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UNITED STATES
ENVIRONMENTAL PROTECTION AGENCY

PESTICIDE PROGRAM DIALOGUE

COMMITTEE MEETING

MAY 3, 2018

Conference Center - Lobby Level

2777 Crystal Drive

One Potomac Yard South

Arlington, VA 22202

P R O C E E D I N G S

(Due to technical issues with phone line - transcript begins 2-3 minutes after meeting commenced.)

MS. ECHEVERRIA: -- request the court to not grant the extension. NMFS issued a final BiOp on December 29th. In order to continue the collaborative dialogue between the agencies, EPA initiated informal consultation on these chemicals in the (inaudible) of public comment period.

Specifically, we requested comment on scientific approaches and data sources used in the biological opinion. We also requested comments specifically on the reasonable included alternatives and reasonable included measures, whether they are feasible and whether other measures should be considered that achieve similar protection but are less burdensome.

Finally, we specifically requested comment on national and state usage data, in particular for nonagricultural uses such as wide area mosquito control, rights-of-ways, pastures, golf courses, and nurseries. And also usage information for Hawaii, Alaska, and the Territories, which is an area of uncertainty for us.

The Fish and Wildlife Service had also agreed

1 to issue a BiOp for these three pesticides by December
2 31st. However, the terms of their agreement has given
3 them additional flexibility. In response to a request
4 that we received back in November, EPA, and, in
5 particular, our Biological and Economic Analysis
6 Division, has been compiling additional usage data on
7 these three organophosphates.

8 Additionally, the agencies have agreed and have
9 established a technical working group which is
10 collaborating to develop an approach to consider this
11 usage information in the ongoing consultations.

12 I'm going to provide a very high-level overview
13 of the biological opinion based on our very preliminary
14 review. So, the biological opinion found -- this is
15 NMFS's biological opinion -- found jeopardy to 38 species
16 and adverse modification to 37 critical habitat units.
17 This was for chlorpyrifos and malathion. The results are
18 a little bit different for diazinon.

19 For species where they concluded jeopardy
20 findings, the biological opinion presents reasonable and
21 prudent alternatives which are identified to avoid
22 jeopardy. Additionally, the biological opinion

1 identifies reasonable and prudent measures which are
2 intended to minimize take of an individual.

3 Reasonable and prudent measures are
4 nondiscretionary in the BiOp. They include measures for
5 EPA to develop, EPA Endangered Species Protection Plan
6 Bulletins to conserve listed species, and to develop a
7 user education program and incident tracking and
8 reporting system.

9 In addition to the nondiscretionary measures
10 intended to minimize take, the reasonable and prudent
11 alternatives in the biological opinion are focused on
12 reducing exposure. They include options for limiting the
13 frequency of applications to once per year, limiting the
14 area of application for mosquito control and wide area
15 uses, options in a point system intended to provide
16 flexibility in reducing run-off and drift through a
17 combination of use deletions, no spray buffers, drift
18 reduction technology, enrollment in approved stewardship
19 programs, and the use of vegetative filter strips and
20 other best management practices.

21 Finally, the RPAs suggest for EPA to employ an
22 effectiveness monitoring plan to ensure that the RPAs are

1 feasible, effective, and implemented.

2 So, in terms of our next steps, as I described,
3 EPA is currently reviewing the BiOp and additional
4 discussions with NMFS to understand more fully the scope
5 and intentions behind the biological opinion.

6 Additionally, we initiated a public comment period. As I
7 mentioned, that comment period opened on March 23rd and
8 was originally intended to close on May 22nd. We have
9 received several requests and are likely extending that
10 comment period.

11 Although Fish and Wildlife had a similar date,
12 they have had more flexibility in this process. We have
13 been collaborating with them and other agencies to
14 incorporate the usage information in the ongoing
15 consultations.

16 The Agency is committed to meeting the
17 statutory mandates under both under both FIFRA and ESA.
18 Carbaryl and Methomyl are the next two chemicals in the
19 pilot process. Consultation has not yet been initiated
20 on these pesticides, however, my team has begun our work
21 on those biological evaluations.

22 The EPA is collaborating with the Services to

1 develop interim scientific approaches and create a
2 sustainable process for completing consultations that
3 meet requirements of both statutes. Our goal remains the
4 same, and that is to streamline the process to a point
5 where it's protective of species, timely for FIFRA
6 registration review decisions, feasible within the
7 agencies' resource constraints, and transparent to the
8 public.

9 Finally, I would like to provide a brief
10 summary of the Memorandum of Agreement that was signed by
11 the agencies in January of this year. On January 31st,
12 EPA, with the Department of Interior and the Department
13 of Commerce, signed a Memorandum of Agreement
14 establishing an interagency workgroup.

15 The working group is charged with reviewing
16 statutory requirements, regulations, and case law, and
17 making recommendations to improve scientific and policy
18 approaches. In addition to the signators of the
19 Memorandum of Agreement, the agencies have invited
20 participation of the working group from USDA, the Council
21 of Environmental Quality, and the Office of Management
22 and Budget.

1 The working group is charged with providing
2 recommendations to EPA, Fish and Wildlife Service, and
3 NMFS leadership on improving the ESA consultation process
4 for pesticide registration and registration review.

5 So, that concludes my update. I'm happy to
6 answer questions, and I also welcome input from the
7 committee as we move forward.

8 MR. KEIGWIN: Thanks, Marietta.

9 Questions from the committee? Lori Ann.

10 MS. BURD: So, I'm confused. My understanding
11 is that the label is the law. Now you're saying that the
12 analysis is on the actual use. So, which is it? Is the
13 label the law or is the actual use the law? If we're
14 going to be looking at actual use, are you also going to
15 be factoring in a significant portion of pesticide use?
16 (Inaudible) allowed on the label and with the legal use,
17 we know about 50 percent of pesticide users don't bother
18 to read the label. So, are you factoring that into your
19 actual use analysis? If so, how will you?

20 MS. ECHEVERRIA: So, the label is the law. And
21 our analyses include consideration of the label,
22 certainly. That's always our starting point. The idea

1 is when you're moving away from a localized situation and
2 you're trying to draw conclusions on a larger spatial
3 scale and you're trying to make a determination of
4 whether or not something is likely to occur -- we have
5 best available information that is robust and informs us
6 what is likely to occur based on actual usage
7 information. That should be considered in the final
8 determination. So, that is what the interagency working
9 group is considering as we move forward. So, it's to
10 answer that question of what is likely to occur.

11 MS. BURD: So, is the plan if there's a new
12 pest outbreak requiring a new type of use, that you guys
13 will reinitiate consultation every time the actual use
14 shifts significantly? What will your threshold be for
15 that? How will you continue to move through other
16 pesticides if that is the process, looking at actual use?

17 MS. ECHEVERRIA: So, we have experts who have
18 knowledge on pest outbreaks and the use of these
19 chemicals under those situations. We're not just looking
20 at sort of a one single data point of use but averages
21 over time. So, we're considering that information to the
22 best of our expert's ability to understand, how from an

1 entomological standpoint, how these pest outbreaks occur.
2 That is part of the consideration when we're evaluating
3 these data. So, that is certainly something that we are
4 considering.

5 MS. BURD: So, in every other consultation
6 process that happens in the United States, they look at
7 the scope of the action, not the practice they imagine?
8 Why is this different?

9 MS. ECHEVERRIA: So, I'm not an expert on other
10 consultations. So, I'm not sure how to answer your
11 question. I'd ask Gina.

12 MS. SHULTZ: So, this consultation isn't
13 different. The action, as Marietta said, is the
14 reregistration of the three OPs. In determining what the
15 direct and reasonably certain to occur indirect effects
16 of that action on threatened endangered species and
17 designated critical habitat requires looking at not only
18 the labeled use, but also the historic actual use and
19 likely future use to determine the effects.

20 MS. BURD: So, does that then, since we're
21 moving away from just the label being the action,
22 wouldn't you be looking at the legal use as well?

1 MS. SHULTZ: So, the action is the
2 reregistration per the label. The additional information
3 is to determine what the likely indirect effects are, the
4 reasonably certain to occur indirect effects from EPA's
5 action of reregistering those labels.

6 MS. BURD: Can you give us a sense of how many
7 of your calls in the BiOp will change as a result of your
8 revamped analysis incorporating actual use? How will
9 this actually change the determinations?

10 MS. SHULTZ I can't say that at this point
11 because we haven't completed the analyses.

12 MS. BURD: Do you have a sense of whether it
13 will change any of them?

14 MS. SHULTZ: Not at this point. I don't know.

15 MR. KEIGWIN: Other questions? Amy.

16 MS. LIEBMAN: This is an interesting
17 discussion. I know it surrounds the Endangered Species
18 Act. But it is an interesting approach that we're taking
19 in response to a law. I just wonder why some of the
20 similar approaches are not being taken when we look at
21 the real use of what happens to workers, for instance,
22 who are exposed to certain chemicals. We have a number

1 of documented exposures that occurred to workers in
2 Hawaii, California, and Washington, and other places this
3 year. I'm just curious if you can respond to how the EPA
4 looks at the actual use when it comes to workers. I'll
5 just throw in some of the epi studies as well that we
6 have, and how does that impact how we look at humans?

7 MR. KEIGWIN: So, on the human exposure side,
8 for example, when we're assessing dietary risks, we
9 routinely incorporate pesticide use and usage information
10 into those assessments. The Food Quality Protection Act
11 specifically directs us to when we have best available
12 data to look at things like anticipated residues in food,
13 as well as percent crop treated.

14 We do something similar when we do our worker
15 exposure assessments where we look at not only the
16 labeled use but we look at typical use. Oftentimes, that
17 could be an opportunity for us to look at, for example,
18 the re-evaluation program opportunities for risk
19 reduction where some thresholds might be exceeded or risk
20 benefit balance is not in the same place as it was at the
21 time of registration.

22 Incident data is oftentimes used as a line of

1 evidence in the risk assessment where we have incident
2 data. It can also be used to help inform risk
3 management. So, I think there are some parallels in what
4 we do on the human health side that we're now exploring
5 the utility of incorporating that on the ecological side
6 effects.

7 MS. LIEBMAN: Thanks for your response. I also
8 just wanted to encourage you to take a look at some of
9 the states as well. I think Hawaii, for instance, has
10 moved in an interesting direction in taking some actions
11 where the federal government is failing. We just saw
12 that Hawaii is (inaudible) to banning chlorpyrifos.
13 They've had a really interesting and painful experience
14 in terms of humans and workers being exposed.

15 MR. KEIGWIN: Let me see, is Sharon on the
16 phone today?

17 MS. SELVAGGIO: I am. Can you hear me?

18 MR. KEIGWIN: I can. I wanted to make sure I
19 gave you an opportunity to ask questions if you had
20 wanted to.

21 MS. SELVAGGIO: I do have a few questions.

22 MR. KEIGWIN: Okay, go ahead.

1 MS. SELVAGGIO: Well, I'll start with this one.
2 So at the PPDC meeting last May -- I think it was
3 Marietta again, but I can't remember. EPA acknowledged
4 that (inaudible) BEs completed for the carbamates and the
5 original date was March 2018, so that was a year ago. We
6 are curious, when will you release that BE to the public?
7 Why haven't you released it yet? Seems (inaudible) you
8 already completed that BE, at least stated that you had a
9 year ago. So any information on that would be helpful.

10 MS. ECHEVERRIA: Hi, Sharon, it's Marietta.
11 I'm not sure I caught all of it, but I think you're
12 asking about the Carbaryl and Methomyl BEs that we had
13 talked about last May. So, in response to that, we
14 always intended for the pilot process to be iterative and
15 to learn as we go through that pilot process. So, what
16 we're doing with Carbaryl and Methomyl, we're taking
17 stock of all of the input that we have gotten from the
18 stakeholders leading up to the finalization of the first
19 three BEs.

20 So, that included five stakeholder meetings, a
21 requested public comment period. We're considering those
22 additional areas of refinement for Carbaryl and Methomyl

1 going forward. We have not yet established a due date
2 for those, in part because we're working still with Fish
3 and Wildlife on the approach for incorporating usage
4 information.

5 So, we want to ensure that we are still moving
6 together with our federal partner in terms of our
7 approaches moving forward. So, that is one of the areas
8 that we're looking to refine, in addition to others that
9 we've started to explore.

10 MS. SELVAGGIO: I have another couple
11 questions. Is that okay?

12 MR. KEIGWIN: Yes, Sharon, go ahead.

13 MS. SELVAGGIO: Okay. So, it's been mentioned
14 several times today that there is a need to focus on
15 usage data. I just, a few months ago, went back and
16 looked at the NAS report that was authored in 2013 upon
17 request from the EPA and Services to get, really in our
18 country, the best scientific minds just thinking about
19 how to do consultation analyses. We recognize that they
20 are really complex. I think we all should remember that
21 these are done because we have a law, the Endangered
22 Species Act, that requires us to protect our most

1 threatened and vulnerable species.

2 When you look at that NAS report, they
3 specifically recommended that step one and two of the ESA
4 consult should ensure that no potentially unsafe
5 pesticide applications (inaudible) and that, therefore,
6 an exposure model can only assume that a given pesticide
7 is applied at the maximum allowable rate. If information
8 were to be used to suggest that substantially lower
9 applications were to be used, it had to be based upon
10 supporting data, which should include the statistical
11 descriptions of the spatially and temporarily distributed
12 application rate.

13 And that some measures would have to be taken
14 to ensure the use pattern could not dramatically increase
15 in any particular season or locale (inaudible) for
16 example, because of (inaudible) or as Lori Ann mentioned,
17 a new pest. So, they concluded that for now without data
18 at that level, pesticide use is probably an inaccurate
19 input for exposure analysis and that registration and
20 labeling are not well-suited for solving what they call
21 exposure analysis bias.

22 I know that that was kind of a lengthy intro,

1 but I just wanted to remind everybody what the NAS
2 concept said. So, my questions are, how do you intend to
3 improve upon a process that was already reviewed and
4 considered by the National Academy of Sciences?

5 Do you intend to have any new processes
6 reviewed by the National Academy of Sciences? How can
7 usage data become the driver of exposure now when the NAS
8 recommended against it just five years ago? Usage data
9 isn't more robust now than it was then. We know that
10 California is the only state that requires actual usage
11 reports.

12 MS. ECHEVERRIA: So, the NAS gave us general
13 recommendations on a framework for moving forward with
14 our coordinated interim approaches. There is much more
15 detail, folks who are familiar with the biological
16 evaluation process that was fleshed out in the interim
17 approaches and also in our analysis plan for the
18 biological evaluations. So, we are still considering the
19 guidance from the National Academy of Sciences as we work
20 on these requirements. That is still our framework.

21 What the team is doing is exactly what the
22 advice was, to consider the variability in terms of the

1 spacial scale and the temporal scale and what assumptions
2 are necessary to make or to approximate what is likely to
3 occur. So, we're still following that advice. That is
4 the framework. In addition to that, there is a lot of
5 specific, more detailed information as part of our
6 analysis plan. That's exactly what the experts across
7 the agencies are working on right now.

8 MS. SELVAGGIO: So, just to follow up on that,
9 I'm wondering how is EPA and the Services ensuring that
10 the usage data that's used in consultation is accurate in
11 a location-specific level. Because when we think about,
12 for instance, salmon in the Pacific Northwest and
13 California, we have species that have evolved to return
14 to different watersheds. Each of the consultation
15 determinations were made based upon those species
16 ranges.

17 So, will EPA be requiring all pesticide users
18 to report each and every application? Because location
19 and timing of these matters a great deal. So, how will
20 you ensure that your data captures not just the volume of
21 use in general but specific locations and times?

22 MS. ECHEVERRIA: So, again, those are the

1 approaches. That methodology is currently being
2 developed. But that is being considered. So, when you
3 move from a very localized locale and then you increase
4 your analysis to species location and then you move from
5 whether or not there's likely to be an effect on an
6 individual to whether or not there's going to be jeopardy
7 to the whole species, different scales are appropriate to
8 consider. That is exactly the methodology that we're
9 currently working on and intend to make fully transparent
10 so folks can ask questions and also to comment during the
11 public comment period.

12 MS. SELVAGGIO: So, we've been hearing a lot in
13 the past about the new information standards for the
14 acceptance scientific data. So, what does this mean in a
15 pesticide context?

16 MR. KEIGWIN: Sharon, this is Rick. I think
17 this question also came up yesterday. It is a proposed
18 rule. We're looking at how the proposed rule as
19 finalized in its current form would be incorporated into
20 the pesticide program evaluation activities. But I would
21 stress that it's a proposed rule. So, we would invite
22 you to submit any comments or concerns that you might

1 have about the proposal and how it would be incorporated
2 into EPA's regulatory programs to the docket for that
3 rulemaking.

4 MS. SELVAGGIO: My last question is about the
5 working group that got established under the MOA, I
6 think, in January of this year. So, I'm curious what
7 documents are available for public review and whether
8 there is any nonagency representation in that group?

9 MS. ECHEVERRIA: So, the MOA is publicly
10 available for folks to review and to consider. I'm not
11 aware of any other participation at this point. Right
12 now it is still between the agencies, so it's EPA and
13 Department of Commerce, the Department of Interior.
14 We've invited participation from the USDA, Office of
15 Management and Budget. I'm not aware of any other public
16 documents that are available for review at this time.

17 MS. SELVAGGIO: I'm sorry, I didn't quite hear
18 you. Did you say there are no documents available for
19 public review except for the MOA itself?

20 MS. ECHEVERRIA: To my knowledge, that's
21 correct.

22 MS. SELVAGGIO: Okay. I'm done, thank you.

1 MR. KEIGWIN: Thanks, Sharon.

2 Any other comments or questions on this? Lori
3 Ann.

4 MS. BURD: When Administrator Pruitt announced
5 the MOA at the NASDA meeting, he also announced that he
6 was going to seek reinitiation on the NMFS biological
7 opinion. This is just completely unprecedented and a
8 shocking abuse of the public trust and taxpayer funds to
9 get a BiOp and say we don't like its conclusions, so
10 we're going to send it back. This I believe has never
11 happened in the history of the Endangered Species Act for
12 a just completed BiOp to be greeted this way. Because
13 this was announced while the MOA was unrolled, we assume
14 that this is sort of what the MOA group is going to be
15 working on. Can you comment on the initiation of
16 consultation?

17 I'll add one more comment to that before I
18 close this question. We learned last year at the spring
19 meeting that the biological opinions were done and there
20 is no reason why they were not released except for the
21 interference that we've seen. It's an unprecedented
22 level of political interference which has caused these

1 endless refinements which result in nothing but endless
2 delay, typically refinements mean you're refining the
3 process and you're moving along.

4 You're getting documents out. Just like you're
5 always refining your registration process and making it
6 better. When you get new information, you incorporate it
7 into future documents. You don't just keep sticking with
8 one document, working on it endlessly year after year and
9 claiming that it's really, really complicated.

10 It's just incredibly frustrating, and it feels
11 like a true betrayal of trust in a good faith process,
12 especially now that we're hearing that Administrator
13 Pruitt would like to send it back. Can you comment on
14 that at all in what you guys anticipate, that this
15 comment period is just the first step in that
16 reinitiation?

17 MS. ECHEVERRIA: So, we initiate informal
18 consultation of NMFS to continue the dialogue and to do
19 the public comment period. All of the agencies agree
20 that it is important for our work to be transparent and
21 for stakeholders to have input on drafts. As I discussed
22 in the presentation, because of the court order, NMFS was

1 not able to actually publish a draft biological opinion,
2 which they had intended to do.

3 So, we want to provide the public with an
4 opportunity to comment at this time. We believe it's
5 important to get input from stakeholders who had
6 experience with these pesticide applications, growers who
7 may be impacted by restrictions that come out of a
8 biological opinion process, and then also experts with
9 species conservation to provide the agencies with input
10 prior to any further decisions regarding the biological
11 opinions.

12 MS. BURD: So, we also believe that it's
13 important to have lots of public input. This process has
14 been the most transparent biological opinion and
15 consultation process in all of history, and the most
16 robust I've ever witnessed.

17 When you're saying that it's because of the
18 court's decision that there wasn't an opportunity for
19 comment, I'm a little bit confused. Because you said
20 last year in the spring that the BiOps were done. So,
21 are you saying that there was significant work done on
22 the BiOps between spring and the end of the year when the

1 court made that decision?

2 MS. ECHEVERRIA: I'm not in a position to
3 comment on what NMFS was doing in terms of their process.
4 This is really a more appropriate question for the
5 National Marine Fisheries Service.

6 MR. KEIGWIN: Any other comments or questions
7 on this session?

8 (No verbal response.)

9 MR. KEIGWIN: So, why don't we transition,
10 then, into the next session on the development of a
11 communications plan on resistance management. Wynne
12 Miller, the Director of the Biological and Economic
13 Analysis Division will lead the session for us.

14 MS. MILLER: Good morning. As Rick mentioned,
15 my name is Wynne Miller. I'm the Director of the
16 Biological and Economic Analysis Division at OPP. It's
17 my division that's been leading the effort looking at
18 resistance management in regards to conventional
19 pesticides.

20 Bill Chism is here to give a presentation to
21 recognize that trying to develop a -- communications
22 strategy is really important into tackling this issue.

1 So, I'll let Bill provide a little more background on
2 resistance management to those folks who haven't heard
3 this talk before and then where we're going with our
4 communication plan.

5 So, hopefully, you'll have some good ideas,
6 because we realize that it's really important that we
7 target the right folks with a consistent message and make
8 sure that that message is focused. So, let me turn it
9 over to Bill and let him talk a little bit about what we
10 plan to do.

11 MR. CHISM: Thank you very much. Nikhil
12 Mallampalli and I have been here before talking about our
13 work on resistance management, our pesticide registration
14 notices on that topic. I'm really happy to be here
15 again. We're moving along in this pattern.

16 We'd like to talk about our communication plan
17 for resistance management. As Wynne mentioned, this is
18 targeting herbicides. We sort of think of herbicides as
19 one of the bigger problems right now. We've got a lot of
20 cooperation from the weed science societies, so we're
21 moving forward with that topic first. We're hoping to
22 gain some knowledge along the way that would be helpful

1 for insecticides and fungicides as well.

2 So, we'll talk a little bit on the background
3 of herbicide resistance. We'd like to talk about an
4 overview of our resistance management communications
5 plan. Then, what we'd really like to do is spend some
6 time getting some feedback from everyone here as to ways
7 to communicate the message, to target the message, when
8 to target the message, et cetera.

9 Our background on herbicide resistance, weed
10 resistance can be defined as a wicked problem. That's a
11 term of art in sociology that we have borrowed. It means
12 that it does not have a clear cause or a clear solution.
13 Therefore, it's going to be very difficult to solve.

14 Resistance results from a variety of biological
15 and technical and economic factors. It's driven by, as
16 David Shaw says, the vagaries of human decision-making.
17 I'd just like to point out that the end of our
18 presentation has a number of references. We have a
19 reference and a link to pesticide registration notices.
20 We have a link to David Shaw's publication. We also have
21 a link to a review by our Office of Inspector General.

22 The impacts in the US, there's over 70 million

1 acres impacted with herbicide resistant weeds. That
2 number, unfortunately, is continuing to rise. It affects
3 all major crop groups in the US. It's present across all
4 agricultural regions. Resistance is more prevalent now
5 than it was ever before. We'll show you a little example
6 on slide 5. The cost to US growers is estimated to be
7 about two billion dollars per year. That's out of Vince
8 Davis at the University of Wisconsin. So, this is having
9 a major impact on agricultural processes.

10 As we have said before, there has not been a
11 new herbicide mode of action registered in over 30 years,
12 which is unfortunate. In 2017, the Office of Pesticide
13 Programs published two pesticide registration notices on
14 resistance management. I'll talk a little bit about
15 those coming up, trying to address what we could do to
16 help with the resistance plan, the resistance issue.

17 We have now gone on to develop a communication
18 plan, and we're hoping to work with outside groups. We
19 have been working with outside groups for years now. We
20 think this communication plan would be helpful to reach a
21 variety of stakeholders. Also, we'll talk about what
22 we're hoping to address with the communication plan.

1 I just want to point out that resistance is a
2 problem for weeds. Here's a nice picture of Palmer
3 Amaranth down in Georgia, diamondback moth, and powdery
4 mildew. It applies to all disciplines. We're targeting
5 herbicides right now because we think we have a lot of
6 good cooperation, and we can make some headway with that.

7 I mentioned that the number of resistant weeds
8 is continuing. The acreage is continuing. This is a
9 slide from Ian Heap's website just showing the number of
10 unique cases of herbicide resistant weeds by year. We're
11 over 160 weed species. A unique case means there is a
12 weed resistant to a herbicide. Unfortunately, that
13 number is continuing to climb. The first herbicide
14 resistant weed was identified in the late 50s, so it's
15 been an ongoing problem.

16 This is some work by Mutha Bagavathiannan and
17 Jason Norsworthy. They made an estimate of how much
18 Palmer Amaranth would spread. This is a worst-case
19 scenario by 2020. There's shading of the map. As you
20 get to the darker colors, they're estimating that up to
21 50 percent of some farmland will be infested with Palmer
22 Amaranth. Areas along the Mississippi, areas between

1 Alabama and Georgia, and the two Carolinas are predicted
2 to be heavily infested. This weed, unfortunately, is
3 transformative. It can cause people to change their
4 agronomic practices and have huge economic loss.

5 So, why is OPP involved? A number of years ago
6 stakeholders asked us to take a more active role in
7 resistance management to see what we could do in terms of
8 labels and communications. Our goal is to extend the
9 useful life of herbicide products. We have a limited
10 number of products. We'd like to extend their life span
11 as much as possible. We'd like to help reduce the
12 economic loss due to resistance. If we can slow the
13 spread of resistance, potentially, we could reduce
14 herbicide usage and unnecessary pesticide loading in the
15 environment.

16 This issue requires cooperation across many,
17 many different groups of stakeholders. We'll talk about
18 that in a little bit. We're hoping to provide a
19 consistent message with information on how to manage
20 resistant weeds.

21 I just wanted to point out the little picture
22 there is glyphosate resistant horseweed. You see two

1 dead individuals and one living one. That's a typical
2 example of early onset resistance where you're getting
3 one individual surviving and reproducing. That's by Brad
4 Hanson out of UC Davis.

5 Recently, we had a review conducted by our
6 Office of Inspector General. Again, there's a reference
7 in the back of this of that final report. They wanted to
8 review our management and oversight of resistance issues
9 related to herbicide resistance in genetically engineered
10 crops. So, it was a pretty specific categorization and
11 category.

12 They looked at the EPA processes and practices,
13 the steps we were taking to consider the risks from
14 herbicide resistance, and how the agency collects
15 herbicide resistant data. That review was completed in
16 June of last year. One of the recommendations out of
17 that report was that OPP establish a process to increase
18 communication and collaboration regarding herbicide
19 resistance with our stakeholders.

20 So, the next step that we're embarking on how,
21 and this is with help from Skee Jones, Jonathan Becker,
22 and Nikhil Mallampalli, we've developed a communication

1 plan. I'd like to go over it and hopefully get some good
2 feedback and suggestions from the audience.

3 So, the topics I'll cover are the background
4 and current situation, the overall objectives of our
5 communications plan, the target audience and the key
6 messages, methods of communication and promoting the
7 method, the message, and some performance metrics.
8 You'll trust me when I say I'm not very good in
9 communications, so this whole process is new to us. So,
10 any feedback would be greatly appreciated.

11 We've gone over the background, just sort of
12 some information from our communication plan. Resistance
13 is a major economic, biological, and technical problem.
14 It affects many important crops. It's present across all
15 agricultural regions. The problem is especially
16 challenging because its causes and potential solutions
17 depend on the collective behavior of many individuals.
18 You can't have one grower doing everything right with the
19 neighbors not doing everything right. It's really,
20 unfortunately, a community problem.

21 Managing weed resistance to herbicides may have
22 an economic cost. Growers may be forced to spend more

1 money to control these weeds. Although there's a history
2 of educational efforts to address the problem, the
3 problem persists and it's worse than ever before. The
4 geographic scope of the problem and the diversity of US
5 agriculture have limited effective national
6 communications on this topic.

7 So, the current situation in terms of what OPP
8 has done, I mentioned we have two pesticide registration
9 notices. PRN 2017-1 updates an earlier pesticide
10 registration notice from 2001 and provides general
11 guidance for pesticide labeling to promote resistance
12 management practices. The second one provides specific
13 guidance for herbicide resistance management. It's a
14 much more targeted list of options.

15 We have been going through ongoing discussions
16 with the USDA, the Weed Science Society of America,
17 academics, crop consultants, and grower groups on this
18 topic.

19 So, the overall objectives are to leverage the
20 combined resources and outreach capabilities of
21 government agencies, commodity groups, cooperative
22 extension services, and industry to focus on the problem

1 of weed resistance to herbicides, and to develop an
2 effective strategy for communicating to US farmers the
3 importance of practicing a diversified weed control
4 program. We're hoping that that can significantly delay
5 the onset of weed resistance to herbicides. Without new
6 herbicide modes of action coming on at the market, we
7 have to husband what we have as best we can.

8 Communications objectives, the first one is to
9 develop a consistent message across stakeholders. We've
10 been told time and time again from user groups, from
11 farmers and commodity experts, that the communications
12 are coming from many directions and they aren't
13 consistent. Users, crop consultants, et cetera, are
14 saying they're getting so many different messages from
15 different groups and that they aren't always consistent.
16 So, it's leading to confusion.

17 So, one of the things we -- I don't think we
18 can develop a great communications plan, but I think we
19 can get people together and cooperatively develop a
20 communications plan. Our first goal is to see if we can
21 make it consistent across the different sources of
22 information.

1 We'd like to build awareness of the problem and
2 its potential solutions among a wide range of
3 stakeholders. Key stakeholders include growers,
4 herbicide users, including custom applicators, commodity
5 groups, retailers, researchers, extension personnel, and
6 state and federal government agencies. I think they all
7 have a hand in this problem.

8 Secure the commitment of these stakeholders to
9 an understanding of the problem, its severity, and to
10 work together to address the problem by delivering a
11 consistent message to the target audiences.

12 Through the collaborative efforts of the
13 stakeholders, advocate for resources and policies to
14 address the problem of weed resistance to herbicides.
15 Identify ways to encourage participation among the
16 entities with the ability to positively affect the
17 outcomes.

18 Stress the importance of early identification
19 and reporting of suspected resistance. Facilitate
20 communication regionally to spread awareness of specific
21 instances and suspected resistance. One of the things
22 that we're trying to focus on is we've heard of cases

1 where the first resistant species was thought to exist.
2 They've started doing testing. It's taken as long as
3 five years to confirm resistance. We think of those
4 early years as being a golden opportunity to attempt to
5 control those weeds. So, we think that early suspected
6 resistance is a key point.

7 (Interruption from the phone operator.)

8 So, the crop consultants are one of our target
9 audience. Clearly, the growers, the custom pesticide
10 applicators, the soil conservation agencies, registrants,
11 academic researchers, extension agents, state and federal
12 agencies, and commodity groups.

13 One of the things -- just as a side note, in
14 discussions, we've heard comments from the retailers, for
15 example. They say if they don't know what a resistance
16 management plan is, they won't have the product in their
17 warehouse. If they don't have the product in their
18 warehouse, the grower can't use it. So, everybody sort
19 of needs to understand the plan and how they might be
20 helpful towards that goal.

21 So, the key message we're hoping to be able to
22 have each member of the target audience receive a message

1 tailored to their specific needs, and we hope this can be
2 developed in consultation with all of our partners in
3 this effort.

4 Clearly, we won't be the ones developing this
5 message. We need a lot of help in outreach figuring out
6 how to develop the correct message and what that message
7 would be. But we're confident we can convince a bunch of
8 people to come into a room and talk to us, because it's a
9 big problem.

10 Methods of communication in promoting the
11 message, we'd like or we have done presentations at
12 national and regional scientific meetings, the Weed
13 Science Society, the Southern Weed Science Society,
14 national meetings, working with commodity groups,
15 registrants, to develop training materials, social media
16 and Twitter. Facebook might be available. Seek
17 assistance of organizations who regularly communicate
18 with key stakeholders. One of the groups we would like
19 to work with is the National Association of County
20 Agricultural Agents. We can also use our existing
21 agricultural news bulletin, which is published out of our
22 EPA Region 7.

1 Another thing that we count on heavily I don't
2 mention here is the Resistance Action Committee. We're
3 meeting in a couple weeks with the Insecticide Resistance
4 Action Committee. We've met recently with the Herbicide
5 Resistance Action Committee, and they have great
6 programs. We use their communication material and their
7 help quite extensively.

8 The performance metrics, we'd like to say our
9 new chemical decisions will rely on and conform to the
10 information we've talked about or we talk about in the
11 PRN 2017-1 and -2. All of our exclusive use extension
12 determinations that involve resistance management, we'd
13 like those programs to look at our PR notices and
14 incorporate those elements that are appropriate to those
15 pests.

16 Also, we have been working with the Weed
17 Science Society and receive regular updates on the status
18 of resistance management. We've gotten advice from them,
19 and we meet with them annually on policy advice and the
20 situation with herbicide resistance.

21 So, we have a bunch of questions, and we're
22 hoping to get some good feedback and insight on some

1 things. So, one of our thoughts was that we could get
2 some input on an appropriate way to communicate with
3 stakeholders. One of the things -- I personally harbor
4 the thought that if we can get communications from the
5 crop groups, it would be so much more effective than if
6 something comes out from us. I just have that thought.
7 So, if you have thoughts on ways to communicate the
8 message, if anybody has thoughts on the most effective
9 ways to communicate with stakeholders -- I don't know,
10 shall I go through them all? Okay.

11 Another question we had was how long should our
12 message be? Is short better? I mean, is several pages
13 way too long? We'd like some thoughts on that.

14 What time of year is best to communicate with
15 growers? I'm pretty sure between now and the next few
16 months, they're not listening. They're planting.
17 They're getting a whole bunch of things done. So, time
18 of year I think is critical.

19 General feedback on the approach? Do you have
20 recommendations for how EPA can participate, given its
21 limited authority? Do you have recommendations for other
22 stakeholders that should be included? Are there other

1 resources to tap that we have not considered?

2 MR. KEIGWIN: Thanks, Bill.

3 So, I see Andy, Amy, and Liza.

4 MR. THOSTENSON: So, a suggestion that I have
5 would be obviously trying to engage with and visit with
6 the agricultural trade publications, the major ones.
7 Many of their reporters are very competent and very
8 comfortable in dealing with this particular issue. I
9 think they would be more than open to doing more in-depth
10 type interviews and engage with EPA on trying to spread
11 the message. They've already been doing a certain level
12 of this, especially over the last year or two. But
13 certainly hearing directly from EPA on this issue would
14 be welcomed by their readers as well, I believe.

15 The other question that popped into my mind
16 literally was in the first slide or two where you said
17 there hasn't been a new mode of action released in over
18 30 years, and that's unfortunate. Now, I understand that
19 there are a whole variety of reasons why that's the case,
20 but I wonder if some of them may be regulatory
21 impediments that can be identified and dealt with on some
22 level to facilitate the introduction of new modes of

1 action.

2 While some folks may suggest that that may be
3 counterproductive in terms of reducing pesticide use, the
4 problem is that under the current regimen, we are
5 actually seeing an escalation, at least in my opinion, of
6 the number of pesticides that are used in the
7 environment, with some of them with rather adverse
8 effects.

9 So, it seems like that point, that fact, that
10 30 years we've not had a new mode of action, why is that?
11 Is there an ability or desire by EPA to sit down with
12 industry and other people and try to identify any kind of
13 impediments to the release or the bringing out of new
14 modes of action?

15 MR. CHISM: So, thank you very much. That
16 would be a good point for us to check with the Ag
17 communications folks. We'll follow up on that.

18 The second thing, I'm afraid I do not have a sense
19 from the registrant's point of view what the impediment
20 to a new mode of action is. They clearly could address
21 that much better than I.

22 MR. KEIGWIN: Okay, Amy, then Liza, then Andy.

1 MS. ASMUS: First of all, I would love to
2 commend you for working together in community. We've
3 been working on this issue forever, it seems like. I'm
4 not old enough to remember when we started. But this
5 approach is great because I am the first one that would
6 say keep the government out of my business. But there
7 are so many cats to herd in this and so many different
8 conversations that we have. I really appreciate the fact
9 that you are willing to step in and use some of the tools
10 and influence that you have to bring this group of
11 stakeholders together and include the group of
12 stakeholders in working towards management of this wicked
13 problem. So, I want to start off commending you with
14 that.

15 I really want to point out the importance of working
16 with state agencies. I know I can speak for the State of
17 Iowa. We have been working for the last three-plus years
18 on putting together an Iowa Pest Resistance Management
19 Plan. I really hope you coordinate with your state and
20 regional people and your universities as well so that
21 everything works in concert and, again, we don't find
22 another place where the message is confusing.

1 It's very important for us to work on the
2 national level, but also at the local level, so that we
3 can talk about the nuances between cropping systems, row
4 crops, annual crops, permanent crops, the pest spectrum,
5 the mobility within the environment, the environment
6 influences on it. It's really a wicked problem because
7 there's not one solution across the way. So, I really
8 encourage you to work on a local level.

9 What's the best time of year to communicate with
10 growers? Can I answer that one because I sit across the
11 table from a lot of growers as a retailer? The best time
12 to communicate with growers is when they're willing to
13 listen. That is why it is so important to get the
14 information to their trusted advisers. You say this time
15 of year may not be the best to communicate with them, but
16 this is the time of year when we're implementing all the
17 work we've done with our management programs throughout
18 production with them. Guess what? Technology has
19 provided them with tractors that drive themselves, and
20 they just have to turn on the corners. So, I get a lot
21 more phone calls than I ever got.

22 Hang on a second, Amy. I'm at the end rows.

1 I've got to turn around. Turn around.

2 Okay, so, now, when are we going to do this?

3 So, they're a captive audience. Technology has allowed
4 them to communicate even in those periods of times when
5 we thought were not traditional times to reach out to
6 producers and growers. So, I think a great communication
7 plan would be a trained, trusted advisor type of plan
8 where instead of going direct to the growers, go to the
9 grower's network of their trusted advisor. Then, when
10 the grower is ready to listen, they're armed with the
11 tools to actually have that conversation with the
12 growers.

13 I could go through and answer most of those.
14 You know I've been working with this a very long time.
15 You have my ear. So, I'll let everybody else speak, but
16 I just wanted to say thank you for your role in this
17 because I do think you're the chief cat herder in all of
18 this. You've recognized the role of other stakeholders,
19 and that's very important for all of us to work together
20 to at least manage this wicked problem. So, thank you.

21 MR. KEIGWIN: Liza, then Andy, then Layla.

22 MS. TROSSBACH: I'd like to build on the

1 previous comments. I think your state, tribal, and
2 territorial regulatory officials are certainly one of the
3 groups that you want to reach out to. I agree with you
4 need to do this on a local level, and your regulatory
5 officials not only have direct contact to those
6 individuals that they certify as pesticide applicators,
7 but also normally with their pesticide safety educators,
8 their extension services.

9 So, that would be a good way to get a
10 consistent message to those individuals working through
11 the regulatory officials to the pesticide safety
12 educators to your extension agents, which is often the
13 first call that an agricultural producer will make, also
14 to retailers, certainly. But I think the extension
15 agents probably have that best direct contact. That
16 would also contact growers that are not required to be
17 certified but use pesticides but don't use restricted use
18 pesticides. So, I think that would be a great way to get
19 a consistent message.

20 In addition, of course, you have your
21 Association of Pesticide Safety Educators which Andrew
22 represents, AAPCO which I represent. So, I think those

1 are probably a really good group that you want to get on
2 board as well. I would offer NASDA because it deals with
3 the commissioners from all of the state departments of
4 agriculture.

5 It would certainly be another way to make that
6 top-down approach that we really want to focus on
7 resistance management. This is the message that we want
8 to get out. So, not only could the Departments of
9 Agriculture or whatever agency that pesticide regulation
10 is in could do it, but they can do it from an agency
11 perspective and then work with extension as well.

12 As far as the best time of year, I agree that
13 retailers and different groups have different times of
14 year when they're working really closely with their
15 growers. As far as a regulatory agency and probably
16 extension, I'm going to go out on a limb here. I would
17 say probably in the fall into the early spring, that's
18 when you have your certification and recertification
19 courses, your continuing education credits. That's a
20 good way to have a captive audience.

21 Agents are always looking for that good
22 information to give to their growers. In addition to

1 their pesticide piece, they offer a variety of topics,
2 and that would be the perfect opportunity to talk about
3 resistance management.

4 It is talked about now. I go to many courses
5 where they talk about resistance management. I mean,
6 that's a huge issue, certainly. Our concern from a
7 regulatory official side is when you have resistance
8 management you set up -- there's a potential for misuse
9 because a product is not working. So, they're either
10 going to use more, they're going to try to use something
11 else, potentially be tempted to use something off label.
12 That's a huge concern for us, so we certainly want to
13 talk about that.

14 That's a good kind of time to really talk about
15 that. I think you have a lot of education already going
16 on about resistance management across the country. I
17 know I can speak for Virginia specifically. There's a
18 lot of focus from our Virginia cooperative extension.
19 But I think a consistent message would be fantastic to
20 have, to have all the different stakeholders in and all
21 those different things.

22 So, I agree. I applaud the agency for doing

1 that, to make sure that we're all talking about the same
2 thing, but also give states the ability to talk about
3 what is specific to their state and their weed issues.
4 That can also foster -- maybe you can bring in -- while
5 you have a national message, states can talk about, for
6 example, the research that's going on in their state for
7 their specific pest issues and what they're seeing is
8 working or not working.

9 So, again, I would just encourage you to go
10 through your state departments of Agriculture, your
11 pesticide regulatory specialists, and of course AAPSE as
12 well.

13 MR. KEIGWIN: Thanks, Liza. Andy, then Leyla,
14 then Jay.

15 MR. WHITTINGTON: Okay, so, bravo. This is a
16 topic that's near and dear to my heart, so I will be
17 happy to provide you some input. This goes along with a
18 lot of what some of the others have said, but I'm from
19 Mississippi so I'm from ground zero of a lot of this. I
20 know that Bill knows most of my weed scientists very
21 well.

22 So, in the southern states, extension model is

1 still keen. It is the driver. I know that the extension
2 model has changed somewhat in a lot of the other states,
3 but in the southern states that's still the most trusted
4 source of information, along with the independent crop
5 consultants. If you're going to be in the southern
6 states, you're going to have to go through the extension
7 agency.

8 Your message? Your message should be short.
9 Your message should be that it's very important to
10 address weed resistance. But the message should be you
11 need to follow a weed resistance management plan. Your
12 management plan could be more extensive, but it needs to
13 be consistent. The message needs to be consistent, and
14 it needs to be consistent from all of the different
15 places that it comes from. I would encourage you to work
16 with all of the groups that you have listed to develop
17 that very consistent message.

18 The best time to communicate? Start in the
19 south and work your way up north. Amy is in Iowa. She's
20 still got snow on the ground. If it wasn't for the rain,
21 we'd be pretty close to through planting. So, we have a
22 ton of meetings in January and February. That's when we

1 hit most of our row crop short courses. The Ag
2 Consultant Associations, that's when they get together.
3 That's when everybody is going through the field trials
4 and variety trials and deciding what their
5 recommendations are going to be throughout the year. So,
6 I think that is the time that needs to be focused on.

7 I can tell you that even though we don't have
8 the new mode of actions, there have been a couple of
9 developments that we're pretty excited about. One is
10 (inaudible) for rice. We are extending it with a rice
11 soybean rotation. Whatever we can take care of in the
12 rice year, we don't have to address in the soybean year.
13 Also with (inaudible) peanuts. It's also going to help
14 in that same framework.

15 So, while we may not have a new mode of action,
16 we are finding new ways to use what we do have in order
17 to address some of those problems. I think it stresses
18 the importance of having multiple tools in the toolbox
19 that we can use.

20 I also want to stress that the ultimate goal as
21 a producer is to spend zero money on this and to not
22 spray a thing. They would love to put Damon's group out

1 of business because that airplane costs about \$7.00 an
2 acre every time it goes up. That's before you put
3 anything in it.

4 So, whatever we can do to manage these weed
5 problems so that we don't have to use any product, that
6 would be very beneficial. I think the growing community
7 is as open to this conversation as I've ever seen. Thank
8 you.

9 MR. KEIGWIN: Thanks, Andy. Leyla, then Jay,
10 then Dan.

11 MS. McCURDY: Thank you. First let me say that
12 you really put a really good communications plan in front
13 of us. You were very humble about it. You said you
14 didn't know this topic really well, but I believe it's a
15 really good one.

16 Of course, I want to acknowledge all the
17 expertise around the table. It seems like major
18 stakeholders are here. That doesn't mean obviously this
19 is it. But all the comments that were made are right on
20 target. So, I just want to say yes to consistent
21 messages coming from trusted sources is really key. I
22 don't want to belabor everything that was said.

1 Obviously, those are all great points.

2 A couple things I wanted to add from my
3 experience. Regarding the process, there may be a model
4 for you to look at coming right out of OPP. You
5 mentioned that -- I don't know exactly -- I can't recall
6 how you said it. Just excuse my rephrasing it. But you
7 didn't want EPA to be kind of appearing as the lead, but
8 you wanted stakeholder engagement speaking for this,
9 which obviously we all agree. I think that's a good way
10 to look at it.

11 One model that is again coming from OPP, the
12 National Strategies for Healthcare Providers Pesticides
13 Initiative from Kevin Keaney's shop, at the time, I was
14 at the National MR Mental Education Foundation. I led
15 that effort with OPP. So, the way that worked is that
16 EPA gave a grant with trusted nonprofit who had expertise
17 in this area. The role of the nonprofit was to bring all
18 the stakeholders together. That worked extremely well.
19 So, I would suggest considering that type of an effort.
20 Of course, EPA is a key player in this, again, but you
21 had a trusted nonprofit partner who is leading it. That,
22 I think, adds to the credibility of the effort from your

1 perspective, which I agree.

2 The last thing that I am going to say is that
3 my assumption is that as we get more resistance, we are
4 using more herbicides, right. So, that means more
5 exposure for everybody. So, think about the
6 untraditional stakeholders like the health community. I
7 definitely support that state agriculture departments
8 should be part of this. Obviously, they are a key.

9 But think about also state departments of
10 health and departments of environmental quality as well
11 as other health professional groups like the American
12 Academy of Pediatrics and some of the others that we can
13 easily engage in this if we had a health message that
14 goes along with this.

15 I'm happy to work with whoever wants to
16 continue this dialogue. Thank you.

17 MR. KEIGWIN: Thanks. Jay, then Dan Kunkel,
18 then Stan.

19 MR. VROOM: So, I'd like to also echo the
20 commendations that have already been expressed to EPA's
21 positioning on this and the work that you've done. We
22 obviously had a keen interest in seeing a lot of

1 stakeholders together, but the agency has predominant
2 expertise in so many of these areas with regard to the
3 registered chemistries. It's important that your
4 leadership is as it has been and continues.

5 Certainly, the principal issues of large acre
6 crops and successful weed control technologies that were
7 easy to use and were easy to repeat year on year are
8 major drivers of a lot of this. But there are a lot of
9 assumptions that aren't always correct.

10 Leyla, you just said that the assumption is
11 that resistance leads to more pesticide use. In fact, we
12 know there's plenty of agronomic evidence to show that at
13 least a secondary driver has been farmer use reduced
14 below the maximum label rate that has actually added to
15 the evolution of some resistance in some environments.
16 So, there's no one standard answer to this. It certainly
17 isn't putting more on always is part of the problem.

18 Another example of an unintended consequence is
19 the success that the agency has led, along with industry
20 and grower and applicator and dealer support and
21 engagement of reducing drift. Drift reduction
22 technologies have been very successful and have developed

1 a lot of common practice by pesticide applicators to
2 follow standard practices that reduce drift.

3 One of those is, in many cases, with regard to
4 herbicide technology, increased droplet size. But
5 there's also now research that proves that some
6 resistance has been accelerated because larger droplet
7 size as opposed to smaller droplet size with the same
8 amount of application rate results in less coverage of
9 weed leaf surface and has accelerated resistance.

10 The great news about cover crops adoption for
11 so many other environmental benefit outcomes also can
12 increase the spread of weed seed because cover crop seed
13 can contain weed seed contamination. I know that's on
14 the radar of the seed's industry, so I'm hoping that
15 you're reaching out and engaging the American Seed Trade
16 Association and seed companies in this work, because the
17 acceleration of the demand of cover crop seed sources is
18 going to require more attention to making sure that seed
19 purity is a factor in ensuring that we're not
20 unintentionally spreading weed seed, some of which will
21 be resistant weed seed through the pursuit of other well-
22 intentioned undertakings. The practice of tillage can

1 also enhance resistance outcomes. So, there are so many
2 factors to take into account.

3 A couple of questions have been raised about
4 why don't we have more new modes of action. The simple
5 truth is that all the easy to find substances have been
6 discovered. The good news is that our industry,
7 particularly at the discovery level, is practicing a
8 speed of science that no one could have imagined 5 or 10
9 years ago because of computational toxicology and other
10 testing means and just information management, robotics
11 in research and development, and so many other things
12 that have sped up science. So, we're closer at the speed
13 of we're moving with science and discovery and innovation
14 than we ever have been before with finding new modes of
15 action. But there are modes of action that are
16 available.

17 I know of one compound that made it many years
18 through EPA review process back in the 90s and finally
19 was withdrawn by one of our member company applicants for
20 reasons with respect to certain standards of regulatory
21 science here in the United States. I just checked on the
22 Internet. This product is now being used by farmers in

1 Belarus. I'm sure it is contributing to the management
2 of weed resistance in Belarus.

3 So, Bill, I might ask, have you had a chance to
4 look at the inventory of herbicide compounds that are not
5 currently registered for use by American farmers? Is it
6 worth going back to look at that inventory of products to
7 think about are there creative ways to take another run
8 at seeing if a limited focused registration for some of
9 those modes of action might be considered, given the
10 magnitude of the weed resistance problems that we've got
11 in the United States? So, that's a thought.

12 Lastly, I just wanted to ask a question about
13 the second PR notice that you referenced. I think there
14 is some confusion about whether that's intended to be
15 specific to just one compound in herbicide resistance or
16 is it applicable to all weed resistance and all
17 herbicides, the PR 2017-2.

18 MR. CHISM: Our intention with 2017-2 was to
19 look at all the herbicides, the conventional herbicides
20 for agronomic crops but not homeowner products.

21 MR. VROOM: That might be an opportunity to
22 more clearly communicate that because I think there's

1 some opinion that that was just about one particular
2 herbicide product.

3 MR. CHISM: Thank you.

4 MR. KEIGWIN: Okay, Dan, then Stan, then Damon.

5 MR. KUNKEL: Thanks, Rick. I agree with a lot
6 of the comments made about communicating with the growers
7 putting information in trade magazines and communicating
8 at the grower meetings that are often in January and
9 February.

10 One question I have is if you could take
11 advantage of some of the regional offices, so greater use
12 of some of the staff at the regional offices. I know
13 there's a publication that you mentioned from Region 7,
14 but can they be used for greater outreach and maybe
15 solidifying some of the partnerships with the extension
16 and other state people that work there as well.

17 MR. KEIGWIN: Stan, then Damon, then Donnie.

18 MR. COPE: I'm going to make my remarks as if I
19 were the first one to go. Otherwise, I wouldn't have
20 anything left to say. I really find refreshing your
21 willingness to come here and bare all and to say that you
22 need help with this. I don't think there's a person in

1 this room who at some time or another has had experience
2 and probably struggled with writing a proper message and
3 then figuring out how to communicate it.

4 In the military, we get a lot of experience
5 with that. I'm going to use my colleague over there,
6 Captain Hoffman, as an example. He might get all of 15
7 seconds with the surgeon general of the Navy to explain
8 to him why Navy medical entomology shouldn't be
9 abolished. You better be able to package that message or
10 your program could be gone.

11 So, that being said, I think crafting these
12 messages is a little bit of -- it's a lot of science
13 because -- and that's probably the easy part. There's a
14 little bit of art to it, obviously, and then there's just
15 plain good luck that has to go into it too to get it
16 right.

17 So, one thing I would urge you to think about
18 is if you can -- with all these targeted audiences that
19 you have, I'm not a supporter of trying to send one key
20 message to each of those audiences. I think that will
21 still keep it somewhat fragmented. But if you can come
22 up with two or three, let's say three, key overarching

1 short, impactful, bulletized messages that apply to all
2 of these people, that will become the flag that they're
3 all going to be waving. Then, either you can help them
4 or they can come up with their own individual key
5 messages that apply to their group. That will build
6 unity. It will build a consistent message.

7 Mosquitos kill one million people a year. In
8 the last 10 years, 9 new mosquito pathogens have emerged.
9 There's been a three-fold incidence in vector borne
10 disease in the last 10 years in the United States, boom,
11 boom, boom. Weeds are bad. Weeds cost this much money.
12 Weeds are taking over, something like that, that
13 everybody can latch on to. If everybody can hitch to
14 that same wagon, then the rest of the prey behind them
15 can be them in their own little individual wagons of what
16 message applies to them.

17 So, that's just a suggestion on a technique.
18 Keep it as short as you possibly can and think about the
19 impact. They'll all jump in the pool.

20 MR. KEIGWIN: Damon, then Donnie, then
21 Nichelle.

22 MR. REABE: Thanks. I'll probably be taking it

1 in a slightly different direction. In your presentation,
2 you mentioned -- in the context, we're talking about weed
3 resistance, but this would apply to pathogens and insects
4 as well. I just want to make sure that there's a broader
5 look at -- during the registration process, the impacts
6 on resistance and the speed at which resistance develops
7 when you cannot make an application to control a pest in
8 a timely manner and how that relates to aerial
9 application.

10 We want to make sure that the Office of
11 Pesticide Programs is keenly aware that that is a tool
12 that is used by integrated pest management practitioners,
13 and it's an important tool, because, obviously, there are
14 going to be scenarios where soil conditions aren't going
15 to allow for ground application. If the producer does
16 not have the opportunity to use aerial application to
17 control that particular pest at that critical time, the
18 likelihood of their being resistance survivors increases.
19 I think Palmer Amaranth is probably one of the best
20 examples of that. The window at which you can control
21 that weed is extremely small. So, that's my first point.

22 The next point I'd like to make is the

1 importance of maintaining products in specialty crops.
2 Weed seeds don't know what crop they're growing in. They
3 don't know what field they're growing in. So, we've seen
4 a lot of products go by the wayside for various reasons
5 in these smaller markets. A lot of those smaller markets
6 are serviced by aerial application because they're non-
7 GMO crops. So, they need to control the pests using the
8 pesticides. As we see labels disappear, that accelerates
9 the resistance of that pest, which ultimately increases
10 pesticide usage. There's nobody here that wants to see
11 that.

12 The final point I'd like to make is when going
13 through the registration process -- and I believe this is
14 already being considered at the Office of Pesticide
15 Programs, but it should be, I think, restated. The use
16 of buffer zones in and of itself is one of the most
17 effective ways to speed up pesticide resistance because
18 you're going to expose individuals to low doses of the
19 pesticide which is, in fact, how pesticide resistance is
20 developed.

21 So, that needs to be a major consideration when
22 making these applications. It's not just about

1 controlling the weeds; it's actually about reducing
2 pesticides, pesticide usage, and protecting the
3 environment. These two things actually go hand in hand.

4 MR. KEIGWIN: Donnie and then Nichelle.

5 MR. TAYLOR: So, looking at your bullet point
6 number two, I just recommend that it be shorter than a
7 PPDC meeting, just to get started.

8 On point number four, your target audience, I'd
9 recommend you add the retailers to that. You mention
10 them in the third point but not the fourth. You may also
11 want to look at adding certified crop advisors to that as
12 well. I think they actually have a program where you can
13 get certification in that area. So, they may be a group
14 that can help you as far as your concern.

15 I'm not sure if this is happening or not, but
16 we may want to look at color-coding labels as far as mode
17 of actions are concerned so that when a producer is
18 getting ready to pour product and put product into a
19 tank, they can say, well, these two have the same color;
20 that means they're the same mode of action. Therefore,
21 I'm not accomplishing what I'm hoping I'd get
22 accomplished based on our training. So, you may want to

1 look at that as well.

2 As far as communication, always look at radio.
3 There's a great Ag radio network out there. Make sure
4 you put your commercials in your farms reports because
5 the rest of the time, as Amy said, they're watching
6 Netflix. So, make sure you do it around the crop reports
7 so you make sure you get heard that way.

8 I think we also need to investigate
9 alternatives, meaning I know there's been some
10 experimentation with gibberellic acid added to certain
11 products. It's actually crossed over and prevented the
12 resistance from occurring or at some time taken a
13 resistant weed and making it susceptible again. So, I
14 think we need to look at our expansion and our technology
15 and what may be available if we can figure out a way to
16 enhance the crossover of those modes of action.

17 MR. KEIGWIN: Nichelle.

18 MS. HARRIOTT: So, I think you guys got all
19 your questions answered, so I'm not going to add anything
20 to that, except to say that when it comes to
21 communications, I think we need clarity and consistency
22 across the board so that everyone that is tasked to do

1 this on the ground is speaking the same language, that
2 growers are concerned on getting different messaging from
3 different places.

4 I do want to take issue with one of your
5 earlier slides, slide number 3, where it says that it
6 does not have a clear cause for weed resistance. I think
7 some have already touched on it in this comment session
8 right here.

9 It's well documented that selected groups have
10 questions about what is actually the cause of weed
11 resistance. You use the same herbicide with the same
12 mode of action over and over and it leads to resistance.
13 I think you know by now that that takes three to five
14 years of happening. So, we do know that there is a cause
15 of weed resistance. This is something to maybe hopefully
16 reword in your slide if you were to give this
17 presentation again.

18 I do have two questions. Given that we know
19 that herbicide overuse is a leading cause of weed
20 resistance, how much of the agency's work is focused on
21 nonchemical strategies for addressing the issue? And
22 does the agency take the resistance issue into

1 consideration when going through section 3 reregistration
2 review process in terms of ecological impact? I say this
3 because glyphosate's comment period just ended and there wasn't
4 any mention about glyphosate impact on the onset of weed
5 resistance in the assessments.

6 MR. CHISM: Thank you. I was just going to say
7 that one of the reasons we say that the problem of
8 resistance isn't so clear cut, there's a lot of cases of
9 nontarget site resistance where weeds are resistant to
10 herbicides that they've never been treated with before.
11 That's an ongoing problem that's sort of a new wrinkle
12 for us.

13 In terms of the registration review process, we
14 do look for resistance problems. To your point, you're
15 right. Most of the time we look at maintaining tools to
16 combat resistance; we don't really look at the impact of
17 a specific product on resistant weeds and the numbers of
18 acres that may be infected with that.

19 MR. KEIGWIN: Komal, and then Amy, were you
20 coming back? Okay.

21 MS. JAIN: Amy, you might want to go first.
22 I'm going to shift the conversation a little bit.

1 MS. ASMUS: I just was writing down a little
2 bit in a gap analysis kind of thing, so hopefully I don't
3 repeat things that people said. But our conversation is
4 around ag land, and I believe that we really need to also
5 focus on commercial, turf, residential, and any
6 infrastructure, right-of-way lands, to make sure that
7 we're not reading our next weed infestation on those
8 lands. So, we have to think bigger than ag and ag land,
9 which then leads me to my next comment.

10 Leyla talked about the importance of the health
11 system as it relates to how we apply pesticides and
12 handle resistance management. But they are also
13 quandering with the same issues with pharmaceutical
14 resistance and that type of thing. Are there other
15 things outside of the ag world that also deal with
16 resistance? Do we need to use them in a consultative
17 role to say what have you done and are there any
18 crossovers from what you have learned and what you have
19 applied that apply to our situation? Is there anything
20 that we have conversely applied that worked that would
21 apply to their situation as well? So, again, it's not
22 just a conversation about ag, ag land, and resistance of

1 ag issues, but it's a resistance management over a lot of
2 things.

3 And I just wanted to point out, it was kind of
4 touched upon, this approach we're using the stakeholders
5 and they work in community to have an effective approach.
6 We also have to understand that resistance management is
7 a system. It's like that community. Each part has their
8 own roles and their own tasks to play. Resistance
9 management, even though you deal with labeling and
10 everything, is not going to come in a jug. It's not going
11 to be the easy button that you push. Just as we have to
12 work as a community, management needs to be done in an
13 entire system.

14 MR. KEIGWIN: Komal.

15 MS. JAIN: That's actually a good lead in,
16 thank you.

17 So, as we're talking about resistance and
18 pesticides, I want to just turn it towards antimicrobial
19 pesticides and talk about antibiotic resistance. As many
20 of you might know, it's well in the news, there is
21 greater and greater allegations of links between biocide
22 use and antibiotic resistance. I'm not here to say that

1 that's not a critical issue, but I do think that there
2 needs to be some greater evaluation and some messaging.

3 On the topic, the UN environment and WHO has
4 put out a publication, and I think it's got some
5 potential for great global regulation or the influence
6 for greater regulation. So, it's really just an ask of
7 EPA. And you have the full support of the biocides panel
8 to look into this. Maybe that can be an agenda item for
9 later meetings. I know Anita is not here, but you could
10 pass that along.

11 MR. KEIGWIN: Dominic.

12 MR. LAJOIE: So, I am a grower. I just want to
13 share my grower perspective. In my area, a lot of the
14 growers make decisions based on cost. It's unfortunate
15 that it happens that way, but I'm surrounded by a lot of
16 contract growers. Their income is kind of fixed. We've
17 been getting squeezed in our contracts by the processors
18 for a long time. You've got to cut -- in other words,
19 you're going to get less revenue, so somewhere you've got
20 to cut costs.

21 So, herbicides, a lot of guys will take the risk of
22 using products that weeds are resistant to, but the cost

1 per acre is half of the other cost. So, they'll take
2 that risk and squeeze through the season and say, well,
3 we'll control it next season. It's unfortunate because
4 they're just creating more resistance. In my county
5 where the processor is set up, if you drew a map, you
6 would see this resistance centering where the processor
7 is and kind of going out from there.

8 I'm just a few years away from getting
9 resistant weeds on my farm. So, it is something that I'm
10 watching closely. But, like you said in the beginning,
11 if one farmer works at it and the rest don't, it's not
12 going to happen. So, the cost is a big thing. Thank
13 you.

14 MR. KEIGWIN: Let me just check to see if any
15 PPDC member on the phone had a comment. I think today
16 Sharon is our only member participating remotely.

17 MS. SELVAGGIO: Can you hear me? This is
18 Sharon.

19 MR. KEIGWIN: Yes. We can hear you, Sharon.
20 Did you have a comment or a question?

21 MS. SELVAGGIO: I did have a comment. I
22 appreciate especially what Dominic just said. I think

1 when we talk about the system, as many people have
2 alluded to, a kind of understanding the cost and economic
3 issues from a grower perspective is just so important and
4 what that really means.

5 So, kind of going back, I really appreciated
6 the presentation. I thought it was an excellent
7 presentation. I'm not sure if it was William or Bill who
8 was the presenter, but you shouldn't downplay your
9 communication skills. You did a great job.

10 I see resistance as a perfect example of what
11 happens when there's an overreliance on pesticides. The
12 resistance issue is worse than ever before. The graph
13 shows an accelerating problem of resistance. There's an
14 overreliance on pesticides that's developed in farming
15 for decades.

16 When you look at the goals that you described
17 on I think it was slide 7, I saw something missing. I
18 think it really is important that it be added that really
19 the primary goal is to prevent resistance from happening
20 in the first place. You really have your golden
21 opportunity where resistance hasn't yet happened in a
22 broad scale way yet.

1 So, as important as it is to work on problems
2 like Palmer Amaranth and some of the other weeds that
3 have already developed resistance, it's even more
4 important to think about what's happening in places where
5 growers have been relying on the same tools, there's a
6 large agricultural sector, bad land use and all of that.

7 So, I don't have the answers. I'm glad that
8 EPA is working on this. It seems to me that really
9 important is research on those diversified weed
10 management practices because insanity is doing the same
11 thing over and over again and expecting different
12 outcomes. So, really understanding and having more
13 research and hopefully support, as Dominic alluded to the
14 need for support, so that growers actually can implement
15 those diversified weed management practices.

16 So, that's all I want to say. Thank you.

17 MR. KEIGWIN: I think we may have successfully
18 got ourselves back on track. So, I'm going to take the
19 last three cards that are up. So, Nichelle, then Andy,
20 then Lori Ann.

21 MS. HARRIOTT: So, just to follow up, because I
22 don't think one of my questions got answered. So, I know

1 everyone in this room is looking to find new chemistries
2 that have different modes of action to deal with the weed
3 resistance problem. But how much of EPA's work is
4 focused on nonchemical strategies to deal with the
5 problem?

6 MR. CHISM: I apologize for not answering that.
7 In our PRN number 2, we talk about best management
8 practices. About half of those are nonchemical best
9 management practices. They're clearly targeting annual
10 crop production practices. We talk about crop rotation,
11 we talk about cultivation. Those are not relevant for a
12 perennial crop. It's not relevant for turf, not relevant
13 for trees where you can't really rotate. But in the best
14 management practices, we do try and emphasize nonchemical
15 control methods.

16 MS. HARRIOTT: Hopefully, that's communicated
17 in our communication.

18 MR. KEIGWIN: Andy.

19 MR. WHITTINGTON: So, as a procedural point, I
20 wanted to compliment Bill on the way he has designed and
21 presented his information. Anytime that the EPA can
22 provide specific questions, since this is a dialogue

1 committee, anytime you can provide specific questions
2 that can guide the dialogue to get you the information
3 back that you need to continue the work that you're
4 doing, I think that's an appropriate way to address that.

5

6 And to be more specific, to address Nichelle's
7 comments, I think we are moving along with that. One is
8 the use of cover crops I think is becoming a much more
9 widely accepted practice. A lot of that is to manage
10 weeds.

11 We also, in the past several years, have moved
12 to a much earlier planting date and trying to lap the
13 mills as quickly as possible. That's as much a weed
14 resistance thing as it is to try and get an early
15 harvest.

16 Those are two of the issues that popped in my
17 head right now. We try to keep a cultivator out of the
18 field, one because you're just burning diesel and two is
19 the soil health issue and trying to maintain that soil on
20 the ground.

21 MR. KEIGWIN: Lori Ann.

22 MS. BURD: Nichelle alluded to this earlier,

1 but I just wanted to again reiterate that it would be --
2 the risk assessments at reregistration would be an
3 excellent place to incorporate the increased load in
4 pesticides for things that are really heavily used. We
5 addressed this in our glyphosate comments, but assessing
6 glyphosate or dicamba or 2,4-D or other pesticides that
7 are used in these systems much more heavily than a
8 typical pesticide, just as a regular pesticide, without
9 factoring in that increase load seems like a real missed
10 opportunity. I hope for future risk assessments you
11 would look at that increased load, especially for dicamba
12 and 2,4-D.

13 MR. KEIGWIN: Okay. So, we are back on track.
14 Let's take a break and we can reconvene at 11.

15 (A brief recess was taken.)

16 MR. KEIGWIN: -- topics to discuss. So, if I
17 could ask folks to take their seats.

18 I'd like to introduce Arnold Layne who is the
19 Deputy Director for Management for the Office of
20 Pesticide Programs and Julie Spagnoli from the Public
21 Health Workgroup to give us an update on their progress.

22 MR. LAYNE: Good morning, and thank you, Rick,

1 for that introduction. So, in the spirit of cooperation
2 and collaboration, the Public Health Workgroup that was
3 formed at the request of the full PPDC, we have formed a
4 great group. We work in collaboration. There's a lot of
5 commitment to this effort. So, in the spirit of
6 cooperation and collaboration, I thought it would be a
7 great opportunity and somewhat unusual but, what the
8 heck, to ask the workgroup members if anyone wanted to
9 provide a readout with me at the full PPDC meeting.
10 Julie was the first volunteer, so that's why she's here.

11 So, as I mentioned, for those of you who were
12 not on the PPDC when this was talked about, the PPDC
13 charged and challenged us to form a public health working
14 group. They gave us a pretty broad mandate around this
15 important topic. I do want to thank each of the members
16 of that workgroup. We've done quite a bit of work.

17 So, this PPDC Public Health Workgroup has met
18 four times since the last PPDC to discuss, frame, and
19 offer recommendations to you all, the full PPDC. Today,
20 we are proposing the creation of a pesticide emergency
21 preparedness action plan and want to share with the full
22 PPDC our progress to date on the key ideas, key elements,

1 and recommendations to the PPDC that the workgroup
2 continue as we have.

3 We also would like to hear your advice,
4 guidance, and thoughts as we move forward towards our
5 specific deliverable. We seek approval from the PPDC to
6 continue this work and to form additional detail on the
7 framework -- in other words, put some more meat on the
8 bones of the framework that you'll see shortly -- and
9 provide an annotated outline and ultimately a final
10 product that we all could be proud of and something that
11 is going to be useful for this very important topic.

12 The purpose of the Pesticide Emergency
13 Preparedness Action Plan is to establish a guide for use
14 by EPA's Office of Pesticide Programs to allow us to
15 respond during our pest related emergency. Also, allow
16 us to interact with other agencies and communicate with a
17 diverse set of stakeholders including the general public.

18 The workgroup believes that a preparedness plan
19 would ease the way for coordinated, sound science-based
20 response to emergencies and emergent pests that involve
21 IPM, integrated pest management, as well as pesticides.
22 The workgroup discussed past public health emergencies

1 and some of the lessons learned in response to them,
2 notably the Anthrax incident, West Nile Virus, something
3 that I was intimately involved in and led for the Agency,
4 for EPA, which was Zika, and hurricane responses, for
5 example. These emergency responses could have been more
6 efficient with proactive planning and just readiness.
7 That's what this is really about, readiness.

8 The group notes that while there is a focus on
9 disease vector control, we're not limited to mosquitos at
10 all. Hurricane responses, for example, can include
11 rodent and mold control, and microbial outbreaks can
12 occur in the healthcare and other facilities. Bedbugs
13 and ticks are still also significant public health pests,
14 should there be a major outbreak or disease occur.

15 I just want to bring your attention to, if you
16 have not seen it, that just this week the New York Times
17 had a front page story on citing the Centers for Disease
18 Control's concern about the spread of tick and mosquito
19 infections. So, this is real. This is probably very
20 important and appropriate that we take these steps and
21 that this workgroup continue doing its work. We
22 certainly will ask for your advice and guidance and

1 thoughts on that.

2 So, the workgroup believes that the
3 stakeholders and audience for this plan is quite large
4 and diverse, as I stated before. That includes
5 governmental level, state, local, travel, and the federal
6 level to the public health community, NGOs, to
7 registrants, and to members of the general public.

8 As we discussed at our last meeting, the
9 workgroup has determined that this plan will address the
10 role of IPM and pesticides or pest control in different
11 types of emergencies such as new diseases, disasters such
12 as hurricanes and floods, human error, or even
13 bioterrorism. This plan will also cover any pests from
14 microbial to insect to mammal.

15 At this juncture, I'm going to turn it over to
16 Julie who is going to talk to you about the elements of
17 the plan.

18 MS. SPAGNOLI: Hello. I participated on the
19 PPDC for a number of years and have also participated in
20 a number of PPDC workgroups over the years. I just want
21 to start out by saying I've seen that the PPDC workgroups
22 are one of the most effective ways a lot of times of

1 getting work done. We've done a lot of work through PPDC
2 workgroups that comes back then to the PPDC. So, I'm
3 very encouraged by this workgroup and the work that it's
4 done.

5 As Arnold said, we're in the process of
6 developing an emergency preparedness plan. We've kind of
7 decided on five key elements that we think to include in
8 the plan. We say the names of these elements may be
9 temporary because as they get defined more clearly, we
10 may end up kind of revising the name of the element.

11 The first one is EPA roles and
12 responsibilities. This will just clarify the roles that
13 EPA will play in the plan, who they may be interacting
14 with, and what their responsibilities are to interact
15 with other parties such as other agencies like CDC, state
16 agencies, other groups. So, it's just kind of defining
17 those roles and responsibilities.

18 The one element that we really struggled with
19 coming up with a name with, because we knew what we
20 wanted it to be about, but we just kind of struggled with
21 getting a name. It was pesticides, IPMs and other
22 control tools. This is how do we in a response plan

1 identify the control tools that are going to be
2 appropriate for responding to that emergency, and to
3 relay that information to the users, to the public, and
4 to other agencies, and states.

5 This would include what tools are available and
6 what EPA processes may be used to access other tools.
7 This could include Section 18 exemptions such as reviews
8 in the Anthrax response, it could include 24Cs, some of
9 which were used in this Zika response. But knowing the
10 processes of how to access those additional tools so that
11 people can do it efficiently. We heard that in the Zika
12 response that sometimes people weren't always aware of
13 what the actual process was. So, that's going to be one
14 of the key elements of the plan.

15 Identifying and engaging stakeholders, this
16 will, of course, be relevant to what the response is, to
17 what the emergency is. If it's a hurricane response, it
18 may be different than if it's a new disease vector. So,
19 we want to be sure to engage the proper stakeholders,
20 identify who they are, and then make sure that we engage
21 them. That would be identified through the plan.

22 Communications is a really large focus area,

1 topic area. Again, this will probably kind of depend on
2 the type of emergency, the type of information that needs
3 to be communicated, who do we need to communicate it to.
4 Again, this will address various topics to the public.
5 What actions can the public take for IPM and protecting
6 themselves, but also looking at all the other aspects
7 such as endangered species and what risks there might be.
8 It's communicated to people that what are the actual
9 risks -- if you're applying a pesticide to control
10 mosquitos, what are the actual risks, so that it's
11 communicated clearly.

12 And then, the last element we're calling
13 technology, innovation, and science. What this really
14 means is we want this plan to be a living plan. We'd
15 never just say, here it is, and that's all we're ever
16 going to do. It would always incorporate any kind of new
17 technology, innovation, new practices, if there's a new
18 IPM practice that has been identified. So, this would be
19 a periodic review of the plan that then can incorporate
20 any of these new ideas and new technologies.

21 So, those are the elements that we've
22 identified. As Arnold said, these are the bones. We

1 still obviously need to put a lot of meat on the bones,
2 but I think we feel we're off to a good sound plan.

3 With that, I'm going to turn it back over to
4 Arnold. He's got a few questions for you.

5 MR. LAYNE: As you know, the role of the PPDC
6 is to provide advice, guidance, and input. We thought
7 that it was very important to get your input, advice, and
8 guidance as we move forward.

9 Before I do that, Julie talked about awareness.
10 One of the key things that the workgroup thought and
11 talked a lot about was awareness from everybody,
12 everyone's perspective, and education. We've seen in
13 examples where even industry, for example, in emergency
14 situations tend not to know what to do in terms of
15 getting something registered or a Section 18, or whatever
16 the case may be, from the general public to not
17 understanding why something is being used to control a
18 particular pest or vector.

19 So, awareness and education with a sound
20 communication plan is very, very key to the success of
21 this. There are different levels and different ways in
22 which to communicate and different kinds of people to

1 whom we need to communicate. So, you would not
2 communicate to the general public the same way that we
3 communicate to industry, for example.

4 Then, on the technology, under one of the
5 elements, here in the pesticide program, we are making or
6 trying to make strides in improving technology and
7 innovation, all for the sake of bringing about efficiency
8 in the world of registration and reregistration and just
9 the whole operation of the pesticide program. That will
10 lead to, I'm hoping, increased efficiencies.

11 So, even in the cases of emergencies or an
12 emergent pest or doing analysis or data mining and such
13 and having those capabilities and being on the forefront
14 of those emerging technologies, that they will come in
15 handy as we try to figure out what's happening, what's
16 going on. That in conjunction with other partners, we'll
17 be able to respond in a much more effective and efficient
18 way from a registration aspect to the communications
19 aspect. So, that was our thought about the fifth
20 element.

21 In that regard, I'm going to jump to the
22 questions for the full PPDC. So, the first one is, does

1 the PPDC agree that this is an important product for the
2 workgroup to continue to work on? Any comments, advice,
3 recommendations?

4 I see Jim and then Lori Ann. Jim and Jay.

5 MR. FREDERICKS: To answer your question
6 directly, yes, I do think it's important for the
7 workgroup to continue the work. I happen to be a member
8 of the workgroup, so I have some self-interest there.

9 I'd encourage the PPDC to let this group
10 continue their work for a couple of reasons. One of
11 those, not the least of which, is the fact that this
12 group really is a diverse group but I think really works
13 well collaborating and having productive discussions in
14 an environment that we're able to get some work done and
15 hash some things out. So, I think that in the beginning
16 steps, that was really encouraging to me personally.

17 OPP really plays an important role in public
18 health. So, I think this is important that this group
19 thinks about this emergency preparedness plan and
20 continues to build one for whatever the next public
21 health emergency may be, whether it's a vertebrate
22 emergency or a microbial emergency or it happens because

1 of some sort of a natural phenomenon or it's a disease
2 outbreak.

3 OPP's role in public health is not only
4 assuring that pesticides are available to control some of
5 these pests that may arise but also, on the flip side,
6 ensuring that the pesticides that are used are not a risk
7 to public health. So, it's really an important role, I
8 think.

9 I would note that one of the points that Arnold
10 made about we were kind of working on each of these
11 elements and what the elements were called, one actually
12 had in parentheses a temporary name. That's certainly
13 one that we spent a bunch of time. Even in this one, you
14 see that we have broken out IPM and pesticides as two
15 separate things. Obviously, pesticides are part of IPM.
16 So this kind of stuff is in flux.

17 But I would encourage the -- in fact, I think I
18 would even encourage some thought going into expanding
19 the group, because I think if someone like Stan, who I
20 don't believe is a member of that group and I think
21 probably has some important and unique perspectives, that
22 could be contributed.

1 So, that's my thoughts.

2 MR. LAYNE: Thank you, Jim.

3 MR. KEIGWIN: Jay and then Leyla.

4 MR. VROOM: So, I'm not a member of the
5 subgroup, so it's even easier for me to say yes. I
6 understand that one of these natural disaster pest
7 control challenges in the last year was frustrated in
8 part because follow-up treatments didn't take into
9 account known information about insect resistance. So,
10 that's a piece that you may have already touched on, but
11 it sounds to me like there's opportunity for getting some
12 of those kinds of known facts and geography reaches of
13 resistance to certain chemistries dialed into the
14 planning process in advance.

15 MR. LAYNE: Thank you for that, Jay.

16 MR. KEIGWIN: Leyla, then Liza.

17 MS. McCURDY: Thank you. To answer your
18 question this definitely seems like a no-brainer
19 worthwhile effort. I fully support this.

20 Actually, I have a question about the
21 membership. I joined the PPDC. I guess was it
22 November's meeting was my first one. I didn't get a good

1 sense of how this group came about and what the direction
2 was. I wasn't given a clear answer as to who is on the
3 committee. I still don't have a list of committee
4 members. When I inquired about it, I was told I can't
5 join. So, I'd like to get a little bit of the clarity
6 about the group.

7 MR. LAYNE: So, as I mentioned at the outset,
8 previous PPDC -- this was an area that the full PPDC felt
9 was a very important topic to take on. We thought that a
10 workgroup would be the best approach. That gave us a
11 little bit more flexibility with regard to being able to
12 go away and do some work and bring it back to the Agency.

13 We can certainly get you a list of the
14 membership. People volunteered to be on the membership.
15 We did not want a group that was super large because we
16 felt as though we may not be able to get the consensus
17 and the collaboration and what was needed in order to
18 make this group hum and to get to a point where we would
19 have a final work product. We were only given a year in
20 which to do so. So, we're moving at a fast clip, but we
21 would be happy to get you the workgroup members' names.

22 The process that was followed was followed from

1 the direction of folks who know FACA. This is a side
2 workgroup from FACA, so we followed those procedures.
3 That's how the workgroup was formed.

4 MS. McCURDY: I kind of sense a little bit
5 defensive response. My intent was not to put you on the
6 defense.

7 MR. LAYNE: Oh, no.

8 MS. McCURDY: I've served on other FACAs. I'm
9 very familiar with that. I think for transparency sake,
10 for example, can we have a show of hands here who is on
11 the committee?

12 MR. LAYNE: Sure.

13 MS. McCURDY: As a new member to the PPDC, I
14 wasn't given an opportunity to be able to participate in
15 this group, which my background is totally public health
16 focus. So, I'm just trying to understand -- not that I'm
17 begging to be on. The point is how transparent is it,
18 how inclusive is it. I understand concerns about keeping
19 it small so that you can get to a point. But, on the
20 other hand, wouldn't it be more amicable or friendly if
21 new members join to the PPDC to give them an opportunity
22 to be part of it. I don't know. I think these are the

1 kinds of things we should be able to discuss if we are
2 going to be working collaboratively in a group like this.

3 Can we have a show of hands? Who is on this
4 committee, on this workgroup? So, you have people
5 outside the PPDC?

6 MR. LAYNE: Yes, that's the beauty of a
7 workgroup outside of the main PPDC.

8 MS. McCURDY: Right, I understand.

9 MR. LAYNE: You can have people from outside of
10 the PPDC be on the workgroup. That's not the total
11 people.

12 MS. McCURDY: Yes, I'd like to see a list. I
13 think everybody should have a copy.

14 MR. LAYNE: Sure. It's on the website.

15 MR. KEIGWIN: The website has the list of the
16 workgroup members, Leyla. Certainly, any work product of
17 the workgroup before it can be formal advice back to EPA
18 has to come before this body. So, all PPDC members can
19 contribute when it comes here towards amending or
20 enhancing the work product that comes out of the
21 workgroup.

22 MR. LAYNE: Every PPDC so far we've provided

1 updates. That's another opportunity to give us direction
2 and feedback which is what we were hoping to get today.

3 MR. KEIGWIN: Liza.

4 MS. TROSSBACH: I echo the other comment
5 regarding that this is an important product. I think
6 it's certainly appropriate. I think it's best to be as
7 proactive as you can. Obviously, you don't want to be
8 trying to figure out what to do when the emergency
9 arises.

10 I do have a question, if I can, just for
11 clarification. You talked about pesticides and IPM and
12 it's not just going to be focusing on vectors of disease
13 but a whole variety of pests. I'm curious, is the plan
14 going to be pest specific or emergency specific like a
15 hurricane versus something else? How is that going to be
16 formed? That may help get additional information from
17 the committee. Is it just a broad-based these are the
18 steps that you want to take? I'm trying to understand a
19 little bit about what the plan is going to entail?

20 MS. SPAGNOLI: The specific plan for OPP is
21 really kind of focusing on the role OPP would play in an
22 emergency response, so it wouldn't be the total emergency

1 response. As we know, in a hurricane response, it's not
2 just mosquitos. It can be rodents, it can be moles.
3 There's a lot of factors that go into it that wouldn't
4 possibly involve pesticides and the need for pesticides.
5 So, that's I think how they're looking at it. What role
6 does OPP play and who do they need to reach out with to
7 make that element of that plan?

8 MS. TROSSBACH: Okay, thank you. I appreciate
9 that.

10 MR. LAYNE: Those areas are also going to be
11 talked about in the background section of this plan
12 because they come into play, obviously. It will help us
13 get to where we need to be in the pesticide program in
14 the event of an emergency.

15 MS. TROSSBACH: Thank you.

16 MR. LAYNE: Mm-hmm, thank you.

17 MR. KEIGWIN: Okay, Tim, then Charlotte, then
18 Stan.

19 MR. TUCKER: Yes, Arnold. Did I hear you
20 correctly that this emergency preparedness planning would
21 be in a subgroup of the group, the workgroup?

22 MR. LAYNE: No. The workgroup itself is going

1 to develop it to put the meat on the bones to that
2 preparedness plan.

3 MR. TUCKER: Because it seems like there's so
4 many categories and the scope is so broad that you might
5 consider that a benefit.

6 MR. LAYNE: Yes. We've actually talked about
7 taking members of the workgroup and having them deal with
8 specific elements.

9 MR. TUCKER: Exactly.

10 MR. LAYNE: So, in that respect, yes. But I
11 thought you were referring to taking an element and then
12 forming a separate --

13 MR. TUCKER: Subgroup, right, to deal with
14 hurricanes, to deal with pest issues. There's a real
15 need for expertise as well.

16 MR. LAYNE: So, we'll consider that along the
17 way. But right now, we're working as a team and trying
18 to get your approval on are these the right elements
19 before we sort of venture any further. And then figure
20 out how best to get that done from a resource
21 perspective.

22 MR. TUCKER: So, I did mean to say also that I

1 think it's a great idea.

2 MR. LAYNE: Thank you.

3 MR. TUCKER: I think it's an ongoing topic that
4 might involve -- you can't ever have enough planning for
5 emergencies. If you didn't, then we've got real issues.

6 MR. KEIGWIN: Charlotte and then Amy.

7 MS. SANSON: So, I agree with everybody. Going
8 on to question 2, or 3, I'm not sure which one my
9 question relates to. I saw the information there about
10 communication plans, outreach. But I was curious as to
11 what's the mechanism for receiving information,
12 information coming into the workgroup, so looking at
13 intelligence efforts for pending threats and other
14 regions of the world that could end up here in our
15 country, that sort of thing. So, what's the mechanism
16 and intelligence effort do you see playing a role?

17 MS. SPAGNOLI: Well, I think that's sort of
18 that fifth element where this is not going to be a static
19 plan as new information is made available or new
20 technologies are available. I think that's part of the
21 technology side of it, how do you best gather that
22 information.

1 MR. LAYNE: If I may, and correct me if I'm
2 wrong, for the workgroup members that are here, we did
3 look at documentation from a number of sources to help us
4 get underway. We will continue to do that as the
5 workgroup progresses and its work progresses. So, we've
6 looked at a number of situations that have taken place, a
7 number of test issues, a number of emergent issues to
8 help feed into what this was actually going to be. We
9 struggled with what this was going to be so that's not so
10 cumbersome, but also to make sure that it's something
11 that's going to be useful to all involved. But we will
12 continue that effort and stay abreast of what's going on
13 and feed that into the plan that Julie said will be a
14 living document.

15 MR. KEIGWIN: Amy.

16 MS. LIEBMAN: Thank you for your update. I do
17 think this workgroup is addressing some important
18 aspects.

19 One comment that I've made at several PPDC
20 meetings has to do with the overall title of this group.
21 While I get it that we're kind of looking at pesticide
22 used for like public health purposes in terms of vector

1 control, I think it's misleading to sort of just call
2 this the public health workgroup because there's so many
3 public health components of pesticides. When we look at
4 the worker protection standards, when we look at other
5 aspects, there's always public health involved. So, I
6 think it's just a little bit a misnomer. I really could
7 encourage you to consider changing it and maybe focus
8 more on the emergency preparedness or something that that
9 fits it, because public health is so broad and this is
10 just one component of that.

11 MR. KEIGWIN: Thanks, Amy.

12 MR. LAYNE: Thank you.

13 MR. KEIGWIN: Aaron.

14 MR. HOBBS: Thanks. So, I would just like to
15 reiterate that several of the comments, Jim in
16 particular, that there is a lot of expertise that exists
17 that does currently have the opportunity to participate.
18 So, again, I make the request that those opportunities be
19 provided to people that have expertise, on the ground
20 expertise, that were intimately and personally involved
21 in emergency response within the last 18 months. You do
22 have some of that, but additional expertise exists.

1 Create a product that is truly valuable to all
2 stakeholders. I think having people that have actually
3 had that on their hands, if you'll let me use that
4 analogy, would be valuable. So, I would like to see the
5 workgroup expanded. I think that's my second request for
6 expansion of the workgroup, so I just want to get that on
7 the table.

8 And then a concern I have just generally about
9 the dialogue yesterday and today as it relates to IPM.
10 IPM is an integrated approach to pest management. It
11 concerns me that we continue to say IPM is here and
12 pesticides are there. Pesticides are a part of IPM, and
13 I guess that's particularly pointed feedback for our EPA
14 colleagues. As we proceed in the dialogue, let's keep
15 the two together.

16 An integrated pest management strategy includes
17 all the tools in the toolbox. I think maybe the visual
18 representation of having IPM on the screen next to
19 pesticides as them not being the same thing sets the
20 wrong tone.

21 So, let's remember that an integrated pest
22 management strategy includes all the tools, social,

1 cultural, mechanical, and pest control. So, let's keep
2 those two things together. Thanks.

3 MR. LAYNE: Thank you. We actually thought
4 about that. We just wanted to make sure that the full
5 PPDC understood that we were taking IPM into
6 consideration here, the full suite of things associated,
7 not just pesticides. We get the flip all the time as
8 well that you only focus on pesticides. We want to make
9 sure that we said specifically IPM. So, thank you for
10 that.

11 MS. HOBBS: Well, great. So, this is the
12 pesticide program dialogue committee. Also, the
13 definition of IPM, the statutory definition of IPM,
14 speaks to all the tools. So, the two things are
15 intimately related. I'm just concerned that there's a
16 continual division or separation of one of the tools out
17 of the toolbox and not just to focus on IPM, which I
18 believe everyone here supports. That's the best way to
19 manage pests in any setting.

20 MR. KEIGWIN: Let me just check, Sharon, if you
21 had any questions or comments on this topic.

22 MS. SELVAGGIO: No, I don't, thanks.

1 MR. KEIGWIN: So, what we'd like to do for a
2 few minutes is just to get your initial thoughts on some
3 possible discussion topics for the next PPDC, which would
4 be sometime this fall. This certainly is not the only
5 time that you all can provide us with suggestions for
6 topics. Things inevitably will come to mind over the
7 course of the next several months. The Agency will
8 likely also have some topics that it will want your
9 feedback on that might even be different than those that
10 we might think of today. So, just a quick initial
11 thought or ideas for discussion topics for next time.

12 I see Nina's card is up, so why don't we start
13 there.

14 MS. WILSON: Yes, thanks, Rick. I could have
15 made some comments on the last couple of topics, but I'm
16 going to save them. I think for biopesticides we would
17 like to hear, or I would in our community that works in
18 pesticides, would like to hear about the biopesticides.
19 There are products based on nationally occurring that are
20 very low toxicity. I think that their benefits speak to
21 everybody around this table.

22 To put this in context, something that we go to

1 everyday in our coffee or our tea, something like
2 caffeine, would not be considered a biopesticide because
3 it's considered too toxic. So, it would be considered a
4 conventional product. So, that tells you the bar of
5 safety that biopesticides have.

6 I want people to understand that and want
7 people to understand how it's used in programs. Because
8 of this low toxicity, they can be difficult sometimes --
9 and I think you alluded to that -- that there is a
10 certain way to use them and that they can be tricky and
11 maybe takes a little bit of extra work.

12 But I think growers certainly seem to be
13 wanting a more IPM focused approach which include
14 biopesticides. They use them because they are seeking a
15 lower risk for their workers, lower risk for the
16 environment. The challenge of getting them to work I
17 think is something that we'd like to hear more about
18 because I think we could have examples for a lot of those
19 topics about how they're used.

20 I would like people to understand that when
21 they talk about pesticides, that includes biopesticides,
22 including mosquito control. And IGR, that's considered a

1 biopesticide. There are a few registered under them. I
2 know that in Puerto Rico when they have the issue with
3 mosquitos, they elected not to use a pesticide and they
4 elected not to use an IGR which has very low toxicity.
5 That probably could have helped the problem and the
6 benefit probably would have outweighed the risk that they
7 have with their mosquito issue there.

8 Again, they're not considered a complete
9 program. They're considered part of an IPM or resistance
10 program as well. We are designed for organic production
11 as well. I think it would be interesting to look at that
12 and understand how people are using those products and
13 those programs and why and how difficult it is to achieve
14 either the safety target that EPA set forth as well as
15 the organic component.

16 The US has got one of the most stringent
17 organic components for biopesticides. They go down to
18 the actual how it's made and what's in it. Other
19 countries don't go down to that level, and yet the
20 produce from organic is considered -- there are
21 reciprocal agreements for everything, although we have
22 the highest bar. So, I think that's something that a lot

1 of us would be interested in. People don't really
2 understand the context of what they are.

3 MR. KEIGWIN: Thanks for that suggestion.

4 Amy.

5 MS. LIEBMAN: Thanks. So, I've offered a
6 number of topics via e-mail when requested, as did many
7 other stakeholders. Those topics were either not
8 important to the PPDC planning committee or ignored. I'm
9 not sure what happens. I'm not quite sure how worthwhile
10 it is for me to suggest other topics the next time. So,
11 I'm just a little disappointed with agenda planning. I
12 would like it to be more inclusive and represent all
13 stakeholder's needs not just a few. So, that's the first
14 comment.

15 The second comment that I'd like to express is
16 a little bit about process when we're doing our meetings.
17 The last November meeting I thought was actually a very
18 productive meeting with a lot of important dialogue, a
19 lot of different stakeholder input. The way that our
20 comments were misconstrued and presented was not okay.

21 We put together a letter, many of us, on March
22 2nd and submitted it to Charlotte Bertrand as well as

1 other OPP and EPA employees. We haven't heard a thing
2 back from that letter.

3 So, I am questioning the utility of my presence
4 here as a public health stakeholder. Sure, I found ways
5 to sort of talk about meaningful topics of public health,
6 protection of workers, protection of children within this
7 very sanitized agenda.

8 But, I'm just not sure we're being heard, and
9 I'm not sure you're listening to the stakeholders
10 equally. It just might be the agenda of the EPA and this
11 administration that is anti-worker, anti-environment, and
12 this is what we're seeing. If you want our input and you
13 ask our input, then I would like to have some inclusion.

14 MR. KEIGWIN: Damon.

15 MR. REABE: I'd like to reiterate Nina's point.
16 The aerial application industry is very interested in
17 biopesticides. We think that our industry is going to
18 play a very critical role in getting those products out
19 in a timely manner so that they are effective.

20 I do want to go on the record. I hope that my
21 statements yesterday weren't misunderstood. There are a
22 lot of new manufacturers that have not been in the

1 pesticide realm and don't have a lot of experience going
2 through the registration process, unlike Alan, for
3 instance, that are bringing some biological pesticides to
4 the market.

5 So, my comments yesterday were really just to
6 ask the OPP to really guide them through the process of
7 understanding maybe that they're coming with less
8 experience. And having these labels be of a format that
9 is extremely similar to the conventional products that
10 we're using. It will simply make them easier for us to
11 find the information so that we can handle the products
12 appropriately.

13 MR. KEIGWIN: So, continue to think about what
14 topics you would like to discuss. Please get them to
15 Dea. We can't always include every topic on the agenda,
16 given the day and a half that we have. So, we do
17 prioritize based upon areas where we feel we need advice
18 or want to provide you all with an update. There are
19 times that we can't fit everything, but we will do the
20 best that we can, as we always do, moving forward.

21 We do have two public commentators who wanted to
22 give some remarks. So, I'd first ask Cindy Smith from

1 Gowan (phonetic) to come forward.

2 MS. SMITH: Thank you, Rick. I tried to get
3 Bill to go first, but he told me I had to go first. So,
4 I said maybe I'd reserve the right to talk to him after.

5 But I really appreciate the opportunity to
6 address the committee. As Rick said, my name is Cindy
7 Smith. I'm the Ag Relations Director for Gowan USA.
8 I've been attending PPDC meetings for a little over 20
9 years, for some of those years, as a member of the PPDC.
10 By and large, I think they've been very productive
11 meetings, and I hope helpful to the Office of Pesticide
12 Programs.

13 But the last few meetings have been troubling
14 to me because they seem rather than forum for
15 constructive dialogue, they've become public shaming of
16 EPA, particularly Office of Pesticide Programs, and
17 sometimes members of the PPDC, and when members speak up,
18 their comments and sometimes mode of their questions and
19 even ridiculed on social media. I get it.

20 Over the last 24, 24 really, 12 or 20 years,
21 there have been very different views on topics. I fully
22 respect that all of us come here and the reason that we

1 come here is to be able to express our views. There's
2 been very understandable passion on all sides.

3 But it feels a bit different to me now, and I
4 would just really encourage members of the PPDC to be
5 here to provide advice to the career staff at OPP who day
6 in and day out make decisions based on their mandate. In
7 my experience, EPA career staff take seriously their
8 mandate to protect people and the environment, and there
9 are always ways that we have and other ways that we have
10 to address the political appointees.

11 I also would like to talk about just a few
12 items that were on the agenda, the worker protection
13 standard. I really sincerely believe that everyone in
14 this room wants to ensure workers are protected. I don't
15 believe that anyone here is trying to gut the worker
16 protection standard. I think there are few target items
17 for which people are seeking clarification.

18 I actually agree, Amy, with what you said about
19 the November meeting. I think there was some very
20 productive dialogue about two of those topics at least,
21 the minimum age and the designated rep. I think that
22 there are workable solutions.

1 So, I would hope that we can wait and see
2 before we predetermine that it will be a complete rolling
3 back of WPS. To my knowledge, none of it has been
4 released yet publicly, so we don't know what's in there.
5 Unlike when the WPS rule was released before and a
6 designated rep position was slipped in after the public
7 notice and comment period, I believe, and I take Rick at
8 his word, that when that rule is released later this
9 year, that we'll all have an opportunity to comment on
10 what's in there. EPA will have to consider those
11 comments. If it's still finalized and people are unhappy
12 with it, there are processes that you can follow to
13 address that.

14 With respect to PRIA, because I think it's
15 critically important to the continuation of the Office of
16 Pesticide Programs, the first three PRIA laws were passed
17 with agreement by a PRIA coalition that was made up of
18 industry and NGOs. They very successfully passed each
19 time because all the parties agreed to keep the PRIA
20 legislation free of any issues not related to PRIA.

21 Industry certainly could have tried to get
22 things slipped into PRIA but we didn't to support the

1 interest of the coalition. Now that PRIA 4 is being held
2 up for nothing to do with anything that is in PRIA, as
3 was publicly discussed yesterday, it's being blocked
4 because of concerns related to WPS and chlorpyrifos, it
5 is what it is. But who suffers is the Office of
6 Pesticide Programs, the very people who we want to make
7 the decisions on new products, products and registration
8 review, and biologicals that, as pointed out yesterday
9 and just now by Nina, are often products that are seen as
10 largely lower risk.

11 People are leaving OPP already due to the lack
12 of certainty regarding their jobs, and they're losing
13 good people, and it doesn't need to be happening. If
14 people want to challenge the decisions made around WPS or
15 even chlorpyrifos, I think there are ways to do that
16 without holding up PRIA. I would really encourage for
17 OPP's future work we go back to PRIA being about funding
18 OPP activities and providing dollars for WPS
19 implementation and leave it clean so that we can continue
20 to have that program.

21 I feel like I have to address the numerous we-
22 all-know statements that have been made about

1 chlorpyrifos or 50 percent of pesticide use being illegal
2 or people don't follow labels. Those statements are not
3 supported by facts. We don't all know that and we don't
4 all agree.

5 On chlorpyrifos specifically, there are very
6 credible scientists, and I'm not talking about industry
7 scientists, I'm talking about some of EPA's own science
8 advisory panel members and other experts in the
9 epidemiology who have looked at these epi data and do not
10 conclude that there is additional risk to children,
11 neither do other regulatory authorities around the world.

12 Yesterday, EPA was encouraged to look to EFSA
13 and Europe action regarding neonics. That same EFSA said
14 about these epidemiology data at the heart of the
15 chlorpyrifos assessment, that the epidemiological studies
16 in their current form are not ready to be implemented
17 into risk assessment. So, my point here is that we can't
18 pick and choose when we want EPA to do what other
19 countries do or don't do. We're not Europe.

20 The laws regulating pesticide regulation here
21 in the US are different than those in Europe. The Office
22 of Pesticide Programs is seen as a regulatory leader

1 around the world. They participate in the discussions
2 with their counterparts in Europe, Canada, Australia, and
3 other countries. And they have to make their decisions
4 based on the standards in US law, which is utilizing the
5 best available science and reliable and available data.

6 I certainly don't always agree with their
7 decisions or their positions, but I believe they are
8 making those decisions on what they believe is protective
9 of humans in the environment. Thank you.

10 MR. KEIGWIN: The next public commentor is Bill
11 Jordan.

12 MR. JORDAN: Thanks, Rick. Thanks for the
13 opportunity to make a comment. I'm Bill Jordan. I'm a
14 consultant on pesticide issues. I work with advocacy
15 organizations, pesticide companies, law firms, and the
16 like. I'm not speaking on behalf of any of those
17 organizations today, but rather just offering my views as
18 a citizen who is interested in the work of EPA and the
19 pesticide program.

20 I want to comment about five issues briefly.
21 The first is I commend the work that EPA is doing on
22 smart labels, eCSF, electronic confidential statements of

1 formula, also the work that you're doing on non-animal
2 alternative methods of evaluating pesticide risks. I
3 think this is important, not only to make the agency more
4 efficient, but also to have the agency in a position to
5 make better decisions concerning protection of human
6 health and the environment. It's work that goes under
7 the radar screen largely, and it's important to continue
8 to put resources into that work.

9 The second topic is the risk resistance
10 management communications plan. I want to speak in favor
11 of regulation. I know that there are a number of people
12 who thought the communication plan was great just because
13 it was only working with stakeholders to try to get them
14 to do different things to change their behavior. But
15 there is a role for regulation in this field. EPA is the
16 regulator.

17 Amy Asmus talked about lessons that could be
18 learned from the antibiotic resistance issues. In that
19 area, the federal government has put in place regulatory
20 requirements restricting the use of antibiotics in animal
21 husbandry area. That has made, according to a lot of
22 people, the most significant impact on addressing

1 antibiotic resistance issues.

2 I'm not saying that EPA ought to put in place
3 heavy-handed regulations, but there are things that EPA
4 has asked industry and agricultural sectors to do and
5 that those folks have not done. Adding mode of action
6 information to pesticide product labels is in place by
7 many of the large companies, but many of the smaller
8 companies have not done that. I think it's a
9 disadvantage to the companies that have followed EPA's
10 good guidance on that point for those small companies to
11 be left out of compliance with that good guidance.

12 Similarly, there are programs that have been
13 put in place through registration decisions affecting
14 enlist, duo and dicamba to address resistance management.
15 Those programs are promised to be very effective, but
16 they are only two of the herbicides that have consistency
17 issues. That program should be expanded and it will
18 require probably regulation to other herbicide issues.

19 The third thing I want to talk about is the reg
20 review program. I commend the work again that EPA is
21 doing on that front. The agency, however, in its interim
22 decisions, is not addressing the effects that the

1 pesticides may have with regard to endocrine disruption.
2 That's a provision that was put into the Food Quality
3 Protection Act over 10 years ago. The Agency is still
4 somewhat behind in addressing that.

5 They have the ability through the Tox 21
6 program to do assessments. They had collected data
7 through data call in to evaluate at least 40 of the
8 chemicals. Yet, those results of those programs is not
9 being reflected in the regulatory risk assessments that
10 are being prepared. I encourage the Agency in adding
11 that as soon as you can.

12 The next area I want to talk about is
13 endangered species. I agree with Lori Ann Burd that the
14 Agency's work in this area has been painfully slow. I
15 know from having worked at the Agency how much effort
16 they are putting into it. One of the very significant
17 reasons I think work has not moved ahead as quickly as it
18 might is because it requires so much resources. When
19 that's the case, I think it's important to set priorities
20 so that the Agency and the Services work on the most
21 important risks to endangered species.

22 So, I strongly encourage the Agency to try to

1 establish clear priorities, both about which pesticides
2 may be of the most concern and about what types of risks
3 may be of the most concern. If you focus on those, the
4 protections that are needed for species will be more
5 easily and more quickly identified and put in place.

6 And I think it might be following Cindy's
7 recommendation about a more cooperative consensus
8 building effort by this committee. It might be an
9 appropriate thing for this committee to consider creating
10 a workgroup to try to identify such priorities, if not
11 this committee then I hope perhaps that's one of the
12 things that the interagency workgroup looks at.

13 The last thing I want to talk about is the
14 worker protection standard. The worker protection
15 standard and the certified pesticide applicator rules
16 were developed through a long process of consultation and
17 communication among the effected stakeholders. I think
18 it resulted in a very strong factual record basis to
19 support those rules.

20 Yet, the kind of changes that are being
21 proposed, considered at least by the Agency, have not had
22 that same kind of consultation and development. I think

1 that's a mistake, and I think it has led to proposed
2 ideas about proposals that will weaken the rule.

3 I have yet to hear any strong arguments made in
4 favor, for example, of lowering the minimum age. To the
5 extent that the Agency is going about it without
6 continuing that kind of consultation process, I think
7 it's missing an opportunity. I hope that the Agency will
8 consider reaching out to all effective stakeholders in
9 trying to find solutions, as has been done in the past,
10 and that the rulemaking will reflect that kind of broad
11 input. Thank you.

12 MR. KEIGWIN: I want to thank you all for your
13 participation over the past day and a half. We do
14 appreciate the feedback.

15 I first want to thank Dea Zimmerman for all of
16 her help in organizing all of this over the past day and
17 a half. Shannon Jewell who has been apprenticing under
18 Dea and a big help in moving things along, I want to
19 thank her. Dozina Taylor and the conference center staff
20 (inaudible) thank you to her (inaudible) for whatever
21 magic was done. And then Deborah Leftridge of the travel
22 center staff for helping get many of you here

1 (inaudible).

2 Our next meeting is scheduled for Halloween, so
3 Wednesday the 31st and Thursday, November 1st. Thank you
4 all and safe travels. Talk to you soon.

5 (The meeting was adjourned.)

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1 CERTIFICATE OF TRANSCRIPTIONIST

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