# EnviroAtlas the classroom to empower tomorrow's decision-makers

www.epa.gov/enviroatlas

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Teaching with Technology: Using EPA's EnviroAtlas in

**ORISE Program Participant** 

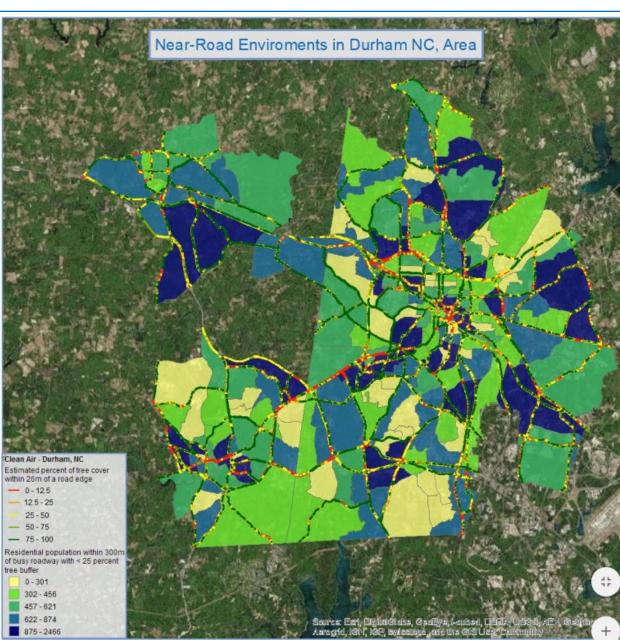
US EPA, Office of Research and Development National Exposure Research Laboratory, Research Triangle Park, NC, USA



# Introduction to EnviroAtlas

EnviroAtlas is a web-based tool developed by the EPA and its partners which provides interactive tools and resources for users to explore the benefits people receive from nature, often referred to as "ecosystem goods and services."

Using EnviroAtlas, users can access, view, and analyze diverse information to better understand the potential impacts of decisions on natural resources and the services they provide. EnviroAtlas provides two primary interactive tools, the *Interactive Map* and the Eco-Health Relationship Browser, as well as GIS and analysis tools and informational resources.

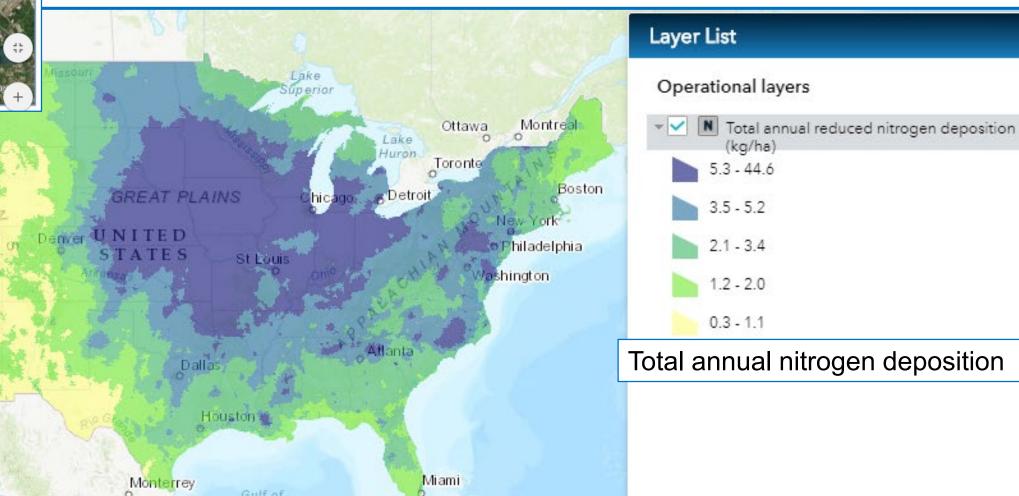


Right: A National map of total annual nitrogen deposition (kg/ha) by subwatershed (12-digit HUC). Total nitrogen deposition includes wet and dry oxidized and reduced nitrogen.

Sources of oxidized nitrogen include burning fossil fuels, lightning, forest fires, and bacterial decay. Nitrogen is emitted primarily from agricultural systems but

Providing over 400 maps, the *Interactive Map* allows users to investigate various ecosystem elements (i.e. land cover, pollution, and community development) and compare them across localities in the United States. Available maps range from finescale community extent (left) to broad-scale national extent (below).

Left: Community map of Durham, NC at the Census block-group resolution shows the estimated percent of tree cover and population for the near-road environment. Studies indicate that the capacity of trees to filter air may reduce the health impacts of vehicular pollution. EnviroAtlas currently has datasets for 18 U.S. communities available



EnviroAtlas tools and resources are well-suited for educational use, as they are freely available and do not require specialized software to use. To use EnviroAtlas requires only a computer and an internet connection.

# Goals: Make it fun, relevant, and useful

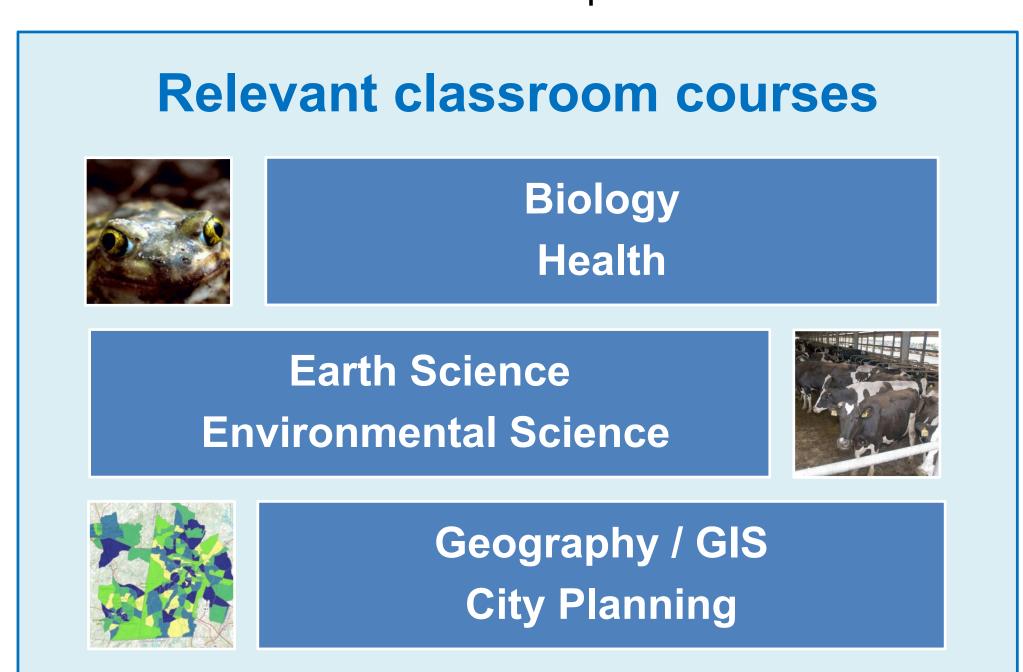


The EnviroAtlas educational curriculum has been designed to align to the **Next Generation Science Standards** (NGSS), which were released in 2013



and have been adopted or adopted with adaptations by many states. The lesson plans are also aligned to State educational science standards by grade and topic.

The lesson plans have been designed to be universal so that teachers anywhere in the US can use them for their specific course curricula.





# EnviroAtlas Tools: The Interactive Map & The Eco-Health Relationship Browser

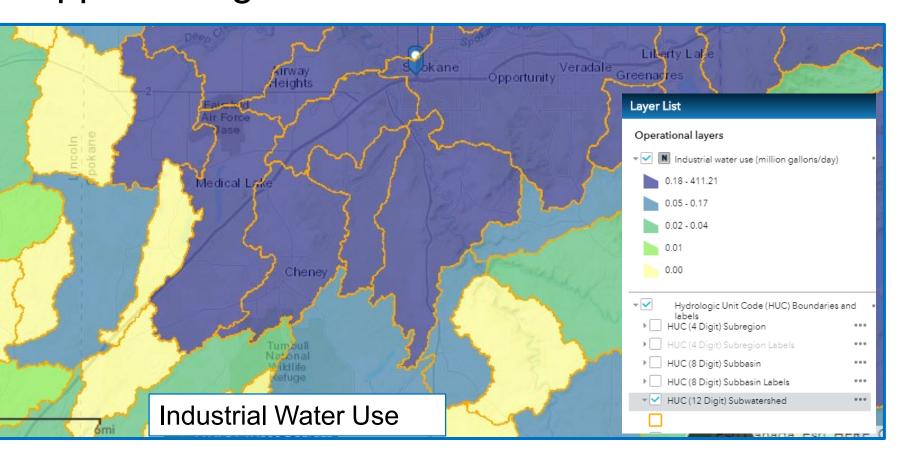
The EnviroAtlas curriculum makes use of the two primary interactive tools in EnviroAtlas to introduce students to concepts such as watershed geography and management, the water cycle, biodiversity, and connections between the environment and human health.

**EnviroAtlas** Interactive Map

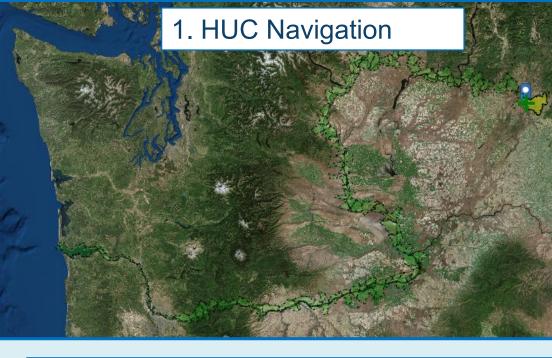
Allows for student exploration of ecosystem services within their communities

Has the power to visually display ecosystem services and demographic variables

The tools and resources in the *Interactive Map* allow for analysis of relationships between people and the environment. Below is an example of the types of elements that can be mapped using EnviroAtlas.



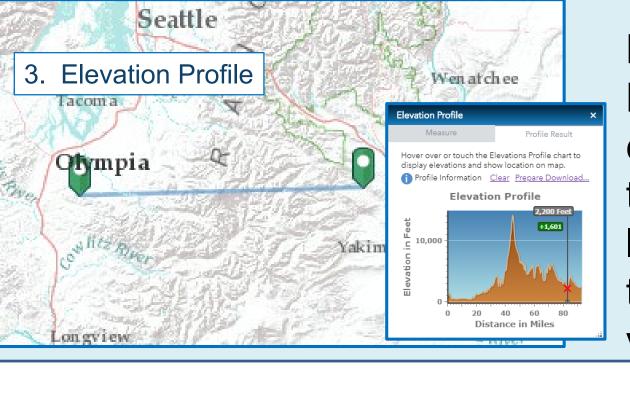
## Tools in the Interactive Map can be powerful to use in the classroom



The **HUC Navigation Tool** allows students to navigate upand downstream along waterways.



The Raindrop Tool allows students to follow the path of a raindrop from any point (like their school) to the nearest downstream waterbody.



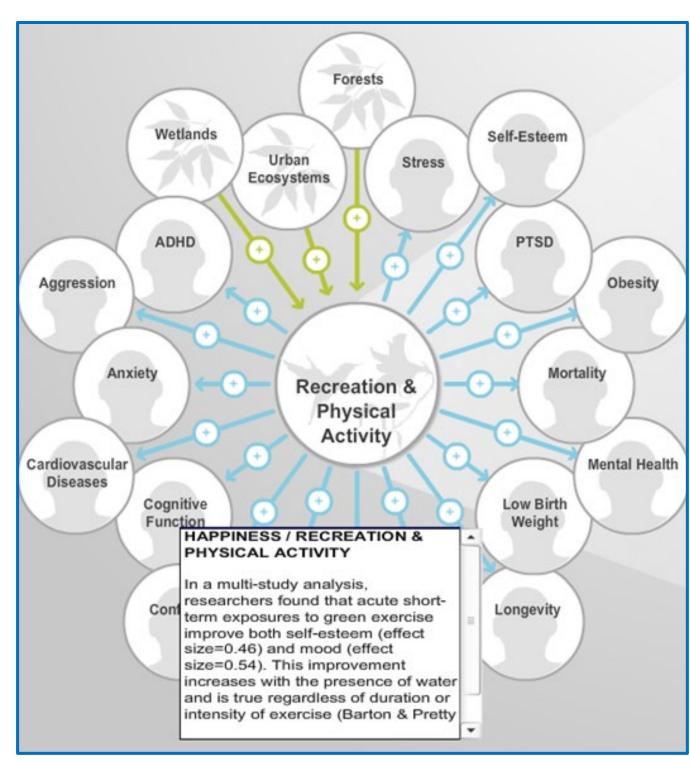
**Elevation Profile tool** can be used to explore topographic variation.

**EnviroAtlas** Eco-Health Relationship Browser

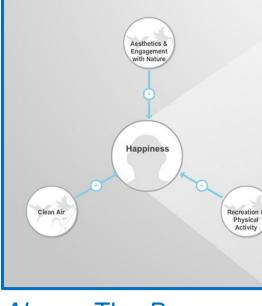
shows visual connections of the eco-health relationship

Highly interactive;

Uses existing scientific literature on the linkages between the environment and human health to display connections



Students can use the *Eco-Health* Relationship Browser to explore relationships or research certain health outcomes in more detail. The *Browser* contains information from 500+ peer-reviewed articles.



Above: The Browse Above: A family engaging in shows how "Recreation and Physical 'Happiness" is Activity" and "Aesthetics and

Demographic Those who live in countries with high incomes and less suffering typicall have higher life satisfaction. A 201 Gallup Poll found that European countries such as Denmark and Fin have high happiness ratings while Trend in Incidence Rate wealth are happier. In 2007, a Pew increased in Belgium by 0.043 wh nitrogen (N) and lead (Pb) air pollution decreased by 14% and tudy found that happiness in man due to economic growth. As of 2006, the US, happiness inequality among demographic groups had decreased Denmark increased by 0.121 when N and Pb air pollution decreased by Lucas 2007; Diener et al., 2010, Stok

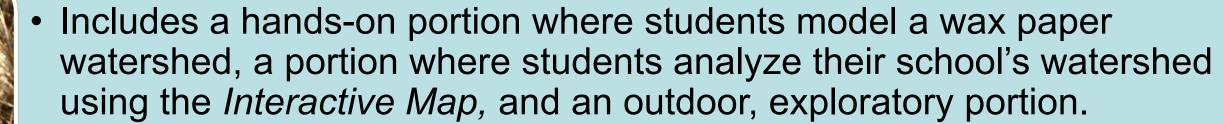
**Engagement with Nature.**"

Above: An example of one of the health outcomes in the Browser, "Happiness." The browser has peerreviewed journal articles published through Dec. 2014.

# Lesson Plans available using EnviroAtlas (K-Adult)

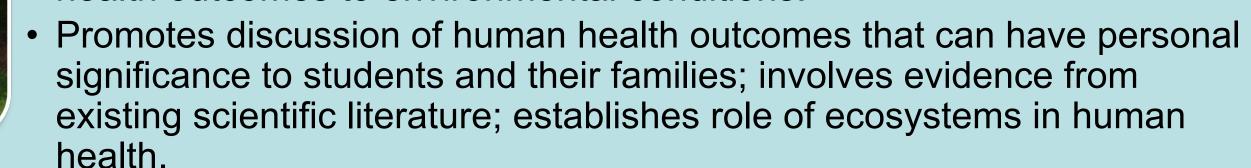
All lesson plans were developed and reviewed by teachers and experienced educators.

# Grades K-6: Exploring Your Watershed!



- · Available with or without internet, in English and in Spanish, for ESL classrooms, and with adaptations for grades K-3.
- Engages students with their local environment.

### Grades 4-12+: Connecting Ecosystems and Human Health Includes technology portion using the Eco-Health Relationship Browser and a hands-on "connectivity" portion that uses string to connect human health outcomes to environmental conditions.



## Grades 9-Undergraduate: Building a Greenway Case Study

- Puts students in the decision-making role for whether or not to accept a proposed section of greenway for a town given a suite of factors.
- Intended to showcase ways in which EnviroAtlas can support decisionmaking with maps, analysis tools, fact sheets, and downloadable data.

# All materials are FREE here: bit.ly/EPAEnviroAtlasED



# Impact of *EnviroAtlas* Curriculum #EPAEnviroAtlasEd

- 2,687 Total Participants 1,159 Elementary students 203 Middle School students 229 High School students
- 72% of students from lowincome/low-resource schools
- 1,096 teachers, educators, and professional staff
- 3 formal training workshops
- 17 formal Conference presentations (NSTA, ESA, NCSE, EENC, etc.)
- 20+ teacher collaborators (K-5, including ESL & AIG, 6-8, 9-12, including High School AP & High School IB, and K-12 Science Education Professionals with UNC Institute for the Environment)
- 54 classroom visits



Above: Students and teachers of all ages engage with the EPA EnviroAtlas Educational materials

# Acknowledgements

EnviroAtlas is a collaborative project developed by the US Environmental Protection Agency, in cooperation with the US Geological Survey, the US Department of Agriculture's Natural Resources Conservation Service and Forest Service, and Landscope America. EnviroAtlas develops and incorporates data from federal, state, community, and nongovernmental organizations, under an approved quality assurance plan.

