

GOOD DRAINAGE, GOOD VIBES

revitalizing, reprogramming, and revealing stormwater at South Eugene High School



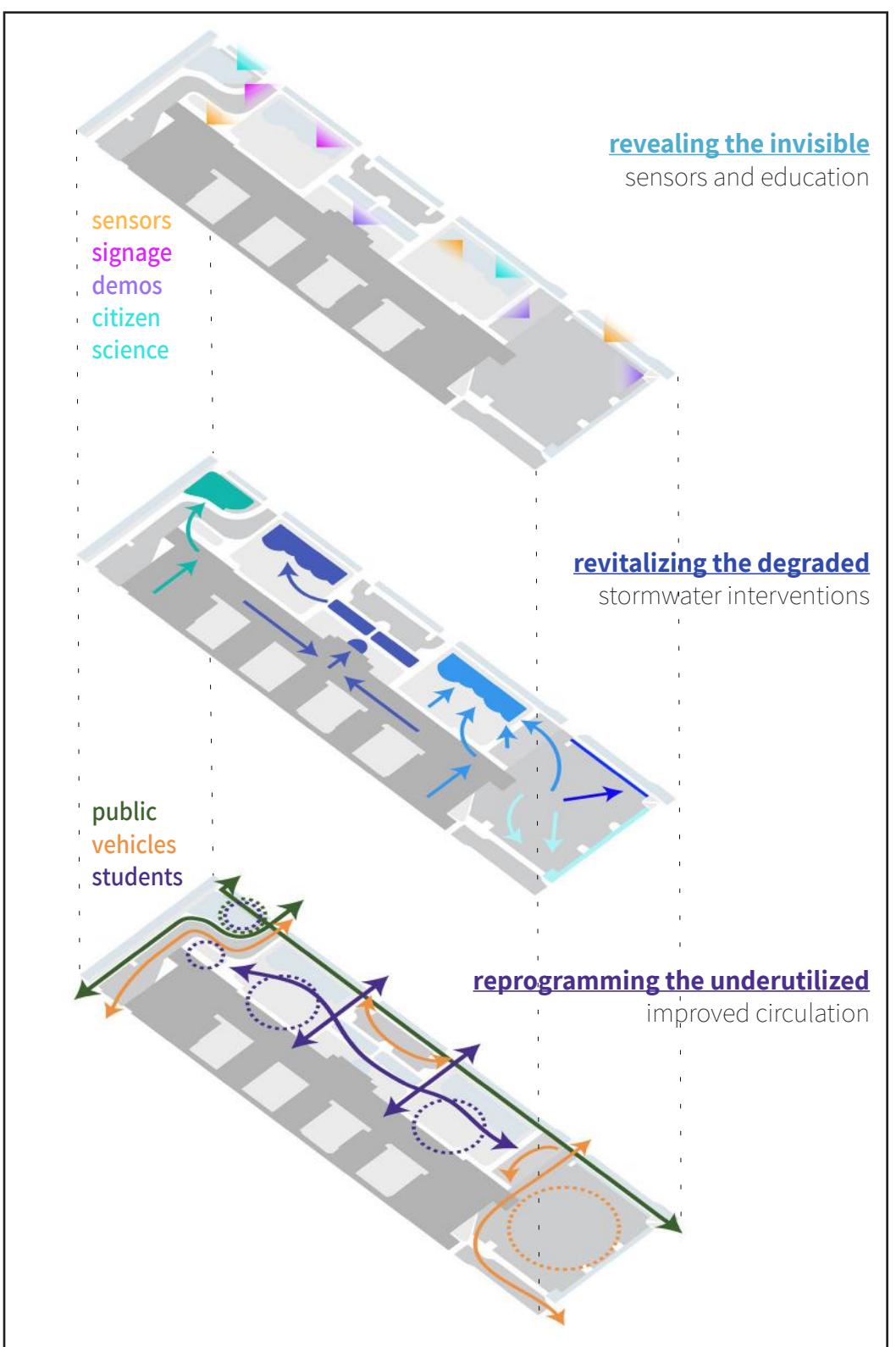
“Good Drainage, Good Vibes” demonstrates a regionally relevant green infrastructure site redesign that combines the benefits of stormwater treatment, climate mitigation, active transportation planning, and ecological education, catering to current user experience with an eye towards informing resilient urban watershed management.

Despite South Eugene High School's proximity to Amazon Creek, a major local waterway, this connection is currently **invisible** to students and community users of the nearby bike path. The front entry to the school is flanked by large, flat expanses of lawn which become waterlogged in the wet Oregon winters and go largely **underutilized** by students. The water flowing off these lawns, parking lots, and rooftops, is piped unfiltered into the **degraded** and channelized creek, to eventually flow into the Long Tom and finally Willamette Rivers.

“Good Drainage, Good Vibes” envisions a school campus that manages stormwater on-site and makes the flow of stormwater demonstrable and legible to the community, **revealing** the invisible, **reprogramming** the underutilized, and **revitalizing** the degraded.

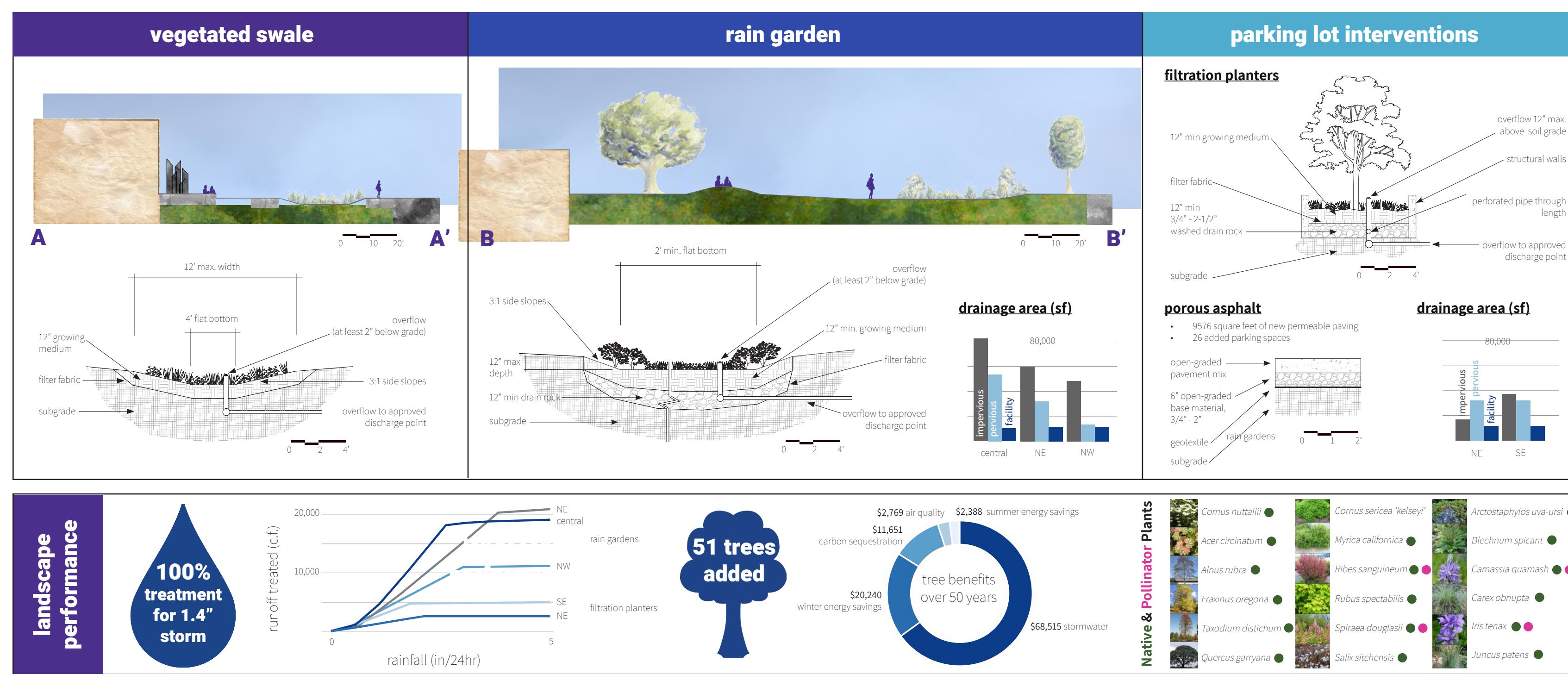


South Eugene High School site plan



Who is Learning?

- | Who is Learning? | What can be Learned? | How is it Measured? | Where on Campus? |
|---|----------------------------|----------------------------------|---------------------------------------|
| SEHS Students | Water Temperature | On Site Sensor | Parking lot planters and rain gardens |
| University of Oregon Students and Faculty | Rate of Flow | On Site Sensor | Near cascade fountain green facade |
| City Designers and Maintenance Staff | pH | On Site Sensor | Rain gardens |
| Eugene Community | Drainage Rate | On Site Demo | New permeable parking lot |
| | Total Rainfall | On Site Demo | Near cascade fountain |
| | Sediment Buildup | On Site Demo | Inlets of parking lot planters |
| | Plant and Animal Diversity | Yearly Survey | Rain gardens and planters |
| | Plant Growth and Condition | Photo Monitoring + Social Media | Education boardwalk rain gardens |
| | Ecology Information | Sign or QR Code | Education boardwalk rain gardens |
| | Watershed Information | Sign or QR Code | Rain gardens and planters |
| | New Data! | Conducted by SEHS or UO Students | Designed by SEHS or UO Students |



a multi-functional landscape

- On-site monitoring and interpretive signage provide educational opportunities to students and the public

New paths and seating provide access and gathering spaces in the previously underutilized front lawns

New trees pay for themselves in under 25 years through stormwater management, carbon sequestration, and energy savings

On-site management of impervious surface runoff reduces monthly stormwater fees by over \$1,000

The addition of over 20,000 new ground cover plants and shrubs creates food and habitat for pollinators, birds, and amphibians

Over 90% of new plant species included on site are native to the Willamette Valley