

EPA New England FY2019 Brownfields Grant Guidelines Workshop

ASSESSMENT GRANT SESSION



Purpose of this Session



EPA Region 1 Brownfields

Provide an overview of the FY2019 Brownfields Assessment Grant Guidelines.

Review the Assessment Grant proposal submission process, threshold criteria & ranking criteria.

Provide an opportunity for Q&A.

Should any information provided in the following slides or by the presenters differ from the Guidelines, the language written in the Guidelines shall prevail.



- Provides funds to carry out Brownfield Assessment activities at eligible sites including:
 - Site inventory
 - Prioritizing sites
 - Phase I & II assessments
 - Community Outreach & Involvement
 - Cleanup planning
 - Brownfields planning
 - Site reuse planning





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- An individual applicant can apply for:
 - A Community-wide Assessment Grant, and/or
 - A Site-specific Assessment Grant, or
 - An Assessment Coalition Grant.

Administrative costs (direct costs and indirect costs) are allowed up to 5% of the requested funds. See FY19 FAQs N.1-12.

Period of performance is 3 years.





Community-Wide	Site-Specific	Coalition
Up to \$300,000 for hazardous substances and/or petroleum	Up to \$200,000 for hazardous substances and/or petroleum	Up to \$600,000 for hazardous substances and/or petroleum
Note, for the purposes of this proposal, the cost of assessment activities on an individual site may not exceed \$200,000 per grant		
No waiver of funding limit	May request a waiver for up to \$350,000	No waiver of funding limit
May also apply for a Site- specific Grant; may not apply as a member of a coalition	May also apply for a Community-wide Grant; may not apply as a member of a coalition	May not apply for an individual Community-wide or Site-specific Grant or as part of another coalition



EPA Region 1 Brownfields

1. Community-Wide Proposals

- You can request up to \$300,000 in hazardous substances and/or petroleum funding.
- Assessment activities at each approved site may not exceed \$200,000 per grant.

2. Site-Specific Proposals

- You can request up to \$200,000 in hazardous substances and/or petroleum funding for a specific site.
- You can request a waiver of the \$200,000 limit to request up to \$350,000 for a specific site.



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3. Assessment Coalition Proposals

- Coalitions have one "lead" eligible entity and at least two eligible entities that have limited capacity to manage their own grant.
- Coalitions can apply community-wide for up to \$600,000 in hazardous substances and/or petroleum funds.
- Coalitions must perform assessment activities on at least 5 sites.
- The best coalitions include a strong lead candidate and 2-3 partners with specific targeted areas and projects.
- ✓ See Section I.A.3 & FY19 FAQs I.6-14 for more information.



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- Conducting Brownfields Planning & Developing Site Reuse Plans
 - Area-wide planning activities can now be an eligible expense.
 - Examples of what you can now do:
 - Site Reuse Assessments
 - Land Use Assessments
 - Market Evaluations
 - Community Health Assessments
 - ✓ Site Disposition Strategies

- Site Reuse Visioning
- Revitalization Plans
- Resource Roadmaps
- Market Viability Evaluations

• See FY19 FAQs F.4 & Information on Eligible Planning Activities.



- 1. Grant funds can be used for direct programmatic costs such as performance reporting and environmental oversight consistent with the requirements at <u>2 CFR 200, Subpart E</u>.
- 2. Local governments may use up to 10% of grant funds for (see <u>Health Monitoring</u> fact sheet & FY19 <u>FAQs</u> R.1):
 - a. Health monitoring of populations exposed to hazardous substances, pollutants, or contaminants from brownfields sites.
 - b. Monitoring and enforcement of institutional controls.
- 3. Grant funds can be used to purchase environmental insurance. See FY19 <u>FAQs</u> F.5-6.

Section III.A Who Can Apply



- General Purpose Unit of Local Government
- Land Clearance Authority or a quasi-governmental entity
- Government Entity Created by State Legislature
- Regional Council or group of General Purpose Units of Local Government
- Redevelopment Agency that is chartered or otherwise sanctioned by a state
- State
- Indian tribe other than in Alaska



- Nonprofit organization described in 501(c)(3) of the Internal Revenue Code.
- Limited liability corporation in which all managing members are 501(c)(3) nonprofit organizations or whose whole sole members are 501(c)(3) nonprofit organizations.
- Limited liability partnership in which all general partners are 501(c)(3) nonprofit organizations or limited liability partnerships whose sole members are 501(c)(3) nonprofit organizations.
- Qualified community development entity as defined in section 45D(c)(1) of the Internal Revenue Code of 1986.



- Threshold Criteria are on pages 13-14 of the Assessment Guidelines.
- The Assessment Grant Guidelines have multiple Threshold Criteria. Make sure you respond to all criteria or you may be eliminated from the competition. Be careful here.
- While EPA may seek clarification of a response, if you did not respond, it's impossible to seek clarification.
- Reponses must be included as an attachment to your Narrative Proposal.



Section III.B Threshold Criteria



- 1. Applicant Eligibility
- 2. Community Involvement
- 3. Expenditure of Assessment Grant Funds



Threshold Criteria 1. Applicant Eligibility



- Provide information that demonstrates how you are an eligible applicant as specified in Section III.A.
 - If you are a Municipality, State or Tribe, affirm that you are an eligible entity.
 - If you are **Other Than** a municipality, state or tribe, attach eligibility documentation such as resolutions, statutes, articles of incorporation, etc.



Threshold Criteria 1. Applicant Eligibility (continued)



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For Assessment Coalitions

- Document how each coalition member is an eligible entity.
- Coalition members must submit letters to the applicant that include:
 - A sentence documenting why they are an eligible entity.
 - Commitment agreeing to be part of the coalition.
- An active Memorandum of Agreement may serve in place of the letters if it includes a description and the role of the coalition member.
- \checkmark You must attach these documents to your proposal.

Threshold Criteria 1. Applicant Eligibility



- If you are a Non-Profit organization or an organization comprised of non-profit organizations, attach documentation demonstrating your tax-exempt status under section 501(c)(3) of the Internal Revenue Code.
- If you are a **community development** entity, attach documentation certifying your organization's status.
- See FY19 <u>FAQs</u> E.1-4.



Threshold Criteria2. Community Involvement



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Provide information that demonstrates how you intend to inform and involve the community and other stakeholders in the planning, implementation, and other brownfield assessment activities described in your proposal.



Threshold Criteria3. Expenditure of Assessment Grant Funds



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Current EPA Brownfields Assessment Grant recipients must:

- Demonstrate that payment has been received from EPA (drawn down) for at least 70% of funds of each Assessment grant they have with EPA by January 1, 2019 in order to apply for additional Assessment Grant funding.
- Attach a copy of a financial record displaying the amount of funds drawn down (ASAP or general ledger entries).
- Talk to your Project Officer or Jerry Minor-Gordon (<u>minor-gordon.jerry@epa.gov</u>) if you have any questions and/or need to verify your drawdowns as of January 1, 2019.

Applicants that do not have an active EPA Brownfields Assessment Grant must affirm they do not have an active grant.



- Additional Threshold Criteria for Site-Specific Proposals Only are on pages 14-24 of the Assessment Guidelines.
- Strong candidate sites should have broad community impacts and known redevelopment benefits.
- If you think you have that special site, email or call <u>Christine</u> <u>Lombard</u> (617-918-1305) to ensure that this is really the best strategy for your proposal.



If you are applying site-specific, you must also pass these criteria to move forward in the competition!



- 1. Basic Site Information
- 2. Status & History of Contamination at the Site
- 3. Brownfields Site Definition
- 4. Enforcement or Other Actions
- 5. Sites Requiring a Property-Specific Determination
- 6. Threshold Criteria Related to CERCLA/Petroleum Liability
- 7. Waiver of the \$200,000 Limit



- Your Authorized Organization Representative (AOR) must submit your proposal via <u>www.grants.gov</u>.
- Proposals must be received no later than 11:59 pm ET on January 31, 2019.
- In order to submit a proposal via www.grants.gov, you must:
 - 1. Have an active DUNS number,
 - 2. Have an active System for Award Management (SAM) account in <u>www.sam.gov</u>,
 - 3. Be registered in <u>www.grants.gov</u>, and
 - 4. Be designated a your organization's AOR.

Section IV.B Due Date & Submission Instructions



- 1. Data Universal Numbering System (DUNS)
 - DUNS information is located at http://www.dnb.com/.
 - Your organization must have a unique DUNS number.
- 2. System for Award Management (SAM)
 - SAM information is located at: <u>https://www.sam.gov</u>.
 - Make sure you are active in SAM <u>before</u> submitting your application.
 - You must maintain an <u>active SAM registration</u> during the application, award and cooperative agreement time frames.



Section IV.B Due Date & Submission Instructions



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3. Grants.gov

- You must apply electronically through <u>www.grants.gov</u>.
- See Appendix 1 on pages 50-54 of the Assessment Guidelines.

4. Your Organization's AOR

- You must have your Authorized Organization Representative (AOR) submit your application via <u>www.grants.gov</u>.
- Make sure your AOR is available to submit your application by the due date.

Section IV.B Due Date & Submission Instructions



- Make sure your organization's information is consistent with EPA, DUNS and SAM.
- The registration process for <u>www.sam.gov</u> and <u>www.grants.gov</u> can take up to a month or more.
 - **Register ASAP.**
- Make sure you allow enough time to successfully submit your proposal and to fix unexpected errors.
- Proposals received after the due date will not be considered.
- See page 25 of the Assessment Guidelines and FY19 FAQs B.5-10 for more information.





Your proposal must:

- ✓ Be in English.
- ✓ Be typed, single-spaced, on letter sized paper (8 $\frac{1}{2}$ x 11).
- Use standard Times New Roman, Ariel or Calibri fonts with a 12 point font size.
- Proposals should not include color printing, photos and graphics.



Section IV.C Content & Form of Proposal Submission



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Checklist

- A list of all required items is located on **pages 26-27**.
- Make sure you have included and attached all required and applicable items to your proposal in <u>www.grants.gov</u>.
- Pages in excess of page limits will be removed and not evaluated.
- Limit number of attachments to Threshold Criteria and required items. No other attachments will be considered!

Section IV.C Content & Form of Proposal Submission

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- Application Materials (see Appendix 1 on page 53)
 - Application for Federal Assistance (SF-424)
 - Narrative Information Sheet (2 Pages) + Required Attachments
 - Narrative Proposal/Ranking Criteria (10 Pages)
 + Required Attachments
 - Threshold Criteria Responses
- See FY19 <u>FAQs</u> B.1-13.



You must include all 4 items for a complete proposal!





- The Narrative Information Sheet identifies you as the applicant, what you are applying for, and provides your contact information.
- The Narrative Information Sheet shall not exceed 2 singlespaced pages and must be on your organization's official letterhead.
- The Narrative Information Sheet must address all of the requested items.
- See FY19 FAQs B.3.



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- 1. Applicant Identification: Your entity's name & address
- 2. Funding Requested
 - a. Assessment Grant Type: Community-wide, Site-specific or Coalition
 - **b.** Federal Funds Requested:
 - i. \$_____ (requested amount)
 - ii. Indicate if waiver of site-specific limit is being requested

c. Contamination: Hazardous Substances, Petroleum or Both Note: If both, provide a breakdown of the amount of funding you are requesting by contaminant type (e.g., \$150,000 hazardous substances and \$150,000 petroleum).



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- 3. Location:
 - a) Your City
 - b) Your County
 - c) Your State



For Assessment Coalitions – List all jurisdictions covered in your proposal

4. Property Information for Site-Specific Proposal: Property name & complete address including zip code



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5. Contacts:

- a. Project Director: Name & contact information (including phone & email) for the person who is the main point of contact and will be managing this grant if selected
- b. Chief Executive/Highest Ranking Official: Name & Contact information (including phone & email) for the Mayor, Chief Executive or President of your organization





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6. Population:

- For City or Town: Provide the population of your jurisdiction
- For County/State/Regional Organization: Provide the population of the city/town for each priority site/proposed site/target area
- For Nonprofit or Community Development Entity: Provide the population of the city/town where your project is located
- For Tribe: Provide number of tribal/non-tribal members effected

Note: Population data is available at <u>www.census.gov</u>.



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7. Other Factors Checklist: Identify items below that apply to your proposal

Other Factor	Page #
Community population is 10,000 or less.	
The applicant is, or will assist, a federally recognized Indian tribe or United States territory.	
The priority brownfield site(s) is impacted by mine-scarred land.	
The priority site(s) is adjacent to a body of water (i.e., the border of the priority site(s) is contiguous or partially contiguous to the body of water, or would be contiguous or partially contiguous with a body of water but for a street, road, or other public thoroughfare separating them.)	
The priority site(s) is in a federally designated flood plain.	
The redevelopment of the priority site(s) will facilitate renewable energy from wind, solar, or geothermal energy; or any energy efficiency improvement projects.	
30% or more of the overall project budget will be spent on eligible reuse planning activities for priority brownfield site(s) within the target area.	



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7. Other Factors Checklist

- Make sure you put the page number(s) next to the factors you are addressing in your proposal. Be kind to your reviewer!
- If none of these factors are applicable to you, make sure you provide a statement to indicate that they do not apply.
- See FY19 <u>FAQs</u> C.4.





- 8. Letter from the State or Tribal Environmental Authority
 - Attach a current letter from your state or tribal environmental authority acknowledging that you plan to conduct assessment activities and apply for grant funds.
 - If you are applying for multiple types of grants, you need only one letter from the state acknowledging the relevant grant activities. However you must provide the letter as an attachment to each application.
 - General letters of correspondence and documents evidencing state involvement are **NOT** acceptable.

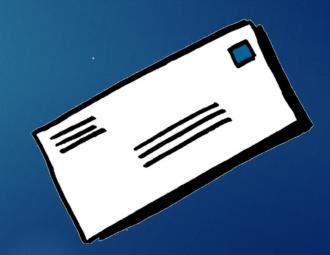


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- 8. Letter from the State or Tribal Environmental Authority
 - To request a letter from your State Brownfields Program Contact, please email the following information:
 - The grant(s) for which you are applying;
 - The site(s) for which you are applying, if site specific; and
 - To whom the letter should be addressed.



You must get a new letter this year. Do not use last year's letter.





- 8. Letter from the State or Tribal Environmental Authority
 - Please give your State Brownfields Program Contact at least 2 weeks before the grant submittal deadline to provide you the letter.
 - For CT, go to <u>How to Request a State Letter from CT DEEP</u>
 - For VT, when requesting your letter via email, please include in the subject line "State Letter for EPA Brownfields Grant."

Section IV.D Narrative Information Sheet



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8. Letter from the State or Tribal Environmental Authority



Mark Lewis (mark.lewis@ct.gov)

CT Department of Energy and Environmental Protection Office of Constituent Affairs & Land Management Hartford, CT 06106-5127 860-424-3768



Nick Hodgkins (nick.hodgkins@maine.gov) ME DEP, Brownfields Program 17 State House Station Augusta, ME 04333-0017 207-592-0882

Section IV.D Narrative Information Sheet



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8. Letter from the State or Tribal Environmental Authority



Angela Gallagher (angela.gallagher@state.ma.us) Massachusetts Department of Environmental Protection Bureau of Waste Site Cleanup 20 Riverside Drive Lakeville, Massachusetts 02347 508-946-2790



Michael McCluskey (michael.mccluskey@des.nh.gov) NH Department of Environmental Services Hazardous Waste Remediation Bureau 29 Hazen Drive - PO Box 95 Concord, NH 03302-0095 603-271-2183

Section IV.D Narrative Information Sheet



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8. Letter from the State or Tribal Environmental Authority



Rachel Simpson (rachel.simpson@dem.ri.gov) RI DEM - Office of Waste Management 235 Promenade Street Providence, RI 02908-5767 401-222-2797 Ext. 7105



Patricia Coppolino (patricia.coppolino@vermont.gov) VT Dept. of Environmental Conservation 1 National Life Drive – Davis 1 Montpelier, VT 05620-3704 802-249-5822

Section IV.E Narrative Proposal/Ranking Criteria



- Includes responses to all Ranking Criteria found in Section IV.E on pages 29-37.
- Evaluation Criteria (how your proposal will be evaluated and point scores) are in Section V.A on pages 38-44.
- The Narrative Proposal shall not exceed 10 single-spaced pages. Pages over the 10-page limit will not be evaluated.
- You must include page numbers, criteria numbers and titles in your narrative.

Section IV.E Narrative Proposal/Ranking Criteria (100 points)



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- 1. Project Area Description & Plans for Revitalization (30 points)
- 2. Community Need & Community Engagement (20 points)
- 3. Task Descriptions, Cost Estimates, & Measuring Progress (35 points)
- 4. Programmatic Capability & Past Performance (15 points)



Be sure to read each criterion carefully and make sure you respond to all sub-criteria.

Narrative Proposal/Ranking Criteria 1. Project Area Description & Plans for Revitalization



- a. Target Area & Brownfields (15 points)
 - i. Background & Description of Target Area (5 points)
 - ii. Description of the Priority Brownfield Site(s) (10 points)
- b. Revitalization of the Target Area (9 points)
 - Redevelopment Strategy & Alignment with Revitalization Plans (5 points)
 - ii. Outcomes & Benefits of Redevelopment Strategy (4 points)
- c. Strategy for Leveraging Resources (6 points)
 - i. Resources Needed for Site Reuse (4 points)
 - ii. Use of Existing Infrastructure (2 points)



- i. Background & Description of Target Area (5 points)
 - You need to:
 - Include a brief description of your city, town, or geographic area to provide background on its cultural and industrial history that establishes your brownfield challenges and their impact on the community.
 - Identify and describe the specific target area(s) where you plan to perform assessment activities, such as a neighborhood, district, corridor, census tract. Depending on the scope and design of your project, one or more target areas may be presented.



- i. Background & Description of Target Area (5 points)
 - You will be evaluated on:
 - The extent to which the description provides context of the brownfields challenges and the degree to which the challenges impact the community.
 - The extent to which a specific target area(s) is clearly defined.
 - The degree to which the project scope is conducive to carrying out the proposed project for the amount of funding being requested.



- i. Background & Description of Target Area (5 points)
 - Think about:
 - ✓ Your <u>overall area/community</u> & <u>target area(s)</u> may contain:
 - Signs of distress, blight or neglect
 - Known or potential brownfields sites
 - Sensitive or vulnerable populations
 - Need for cleanup and redevelopment
 - Your priority site(s)





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ii. Description of the Priority Brownfield Site(s) (10 points)

- You need to:
 - ✓ Describe the actual brownfield sites in the target area(s), highlight at least one site that is a priority, and discuss why the site(s) is a priority for assessment and redevelopment. Include information such as past and current land uses, current site conditions, and potentially related environmental issues.
 - If applicable, describe whether the priority site(s) is located adjacent to a body of water or is in a federally designated flood plain.



- ii. Description of the Priority Brownfield Site(s) (10 points)
 - You will be evaluated on:
 - The degree to which the brownfield sites in the target area(s) are described.
 - The extent to which the description of the priority brownfield site(s) provides clear information on the land uses, current site conditions, potentially related environmental issues, and the degree to which it is clear why the site(s) is identified as a priority for the community.
 - When applicable, the extent to which the proposed site(s) is adjacent to a body of water or is in a federally designated flood plain.



- ii. Description of the Priority Brownfield Site(s) (10 points)
 - Think about:
 - Past & current land uses
 - Current site conditions
 - Potentially related environmental issues
 - If your priority site(s) is contiguous or partially contiguous to the body of water, or would be contiguous or partially contiguous with a body of water but for a street, road, or other public thoroughfare separating them. Don't forget to note this on the Other Factors Checklist.
 - You <u>must</u> discuss both Hazardous Substances & Petroleum sites and contaminants when requesting both in your proposal.



- i. Redevelopment Strategy & Alignment with Revitalization Plans (5 points)
 - You need to:
 - Describe the redevelopment strategy, or projected redevelopment, for the priority brownfield site(s) to be assessed in the target area.
 - Discuss how the redevelopment strategy/plan(s) aligns with the local government's land use and revitalization plans.





- i. Redevelopment Strategy & Alignment with Revitalization Plans (5 points)
 - You will be evaluated on:
 - The extent to which a redevelopment strategy is clearly identified for the priority brownfield site(s).
 - The extent to which the redevelopment strategy/plan clearly aligns with and advances the local government's land use and revitalization plans.



- i. Redevelopment Strategy & Alignment with Revitalization Plans (5 points)
 - Think about:
 - Referencing your current land use and revitalization plans and how your priority site(s) fits into the overall vision.





- ii. Outcomes & Benefits of Redevelopment Strategy (4 points)
 - You need to:
 - Describe the potential of the proposed project and revitalization plans to stimulate economic development in the target area upon completion of the cleanup of these properties, <u>and/or</u>
 - How the grant will facilitate the creation of, preservation of, or addition to a park, a greenway, undeveloped property, recreational property, or other property used for nonprofit purposes.
 - If applicable, describe how the redevelopment of the priority site(s) will facilitate renewable energy from wind, solar, or geothermal energy; or any energy efficiency improvement projects.



- ii. Outcomes & Benefits of Redevelopment Strategy (4 points)
 - You will be evaluated on:
 - The degree to which the proposed project and revitalization plans will potentially stimulate economic and/or non-economic development in the target area.
 - The degree to which these outcomes correlate with the redevelopment strategy.
 - When applicable, the extent to which the redevelopment of the priority site(s) will facilitate renewable energy or energy efficiency improvement projects.



- ii. Outcomes & Benefits of Redevelopment Strategy (4 points)
 - Think about:
 - Economic benefits, such as:
 - Increased employment
 - Expanded tax base
 - Increased property values
 - ✓ See FY19 FAQs S.1-4.





- ii. Outcomes & Benefits of Redevelopment Strategy (4 points)
 - If applicable, think about:
 - Greenspace, such as:
 - Parks
 - Recreation areas
 - Greenways
 - Wetlands & open space





- ii. Outcomes & Benefits of Redevelopment Strategy (4 points)
 - If applicable, think about:
 - Non-Profit & Charitable Reuse such as:
 - Affordable housing
 - Community centers
 - Local governmental uses
 - How economic development and greenspace are not mutually exclusive.





- ii. Outcomes & Benefits of Redevelopment Strategy (4 points)
 - If applicable, think about:
 - Renewable energy opportunities for your priority site(s).





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i. Resources Needed for Site Reuse (4 points)

- You need to:
 - Describe the applicant's eligibility for monetary funding from other resources and how the grant will stimulate the availability of additional funds for environmental assessment or remediation, and subsequent reuse (e.g. demolition, redevelopment activities, etc.) for the priority site(s).
 - Identify potential key funding resources that will be sought for use in the assessment, remediation, and/or revitalization strategy for the priority site(s). (Do not duplicate sources discussed in Description of Tasks and Activities.)



- i. Resources Needed for Site Reuse (4 points)
 - You will be evaluated on:
 - The extent to which the applicant is eligible for monetary funding from other sources, and the extent to which the grant will stimulate the availability of additional funds for environmental assessment or remediation, and subsequent reuse of the priority site(s).
 - The extent to which the identified potential funding resources will advance the current state of the priority site(s) toward completed assessment, remediation, and/or revitalization.
 - Note: A response may not earn full points if the applicant duplicates sources that are listed in Description of Tasks and Activities.



- i. Resources Needed for Site Reuse (4 points)
 - Think about:
 - Your eligibility to obtain funds from other resources for project related costs.
 - \checkmark Clearly identifying the sources of these funds.





- Examples of potential resources:
 - Other grants
 - Historic tax credits
 - Federal (HUD HOME, HUD CDBG, EDA, DOI, TBA, Brownfields Tax Incentive)
 - ✓ State (State TBA, Tax Credits, RLF)
 - Local (TIF, Tax, Bond)
 - Private (Foundation, Investors, Donations)







- ii. Use of Existing Infrastructure (2 points)
 - You need to:
 - Describe how this grant will facilitate the use of existing infrastructure at the priority site(s) and/or within the target area(s).
 - If additional infrastructure needs are key to the revitalization plans for the priority site(s), describe the infrastructure needs and funding resources that will be sought to implement that work.





- ii. Use of Existing Infrastructure (2 points)
 - You will be evaluated on:
 - The extent to which this grant will facilitate the use of existing infrastructure for the priority site(s) and/or within the target area(s).
 - If additional infrastructure needs are key to the revitalization plans for the priority site(s), the extent to which the identified resources are relevant to the project.



ii. Use of Existing Infrastructure (2 points)

- Think about:
 - Water & Sewer
 - Power
 - Transportation
 - High Speed Internet
- Continue the story from the previous criterion.









Narrative Proposal/Ranking Criteria 2. Community Need & Community Engagement



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a. Community Need (12 points)

- i. The Community's Need for Funding (3 points)
- ii. Threats to Sensitive Populations (9 points)
 - I. Health or Welfare of Sensitive Populations (3 points)
 - II. Greater Than Normal Incidence of Disease & Adverse Health Conditions (3 points)
 - III. Economically Impoverished/Disproportionately Impacted Populations (3 points)

b. Community Engagement (8 points)

- i. Community Involvement (5 points)
- ii. Incorporating Community Input (3 points)



- i. The Community's Need for Funding (3 points)
 - You Need to:
 - ✓ Describe how this grant will meet the needs of the community that has an inability to draw on other initial sources of funding to carry out environmental assessment or remediation and subsequent redevelopment of the target area because of the small population and/or low income of the community.
 - <u>Assessment Coalition Applicants</u> Additionally, describe how this funding will serve coalition partners and communities that would otherwise not have access to resources to address brownfield sites.



- i. The Community's Need for Funding (3 points)
 - You will be evaluated on:
 - The degree to which the community that will benefit from this grant is of small population and/or is low-income.
 - The extent to which either of these characteristics limit the community's ability to obtain initial funding to carry out environmental remediation and subsequent redevelopment.
 - <u>Assessment Coalition Applicants</u> Additionally, the extent to which this funding will serve coalition partners and communities that would otherwise not have access to resources to address brownfield sites.



- i. The Community's Need for Funding (3 points)
 - Think about:
 - If the target community(ies):
 - Are of small population (10,000 or less) and/or
 - Have low income residents.
 - How this impacts the community's ability to obtain initial funding for your project.



- i. The Community's Need for Funding (3 points)
 - For Coalition Applicants:
 - How the lead coalition member is partnering with communities that do not have the resources to deal with brownfields sites.





- ii. Threats to Sensitive Populations (9 points)
 - 1) Health or Welfare of Sensitive Populations (3 points)
 - You need to describe how this grant will address or facilitate the identification and reduction of threats to the health or welfare of children, pregnant women, minority or low-income communities, or other sensitive populations in the target areas(s).
 - You will be evaluated on the severity of the health or welfare issues experienced by the sensitive populations in the <u>target area(s)</u>, and the extent to which this grant will address or facilitate the identification and reduction of those threats.
 - Refer to FY19 FAQs D.6 for information on health & welfare issues & FY19 FAQs R.3 for information on sensitive populations.



- ii. Threats to Sensitive Populations (9 points)
 - 1) Health or Welfare of Sensitive Populations (3 points)
 - For health Issues, think about:
 - Health issues that are impacting your sensitive populations.
 - The availability of health department statistics.
 - Potential contamination pathways.
 - How this grant will help to reduce these threats.





- ii. Threats to Sensitive Populations (9 points)
 - 1) Health or Welfare of Sensitive Populations (3 points)
 - For Welfare Issues, think about:
 - Social negatives such as blight, crime, vandalism, illegal dumping, people moving out, lack of neighborhood upkeep, and lack of prosperity.
 - Abandoned properties
 - Community disinvestment
 - Burden on municipal services
 - Other impacts specific to your targeted community(ies)





- ii. Threats to Sensitive Populations (9 points)
 - 2) Greater Than Normal Incidence of Disease & Adverse Health Conditions (3 points)
 - You need to describe how this grant will address or facilitate the identification and reduction of threats to populations in the target area(s) that suffer from a greater-than-normal incidence of diseases or conditions (including cancer, asthma, or birth defects) that may be associated with exposure to hazardous substances, pollutants, contaminants, or petroleum.





- ii. Threats to Sensitive Populations (9 points)
 - 2) Greater Than Normal Incidence of Disease & Adverse Health Conditions (3 points)
 - You will be evaluated on:
 - The degree to which populations in the target area(s) suffer from greater-than-normal incidence of diseases or conditions (including cancer, asthma, or birth defects) that may be associated with exposure to hazardous substances, pollutants, contaminants, or petroleum.
 - The extent to which this grant will address or facilitate the identification and reduction of those adverse health conditions.



EPA Region 1 Brownfields

- ii. Threats to Sensitive Populations (9 points)
 - 2) Greater Than Normal Incidence of Disease & Adverse Health Conditions (3 points)
 - Think about:

- The potential contaminants that may be connected to your site(s).
- The potential health threats that may affect your community such as:

Obesity

- Cancer rates Blood lead levels
- Asthma rates
- Birth defect rates





- ii. Threats to Sensitive Populations (9 points)
 - 3) Economically Impoverished/Disproportionately Impacted Populations (3 points)
 - You need to describe how this grant will address or facilitate the identification and reduction of threats to populations in the target area(s) that are economically impoverished and/or disproportionately share the negative environmental consequences resulting from industrial, governmental, and/or commercial operations or policies.



- ii. Threats to Sensitive Populations (9 points)
 - 3) Economically Impoverished/Disproportionately Impacted Populations (3 points)
 - You will be evaluated on:
 - The degree to which populations in the target area(s) are economically impoverished and/or disproportionately share the negative environmental consequences resulting from industrial, governmental and/or commercial operations or policies.
 - ✓ The extent to which this grant will address or facilitate the identification and reduction of those threats.



- ii. Threats to Sensitive Populations (9 points)
 - 3) Economically Impoverished/Disproportionately Impacted Populations (3 points)
 - Think about:
 - Lack of job opportunities
 - Lack of access to services
 - Lack of public transportation
 - Zoning issues
 - ✓ Food deserts

- Loss of population
- Air pollution
- Drinking water & soil issues
- Low property values
- Disinvestment



- i. Community Involvement (5 points)
 - You need to:
 - Identify the local community partners that will be involved in the project.
 - Describe the role each identified partner will have in the project and how it will be involved in making decisions with respect to site selection, cleanup, <u>and</u> future redevelopment of the priority brownfield sites. See suggested table format below.





- i. Community Involvement (5 points)
 - You need to: (continued)
 - Site-specific Applicants Additionally, discuss your plan to involve community groups or representatives directly affected by the site.
 - Assessment Coalition Applicants Additionally, discuss how each coalition member and their communities will be effectively engaged and informed throughout the project.
 - The local community partners may include community organizations (e.g., neighborhood groups, citizen groups, business organizations, etc.), as well as property owners, lenders, developers, and the general public.



- i. Community Involvement (5 points)
 - Sample Format for List of Project Partners

Partner Name	Point of contact (name, email & phone)	Specific role in the project	
Add rows as needed			



- i. Community Involvement (5 points)
 - You be evaluated on:
 - The degree to which each entity is a local community partner and the degree to which each community partner is relevant to the proposed project.
 - The degree to which each identified community partner will have meaningful involvement in the site selection, cleanup, and future redevelopment of the brownfield sites, including the priority site(s).





- i. Community Involvement (5 points)
 - You be evaluated on: (continued)
 - Additionally, a site-specific proposal will be evaluated on the extent to which it also demonstrates meaningful efforts to involve community groups or representatives directly affected by the site.
 - Additionally, an Assessment Coalition proposal will be evaluated on the extent to which it also demonstrates that each coalition member and their communities will be effectively engaged and informed throughout the project.



- i. Community Involvement (5 points)
 - Think about:
 - Your community partners and how they are relevant and meaningful to your project.
 - How will they be involved in the site selection, cleanup & future redevelopment?
 - This is much more than just support, it's active participation!
 - Coalition applicants need partners from all communities.
 - ✓ See FY19 <u>FAQs</u> D.4-5.



- i. Community Involvement (5 points)
 - Examples of Community Partners
 - Environmental non-profits (i.e. rail to trail type organizations)
 - Economic development organizations
 - Community Development Corporations (CDCs)
 - ✓ Social services providers
 - Downtown development committees
 - Chambers of Commerce
 - Churches
 - Property owners

- Revitalization committees
- Affordable housing organizations
- Land trusts
- Neighborhood associations
- Regional economic strategy groups
- Health organizations
- Education institutions
- Historic and cultural organizations
- Lenders
- Developers



- i. Community Involvement (5 points)
 - Examples of Community Partner Roles
 - Participate on the cleanup project committee
 - Become involved in the cleanup/reuse planning process
 - Talk to their constituency about the site or the role of brownfields redevelopment in the targeted community

- Host public meetings
- Host design charrettes
- Help to post community outreach material on web and/or in newsletters
- Provide financial or legal advice
- Provide technical assistance



- ii. Incorporating Community Input (3 points)
 - You need to:
 - Discuss your plan to communicate project progress to the local community, including the frequency and by what method(s) you will use.
 - Discuss how their input will be solicited, considered, and responded to.
 - You will be evaluated on:
 - The extent to which the plan will be effective and appropriate to communicate project progress.
 - The extent to which community input will be solicited, considered, and responded to in a meaningful way.



- ii. Incorporating Community Input (3 points)
 - Think about:
 - How these plans are appropriate for your targeted community.
 - How to convince the reviewer that your plan is effective.
 - Your sensitive and disproportionately impacted populations and how to accommodate them.





EPA Region 1 Brownfields

 Local government applicants may use up to 10% of the total grant award for health monitoring activities. The health monitoring activities must be associated with brownfield sites at which at least a Phase II environmental site assessment is conducted and is contaminated with hazardous substances. Partnership with the local health agency is required. Please review the <u>Health Monitoring</u> fact sheet for more information.



EPA Region 1 Brownfields

 Administrative costs (direct costs for grant administration and indirect costs) may not exceed 5% of the total requested EPA funds. Note that EPA considers costs for performance and financial reporting to be allowable programmatic costs that are not subject to the 5% limitation. Costs must be classified as direct or indirect consistently and applicants may not classify the same cost in both categories.



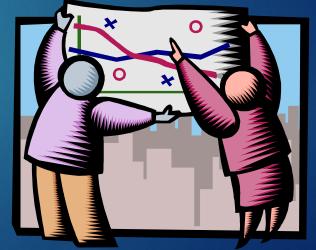
- **Do not** include activities that are ineligible uses of funds under EPA's Assessment Grant (e.g., land acquisition; building demolition that is not necessary to assess contamination at the site; building construction, site preparation or remediation).
- Please refer to the FY19 FAQs F.1-11 for additional examples of eligible and ineligible uses of funds (including administrative costs). For questions not covered by the FY19 FAQs, contact your Regional Brownfields Contact listed in Section VII.



EPA Region 1 Brownfields

a. Description of Tasks & Activities (15 points)

- b. Cost Estimates & Outputs (15 points)
- c. Measuring Environmental Results: Anticipated Outputs/Outcomes (5 points)





EPA Region 1 Brownfields

You need to:

- Provide a list of tasks/activities required to implement the proposed project. For each task/activity identify the lead entity(ies) overseeing the various activities (i.e., the applicant, qualified environmental professional, or other identified entity).
 - Discuss the EPA-funded activities that will take place to address the priority brownfields site(s) in the target area(s), and the anticipated schedule for those activities during the 3-year period of performance.



EPA Region 1 Brownfields

You need to: (continued)

- If activities are anticipated to occur beyond the priority sites(s), in or outside the target area(s), discuss the EPA-funded activities and the timing for when they will occur during the 3-year period of performance.
- If applicable, identify tasks and/or activities that are necessary to carry out the grant that will be contributed by sources other than the EPA grant; such as in-kind resources or funding contributed by your organization. (For example, the applicant does not charge the EPA grant for salary dollars and therefore contributes its own resources to carry out programmatic oversight activities or grant administration. Do not duplicate sources listed in *Resources Needed for Site Reuse.*)



EPA Region 1 Brownfields

• You need to: (continued)

- Typical eligible tasks/activities may include cooperative agreement oversight, procuring a Qualified Environmental Professional, inventory work, securing site access, community engagement, site selection, Phase I and Phase II investigations, cleanup planning at a specific site, and coordination with the local health agency on health monitoring activities.
- Planning tasks/activities may include reuse planning, the development of an area-wide plan, conducting market feasibility studies, evaluating infrastructure needs, etc.



EPA Region 1 Brownfields

You will be evaluated on:

- <u>Project Implementation</u> (10 points)
 - The extent to which tasks and activities are eligible.
 - The degree to which the tasks/activities are specific and appropriate to the goals of the proposed project.
 - The degree to which the response demonstrates a sound plan to address the priority site(s).
 - The degree to which the approach demonstrates the applicant's readiness to achieve the project goals in an efficient manner.



- You will be evaluated on: (continued)
 - Project Implementation (10 points)
 - The extent to which the scheduled milestones are achievable, and the likelihood of the activities will be completed within the 3year period of performance.
 - When applicable, the degree to which tasks/activities for the remaining funds are specific and appropriate, and the degree to which the response demonstrates a sound plan.
 - The extent to which the schedule milestones are achievable, and the likelihood of the activities will be completed within the 3-year period of performance.



- You will be evaluated on: (continued)
 - <u>Project Implementation</u> (10 points)
 - When applicable, the extent to which other resources (e.g. in-kind resources) will bridge the gap between the EPA grant and activities necessary to bring the grant to successful completion. (Note: A response may not earn full points if the applicant duplicates sources that are listed in Resources Needed for Site Reuse.)
 - The degree to which the Assessment Coalition applicant proposes to assess a minimum of 5 sites and at least one in each coalition members' jurisdiction. Note: Projects that plan to assess a minimum of 5 sites and at least one in each coalition member's jurisdiction will be reviewed more favorably.



EPA Region 1 Brownfields

• Think about doing it this way:

Project Implementation (10 points)

- Identify Task 1 as "Cooperative Agreement Oversight" and include such items as grant management, and your travel and supply costs.
- Include the most common major tasks:
 - Task 1 Cooperative Agreement Oversight
 - Task 2 Community Outreach & Engagement
 - Task 3 Phase I & Phase II Assessments
 - Task 4 Cleanup Planning and Area-wide Planning /Reuse Planning





- Think about doing it this way: (continued)
 - Project Implementation (10 points)
 - Do not include tasks for activities that are ineligible uses of funds. See FY19 FAQs F.10-11.
 - Stick to a total of 4 Tasks.
 - DO NOT include any equipment costs.
 - DO NOT use the term 'consultant'.
 - Do not allocate more than 10% of funds toward personnel costs.
 If your estimate of these costs is higher than 10%, explain why and who is doing what to justify your costs.



- Think about doing it this way: (continued)
 - <u>Project Implementation</u> (10 points)
 - If applicable, describe any additional funding your organization will provide, such as in-kind services (e.g. personnel), that will help carry out this grant. Be careful not to duplicate sources you described in Resources Needed for Site Reuse.
 - If applying for both hazardous substances and petroleum funding, clearly differentiate both sources of funding in your task descriptions.
 - Go into greater depth when describing your tasks and linking it to a realistic schedule within the grant period of performance.



EPA Region 1 Brownfields

Examples of EPA Funded Activities

- Procuring a Qualified Environmental Professional (QEP)
- Conducting Phase I assessments in accordance with ASTM E1527-13 standards and complying with AAI
- Preparing Quality Assurance Project Plans (QAPPs)
- Phase II assessments
- Cleanup and reuse planning activities
- Enrolling sites into the state's voluntary program (if appropriate)
- Area-wide Planning.





EPA Region 1 Brownfields

You will be evaluated on:

- <u>Task/Activity Lead</u> (5 points)
 - The extent to which the entity overseeing each task/activity is appropriate.
 - The degree to which the applicant will direct grant activities.
 - When applicable, the degree to which the local health agency is involved in health monitoring activities.





EPA Region 1 Brownfields

• You need to:

- You may use the sample table format below to present how you plan to allocate grant funds for tasks/activities described in Section IV.E.3.a. by budget category. Replace the task number heading in the sample table with the actual title of the task.
- Only include EPA grant funds in this table. Leveraged resources should not be included in the budget table.
- If you are requesting hazardous substances and petroleum funding, provide either <u>two separate budget tables</u>, or <u>two</u> <u>separate line items within one budget_table</u>, which distinguish hazardous substances funds from petroleum funds.



EPA Region 1 Brownfields

• You need to: (continued)

- Describe how costs for <u>each</u> task were developed (per budget category), and, where appropriate, present costs per unit and the anticipated outputs/deliverables.
 - Examples of costs per unit may include:

Task 2, Phase I Environmental Site Assessments

- Personnel Costs: 20 hours at average rate of \$50/hr = \$1,000
- Contractual Costs: 5 Phase I site assessments at average cost of \$3,500 = \$17,500
- Outputs may include, but are not limited to, quarterly reports, site inventories, Phase I and Phase II environmental assessment reports, site cleanup plans, an are-wide plan or community meetings. (Refer to Section I.D.1. for an explanation of outputs.)



EPA Region 1 Brownfields

Sample Format for Budget (do not change Budget Categories)

Budget Categories		Project Tasks (\$)				
		(Task 1)	(Task 2)	(Task 3)	(Task 4)	Total
Direct Costs	Personnel					
	Fringe Benefits					
	Travel ¹					
	Equipment ²					
	Supplies					
	Contractual					
	Other (include subawards) (specify type)					
Total Direct Costs ³						
Indirect Costs ³						
Total Budget (Total Direct Costs + Indirect Costs)						

¹ Travel to brownfields-related training conferences is an acceptable use of these grant funds.

² EPA defines equipment as items that cost \$5,000 or more with a useful life of more than one year. Items costing less than \$5,000 are considered supplies. Generally, equipment is not required for Brownfields Grants.

³ Administrative costs (direct and/or indirect) cannot exceed 5% of the total EPA-requested funds.



EPA Region 1 Brownfields

• You be evaluated on:

- Cost Estimates (10 points)
- The extent to which <u>each</u> proposed cost is eligible, appropriate, reasonable, and realistic to implement the project.
- The degree to which costs clearly correlate with the proposed tasks and activities.
- The degree of clarity on how <u>each</u> cost was developed and the extent to which costs per unit are presented in detail.



EPA Region 1 Brownfields

• You be evaluated on: (continued)

Cost Estimates (10 points)

 When applicable, the degree to which hazardous substance and petroleum funds are distinguished.

The degree to which grant funds are allocated for tasks directly associated with Phase I and Phase II environmental site assessments. Note: Projects that allocate at least 50% of the funds for tasks directly associated with Phase I and Phase II environmental site assessments will be reviewed more favorably.



EPA Region 1 Brownfields

Examples of Cost Estimates

- Personnel costs grant funded: Be precise in explaining what your personnel cost will be who is doing what. Project Manager at \$xx/hr times xx hours = \$xx. Describe what each person is going to do.
- If applicable, identify any in-kind personnel resources that you are contributing to the project.
- Travel costs grant funded: 2 people to 1 Brownfields conference, estimate \$xx Airfare/lodging/per diem for each = \$xx; \$xx set aside for local travel (estimate xx miles at \$0.55/mile).



- Examples of Cost Estimates (continued)
 - <u>Supplies grant funded</u>: Provide a list of supplies reflective of cost in table.
 - Phase I Assessments grant funded: Estimate 6 Phase Is at \$xx each
 = \$xx total contractual in task.
 - <u>Phase II Assessments grant funded:</u> Estimate Phase IIs at \$xx each = \$xx total contractual in task.
 - <u>Area-wide Planning grant funded:</u> Estimate one area-wide plan at \$xx total contractual in task.



EPA Region 1 Brownfields

• You be evaluated on:

Outputs (5 points)

The quality of the specific outputs and the extent to which the outputs correlate with the proposed project, and the likelihood the outputs will be achieved within the 3-year period of performance.





EPA Region 1 Brownfields

• Think about:

Outputs (5 points)

- Fully describing the outputs/deliverables you will achieve in the 3year grant period (see explanation in Section I.D).
 - Quarterly Reports
 - Site Inventories
 - Phase I & Phase II Assessment Reports
 - Site Cleanup Plans
 - Area-wide Plans or Community Meetings



Narrative Proposal/Ranking Criteria 3.c Measuring Environmental Results (5 points)



EPA Region 1 Brownfields

• You need to discuss how you plan to track, measure and evaluate your progress in achieving these project outputs, overall project results, and eventual project outcomes to ensure the grant funds are expended in a timely and efficient manner. (Definitions of outputs and outcomes are provided in Section I.D.)



Narrative Proposal/Ranking Criteria 3.c Measuring Environmental Results (5 points)



EPA Region 1 Brownfields

• You will be evaluated on:

- The extent to which the plan and mechanism to track, measure and evaluate project progress in achieving expected outputs, outcomes, and results are reasonable and appropriate.
- The degree to which the applicant can easily identify when the project is or is not on schedule.
- The extent to which project goals will be achieved in an efficient manner.

Narrative Proposal/Ranking Criteria 3.c Measuring Environmental Results (5 points)

Think about:

- A reasonable plan to track, measure, and evaluate your project progress via:
 - ACRES
 - Quarterly Reporting
 - Work Plans/Project Schedule
- ✓ Do you have a system in place to monitor progress?
- What you will do if your project is not on schedule?
- How project goals will be achieved in an efficient manner.





Narrative Proposal/Ranking Criteria 4. Programmatic Capability & Past Performance (15 points)



EPA Region 1 Brownfields

- a. Programmatic Capability (9 points)
 - i. Organizational Structure (5 points)
 - ii. Acquiring Additional Resources (4 points)
- b. Past Performance & Accomplishments
 - . Currently Has or Previously Received an EPA Brownfields Grant (6 points)
 - ii. Has Not Received an EPA Brownfields Grant but has Received Other Federal or Non-Federal Assistance Agreements (6 points)
 - iii. Never Received Any Type of Federal or Non-Federal Assistance Agreements (3 points)



Note: This must be from the applicant's perspective



EPA Region 1 Brownfields

i. Organizational Structure (5 points)

- You need to:
 - Describe the organizational structure you will utilize to ensure the timely and successful expenditure of funds and completion of all technical, administrative and financial requirements of the project and grant.
 - Include a brief discussion of the key staff including their roles, expertise, qualifications, and experience.
 - Assessment Coalition Applicants Additionally, describe the proposed governance/decision-making structure among your coalition partners.





- i. Organizational Structure (5 points)
 - You will be evaluated on:
 - The degree to which the applicant's organization has the programmatic and administrative capacity to successfully manage and complete the grant within the 3-year period of performance.
 - The degree of efficiency and effectiveness of the organizational structure to ensure the timely and successful expenditure of funds to complete all technical, administrative and financial requirements of the grant.



- i. Organizational Structure (5 points)
 - You will be evaluated on: (continued)
 - The degree of expertise, qualifications, and experience of key staff that will result in the successful administration of the grant.
 - Additionally for Assessment Coalition applicants, the extent to which the proposed governance/decision-making structure ensures coalition partners will be meaningfully involved in determining how grant funds will benefit each member's community.



EPA Region 1 Brownfields

i. Organizational Structure (5 points)

- Think about:
 - Your ability to manage and complete your project in 3-years.
 - Your project management team (technical, financial & administrative) and how they will manage this grant.
 - Name names and discuss the experience and qualifications of your key staff members.





- ii. Acquiring Additional Resources (4 points)
 - You need to describe the system(s) you have in place to appropriately acquire any additional expertise and resources (e.g. contractors or subrecipients) required per grant requirements to successfully complete the project. (Refer to <u>Section IV.G.</u> regarding the difference between contractors & subrecipients.)
 - You will be evaluated on the degree to which the applicant's organization has the ability to acquire any additional expertise and resources (e.g. contractors or subrecipients) required to successfully complete the project.



- ii. Acquiring Additional Resources (4 points)
 - Think about:
 - Your organization's competitive procurement methods to acquire needed expertise and resources (State & Federal procurement requirements).
 - Qualified Environmental Professional (QEP)
 - Legal assistance for access agreements





EPA Region 1 Brownfields

- i. Currently Has or Previously Received an EPA Brownfields Grant (6 points)
- Has Not Received an EPA Brownfields Grant but has Received Other Federal or Non-Federal Assistance Agreements (6 points)
- iii. Never Received Any Type of Federal or Non-Federal Assistance Agreements (3 points)



You must respond to only one of these criteria. Be careful which one you respond to!



- If you have ever received an EPA Brownfields Assessment, Cleanup, Revolving Loan Fund Grant, and/or 128(a) Grant, please respond to item i. (Do not include information on Targeted Brownfields Assessments, Area-Wide Planning Grants, Environmental Workforce Development & Job Training Grants, and subawards from another Brownfields Grant recipient.)
- If you have never received an EPA Brownfields Grant, but have received other federal or non-federal assistance agreements (such as a grant or cooperative agreement), please respond to item ii.
- If you have never received any type of federal or non-federal assistance agreements, please indicate this in response to item iii.



- i. Currently Has or Previously Received an EPA Brownfields Grant (6 points)
 - Identify and provide information regarding each of your current and/or most recent EPA Brownfields Grants(s) (No more than three).
 - Demonstrate how you successfully managed the grant(s), and successfully performed all phases of work under each grant by providing information on the items listed below.
 - 1) Accomplishments (3 points)
 - 2) Compliance with Grant Requirements (3 points)





- i. Currently Has or Previously Received an EPA Brownfields Grant (6 points)
 - Accomplishments (3 points)
 - You need to:
 - Describe the accomplishments (including specific outputs and outcomes) of the current/prior grant(s), including at a minimum, the number of sites assessed and/or cleaned up.
 - Discuss whether these outputs and outcomes were accurately reflected in the Assessment, Cleanup and Redevelopment Exchange System (ACRES) at the time of this proposal submission, and if not, please explain why.



- i. Currently Has or Previously Received an EPA Brownfields Grant (6 points)
 - Accomplishments (3 points)
 - You will be evaluated on:
 - The quality of the accomplishments (including specific outputs and outcomes) under current/prior grant(s), including at a minimum, the number of sites assessed and/or cleaned up.
 - The extent to which outputs and outcomes were accurately reflected in ACRES at the time of this proposal submission.





- Currently Has or Previously Received an EPA Brownfields Grant (6 points)
 - Accomplishments (3 points)
 - Think about:
 - ✓ Looking in ACRES for your past accomplishments.
 - ✓ If you have reported accomplishments in ACRES and are up to date as of the time you submit your proposal.





- i. Currently Has or Previously Received an EPA Brownfields Grant (6 points)
 - 2) Compliance with Grant Requirements (3 points)
 - You need to:
 - Discuss your compliance with the workplan, schedule, and terms and conditions under the current/prior grants(s). Include whether you have made and have reported on, or are making and reporting on, progress towards achieving the expected results of the grant in a timely manner. If not, discuss what corrective measures you took, or are taking, and how the corrective measures were effective, documented and communicated.
 - Discuss your history of timely and acceptable quarterly performance and grant deliverables, as well as ongoing ACRES reporting.



- i. Currently Has or Previously Received an EPA Brownfields Grant (6 points)
 - 2) Compliance with Grant Requirements (3 points)
 - You need to: (continued)
 - For all open EPA Brownfields Grant(s) indicate the grant period (start and end date), if there are funds remaining, and the plan to expend funds by the end of the grant period.
 - For all closed EPA Brownfields Grant(s), indicate if there were funds remaining when the grant closed, the amount of remaining funds, and a brief explanation of why the funds were not expended.





- i. Currently Has or Previously Received an EPA Brownfields Grant (6 points)
 - 2) Compliance with Grant Requirements (3 points)
 - You will be evaluated on:
 - The extent of compliance with the workplan, schedule, and terms and conditions under the current/prior grant(s).
 - The degree to which progress was made (and reported on), or was being made, towards achieving the expected results of the grant(s) in a timely manner.
 - If expected results were not being reported on, the extent to which the measures taken to correct the situation were reasonable and appropriate or there is and adequate explanation for lack of reporting.



- i. Currently Has or Previously Received an EPA Brownfields Grant (6 points)
 - 2) Compliance with Grant Requirements (3 points)
 - You will be evaluated on: (continued)
 - A demonstrated history of timely and acceptable quarterly performance and grant deliverables, as well as ongoing ACRES reporting.
 - The extent to which funds from any open EPA Brownfield grant(s) are committed to ongoing eligible grant activities or will support the tasks/activities described in this proposal.
 - The likelihood of all grant funds under the current/prior grant(s) being expended by the end of the period of performance.



- i. Currently Has or Previously Received an EPA Brownfields Grant (6 points)
 - 2) Compliance with Grant Requirements (3 points)
 - You will be evaluated on: (continued)
 - For all closed EPA Brownfields grants, the extent to which there is a reasonable explanation of why funds remained when the grant closed, and the degree to which the applicant made every effort to spend the remaining funds within the grant period of performance.



- i. Currently Has or Previously Received an EPA Brownfields Grant (6 points)
 - 2) Compliance with Grant Requirements (3 points)
 - Think about:
 - Checking in with your Project Officer.
 - If you owe us reports, get them done ASAP! Update your quarterly report submissions and do your ACRES data input!





- ii. Has Not Received an EPA Brownfields Grant but has Received Other Federal or Non-Federal Assistance Agreements (6 points)
 - Identify and describe each of your current and/or most recent federally and non-federally funded assistance agreements (no more than three) that are most similar in size, scope, and relevance to the proposed project.
 - Demonstrate how you successfully managed the agreement(s), and successfully performed all phases of work under each agreement by providing the following information.
 - 1) Purpose and Accomplishments (3 points)
 - 2) Compliance with Grant Requirements (3 points)



EPA Region 1 Brownfields

 ii. Has Not Received an EPA Brownfields Grant but has Received Other Federal or Non-Federal Assistance Agreements (6 points)
 1) Purpose & Accomplishments (3 points)

- You need to:
 - Describe the awarding agency/organization, amount of funding, and purpose of the assistance agreements(s) you have received.
 - Discuss the accomplishments (including specific outputs and outcomes) of the project supported by these assistance agreement(s), including specific measures of success for the project supported by each type of agreement received.



- ii. Has Not Received an EPA Brownfields Grant but has Received Other Federal or Non-Federal Assistance Agreements (6 points)
 1) Purpose & Accomplishments (3 points)
 - You will be evaluated on:
 - The extent to which similar past federal or non-federal assistance agreement(s) is identified (in terms of size, scope, and relevance to the proposed project) and the degree to which sufficient information is provided to make that determination.
 - The quality of the accomplishments (including specific outputs and outcomes) of the project supported by the assistance agreement(s), including specific measures of success for the project supported by each type of agreement received.



- ii. Has Not Received an EPA Brownfields Grant but has Received Other Federal or Non-Federal Assistance Agreements (6 points)
 2) Compliance with Grant Requirements (3 points)
 - You need to:
 - Describe your compliance with the workplan, schedule, and terms and conditions under the current/prior assistance agreement(s).
 - Include whether you have made and have reported on, or are making and reporting on, progress towards achieving the expected results of the agreement in a timely manner. If not, discuss what corrective measures you took, or are taking, and how the corrective measures were effective, documented and communicated.
 - Discuss your history of timely and acceptable reporting, as required by the awarding agency/organization.



- ii. Has Not Received an EPA Brownfields Grant but has Received Other Federal or Non-Federal Assistance Agreements (6 points)
 2) Compliance with Grant Requirements (3 points)
 - You will be evaluated on:
 - ✓ The extent of compliance with the workplan, schedule, and terms and conditions under the current/prior assistance agreement(s).
 - The degree to which progress was made (and reported on), or was being made, towards achieving the expected results of the agreement(s) in a timely manner. If expected results were not achieved, the extent to which the measures taken to correct the situation were reasonable and appropriate.
 - A demonstrated history of timely and acceptable reporting, as required by the awarding agency/organization.



EPA Region 1 Brownfields

iii. Never Received Any Type of Federal or Non-Federal Assistance Agreements (3 points)

- You need to affirm that your organization never received any type of federal or non-federal assistance agreement (grant or cooperative agreement). (Applicants that indicate that they do not have a history of performing assistance agreements will receive a "neutral" **3-point** score. However, failure to indicate anything in response to this subcriterion may result in zero points.)
- You will be evaluated on the extent to which it is clearly affirmed that the organization never received any type of federal or non-federal assistance agreement. [These applicants will receive a "neutral" score of 3-points.]

V.C Review & Selection Process



- EPA Regional Offices review Threshold Criteria.
- National panels will review Ranking Criteria.
- Two ranked lists of proposals will be developed.
 - One list will be comprised of "new applicants"
 - ✓ Applicants who have never received an EPA Brownfields grant, or
 - Applicants who were awarded an EPA Brownfields grant that closed in 2010 or earlier.
 - A second list will be comprised of "existing & recent recipients"
 - Applicants who have an open EPA Brownfields grant, or
 - Applicants who were awarded an EPA Brownfields grant that closed in 2011 or later.

What To Do <u>Now</u>?



- Draft your proposal!
- Use THIS year's guidelines!!
- Contact us with eligibility questions!
- Contact partners for assistance in preparing and/or reviewing your proposal!

- Get new State acknowledgement letter!
- Get a site-specific petroleum eligibility letter from your State for petroleum sites!

What To Do <u>Now</u>?



- Make sure your <u>www.SAM.gov</u> registration in active.
- For <u>www.grants.gov</u>:
 - Register now if you are not already registered.



Regional Courtesy Copy (Requested)



EPA Region 1 Brownfields

- We request you to send an email (PDF) of your proposal to the EPA Regional Brownfields Contact. For New England:
 - Frank Gardner
 - <u>R1Brownfields@epa.gov</u>

The Regional courtesy copy is not the official proposal submission.



Grant Guidelines



EPA Region 1 Brownfields

FY2019 MAC Proposal Announcement Page

- <u>Multi-Purpose Guidelines</u>
- <u>Assessment Guidelines</u>
- <u>Cleanup Guidelines</u>
- FY2019 Frequently Asked Questions (FAQs)
- FY2019 Summary of Changes
- Grants.gov Tip Sheet
- Eligible Planning Activities

APPLIC	ATION
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Web Resources



EPA Region 1 Brownfields

EPA Brownfields Page

- EPA Region 1 Brownfields Page
- NJIT TAB Program
- Build Act Summary
- Cleanups in My Community
- Environmental Data
 - <u>MyEnvironment</u>
 - <u>EPA EnviroAtlas</u>







