is something that I think one
20 needs to think about in terms of applying the research. Now
21 things may not be quite that bad. A lot of areas, for
22 example, are attainment areas for air quality and for other

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

1 sorts of dimensions of environmental quality.

2 Once they're attainment areas so that this
3 constraint is not binding, it may be the case that there's
4 some range for choice here that the community may exploit
5 and that we might exploit as researchers in estimating
6 demand functions.

7 But, at any rate, the regulatory setting for all
8 this is clearly something that we need to worry about.

9 But, at any rate, I would like to sort of
10 challenge you to think hard, if you would, about some kinds
11 of environmental amenities for which, at least in principle,
12 we might be able to use the collective choice framework as a
13 mechanism, as a method for evaluation.

14 Finally, what I do in the last part of the paper,
15 and I'm going to be a little more brief here because I think
16 this is of less interest, but still of some, I flip the
17 question on its head. We looked at the issue of using the
18 collective choice approach to value environmental amenities.

19 How about using the CV approach to value local
20 public goods?

21 What choice possibilities are there here?

22 Well, as I mentioned, there actually, in a way,

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 has been something akin to that already in the work of Perry
2 Shapiro and some of the others, where some survey kinds of
3 techniques have been used in the micro-based approach to
4 estimate demand for local public goods where they've asked
5 households, do you want to spend more on the schools, the
6 same, or less.

7 These data have been exploited to estimate demand
8 functions. But there is typically a difference. Most
9 contingent valuation studies, at least the way they've been
10 framed, sort of don't ask, do you want to spend more.
11 They've typically been framed in terms of some stated
12 physical improvement for which, or disamenity for which, the
13 respondent is then asked to express some willingness to pay.

14 I see no reason in principle why we couldn't do
15 this with local public goods. In fact, this might be
16 interesting in the sense of getting some results from a
17 contingent valuation approach that one could try to compare
18 with the estimates coming out of the local public goods
19 literature.

20 One problem here is that the local public goods
21 collective choice stuff, as I mentioned, does relate to
22 expenditures, and so direct comparisons here, it's not quite

1 clear to me how one would do that directly.

2 But, at any rate, there's still no reason in
3 principle why one couldn't ask people what they would be
4 willing to pay for improvements in various local public
5 services.

6 One comment on that. Again, there are all these
7 problems we know about in the CV literature in terms of
8 defining what the good is. That's certainly a problem that
9 would be present here as well.

10 We would be asking people for what they would be
11 willing to pay for in improved quality of schools. Well
12 what do you mean, improved? Test scores or improved safety
13 in their communities?

14 Again, how do you interpret that.

15 Some reduction in the probability of being
16 victimized in terms of certain crimes?

17 These things again are not easy to quantify.

18 One suggestion here, however, is that instead of
19 using final outputs, such as degree of safety, or test
20 scores for which we don't really have a very good idea of
21 the production functions anyway, one might take a step back
22 and use what are called in this literature direct outputs.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 That is, think about things that are inputs to the provision
2 of these final consumer goods. Things like the frequency of
3 police patrols, teacher/pupil ratios and things like that.

4 One could presumably ask willingness-to-pay
5 questions about things like that. How much would you be
6 willing to pay to double the frequency of police patrols in
7 your neighborhood. How much would you be willing to pay to
8 cut pupil/teacher ratios from 30 students per teacher to 20,
9 and so forth.

10 In fact, these link in in rather direct ways to
11 budgetary decisions. And it strikes me that there might
12 actually be some sort of interesting possibilities along
13 this line for employing the contingent valuation approach.

14 Okay, to sum up then, it seems to me that in
15 principle, at least, the collective choice approach does
16 have some appealing characteristics as far as use in
17 evaluating environmental amenities.

18 One, it deals with observed outcomes and, two, it
19 in principle encompasses non-use values. So we've got an RP
20 technique that includes non-use values.

21 As I've tried to suggest, however, there are a
22 lot of problems here because of the way in which this

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 methodology has been tied into local budgetary processes.
2 And I think we have to think hard about the kinds of
3 environmental goods that are mental candidates for the
4 application of this technique.

5 So I think I'll stop here and turn it over to the
6 discussants.

7 DR. PORTNEY: Wally, thank you very much for
8 getting us off to a great start. It's my pleasure to
9 introduce, as the first discussant, Maureen Cropper.
10 Maureen is currently a principal economist in the research
11 department at the World Bank.

12 But she's there on leave for two positions.
13 She's a colleague of both Wally's at the University of
14 Maryland, where she's a professor in the department of
15 economics, and of mine at Resources for the Future, where
16 she's a senior fellow in our Center for Risk Management.
17 Over the past half-dozen years or so, I don't think there
18 are many people in environmental economics that have
19 produced as many seminal articles as Maureen has. And as
20 partial testament to this fact, she's the President-elect of
21 the Association of Environmental and Resource Economists.

22 Let me turn the floor over to Maureen.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 Though we are colleagues and good friends, we
2 have mutually agreed that she's on her own in terms of
3 fixing up this microphone.

4 DR. CROPPER: In my comments on Wally's paper,
5 which I think is a really excellent review of the collective
6 choice literature, I'd like to focus on two questions that
7 Wally raised.

8 (Slide.)

9 The first question is can the collective choice
10 approach be used to estimate the demand for environmental
11 quality.

12 As you will see, I think my position on this is a
13 little more negative than Wally's position, and I'll spend
14 some time to explain why.

15 The second question, which Wally didn't spend
16 very much time on, but I will spend a little more time on;
17 is can contingent valuation methods be used to estimate the
18 demand for local public goods, the things we usually use the
19 collective choice approach for, such as expenditure on
20 public schools or safety.

21 On this question, I think I'm actually a little
22 more positive and I guess in general, I think that indirect

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

1 or revealed preference methods can benefit greatly from
2 inputs from survey research.

3 As Wally pointed out, if you're going to use the
4 collective choice approach to value environmental amenities,
5 two conditions have to be satisfied.

6 (Slide.)

7 First of all, you have to identify enough
8 jurisdictions to do a statistical analysis where people
9 really do have control over environmental quality. Then you
10 have to measure the marginal cost of environmental quality
11 to each citizen or whoever it is we think is going to be
12 influencing the decisions on environmental quality.

13 And I think there are basically three problems in
14 achieving these two conditions.

15 (Slide.)

16 I'll discuss each in turn.

17 One problem is that people's influence over
18 environmental quality is really very much less direct than
19 it is over things like school budget. There are dimensions
20 here today of cases where people really do vote on
21 environmental quality because they determine the amount of
22 expenditure and local parts.

1 Some times there are referenda that limit
2 development on coastal areas for environmental purposes,
3 things like that. But as we all know, most environmental
4 quality is determined through environmental regulation, that
5 is, through standards that are put on emissions that firms
6 can discharge into the environment.

7 That's what determines air quality, that's what
8 determines water quality. There are regulations on the
9 disposal of hazardous waste by firms, and so forth.

10 So most of environmental quality I would say is
11 really determined by regulation. And although in a
12 democracy, we feel that citizens influence the outcome of
13 regulations, there's no real theory, I guess, that I know
14 of, certainly not a theory as well-developed as the theory
15 of the median voter to explain how citizens influence
16 environmental quality.

17 So that really leads, I think, to a problem,
18 because you don't have a model that you can readily use to
19 say how it is that people's beliefs or demands for improved
20 environmental quality actually are translated into
21 regulation or are translated into court decisions.

22 On this first point, I think there is also a

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

1 certain inherent problem in using the collective choice
2 approach to value environmental quality.

3 Most of the people who are here to do contingent
4 valuation studies are doing them for normative purposes.
5 They want to get an estimate of the value of improving PM-10
6 or SO2 levels for a benefit cost analysis, or they want to
7 value natural resource damages in a court case.

8 The reason these normative studies have to be
9 done is precisely because, in these cases, people don't have
10 a direct input into determining environmental quality. If
11 people had a direct input, if they were voting on the amount
12 that Exxon should pay in terms of damages, you wouldn't have
13 to do the study, okay.

14 So there's this sort of inherent contradiction
15 that in the cases where you want these very precise
16 estimates of the value of damages, these are the cases where
17 people are not directly having any collective input into the
18 decision, and therefore it's hard to use the collective
19 choice method.

20 And in the cases where people are directly voting
21 on these matters, at least for the normative purposes that I
22 think people are interested in here, there is no real need

1 to do this kind of normative analysis.

2 That, I guess, brings up another difference
3 between I think the literature on collective choice
4 approaches and what people do in environmental economics. A
5 lot of the literature in collective choice is really
6 positive in nature.

7 If you go back to the original Bergstrom and
8 Goodman article, the idea there is to see how expenditures
9 on local public goods, such as education, vary with median
10 income, with the size of the community, with how broad the
11 tax base is.

12 Those are all important questions to investigate,
13 but they're very different in determining a precise value on
14 a commodity for the purposes of a benefit cost analysis.

15 Wally also mentioned this limitation, and I guess
16 I think it's a pretty severe one, that people's control over
17 local environmental quality is very much limited by federal
18 and state laws.

19 Wally mentioned that, for example, for the
20 National Ambient Air Quality Standards, for particulate
21 sulfur dioxide, nitrogen oxide and so forth, these are set
22 at the federal level. It's not just those that are set at

1 the federal level but for all new sources of these
2 pollutants, the number of pounds pollution you can emit per
3 million btus of heat input is set by the federal government.

4 The amount of BOD you can discharge per thousand
5 pounds of poultry emitted is determined by EPA.

6 Regulations on how hazardous waste is disposed of
7 under RCRA are again federally determined.

8 And the list goes on.

9 There are cases where, of course, well, in all
10 cases, states and local governments are free to set more
11 stringent environmental standards than the federal level,
12 and there are cases of course where that's been done. But
13 you have to have enough states that are doing this or enough
14 metropolitan areas that are doing this that you actually
15 could do a statistical analysis using that number of
16 observations.

17 It's also the case that states have the
18 responsibility for enforcing federal environmental laws, and
19 you could say, well, maybe they have some control in that
20 sense. Again, EPA has the right to take over enforcement in
21 cases where states really are flagrantly violating federal
22 and non-metal standards.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 So there may be cases, and in my paper, I suggest
2 maybe PM-10 is one case where indeed you do have most of the
3 areas of the country in attainment with the NAAQS, the
4 national standard for PM-10, but you still have to deal with
5 this issue that the new sources are still being controlled
6 by EPA and in what sense do we really think that local
7 citizens are telling or how are they telling people at the
a state level, I want a PM-10 level that's 50 percent below
9 the federal standard?

10 Okay. This last issue, I think, is really one of
11 the key issues, and Perry Shapiro is going to talk about
12 this also.

13 There is this problem of how do you measure the
14 marginal cost to whoever it is who's influencing this
15 decision. We haven't really determined who that is. But
16 how do you determine the marginal cost of environmental
17 quality?

18 (Slide.)

19 What Wally is suggesting here, I think, in terms
20 of an estimation technique is something like this. What
21 we'd like to measure really is the marginal damage people
22 associate with particulates. In this case, the example here

1 is PM-10 on the horizontal axis. It's measured in
2 micrograms per cubic meter.

3 And the marginal damages which increase with the
4 ambient level of particulates are really, if you go down the
5 curve the other way, the benefits of improving environmental
6 quality.

7 So we really want to measure this marginal damage
8 function and what I think Wally is suggesting is that if we
9 really can measure the marginal cost of controlling
10 particulates in different communities or different
11 metropolitan areas, then what we're going to observe here,
12 the prices and quantities will be the points along the
13 intersection of these curves.

14 And identifying this marginal damage function is
15 going to be a standard exercise in identifying a demand
16 function, given shifts in a supply function. And, subject
17 to certain restrictions, we can possibly do this.

18 The point is, though, and I think also Perry
19 Shapiro will emphasize this, that prices here, and you
20 really have to get them right, are these marginal costs of
21 control.

22 The question is how do we measure these.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 There are lots of engineering cost studies that
2 actually look at the marginal costs to firms of controlling
3 particulates. If you assume that in a community, you go
4 from the lowest marginal cost sources to the highest, you
5 could actually construct these sort of step functions that
6 you see all the time, based on engineering cost estimates as
7 to what the marginal cost of controlling PM-10 is.

8 But PM-10 isn't controlled that way; it's
9 controlled through a variety of federal regulations.
10 There's also the question here of is the control cost the
11 cost to the firm at the margin who is removing the last ton
12 of particulates from the air? Is that cost going to be
13 passed on to people in other communities?

14 It's going to presumably be reflected in terms of
15 reduced profits, increased prices, reduced wages.

16 How are we really going to figure out how people
17 are perceiving this marginal cost?

18 And I think that's really the problem here.

19 If what you're interested in doing is some kind
20 of positive analysis, where you're willing to say, okay, I
21 think in some vague way that people influence the level of
22 environmental quality, I can measure things that will shift

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 the marginal control cost function across communities, like
2 the composition of sources or meteorological conditions.

3 I know what shifts those curves. I think this
4 demand for environmental quality is affected by population
5 size and income. And I want to try and sort of tease out
6 something in a very positive fashion about how the demand
7 for environmental quality varies with income.

8 I think maybe you can do that, but that's a very
9 different matter than getting a precise estimate of the
10 value of additional reductions in PM-10 for a benefit cost
11 study.

12 In the paper, I go through a series of
13 environmental goods, environmental amenities and discuss, in
14 turn, why I think there are problems in either measuring the
15 perceived control costs, or in considering people to be in
16 control of these levels of environmental quality.

17 I don't want to be too pessimistic, but I guess
18 the only cases that I can think of where this approach would
19 really be profitably or reliably applied is in the case that
20 everyone's mentioned, which is expenditures on environmental
21 goods, things that are actually on budget items. And
22 possibly in a case of controls on the levels of sewage

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 treatment.

2 There has actually been a study by Ginny
3 McConnell and Greg Schwartz that uses observations across
4 communities to look at people's demand for various standards
5 of sewage treatment. Even these are restricted under the
6 Clean Water Act. All municipalities have to have at least
7 secondary treatment.

8 But this is something where the cost to people of
9 sewage treatment is somewhat salient. You're billed for it.
10 At least you can argue people know what it is, and it is
11 something over which there is some local control.

12 But I personally have a hard time thinking of
13 other examples and you can maybe move from this into the
14 realm of things where you could do some positive studies in
15 the case of air quality, and seeing if the demand for air
16 quality, in some very loose fashion, increases with income.

17 Then you move on to cases like natural resource
18 damages and valuing endangered species where I guess, to me,
19 it seems impossible to really use this approach.

20 The second part of my comments are dealing really
21 with this micro-collective choice approach that Wally
22 briefly mentioned and goes into in some more detail in the

1 paper.

2 As Bergstrom and Rubinfeld and Shapiro pointed
3 out in a 1982 Econometric article, one of the advantages of
4 using surveys in the area of valuing local public goods is
5 that you don't have to rely on the median voter assumption.
6 You can go to people who have a demand for local public
7 goods and you can ask them about it.

8 And one of the interesting things, I think, is to
9 look at how this survey approach, which is based on
10 hypothetical questions, has been used by people in this
11 area, and to contrast it with the contingent valuation
12 approach.

13 I think the reason this is interesting is that
14 even when the collective choice approach is implemented
15 using surveys, it still remains somewhat like a revealed
16 preference or an indirect method of valuing environmental
17 quality. And the reason it does it that it makes certain
18 assumptions about the way in which people perceive prices
19 and quantities that may not be justified.

20 And I think, to make that clear, I'll just have
21 to get into an example here.

22 Wally actually gave you this question already,

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 but I thought I'd put it up so you could look at it.

2 (Slide.)

3 This is a question asked of 2001 Michigan
4 households in a survey conducted in the late seventies. If
5 I get anything wrong, Perry Shapiro can talk about this,
6 since he's a coauthor on the article with Rubenfeld and
7 Bergstrom.

8 Actually, it sounds to me like this survey was
9 analyzed by lots of people. I don't know actually how many
10 surveys have ever been done in this area because this one is
11 the one that's always analyzed in the literature.

12 But, okay, here's the question.

13 Do you think the state and local governments
14 should be spending more, spending less, or about the same
15 amount on the local public school system as they are
16 spending now?

17 Sort of what people in CVM would do as a warm-up
18 question. If people say they're willing to spend more, they
19 get this follow-up question. If your taxes had to be raised
20 to pay for the additional expenditures on local public
21 schools, would you still favor an increase in expenditure in
22 this area.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 If you say, yes, then you're counted as. wanting
2 more expenditure.

3 As I recall, 58 percent of the people wanted the
4 same amount, and some wanted less. The question is, how are
5 we going to use this information. The answer to this very
6 easy question.

7 I will give you what I think is the contingent
8 valuation counterpart to this question in a minute.

9 This is a pretty easy question to answer, okay.

10 So how is this going to be used?

11 (Slide.)

12 The assumption here is that people are going to
13 compare actual expenditure per student in their school
14 district to their desired expenditure per student. And
15 desired expenditure is going to be parameterized, it's going
16 to depend on the respondent's income, on his tax price, on
17 the cost to him of raising expenditure per student by one
18 dollar, on taste variables and so forth, on U as an error
19 term.

20 This is going to be compared to actual
21 expenditure per student and your desired expenditure has to
22 exceed actual by some difference because, after all, there's

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 going to be a lot of people here who actually don't want,
2 whose desired actual expenditures are in some sense close
3 enough that they don't want to change, okay. So there has
4 to be a big enough difference here.

5 So what's going to happen here is that by
6 estimating an order of logit model, this is only outlining
7 what's done in the article, the authors are going to be able
8 to estimate D, the vector of B, and the standard deviation
9 of the error term.

10 Now, what I guess I think. are the drawbacks of
11 this approach is that instead of asking people what do you
12 think actual expenditures per student are in your community,
13 these are measured objectively. This is the standard
14 indirect approach.

15 You do an atonic wave study and for at least
16 99.99 percent of the atonic wave studies that have ever been
17 done, take objective BLS estimates of risk of death on the
18 job, as opposed to what people perceive as their risk of
19 dying, there are very few exceptions.

20 In computing the tax price that the person faces
21 when he makes this decision, they asked the respondent what
22 he thinks his taxes are, which I think most of us who pay

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 property taxes could answer. But then they take the size of
2 the tax base in the community to divide his estimate of
3 taxes by. Then that has to be multiplied by the number of
4 students in the school district.

5 While I live about half an hour from here in
6 Bethesda, Maryland, I know what I paid in property taxes
7 last year. I don't have a clue what my tax share is in
8 Bethesda, nor do I know how many students are in the school.
9 district, and I also don't know what is the expenditure per
10 student. And I have four kids.

11 So, in any case, I think that it's a hard
12 argument to swallow that people really perceive these
13 things, and part of the evidence that maybe they don't
14 really, their perceptions don't match the objective measures
15 of the variables is that in estimating the coefficient on
16 this actual expenditure, which is one over the standard
17 deviation of the error term, and is needed to identify all
18 the other coefficients, that is actually very imprecisely
19 measured which at least could be because people really don't
20 have any idea what these actual expenditures are.

21 It seems to me that the advantage of the direct
22 questioning approach is that things like what quantity it is

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 that you're buying, if you like, and what you're paying for
2 it, are made more explicit.

3 (Slide.)

4 Now people who write contingent valuation
5 questions, and I'm not really one of them, probably will
6 wince when they see the wording here, but the idea is, I
7 just want to give you an idea of how you might ask, in a
8 contingent valuation survey, people's willingness to
9 increase expenditure per pupil.

10 I know people don't usually value expenditures or
11 talk about the expenditure per pupil kind of thing in a
12 contingent valuation survey, but there's no real reason you
13 couldn't.

14 In this literature, it's just an index of
15 quality, so here's a possible wording. Currently,
16 expenditure per pupil in your community is so much per year.

17 Maybe you don't even want to tell people that.

18 Suppose that this were lowered to some very low
19 amount because, after all, we have to go from a low base to
20 see how much people really want to spend per student, and
21 that your taxes were also lowered by some amount.

22 Would you be willing to pay some stated amount in

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 taxes in order to raise expenditure per student to some
2 amount that's also given to the respondent.

3 Well, there are lots of amounts here. And I
4 think that if you look at this question, and I'm sure it
5 could be worded better, it's a harder question to answer
6 than just saying, I want more, or the same amount, or less
7 spent on schools or expenditures per student.

8 And Wally, in the paper, is somewhat critical of
9 that fact. But the criticism is only illusory because,
10 after all, you're assuming in this indirect approach that
11 people are going through the same mental calculations as
12 they are here, as they are explicitly being asked to go
13 through here. The only big difference is you're not just
14 testing that assumption, you're just making that assumption.
15 And if you get imprecisely estimated coefficients, maybe
16 that casts some doubt on it.

17 But at least here you are saying something to
18 people about explicitly what it would cost them, what it
19 would be raising expenditure per student to, and as I say,
20 if the person can't answer this question, it strikes me that
21 perhaps the assumption that he can in the other method is
22 unwarranted.

1 As I guess I said at the beginning, generally
2 speaking, in the use of indirect approaches, one is based on
3 observed behavior. Of course, here, we're using a survey
4 even for the indirect approach, but one is based on observed
5 behavior.

6 That there is this big drawback that to make
7 inferences about non-market goods from these. You have to
8 make a lot of assumptions. They're not tested. They could
9 be tested as survey techniques or combined with indirect
10 methods.

11 And so, I think for that reason, I'm actually
12 sort of more confident about my answer to the second
13 question, that indeed contingent valuation might actually
14 help the collective choice approach more than I think the
15 collective choice approach can help valuing environmental
16 quality.

17 DR. PORTNEY: Maureen, thank you very much.

18 Our next discussant is actually two discussants.
19 Two tan smart guys from Santa Barbara who will divide their
20 time.

21 To my far right is Bob Deacon. Like Perry
22 Shapiro, who will follow him, Bob is a professor of

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 economics at the University of California at Santa Barbara.
2 Two years ago, he was a Gilbert White visiting fellow at
3 Resources for the Future. I can say that I cut my teeth in
4 economics in local public finance. In the early 1970s,
5 every time I had an idea, I found out I was about two or
6 three years behind Bob Deacon and Perry Shapiro.

7 In 1972, Bob Deacon and Tom Borcherding published
8 a very influential article in the American Economic Review.
9 In 1975, Bob Deacon and Perry Shapiro published another
10 article sort of expanding and elaborating on this notion of
11 using the median voter local referenda to shed light on the
12 value of public goods, so both are eminently qualified to
13 give their responses to Wally's paper.

14 Let me turn the floor over to Bob Deacon.

15 DR. DEACON: Thanks a lot, Paul.

16 Perry and I were doing a sort of Alphonse Gaston
17 routine and I came up Alphonse with a flip of the coin.

18 I really wanted to talk mainly about public
19 choice models that apply to jurisdictions, rather than
20 individuals in the sense of using jurisdiction-wide data as
21 opposed to individual data.

22 Then Perry will talk about the models that focus

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 more on individual information.

2 I really have a lot of agreement with what Wally
3 had to say. I thought he did a great job of summarizing,
4 especially the median voter models. That's not surprising.
5 Public choice economists tend to think pretty much alike on
6 these sorts of things, which probably accounts for the fact
7 that we both showed up today wearing exactly the same
8 costume.

9 (Laughter.)

10 DR. DEACON: It's the public choice uniforms.
11 You ought to see the meetings; red striped shirt, red tie,
12 tan slacks.

13 (Laughter.)

14 DR. DEACON: I think the public choice approach
15 has generated a lot of useful information or information
16 that can usefully inform the collective choice process. I
17 think it has generated a lot of useful information that can
18 inform the policymaking process.

19 I'm somewhat more skeptical than Wally appears to
20 be in his paper regarding how readily it can be adapted to
21 valuing public goods or environmental goods in particular.
22 But I think there are some possibilities.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 I really wanted to focus just on two things
2 before I turn the mike over to Perry.

3 One is what are the bounds that we can place on
4 the kinds of problems that collective choice approaches can
5 be used to answer.

6 Maureen has covered a lot of that ground, so I'll
7 be very brief there, and I don't have that much to add to
8 what she said.

9 But the second question is, what are our areas of
10 uncertainty within the public choice literature, and sort of
11 what areas, if we were going to take this seriously, what
12 kind of areas need additional research.

13 Let me begin. I think that the collective choice
14 approach has generated a lot of useful information.
15 Particularly, it's sort of convinced at least the people
16 that work in that area, and I think perhaps some
17 policymakers, that jurisdictions do make responses to
18 changes in relative prices. We see this in a lot of ways.

19 When the price of a service goes down,
20 jurisdictions tend to supply more of it. The price can go
21 down because prices may vary across jurisdictions, perhaps
22 because inputs cost different amounts. Public wages are

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 slightly different in different jurisdictions and we see
2 this showing up in the expenditure patterns, and it's easy
3 to interpret that as a price response.

4 We also see that jurisdictions adjust service
5 levels when their outputs are subsidized. They also change
6 expenditure levels in predictable ways when the composition
7 of the tax base changes.

8 For example, if my jurisdiction winds up being
9 able to export a lot of its taxes, then the evidence says
10 that, on average, we'll have better 'schools and public parks
11 than the jurisdictions that have to pay their own way
12 completely.

13 So anyway, I think that it has provided a lot of
14 useful information but we really come down to the question,
15 can it provide us a magic number that we would think of or
16 interpret as the value of a particular non-market good or
17 service at levels that it's consumed at.

18 Then I think I'm much more skeptical, at least
19 about our ability to use currently available information
20 from the collective choice literature to answer those sorts
21 of questions.

22 To begin then --

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 (Slide.)

2 -- let me just put up something that appears in
3 the paper, a set of questions that were intended to kind of
4 draw some bounds around the sorts of valuation questions
5 that the collective choice approach might be applied to.

6 I just pose three simple questions that are
7 somewhat in line with the kinds of questions that have been
8 addressed in contingent valuation studies. And for each of
9 these three public issues, I posed two related research
10 questions.

11 Number one, can you go to the literature right
12 now and find off-the-shelf estimates that would allow you to
13 answer any of these?

14 And number two, if that's impossible, can you
15 think of ways of patching up the collective choice approach
16 or maybe modifying it in some fashion to allow you to answer
17 this question?

18 So the first issue here that is kind of a species
19 or wildlife protection issue having to do perhaps with
20 extinction, what's the value to the citizens.

21 The second is an air quality example, and both
22 Wally and Maureen have looked at questions of that sort.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 The third has to do with something that's much
2 more garden variety, providing a public park.

3 Now, in some intuitive fashion, these questions
4 get easier to answer as you go down the list. At least, in
5 some sense, the goods are more tangible and, at least from a
6 collective choice point of view, you get much closer to a
7 good that is provided by a single jurisdiction.

8 So the question then is, I asked this first
9 question with regard to all three of these issues, I tried
10 this on myself, and I found that I had to answer no in each
11 case. I don't think we can go through the literature and
12 find off-the-shelf estimates that would allow us to come up
13 with that magic value number for each of these policy
14 issues.

15 The second question, is this a researchable
16 topic, is something that we might hope to repair in the
17 future. I get two noes and a maybe.

18 Wally and I may disagree about this, but I think
19 on the second item, I would say clearly. On the second, I
20 think the answer is probably no.

21 I don't think we could produce an estimate that I
22 would be comfortable with, largely for the reasons that

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 Maureen explained.

2 On the third, I think it's researchable, but I
3 don't think at the present we've done the kind of research
4 that would allow us to ask that.

5 The public choice approach, I think, has gone in
6 a positive direction, trying to understand the kinds of
7 price responses that I described earlier, and has not really
8 gone toward valuation issues.

9 Now, it may be possible to massage it a little
10 bit and push it off in that direction. We can talk about
11 that later. I'll have some things to say about that.

12 So why do I think it's so difficult to value
13 something like a public park, given the information we
14 currently have?

15 And what, by implication, would be the kind of
16 work we'd need to do to repair this?

17 Well, the main point I want to make has to do
18 with tax prices and our uncertainty regarding what tax
19 prices actually are.

20 (Slide.)

21 This is a little overhead that says the
22 importance of knowing the tax price precisely. I basically

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 took the standard median voter model, equation one, and I
2 simplified it by setting the population equal to one. It's
3 not a very interesting jurisdiction but it doesn't matter.
4 It kind of clears away some of the brush here.

5 So we set the population equal to one. Set the
6 marginal cost, that was the capital P in Wally's equation
7 equal to one, then we just took the simple representation
8 here and we can invert this like I do in equation two to get
9 a marginal rate of substitution on the left hand side.
10 That's basically the price variable.

11 In this case, it would be the lower case t. I
12 just sort of flipped things around and turned it inside out.
13 We find that the marginal rate of substitution can be
14 expressed as a function of these two variables, E and Y, as
15 well as the parameters alpha, beta, and most crucially I
16 think, although surprisingly perhaps, the parameter A is a
17 constant term in the demand equation.

18 The reason why I think the constant term is
19 problematic here is that we typically don't observe the tax
20 price precisely. I think we have things that we believe are
21 correlated to the tax price, things like the percent
22 renters, maybe the wage rate of public servants, which kind

1 of indicates cost differences.

2 The percent of commercial and industrial property
3 in the tax base and so on, which kind of indicates how much
4 of the taxes can be exported.

5 So we might have something like S down here which
6 is correlated with the tax price, and maybe the appropriate
7 index, as I've got it here, it's just proportional but we
8 don't have the T exactly.

9 If we have something that's correlated with the
10 tax price, we can plug it into this regression equation and
11 get a model that we can estimate. We have, on the right
12 hand side, observable quantities. S might be some tax share
13 that we think is correlated with the real tax price. And we
14 can estimate alpha and beta without any error.

15 There's no bias involved there, but notice that
16 we're getting a constant term. Instead of an A term, we're
17 getting an A plus this theta plus an alpha term. The
18 problem here is not with estimating elasticities. We get
19 those exactly right.

20 In fact, we compared these elasticities across
21 studies and they all would sort of agree with each other.
22 There would be no biases, sort of no omitted variable,

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 except for this constant theta which obviously isn't
2 correlated with anything.

3 So there's no biases in the elasticities but we
4 can't identify the little a, and notice that I need the a to
5 get the marginal rate of substitution. It's kind of like
6 we can get these proxies for tax price, and figure out how
7 the demand curves slope, but we don't know where the
8 intercept is. We don't have a point that we can draw them
9 all through.

10 I'm not saying that's impossible; it's just that
11 the way the literature has developed, we haven't really
12 tried to identify that. We're more focused on price
13 responses and on the elasticity.

14 I sort of got into this by asking, suppose we're
15 going to build a park in Santa Barbara, and I was trying to
16 figure out my own tax price. It would depend on a lot of
17 things.

18 I don't think I could figure it out. I didn't
19 even know really what tax is marginal to the city. When it
20 needs to raise an extra dollar, does it balance its budget
21 with a property tax? That's the standard assumption in the
22 collective choice literature, but I think it's largely

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 untested.

2 I think, a lot of times, jurisdictions, when they
3 need an extra dollar, they might raise user fees a little
4 bit. We have an option to raise the sales tax a little bit
5 locally for certain kinds of actions, or excise taxes.

6 I'm not really comfortable necessarily with the
7 idea that the property tax is the marginal revenue source
8 and therefore we ought to be building tax prices around that
9 idea, even though that is assumed in the literature.

10 I think it's researchable but it hasn't yet been
11 researched and integrated into this literature.

12 Number two. What kind of tax liability do I bear
13 on property that is commercial and industrial?

14 We have a lot of tourists that come into Santa
15 Barbara to T-shirt shops, and they buy T-shirts, and this
16 partly supports the property tax payments of those
17 establishments. So am I really exporting or are all those
18 property taxes on the T-shirt shops getting exported out of
19 the jurisdiction to other citizens, people from elsewhere,
20 Washington, D.C., perhaps?

21 This is important because some of that 46 percent
22 of the property tax base in these jurisdictions nationwide

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 is commercial and industrial, not residential, so we need to
2 have some sense of what the incidence of those taxes are.

3 There have been a lot of incident studies. It's
4 not that this hasn't been researched. It hasn't been
5 researched and integrated into this collective choice
6 literature.

7 Another thing that sort of occurs to you is if
8 all these people that are coming into buy T-shirts and go to
9 the beach in Santa Barbara, aren't they also receiving some
10 services. If they are, then maybe the N that we're using
11 shouldn't necessarily just be the population of the city,
12 but maybe we're providing services to some of these
13 outsiders.

14 These are all things I think are important for
15 trying to figure out how to interpret this in terms of
16 values to the citizenry. They are researchable Questions, I
17 think, but they aren't things that we've focused on yet.

18 Then the renters' question, Wally has a great
19 deal on that and sort of goes through how renters perceive
20 taxes and tax prices, so I don't really have much to add on
21 that.

22 Anyway, if you look at the literature on the

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 median voter model, there are a lot of different
2 specifications for tax price that people use. They are all
3 typically kind of related to the property tax idea, that
4 that's the marginal source of revenue. But in some cases,
5 they're assuming that all commercial and industrial taxes
6 are exported; in other cases, they're assuming they're not.

7 In some cases, they assume that renters pay their
8 way in terms of property taxes. In other cases, they assume
9 that renters don't bear any part of the property tax.

10 Again, all these incidence questions may have a
11 public finance theory to handle this, but it hasn't been
12 applied or directed toward these collective choice studies.
13 I don't think that's necessarily the fault of the collective
14 choice literature because if you're just trying to answer
15 the positive questions, what happens to expenditure and
16 service levels when the tax base changes, this model is
17 fine.

18 It's just that, a) you don't get that valuation,
19 you don't get all the parameters you need to value these
20 services.

21 There's one other thing in the paper. I have a
22 couple of more overheads. I'm going to have to kill this

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 off, but that is the main point.

2 One other thing that I wanted to say was that if
3 you tried to take the estimates in the literature and apply
4 them to understanding estimating the value of some public
5 service, you're going to have to plug in this little
6 congestion parameter, alpha or gamma.

7 So you're going to have to have an estimate of
8 that if you want to figure out or estimate what the marginal
9 value that the citizen places on this service is.

10 All the estimates of gamma range around 1.0 but
11 there are standard errors associated with those. And it
12 turns out that the marginal value you would place on a
13 public good is really very sensitive to the exact level of
14 gamma.

15 (Slide.)

16 If it's 1.0, and we get a marginal rate of
17 substitution of marginal value equal to one, it turns out
18 that for a jurisdiction of 10,000, that drops down to .95.
19 The marginal rate of substitution implied by the estimates
20 is only a third, 33 cents, rather than a dollar.

21 So we have a lot of sensitivity to the actual
22 level of the gamma. And if you look in the literature, the

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 gamma is estimated with fairly generous standard errors.

2 So this is something else that we would have to
3 be a lot more certain about, I think, before I at least
4 would be comfortable with applying this.

5 If you got the paper just yesterday morning, then
6 you also got the version that has all the latest typos, and
7 I apologize for those.

8 The most egregious one, and I can take
9 responsibility for it, oddly enough, my name slipped off the
10 front page, so I have no apparent connection to this paper.

11 (Laughter.)

12 DR. DEACON: But despite that; I decided to talk
13 about it anyway. And Perry, now, is going to finish it off,

14 DR. SHAPIRO: I thought I would talk about the
15 microestimates of public goods and in fact I think this is
16 probably the closest that it comes to this kind of public
17 goods collective choice approach, comes to the CV approach
18 which we've been talking about.

19 I really do appreciate Wally's comments. I think
20 actually, while being one of the people who started this
21 micro-estimation technique for the public goods, I think
22 that the CV techniques being developed have really more to

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 offer to us than IVU.

2 But let me talk about this approach, and tell
3 you, I have a sense -- I'm not only new to this area, I have
4 no connection with any of the CV controversy. I'm untouched
5 by any of the tensions that I sense in this room. And so I
6 don't really have a stake in it.

7 I'm going to talk a little out of school too, so
8 if I repeat things that people have said, I apologize.

9 But it seems to me that the difficulty that
10 you're having here, outside of potential income gains with
11 one group or another, has to do with trying to move from the
12 positive to the normative. That's been said.

13 You're really looking for welfare measures and in
14 a way, a lot of us have promptly sat in front of classes and
15 explained probably one of the most beautiful results of
16 social sciences in the 20th century; namely, the
17 impossibility theorem.

18 And somehow we never take it to heart. It
19 doesn't exist as a social welfare function, but we're going
20 to try to find one anyhow.

21 Let me tell you my attempt at this, and this is
22 really using the survey that Wally was talking about, but

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 kind of turning it around.

2 Again, people ask whether they want more or less
3 or the same public good.

4 (Slide.)

5 A lot of people, I'll reveal the whole story on
6 one slide, so if you want to. read ahead, you'll know what
7 I'm going to say.

a The essential part of us started out by saying,
9 look, there is a likely substitution function. That's just
10 an inverse demand function which is linear or log-linear,
11 depending on the specification, depending on A being the
12 actual level of expenditures, and X some vector of
13 characteristics of the standard model.

14 Then there's a survey response, and here, what I
15 sense here, and I really have done limited reading in the CV
16 literature, we have a model of consumption, and we're
17 comfortable with getting demand studies, market demand being
18 inverse demand functions, and computing welfare triangles.

19 But it follows out of some model of what behavior
20 is, and it strikes me that there's got to be some model of
21 survey response too. To what extent that's been done, I
22 don't know. I'm not an expert in that.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 But implicit in what I've done, there's some
2 model of survey response. We've asked people whether they
3 want more or less or the same of the public good; education
4 mostly.

5 If they answered "more," it was assumed that the
6 model was that if their tax price T , the price they're
7 actually paying -- and there's problems with observing that
8 admittedly -- was sufficiently -- and this is really rather
9 important -- is sufficiently larger than their marginal rate
10 of substitution --

11 I'm sorry, I've got that turned around.

12 The marginal rate of substitution is higher than
13 the tax price, turn all the signs around, all the
14 inequalities in there, excuse me. If the marginal rate of
15 substitution were larger than the tax price, then they'd
16 answer "more."

17 But it had to be sufficiently larger. And the
18 point is, is this delta term, it has a rather loose
19 connection from psychology, because I have a rather loose
20 connection with the field myself, that this is related to
21 the notion of psychology of just noticeable differences.

22 And there is a literature on this, and a rather

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 nice one. In fact, formalized rather eloquently I think by
2 Dr. Moosbeck in the fifties. The theory of semi-orders.

3 There is a welfare economics that is associated
4 with semi-orders and the responses that I get, this came for
5 purely practical reasons. When I did my first studies here,
6 a lot of people said, well, we want about the same of what
7 they got.

8 That's a little hard to explain if you think you
9 have a continuous random variable, you would expect to find
10 that with probability zero, but in fact, as Wally said, in
11 studies we found over 50 percent of the people said they
12 were happy with what they had. So the practical reasoning
13 was, what's going on.

14 One way to explain that is that there was just
15 imprecision in the perception of preferences and perhaps of
16 what the real alternatives are.

17 If epsilon is even a probit model or logit model,
18 they are all about the same, they have the same set of
19 properties, the usual outcome, and this is the probit model,
20 P being the cumulative density function for the standard
21 normal distribution.

22 The point about the things that I did was it was

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 well-known that most of the parameters would only be
2 estimated up to some constant proportionality, namely the
3 variance or the standard deviation of the error.

4 But in fact, with the identifying restriction in
5 this case, the coefficient on that, the tax price here,
6 which is presumably observed, is equal to one. And if
7 there's variation across the sample in T, then the sigma
8 would be identified, and the three-response model allowed
9 the identification of the parameter of imprecision, namely,
10 delta.

11 But let's leave the model. It certainly looks a
12 lot like a number of the CV models that are being estimated
13 now. Again, that's in the literature.

14 Let me just tell you, I'll give you this model,
15 and we've estimated a number of things on the basis of this
16 one survey.

17 I envy the people doing this environmental stuff.
18 Surveys, as you know, are very expensive to mount, your
19 funding is probably a lot higher than mine, so I deal with
20 the data I have.

21 But let me just tell you, I did do a welfare
22 measure on this. There is a well-known welfare criterion,

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 an efficiency criterion, namely that the sums of the
2 marginal rates of substitution equal the marginal cost.
3 This is by community.

4 This is now the expenditures on public education
5 K through 12.

6 (Slide.)

7 Let me tell you again how that was done.

8 The first equation is of course the marginal rate
9 of substitution equation, but for individuals, which we
10 presumably estimate.

11 The estimate of the community marginal rate of
12 substitution for some is going to then just be the second
13 equation.

14 This is the third equation on this now, where the
15 estimated values of the parameters are substituted in here
16 using QJ being the quantity of the public good in the local
17 public sector; i being the average. These lines over the
18 variables are averages for the community and these being
19 community values.

20 So this is actually a welfare comparison. This
21 is for dollars of expenditures. So the marginal cost of a
22 dollar of expenditure on this public good, which we define

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 in the perpendicular way, is of course a dollar.

2 The thing we find is that for the State of
3 Michigan, where this was done, the average value for this
4 sum, this welfare arrangement, was .75. So the conclusion
5 might be that, yes, this could imply that the sum is smaller
6 than the marginal cost, and there's overspending on
7 education.

8 So that's been a welfare conclusion.

9 Interestingly enough in this, this relates to the
10 potential mismeasurement of the tax price. It corresponds
11 rather closely, not perfectly of course, but rather closely
12 to what the residential share of the taxes are in Michigan,
13 the implication being that this welfare measure is right.

14 First of all, the implication might be that
15 actually the public process, at least in this case, leads to
16 an efficient outcome, a local efficiency anyhow, wherein the
17 local officials are responding only to their own prices.

18 Let me suggest -- let's see, what do I have here
19 now -- I've been on this for nine minutes and 50 seconds --
20 I've got about ten seconds to do a little zinger here.

21 I was giving some thought to this summing up. I
22 mean it does seem to me that the CV people are trying to

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 push this very hard into the normative area. And there is
2 some criticism about this.

3 They shouldn't do these potential violations of
4 various rationality conditions or conditions that we usually
5 impose on preferences. It seems to me that one ought to be
6 thinking perhaps about well, I don't know to what extent you
7 find this summing up condition violated, but if that's
8 what's happening, that's what's happening.

9 And is there a welfare theory that is consistent
10 with that observation?

11 It seems pretty interesting to me -- I don't know
12 how robust it is across samples -- it seems to me that while
13 this may not be the one, certainly if there is some
14 imprecision in preferences, that there is a potential
15 welfare theory here.

16 I again only operate as a suggestion, so the
17 collective choice people ought to come up with something. I
18 really feel this whole area has been better developed by the
19 CV folks.

20 The idea here --

21 (Slide.)

22 -- is that really this imprecision can be modeled

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 as thick indifference curves. Rather than thinking of
2 having precise demands, these are sort of clouds of
3 indifference. And I hate to tell you, this is a theory of
4 semi-orders.

5 One could really think, supposing that we've got
6 two levels, you're saving one bird or two birds or the river
7 is half polluted or fully unpolluted or something like this,
8 and you sort of ask, would you pay for that.

9 Well, one idea would be well, if there is this
10 level of difference, what sort of model of response would
11 you give.

12 A reasonable model, it seems to me, maybe not the
13 only one but a reasonable model is that you would have equal
14 probability of answering anything. The point here is that
15 it would be this whole thing bounded by the two vast
16 indifference curves are the indifference areas. There might
17 be an equal probability of getting fifteen dollars or
18 anything in the potential range of possible outcomes.

19 Now what's that? There's an interesting
20 potential welfare model there. Whether it's useful, I don't
21 know.

22 I am the last speaker for the program and I do

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 feel like the fat lady, but I don't have a good place to
2 sing.

3 (Laughter.)

4 DR. PORTNEY: Bob, Perry, Maureen, Wally, thank
5 you. I think what we'll do now is take a very short
6 fifteen-minute break. Please be back here at 11:00 o'clock.
7 We'll have a half an hour of discussion, give you an
8 opportunity to ask questions of Wally, Maureen, Bob and
9 Perry, then we'll sort of turn to the final wrap-up.

10 So back in here at 11:00 o'clock, please.

11 (Applause.)

12 (Recess.)

1 3 DR. PORTNEY: Thank you very much.

14 I'd like to get started here with our discussion.

15 I'm going to begin by giving Wally Oates and
16 opportunity to respond to Maureen's, Bob's and Perry's
17 comments.

18 DR. OATES: I'd like to thank the discussants for
19 their very thoughtful and insightful comments on this.

20 I'd also like to thank the organizers of the
21 conference.

22 This paper, which is in pretty rough shape, and I

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 have a lot of second thoughts about following the helpful
2 comments from the group, but this paper tried to bridge,
3 tried to draw a link between two literatures in a way in
4 which I don't think any of us have thought about before.

5 And it made me think hard about the possibilities
6 for using these two methodologies in ways that there might
7 be some interesting cross-fertilization.

8 But as I say, I think the conference itself has
9 been very helpful in terms of pointing to some avenues in
10 research that we really hadn't picked up on before.

11 But as I say, I hope you'll read the draft of my
12 paper. I'm actually a little uneasy with certain things
13 about it, but it in part reflects the fact that this is the
14 first opportunity that I've really had to think about the
15 relationships of these two methodologies

16 I thought the comments of the discussants were
17 very helpful on this.

18 DR. PORTNEY: Wally, thank you very much.

19 I've got one announcement to make, and then I'll
20 turn immediately to questions from the floor.

21 The announcement is that apparently the hotel is
22 full and so what they would like you to do is check out, try

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 to adhere to this 12:00 o'clock checkout time. If you do
2 so, you can bring your bags down and store them out here.
3 There will be people here to keep an eye on them. Then go
4 to lunch, which will be served promptly at 12:00 o'clock,
5 and I'm assuming it's the same area where we had lunch
6 yesterday.

7 Let's begin the discussion from the floor, and
8 I'll open by recognizing Jonathan.

9 VOICE: I'm wondering whether the collective
10 choice approach for measuring the value of things like
11 species or forests could be improved by using nations as a
12 unit of analysis.

13 Anyone can answer that.

14 DR. PORTNEY: Well, we're all thinking about what
15 the tax price for Burundi or something would be.

16 Bob, would you take a crack at it?

17 (Laughter.)

18 DR. DEACON: I'm actually doing some work at
19 looking at how resources are used across country, a cross-
20 country study of forest use. One of the things it turns out
21 that is of interest -- I'm not saying anyone can use this
22 for valuation -- is that the form of the government, whether

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 it's a democracy as opposed to a dictatorship or a
2 protectorate, does seem to matter.

3 Whether that's reflecting different political
4 equilibria in different systems, that's what I'm mainly
5 interested in.

6 I really have doubts I guess, myself, as to how
7 far we could go with getting a value number from cross-
8 country studies. But on the other hand, I think it's an
9 interesting thing to study perhaps for other reasons.

10 DR. OATES: In principle, there's no reason why
11 one couldn't do that so long as the sort of benefits from
12 the good that's under consideration are pretty much national
13 things. That's the way a lot of the local public goods
14 things have to do with spending and decisions on issues
15 which are local in character.

16 So if we're talking about a national public good,
17 say, there's no reason in principle why you couldn't
18 identify the cost to the nation and employ this procedure.

19 DR. DEACON: Let me just follow up and say, I
20 think that's right. That's the kind of work that's been
21 done on environmental curves by Kirby and Roseman, which is
22 certainly going in that direction.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 I think we're getting things that are correlated
2 with demands across countries. It certainly makes a lot of
3 sense to me. Whether or not we can actually come up with a
4 number that we could attach to that and comfortably call it
5 a value or a value function, I'm a little less certain
6 about.

7 DR. PORTNEY: Glenn Harrison?

8 DR. HARRISON: I'd like to briefly mention
9 something that a doctoral student of mine, Ann McDaniel, is
10 working on and get your reactions to it, because it seems to
11 me related but different.

12 She's interested in the question, is there a
13 mismatch, a political disequilibrium in a county, Richland
14 County, and Columbia. What she's doing is using a
15 contingent value -- it's not a contingent value, it's a
16 hypothetical survey -- to try to elicit true preferences,
17 and then see if the political gerrymandering that's going on
18 is along racial lines in Richland County, and explain the
19 mismatch between the true preferences and the delivered
20 services in that community.

21 In a sense, she, couldn't go backwards from
22 presuming political equilibrium. She has somehow to elicit

1 preferences. What she's doing there is I think quite
2 innovative and exciting. She's using the dominant strategy
3 mechanism in a voting booth. She's using a probabilistic
4 voting rule which is actually a good random dictator. It's
5 very simple to explain to folks. It doesn't suffer from any
6 problems in terms of eliciting true preferences.

7 Then she's plugging it into what is actually
8 played in the political voting game, which is a plurality
9 type game which leads to all sorts of strategizing. Then
10 she can see how the true preferences elicited by this survey
11 differ from the revealed outcomes in the community.

12 It seems to be sort of almost diametrically
13 opposite in terms of what the collective choice approach has
14 been, but it suggests that it might be, in some sense, a
15 more fruitful way to use hypothetical surveys.

16 And one final thing I'll mention, don't mention
17 this to anyone else --

18 (Laughter.)

19 DR. HARRISON: -- it turns out that there is
20 almost no hypothetical bias in this. Don't tell anyone else
21 that.

22 DR. PORTNEY: We'll just keep it between 120 or

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 so of us, yes.

2 Responses?

3 DR. OATES: It's interesting. As you point out,
4 it's really not directly related to the framework that's
5 used in these kinds of studies where you've got a well-
6 defined political jurisdiction in which there's a collective
7 outcome.

8 Here, the jurisdiction itself is subject to
9 redefinition. So I think it's certainly an interesting
10 issue. I don't know how I would draw on the body of
11 literature we're talking about here. I'd have to think more
12 about it.

13 DR. DEACON: I think it's important to test
14 whether or not communities are in Bowen equilibrium, let's
15 say. If she can come up with a test like that, I think that
16 would be a real contribution. There's only a few of those
17 attempts of that sort that I've seen in the literature.

18 In some sense, Perry's work with Ted Bergstrom
19 and Dan Reubenfeld; where they get the approximately
20 efficient outcome, suggests that the community is in Bowen
21 equilibrium.

22 There's also some work done by Randy Bolcomb. He

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 looked at voting data when you have more than one election,
2 and it turns out you can identify what the median was and
3 compare it to the actual. In that case, it worked out. You
4 couldn't reject the hypothesis if they were in Bowen
5 equilibrium.

6 There really hasn't been much of that done. It's
7 a difficult hypothesis to test. If she can do it, I think
8 that's great.

9 DR. KEALY: As a research agenda question, I was
10 wondering what you think of the value of perhaps combining
11 stated preference and real preference information in the
12 following way.

13 Suppose, right after a referendum, you accost a
14 person who just came out of the voting booth and not only
15 asked them how they voted on the referenda, but then try to
16 apply an additional survey that asked how did they vote on
17 alternative scenarios, and maybe get enough information to
18 etch out a demand curve.

19 Do you see any potential for this idea for
20 obtaining better information on, say, environmental
21 commodities?

22 DR. PORTNEY: Perry?

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 DR. SHAPIRO: That seems like actually quite a
2 good idea. These surveys that I've seen on public goods,
3 when they're done close to elections, this is immediately at
4 an election, tend to work out pretty well because people
5 have the issues in mind.

6 I think that that would be quite a good strategy,
7 conducting the surveys of people who have actually
8 presumably studied some of the issues.

9 DR. OATES: That sounds interesting too.

10 A comment that I forgot to make actually is that
11 my treatment of what I call the collective choice method in
12 this paper is a fairly restricted version of a particular
13 model that's been used in the local public goods literature.

14 There's a larger literature which involves the
15 econometric analysis of referenda outcome, which Perry has
16 been an active part of and which he describes in his
17 comments in his written paper, but really didn't talk too
18 much about today.

19 So there is a body of work that has looked at
20 referenda outcomes, but not done the kind of thing you're
21 suggesting, Mary Jo, about actually combining the two
22 approaches in that way. I think it's well worth thinking

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 some more about.

2 DR. KEALY: Probably the hardest sales job would
3 be to politicians.

4 DR. PORTNEY: You probably wouldn't say that you
5 wanted to accost voters as they came out of the booth. This
6 would lead to a new discipline, accost benefit analysis.

7 (Laughter.)

8 DR. PORTNEY: It's about time we stopped anyway.
9 Dallas?

10 VOICE: I just wanted to expand the set of
11 possibilities.

12 It occurred to me, listening to the speakers this
13 morning, of where local and state governments may be making
14 on-budget decisions regarding environmental goods through
15 '92, anyway. I think WRI, I think it's WRI puts out the
16 State of the State Report every year, a survey of what state
17 and local governments are doing in environmental matters.

18 Through the eighties, they have done this as a
19 very important venue, and some of the issues that they say
20 state governments are playing leadership roles are in having
21 to do with things like local energy standards.

22 Ross David from Harvard is doing some studies in

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 variations in local energy standards in California. There's
2 quite a bit of variation in the county and city level across
3 California, electric utility and capacity planning that vary
4 a lot by state.

5 There are now studies going on, various DSM
6 programs, and then there's more local issues, such as lead
7 paint removal, recycling expenditures, and there are state
8 superfund laws where the state, actually several states took
9 the lead, surpassing the federal regs.

10 So there's a menu of things that one might find,
11 looking for issues at the local level.

12 The question that I would put back to the group
13 is whether one could think about the attributes that voters
14 or local officials have in mind when they are adopting these
15 kinds of programs, so that one could then extrapolate or be
16 willing to pay for the kinds of things that might be done.

17 DR. OATES: Thanks, Dallas. That's exactly the
18 sort of thing I was hoping to hear from.

19 If others have thoughts about particular
20 environmental issues that one might use as a subject for a
21 study of this kind, those are very helpful suggestions.

22 Thank you.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 DR. SHAPIRO: This is an excellent idea. It
2 actually has been tried. There is a classic article in this
3 area by Dan McFadden, probably his first on revealed
4 preference of public highway or government bureaucracy. It
5 was the Rand Journal some years ago.

6 But he tried it with great success and I think it
7 kind of gave a lot of other people some ideas about doing
8 other things.

9 DR. DEACON: A couple of skeptical comments
10 again.

11 I think in the things you were talking about,
12 energy standards, lead paint removal, you think about, for
13 example, lead paint removal as something just sort of
14 preventing environmental toxins from getting into the
15 children or something.

16 It seems to me there are a lot of different
17 jurisdictions, government bodies that are involved in that
18 and not just local ones.

19 We'd somehow have to, it's not just the
20 responsibility of one jurisdiction. We're going to look at
21 the behavior in one jurisdiction and from that, try to infer
22 preferences for lead paint removal. We're somehow going to

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 have to incorporate what these other jurisdictions are doing
2 in the model to get a sensible outcome.

3 I don't know if these are going to be
4 simultaneously determined or if you're going to model. The
5 Fed moves first, then the state comes in and the city comes
6 in and does what it likes, so the multiple jurisdiction
7 problem I think is one that would have to be solved, and I
8 don't see any automatic way to solve it just offhand.

9 Another is that even if you just had a single
10 jurisdiction, maybe it was just the city that was regulating
11 this, the same city agency might be doing a lot of other
12 things. It might be, I don't know, providing sewage
13 treatment for the city or a number of other environmental
14 commodities or services. And if we were going to look at
15 the behavior of that agency, like its spending patterns, and
16 relate that to the costs and so forth that it faces, we have
17 to somehow figure out how to untangle all the different
18 services that this one agency is providing.

19 If we're trying to get a number for something
20 like, let's say, removal of toxins, those are problems that
21 I can see sort of in using budget data. I don't necessarily
22 see a solution to those right off hand. That's not to say

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 that there isn't one lurking out there somewhere.

2 DR. PORTNEY: Other questions?

3 Not everybody at once now.

4 DR. KEALY: Actually, I want to ask one more
5 question.

6 Has any work been done, or is there any potential
7 for doing work at the federal level on developing a
8 conceptual or theoretical basis for asking people how they
9 would like to allocate their federal income tax, and using
10 that information to get an insight into whether people
11 actually feel that the allocations are going in roughly the
12 right order?

13 I just feel that there's a problem potentially
14 with independently trying to get people's valuations for air
15 quality and then trying to get valuations specifically for
16 water quality, and then trying to add these up. It's a
17 typical aggregation problem like we've talked about.

18 But I don't know of any. And I think Maureen
19 stated in her presentation that she didn't know of anything
20 that was done in quite the detail as the collective choice
21 decisionmaking for local public goods.

22 Do you see this as an area of potentially

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 fruitful research to try to develop such a theoretical basis
2 for obtaining stated preference information at the federal
3 allocation level of public goods, providing it at the
4 federal level?

5 DR. PORTNEY Since this is for the record, I
6 should say to the panelists, you have a right to an
7 attorney. If you don't an attorney, there are several in
8 the audience.

9 (Laughter.)

10 DR. PORTNEY: Who wants to take that?

11 DR. SHAPIRO: I'll step in because I'm new at
12 this.

13 (Laughter.)

14 DR. SHAPIRO: That actually there's some work
15 going on in that area. There are a couple of Australian
16 economists who are doing this. I've read their proposal
17 and, is it Glenn Withers, is that right? Thursby and
18 Withers. They have one piece, actually what they done is to
19 impose budget balanced conditions on these things so they're
20 making people look at the full menu of the public, because I
21 think that's what you have in mind.

22 In Australia, if you're looking at public

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 expenditures, it's a pretty well centralized country, so you
2 end up looking at the federal budget. So there is work
3 already going on.

4 I don't know how successful it is, but it seemed
5 like a good idea. I don't know where they've gone with it,
6 but they're actually doing surveys of this sort. I think
7 that's what you had in mind, is it not?

8 DR. KEALY: Well, not just doing surveys at this
9 level but trying to find out whether there is a theoretical
10 or conceptual basis for using the information from this,
11 from such surveys, and what would be the interpretation.

12 I would seem like it would be the same thing as a
13 compensating variation, yet there might be useful
14 information that we could get. I don't know.

15 DR. CROPPER: Let me just ask a question.

16 Do you want people to determine how much of their
17 money is going to go into taxes and then how that's going to
18 be allocated? Is that the question?

19 DR. KEALY: That would be one way of doing it.

20 You might even do as Richard Carson and Robert
21 Mitchell did for their clean water study. You might even
22 give an indication of how much they are currently spending

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 on a number of things, and then find out if they could
2 reallocate this budget.

3 I know Richard rejected this notion as a way to
4 get this. But the idea that they might be able to
5 reallocate how they spend the resources to send the signal
6 back about the value that they place on different public
7 goods, not just within the category of environmental
8 quality, but how they might reallocate particular air issues
9 and water issues, but even from environmental qualities to
10 other types of public goods on the national level.

11 DR. CROPPER: Perhaps someone like Richard should
12 speak to the issue of why this hasn't been done.

13 I would imagine the reason it's not done
14 generally is that if you want to value a specific
15 commodity, you really do want people to make the broader
16 tradeoff between that and all other goods.

17 I would think that perhaps people in political
18 science or some other area would have perhaps asked these
19 kinds of questions though about how do you divide a given
20 budget among different public expenditure category.

21 But I can see Richard is going to come to the
22 floor.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 DR. PORTNEY: richard, speak briefly to this.

2 VOICE: There are actually three papers in the
3 Journal of Public Economics. There are ones by Hugh and
4 Strauss, and there's a Belgian paper I think. Essentially,
5 this is an allocation game and if you let people increase or
6 decrease their taxes, you can do some very interesting
7 things. It's a good way to look at marginal tradeoffs. A
8 very interesting paper early on was by Carney and Strand
9 where they actually looked at an agency's budget and got
10 people with a fixed budget to allocate between programs.

11 The conceptual problem that you really run into
12 is that people don't know what they're getting unless you
13 describe sort of in some detail.

14 At an abstract level, you get these marginal
15 rates of substitution, and you don't know what sort of the
16 queues are that people think they're getting.

17 That's why this thing that Ivar did back in the
18 early seventies was more interesting because they actually
19 got fairly low down where it was possible to describe the
20 programs in enough detail. People could see what they were
21 trading off.

22 At the global level, things are a bit too

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 abstract. You should also know that there are a couple of
2 papers which take the NARC data on National Programs, with
3 more of the same questions like Ferris and public choice.
4 There's also some questions of political science on that.

5 What you see is that overall national spending
6 patterns, to a really big degree, are responsive to changes
7 in public opinion. The debate there is whether one lags or
a leads the other.

9 DR. PORTNEY: Jordan?

10 VOICE: Let me make a couple of suggestions.

11 As a naive marketer that knows not a lot about
12 your particular area, but I do have occasion to work in it,
13 one of the things I've done in my life, which I'm not
14 particularly proud of and will never do again, was actually
15 to get a particular political entity -- I won't tell you
16 which one or where -- I built him a model of how people
17 would actually choose to have their taxes reduced.

18 This model was used extremely successfully by the
19 ruling political party in this particular entity to increase
20 the public taxes.

21 Once I realized how it was actually going to be
22 used, I vowed to never do this again.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 This is not a hard thing to do, it's not very
2 difficult to actually develop stated preference surveys that
3 will actually look at tradeoffs people are willing to make.

4 Between types of public goods or, for that
5 matter, any other kinds of good, one might think, for
6 example, that a continuum of possible budgets that we'd
7 never get to vote on budgets.

8 But there's a class of statistical design theory
9 for what are called mixture problems. These typically arise
10 in chemistry. That's the problem with budgets. If you try
11 to study budgets using traditional design criteria, you of
12 course get linear dependency because all of the side
13 conditions add up exactly to one.

14 These mixture models avoid that and it's quite
15 possible to show a totally different budget outcome, and ask
16 them what their choices would be if they were actually
17 allowed to vote or choose among these various budget
18 options. Then you could actually work out these things
19 quite easily.

20 So there's quite a large class of problems to
21 which these kinds of problems can apply to.

22 The problem with this whole literature is that

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 most people look at it extremely narrowly. There's one
2 technique that people in marketing and possibly psychology
3 apply to these things, but if you think more generally about
4 the utility approach, the design of discrete choice
5 experiments, you realize you can go well, well, well beyond
6 the kind of things that you've been doing to estimate large
7 classes of functions.

8 Whether you can maintain an experiment that
9 satisfies the kinds of conditions in economic theory that
10 you're interested in would be dependent on you who designed
11 that study method.

12 DR. PORTNEY: Comments or reactions?

13 I have one if I may be permitted to say so.

14 It strikes me that one of the problems with doing
15 this in the environmental area is that if you look on budget
16 in environmental protection initiatives, very little of this
17 shows up in the federal budget.

18 The operating budget of the Environmental
19 Protection Agency is \$3 billion, but we spend \$130 billion a
20 year to comply with federal environmental regulation.

21 So in a sense, you'd be asking people not just to
22 allocate the \$1.5 trillion that's spent on budget, it would

1 be basically the \$6 trillion that's GNP. A lot of that
2 spending shows up in some GNP producing things, and that may
3 be an overwhelmingly difficult cognitive task for people, if
4 I'm thinking about it correctly.

5 VOICE: I think that's a very good point. We
6 have techniques that come under the heading of what we call
7 "Hierarchical Choice Modeling, or Hierarchical Experiments"
8 that we use to state these at a global level, going down to
9 a particular area.

10 If you're interested in references to that
11 literature, I can give you that.

12 One of the other things that is quite interesting
13 in the public arena of course, the elected representatives,
14 and we hire other people that we call bureaucrats who work
15 in agencies. These people are allegedly taking into account
16 public preferences.

17 I have always been somewhat bemused by the fact
18 that we don't do very many studies to see whether or not any
19 of these people actually reflect public preferences.

20 One that really piqued my interest was done at
21 the University of Colorado in the early 1970s by Tom
22 Stewart, a person whom some of you know who used to work

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 with NOAA. He's now in the School of Public Policy at SUNY-
2 Albany.

3 What Tom did was he got the City Council of
4 Boulder to actually go through a number of these budget
5 scenarios, estimated utility functions for each person on
6 the City Council of Boulder, and then estimated utility
7 functions for highly motivated groups like the environmental
8 groups and the Board of Realtors and the Chamber of
9 Commerce, and asked whether or not any of the council
10 members' utility functions coincided in any way with any of
11 these other functions, when the council was specifically
12 asked to take the budget test, as they thought these other
13 groups were.

14 I think you probably know the answer, don't you?
15 Virtually no relationship.

16 We frequently apply this in marketing. We like
17 to think that sales reps understand their customers. It's a
18 very interesting exercise of course how to model customers
19 and how to model sales reps, and see whether there's any
20 correspondence. As you might expect, there often is
21 virtually no correspondence.

22 But unlike politicians, we can actually implement

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 these functions in decision support systems and train the
2 sales reps to understand what the customer wants, so that
3 they can become more effective.

4 Perhaps we could do this with some of our elected
5 officials or bureaucrats.

6 (Laughter.)

7 VOICE: I mean, the technology is certainly
8 there, and we could possibly do that.

9 DR. PORTNEY: If you don't mind, I would like to
10 sort of break off questions or comments related specifically
11 to this session and move instead to what will be the most
12 challenging but perhaps one of the most important parts of
13 this day and a half conference.

14 That's to kind of talk about research priorities
15 that we can identify that would provide some guidance to
16 people at the Department of Energy and the Environmental
17 Protection Agency, possibly the other funding agencies that
18 are here.

19 I'm not very smart. I cheerfully agreed to chair
20 this conference. I never said I would stand up here and
21 wrap up and sort of say what I think I've heard and identify
22 what I think are the important research priorities.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 Are you anxious to flee?

2 (Laughter.)

3 DR. PORTNEY: I guess over the course of the last
4 day and a half, I've made notes of the things that seem to
5 me to be the most important research questions, but those
6 will not necessarily be yours.

7 So I guess I would like to start out by raising
8 one, but then I'd like to give you the opportunity to go to
9 the microphones, respond to this, or to say here's what I
10 think are the two or three important things -- I know you'd
11 say that briefly -- that have come out of this.

12 I guess the first question that has arisen in my
13 mind is the following:

14 Given that there are people here who are
15 proponents of the contingent valuation technique, or shall I
16 say on the continuum, they're relatively more optimistic
17 about the ability of 0.7 surveys to provide useful
18 information about values for non-use goods or anything else.

19 And we also have people here who are at the other
20 end of the spectrum in terms of their optimism about the
21 ability of this technique to provide useful information.

22 Is there a way to get people from slightly

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 different ends of the spectrum together ex ante to jointly
2 design CV surveys that people would agree, in advance, would
3 be likely to provide useful information?

4 It's something that doesn't happen very often,
5 and everybody in this room knows that there's sort of
6 wasteful duplication of effort because the plaintiff's side
7 and the defendant's side each design their own CV survey.
8 Then they criticize on or another dimension of the survey
9 methodology, etcetera, etcetera.

10 This is an issue I know Danny Conlan raised. He
11 spoke to it yesterday.

12 Can we make some progress to try to get some ex
13 ante survey designs so we stop ex post sniping at the survey
14 design methodology evaluation of the results, etcetera.

15 Danny, and be brief here because we've got a lot
16 to talk about.

17 DR. CONLAN: I will be brief.

18 I think that's one possible rule.

19 I want to make three points very briefly.

20 One is a possible rule that any research that did
21 an evaluation for which the taxpayer pays should be required
22 to allocate a certain percentage of its budget to advance

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 criticism of the survey.

2 That would, I think, help convergence quite
3 rapidly by sensitizing, in advance of the kind of criticism
4 that may come, and also by permitting the critics I think
5 not to carp later, and I think that that would be one
6 practical provision.

7 The second point is just a plea for more
8 collaborative research, and is really addressed more to the
9 people who fund the agencies.

10 The third point that I'd like to make is slightly
11 more general and has to do with the research agenda itself.
12 As somebody who is not really a member of the community who
13 is not an economist, but comes at it from another angle, I'm
14 really very impressed by the shifting ground of the debate.

15 That is, the debate is moving at vertiginous
16 speed. It seems to me that one of the things that is
17 happening is that the ground is shifting among proponents of
18 the evaluation to the point that there might be some need
19 for a new examination of the basic theoretical underpinnings
20 of contingent evaluation and its relation to the uses to
21 which it would be put in litigation and in cost benefit
22 analysis.

1 I'm impressed by the following. When I started
2 out, I thought that here are economists. They believe in
3 theory, and they apply consistency tests to preferences.
4 There is a logic of preferences that these preferences are
5 supposed to adhere to, and when they find that the logic is
6 violated, they will of course give up and change their mind.

7 What seems to be happening, which I think is very
8 interesting, is that there has been a change. For example,
9 Alan Randall and certainly Hanneman sounded more like a
10 psychologist than many psychologists would sound in his
11 comments yesterday.

12 There is a shift that has several effects. On
13 the one hand, I think it makes the theory of preferences
14 much more realistic. On the other hand, it has the effect
15 of allowing contingent valuation to escape the test of
16 consistency that one normally would expect it to obey.

17 Can one do, as Michael was saying yesterday,
18 utilities are what they are. If you do not obey consistency
19 tests and you still have utilities, in a spirit that's quite
20 open-minded, I think that it's time to review where the
21 bidding is, given the amount of shifting that has occurred
22 in the position of the various players.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 DR. PORTNEY: Responses or discussion?

2 Glen?

3 VOICE: At the risk of not being politically
4 correct, I'd like to say the hell with forced collaboration.
5 I'd like to encourage competition in research in this area.

6 What I'd like to encourage is simply lots of
7 small grants be given out to a bunch of people and that we
8 look at what gets published in peer review journals.

9 I share with Rod Cummings my enthusiasm for a
10 couple of years from now and perhaps I share it with Danny
11 as well, that just natural academic progress will push
12 things forward. What we need to do is simply get
13 competition, rather than one, two, or three people getting
14 all the money. Just break it up into small amounts and
15 diversify it.

16 The idea of a Manhattan project where we all come
17 together, hold hands, and go ohm, and we say we're going to
18 deal with this --

19 (Laughter.)

20 VOICE: -- that's not going to work. I'm not
21 picking on what Paul said. I think he was throwing it out
22 for debate. But I really think that's a danger. I know a

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 lot of people are talking about that.

2 By all means do it, but also allow competition to
3 work.

4 So the simple message is, don't micro-manage.
5 You blokes in Washington don't know necessarily what the
6 final research is to do. Just let the academics here by
7 competition generate that.

8 The way to do that is to allow entry, allow small
9 grants. Small grants will go a long way.

10 VOICE: I think I agree with everything that's
11 been said.

12 (Laughter.)

13 VOICE: But I also would like to think that, in a
14 few years, we will get contingent valuation as one of a set
15 of many useful ways of measuring values.

16 We've seen some of them here. I think it's kind
17 of an accident, an historical accident that I don't quite
18 understand yet about how it obtained the status of the
19 dominant method for measuring non-use values.

20 So I would like to say, in agreeing with this
21 idea of small grants and lots of research, that we try to
22 let other flowers bloom along the general direction of

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 measuring modalities.

2 DR. PORTNEY: Ron, surely we can take it as
3 axiomatic that funding should start after all of us in this
4 room have been funded to the maximum extent possible.

5 VOICE: I'd like to push this line a little bit,
6 to comment very briefly on some operational aspects of all
7 of this.

8 One thing that comes out to me is the need for us
9 to stop bouncing from one truth to another truth to another
10 truth, to replicated studies designed to really develop and
11 flesh out a point.

12 Let me given you an example.

13 Dale Petty and his colleagues not too long ago
14 had this beautiful little paper in JAME. Let me ask you:
15 why haven't there been five or ten replications of that
16 study?

17 I think the answer is that we really don't have
18 an incentive structure, you know, to provide our colleagues
19 with incentives to do that.

20 VOICE: You won't publish it.

21 (Laughter.)

22 VOICE: Precisely. Why haven't we seen a number

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 of replications? This is just one.

2 The Whittington study, for example, and the fact
3 is I won't publish it, you know. This is to say then that
4 incentives are such that if you can't get a new wrinkle, you
5 can't say this is wrong and we don't need something else in
6 the world of publish or perish that we live in. You ain't
7 going to get published.

8 I've been bothered by this for some years and I
9 don't apologize for rejecting your paper.

10 (Laughter.)

11 VOICE: The mission of JAME is to publish papers
12 that represent the substantive contributions to the state of
13 the art, and until someone changes that mission, that's what
14 we're going to do.

15 What I'm arguing for is the number of papers that
16 I reject that I think ought to be published but really don't
17 fit the mission of JAME.

18 A very good one was Richard Carson's water study.
19 We argued about this a long time ago.

20 (Laughter.)

21 DR. PORTNEY: We're moving into dangerous
22 territory.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 (Laughter.)

2 DR. PORTNEY: There are other people that are
3 going to want to talk to you about why you turned down their
4 paper.

5 VOICE: Let me tell you what I'm in the process
6 of doing, and I'm going to ask you all to do something for
7 me.

8 I'm in the process, I've got some editors and I'm
9 putting together a proposal to the area board that I intend
10 to begin a new journal that has, as its mission, simply
11 empirical studies with an allowed welcome to replications
12 because my feeling is that if we don't provide incentives to
13 get research that is focused on replication, good, solid,
14 empirical work that encourages replication, we aren't going
15 to make the movement in this area that we need to be making.

16 So I'm going to ask all of you to do something.
17 Now this is going to be something like a referendum on CVN
18 and response rate is very important.

19 Okay, we know there's about 80 of you here and I
20 ask you, would you write me a letter, 1) telling me what do
21 you think of the idea of a classing, empirical journal that
22 welcomes replications? There's your willingness to pay

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 question. Would you in fact pay that \$50 submission fee or
2 whatever it is, and if you're in an academic institution,
3 would you comment what do you think is the probability that
4 your library will pick it up, because the institution
5 memberships are very important.

6 Please don't call me and leave a message on my
7 recorder like, Ron, you're spending too much time in the
8 sun, or, yes, we think it's a beautiful idea. That won't
9 help me.

10 I'm at a point where I would really like to hear
11 back from the people that are being affected. Would you pay
12 and would your institution pick it up?

13 So please, pretend that we've got a provision
14 rule here that says, I need a high response rate.

15 Yes?

16 DR. KEALY: Is this an easy way for you to get
17 data for your next paper?

18 (Laughter.)

19 VOICE: Ron, we need your address.

20 VOICE: Look at your copy of JAME. Please tell
21 me you subscribe to it.

22 (Laughter.)

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 VOICE: We do ask the Secretary to send Professor
2 Louvier an application.

3 (Laughter.)

4 DR. PORTNEY: Ron will be available at 12:00
5 o'clock to discuss papers that he's turned down.

6 (Laughter.)

7 DR. PORTNEY: Just get behind me in line.

8 Other questions or comments?

9 VOICE: It seems dangerous to follow the editor
10 of the journal you work for. Being associate editor means
11 you always get the worst papers that come down the pike.
12 Maybe you disagree.

13 I guess I have a couple of reactions to things
14 I've heard here over the past day and a half. And it seems
15 to me that Paul made an observation that he hasn't repeated.

16 I'd like to pick up on that.

17 As we ended our session yesterday, he said gee
18 whiz, many of the things that I just heard in the last hour
19 and a half really are testable hypotheses.

20 It seems like people have not really picked up on
21 that from what I've heard so what I'd like to really do is
22 to see if we can't take a couple of minutes here and think

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 about which of some of the things that have been discussed
2 are indeed testable hypotheses, and which of those
3 hypotheses might actually be more worthwhile than some of
4 the others.

5 I started going down on my list of things that
6 struck me. It seemed to me that one of the areas in which
7 testable hypotheses are going to be very important to us
8 relates to what kinds of theoretical conditions would we
9 really think ought to be imposed or should be upheld as
10 we're going through trying to measure people's utilities
11 here.

12 I think papers have talked about these in terms
13 of adding up conditions.

14 Certainly one thought that occurs to me from a
15 research design point of view would be, are these conditions
16 satisfied for goods that are dealing with marginal use
17 values and are they satisfied as you move towards the things
18 that have more non-use values.

19 A systematic attempt to try to vary the spectrum
20 of the good to look at the same kinds of conditions I think
21 might yield us some insights in terms of when these things
22 hold and when they don't hold.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 The second issue I think I'm going to actually
2 appeal back to somebody else who's not here, but whom I've
3 had the good fortune to work with for many years, and that's
4 a question that Kerry asked a long time ago in response to a
4 paper that Michael wrote, which is what we really need here
6 is a better understanding, and I think I heard this from
7 Jonathan Barron and a couple of other people as well, a
8 better understanding of how people answer the CV questions.

9 I find that we've talked around that issue quite
10 a bit without really getting at it. I think that some of
11 the things that Barbara Kennedy's been doing helped to move
12 us toward this issue of how are people really responding
13 here. Can we set up research that would help us to
14 understand how we would respond to CV questions.

15 I think that a lot of this debate about question
16 format, which I guess I've been somewhat of a player in, I
17 think really stems from our lack of understanding as to how
18 people really respond to different question formats.

19 In formulating their answers to these questions,
20 I think the attempts to understand protest movements are
21 really part of this same phenomenon. To me, it seems like
22 there could be some useful opportunities here to really set

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 aside some attempts to look at that kind of thing.

2 The last area is one that has been talked about,
3 or somewhat referred to. That's the work that some people
4 are starting to do, I guess Richard in particular, in meta-
5 analysis. I think there's a lot of benefit that can be
6 drawn from meta-analysis type studies.

7 Recently, I've had some luck with some of the
8 things we've been doing using that technique. One of the
9 things that I've found frustrating, though, is if you're
10 going to do that analysis, you need to have information
11 that's frequently not available in the articles that are
12 published, Ron.

13 In terms of the reporting of the functions, the
14 bid structures, and the other kinds of information. If
15 you're going to try to explain relationships, you need to
16 know what the characteristics of different studies are.

17 And I think it's very incumbent upon us who are
18 editors or associate editors or whatever to really try to
19 push towards better reporting so that someone can actually
20 try to do a meta-analysis. I actually tried to do one
21 before this conference and I couldn't do it. There wasn't
22 enough data in the 37 published studies that we had on line.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 Thanks.

2 DR. PORTNEY: Responses?

3 Peter Diamond?

4 DR. DIAMOND: I want to pursue an indication of
5 Bill's suggestion of looking at the bases behind the answers
6 to the questions.

7 It seems to me there's content in the answers.
8 The question is, what is the content. And that links, it
9 seems to me, to how the answers get used.

10 What I want to do is touch back. on a broader book
11 that I referred to earlier, just to throw out a
12 hypothetical. Anywhere there is a collective decision
13 problem, whether it's a family or a country, we know there
14 are no ideal processes for producing answers, but we also
15 know there are some processes we like better than other
16 processes, or at least some people like better than other
17 processes.

18 There are again always disagreements. If there
19 weren't disagreements, there wouldn't be a collective choice
20 conference to begin with. So if we think about the
21 mechanism of decisionmaking in the environmental area and
22 look at some of the parallels -- I'm, as you know, quite new

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 at the CV but I'm an old hand at public finance and I see a
2 lot of parallels and questions.

3 Just as a quick aside, picking a single
4 calibration number, which obviously is hopelessly
5 inadequate, seems to me a lot like the question of picking a
6 single discount rate for the government, which any second
7 best analysis will tell you the right way to do it isn't by
8 just picking a single interest rate.

9 But it remains a legitimate third-best question,
10 what's the best interest rate if you're not going to do all
11 the other things? It seems to me calibration is a similar
12 question.

13 The government recognizes, and society recognizes
14 lots of different ways of structuring decisions, and they
15 come out differently. I live in Lexington. Lexington has
16 an elective town meeting. I'm a town meeting
17 representative. The process of decisionmaking that goes on
18 is clearly very different from what goes on with things that
19 get put to referenda.

20 Concord, nearby, has an old-fashioned town
21 meeting. Any citizen can show up. It would be lovely to
22 have somebody study what are the differences in the outcomes

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 relating to the structure.

2 Congress recognized base-closing is something
3 they had a lot of trouble with, so the Base Closing
4 Commission mechanism is in place to deal with that.

5 The role of benefit cost analyses, generally in
6 government policy, is a piece of the decision nexus, and in
7 terms of thinking about how you use what one learns,
8 recognizing that there'll be arguments about what one has
9 learned from any study, but how you use it, it seems to me,
10 has to be fitted into a mechanism design question for the
11 government decision.

12 I don't mean that in the sense of a mechanism
13 design literature, a particular solution to a particular
14 observation, but just in general we are designing a
15 mechanism to produce public decisions.

16 So let me throw out a hypothetical, just to then
17 ask, well, what kind of mechanisms might we want to use for
18 this.

19 The hypothetical I thought I wanted to really
20 isolate on non-use values is wilderness. Congress decides
21 to set aside some wilderness area that's really going to be
22 untouched by people. People are not allowed in. Nobody can

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 use it in any form whatsoever. And Congress appropriates
2 some number of billions of dollars to buy and set aside an
3 area, and Congress asks DOI to pick the area.

4 And they go out and they do a whole bunch of
5 surveys and they say, hey, there's one place in the
6 southwest that would be a great wilderness area. It has
7 this kind of climate, this kind of ecology, these animals in
8 it. And then they do another survey, spot another area in
9 the northwest very different, but it's also a candidate.
10 They've got enough money to pick one. They cost the same.

11 What it seems to me to be a very hard problem.
12 You want to protect this ecology or that ecology. Do you
13 want the wilderness here, or do you want the wilderness
14 there?

15 What kind of mechanism would you want to have for
16 solving that?

17 Where would CV fit in?

18 The NOAA panel thought comparison CVs would be a
19 better source of information than absolute level CVs.

20 I think, as a question, what kind of mechanism,
21 what would be the role of Congress, of civil servants, of
22 opinion polls of the general kind, specialized kind of

1 opinion poll? How would we want to design that?

2 That it seems to me is a question that one
3 shouldn't just answer off the top of our heads. There
4 really ought to be serious thought and analysis. If you use
5 this kind of mechanism, here's what you might learn.

6 I think that's a researchable question.

7 DR. PORTNEY: We would welcome that.

8 Go right ahead.

9 DR. BERGSTROM: It's not really in response to
10 that comment, but maybe somebody would follow up.

11 I just want to have the opportunity to say
12 something I guess from the rank and file.

13 John Bergstrom, University of Georgia.

14 I spent a lot of time researching in a teaching
15 program working with agencies, organizations, trying to
16 apply some of these numbers. If we look at policies and
17 decisions, there's a couple of parts to the research agenda
18 which I guess I'd like to highlight.

19 One is the difference between use and non-use
20 values. A lot of the issues I have worked with, the
21 agencies are more concerned with the use values, so it
22 doesn't seem there is the use of CVM or other techniques a

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 big concern under the use values; for example, looking at
2 reservoir use.

3 Are most of the important controversial issues
4 really non-use? I'd like to see those issues separated as
5 we go forth in the research agenda to make sure, when we
6 make statements like you shouldn't use opening questions or
7 different techniques, we have documentation on these values.

8 I guess, in working with the Forest Service as
9 well, they have given us guidelines on what project to use
10 the best available approach that we can use, given the data
11 and the budget constraints and the time constraints that we
12 have.

13 So I'd like to see the research agenda remain
14 flexible and open and not see us make hard and fast rules --
15 for example, you can never use mail surveys or certain
16 techniques -- when those may be appropriate for certain
17 applications.

18 DR. PORTNEY: John, thank you.

19 Comments?

20 Bill Scholtze?

21 DR. SCHOLTZE: I really want to follow up on
22 that. My first comment is really a similar plea, both to

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 DOI and to NOAA. That is don't make the regulations as
2 restrictive as they now read.

3 The reason for that is these regs will not just
4 be applied to court cases. That's what everybody originally
5 assumed. That is in EPA, when the Forest Service does a CV
6 study for any kind of policy analysis, they are going to be
7 forced to follow those regulations. That's a simple fact,
8 okay. Just take my word on that.

9 And this will effectively choke off the major
10 funding sources for doing research. That's just the way it
11 is. So those regs have to be written more flexibly or we
12 will be stuck with those procedures forever.

13 My second point is that I really don't know of a
14 source of basic research funding for this application. I
15 really don't know the source.

16 All of the money I have ever gotten has been to
17 provide a value for specific policy problems. I've never
18 received basic research money, so I would hope that we would
19 go to NSF and say, look, you really need to devote a
20 substantial amount of money, and to provide that money to a
21 wide variety of investigators, because I totally agree with
22 the notion that what we need are new ideas and the same

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 people are finding the same methods over and over again.

2 And that approach is not going to solve the problem.

3 I think one example of that is in market
4 research. That's a very exciting approach. As I read the
5 protocol, that approach would be excluded.

6 Anyway, that's all I've got to say.

7 DR. PORTNEY: Other comments or reactions?

8 Richard?

9 DR. CARLSON: Just given the general nature of
10 the papers at the conference, we could have had an entirely
11 different sort of notion which focused on, say, statistical
12 issues involved in analyzing discrete choice responses, had
13 a whole session on mail surveys versus telephone surveys
14 versus in-person surveys, a whole session on why people
15 think you get different values with different solicitation
16 methods. And a lot of these issues were sort of brought up
17 around the fringes of the papers that were given here.

18 In thinking of a research agenda, those were
19 actually a lot of the practical questions that people deal
20 with over and over again, having to actually do contingent
21 valuation surveys.

22 And these sort of little picture questions

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 shouldn't get lost in a discussion of the big picture.

2 DR. PORTNEY: Richard, I couldn't agree with you
3 more, and if I had the time to go down my list, next on the
4 list was studies testing whether in person produces
5 different results from mail surveys, whether open-ended
6 versus -- these are eminently researchable questions.

7 We could do split sample experiments like this
8 tomorrow, starting tomorrow, if the will was there and the
9 resources were there.

10 I want to second that, as a participant, not
11 necessarily as a moderator.

12 Howard?

13 VOICE: Just a notion of not forgetting the small
14 picture I guess brings in sort of not forgetting the even
15 bigger picture than the one we looked at.

16 We started out with pretty general discussions of
17 utility * and altruism, but we got pretty quickly focused
18 down, I think, given the nature of current events, on non-
19 use values or environmental goods or environmental public
20 goods.

21 I think in the general discussion we have
22 altruism. As I understood, as long as it's something other

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 than a utility function of one person entering into a
2 utility function of another person that there was
3 potentially a role for altruism.

4 And I guess the issue is do we need to look at
5 non-use values in a more general way, or only at
6 environmental public goods.

7 DR. CARLSON: I was actually not being critical.

8 VOICE: I know you weren't being critical. Your
9 notion of centering down, you know, we operate at some
10 level. I guess there certainly are the issues, in further
11 response to you and your thinking on that, we should have
12 dealt with perhaps in a more detailed level.

13 But there are some other issues that almost,
14 after we got past the very first session, we sort of got
15 past them very quickly.

16 DR. CARLSON: As a more concrete sort of thing,
17 you could actually sponsor sort of a conference on nuts and
18 bolts issues, and have some real fights.

19 (Laughter.)

20 DR. PORTNEY: And at perhaps the most concrete
21 level, time is up. There will be a buffet lunch that should
22 be set up right now outside.

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 I have one concluding remark to make.

2 That is that I've had the privilege of standing
3 up here looking out over the audience for the last day and a
4 half. What I've seen is world class researchers in
5 economics, experimental and cognitive psychology, sociology
6 and survey research, marketing as well as very high ranking
7 policy officials responsible for making policy decisions and
8 allocating research budgets at the Department of Energy, the
9 Environmental Protection Agency, the Department of the
10 Interior, the Department of Commerce through NOAA, Office of
11 Management and Budget, and the Council of Economic Advisors.

12 That's really a unique thing, and I think it
13 attests to the importance of this subject to the potential
14 of research on. not only contingent valuation, but such
15 things as conjoint analysis, multi-attribute utility theory,
16 and all of the other things that we've talked about today.

17 My hope is that the next time that a group of
18 people like this gets together, we will begin to appreciate
19 or share the hope that I have now, and it's a belief, I
20 guess, that five or ten years from now, we will have made
21 enough progress in this area out of an original interest in
22 putting values on or attaching dollar values to lost non-use

ACE-FEDERAL REPORTERS, INC.

Nationwide Coverage

202-347-3700

800-336-6646

410-684-2550

1 values or passive use values.

2 I think we have the potential to make so much
3 progress in this area that we will edify the entire
4 economics profession and change the way it and perhaps the
5 other social sciences approach the whole issue of valuation.

6 I really think the potential is there, and I hope
7 we can continue to meet in the constructive way that we have
8 in the last day and a half.

9 My thanks to the Department of Energy and to EPA
10 for cosponsoring this. Go eat lunch and enjoy the rest of
11 your day.

12 (Applause.)

13 (Whereupon, at 12:00 p.m., Friday, May 20, 1994,
14 the meeting was concluded.)

15
16
17
18
19
20
21
22