

1           U.S. ENVIRONMENTAL PROTECTION AGENCY

2

3       PESTICIDE PROGRAM DIALOGUE COMMITTEE MEETING

4

5

6

7           *Thursday, May 21, 2020*

8           10:00 a.m.

9           DAY TWO

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

1 PPDC MEMBERS  
2 Walter Alarcon  
3 Ruben Arroyo  
4 Amy Asmus  
5 Manojit Basu  
6 Steven Bennett  
7 Carol Ramsey Black  
8 Jasmine Brown  
9 Lori Ann Burd  
10 Douglas Burkett  
11 Iris Figueroa  
12 Jim Fredericks  
13 Joseph Grzywacz  
14 Gary Halvorson  
15 Gina Hilton  
16 Komal Jain  
17 Mark Johnson  
18 Patrick Johnson  
19 Richard Keigwin (Chair)  
20 Sheryl Kunickis  
21 Daniel Kunkel  
22 Dominic LaJoie  
23 Charlotte Liang  
24 Amy Liebman  
25 Aaron Lloyd

## 1                           PARTICIPANTS (Continued)

2       Lauren Lurkins

3       Tim Lust

4       Daniel Markowski

5       Gary Prescher

6       Caleb Ragland

7       Damon Reabe

8       Karen Reardon

9       Charlotte Sanson

10      David Shaw

11      Christina Stucker-Gassi

12      Mily Trevino-Sauceda

13      Cathy Tortorici

14      Liza Fleeson Trossbach

15      Tim Tucker

16      Edward Wakem

17      Nina Wilson

18

19

20

21

22

23

24

25

1		I N D E X
2		
3	Agenda Item:	Page:
4	OPP Risk Assessments	5
5		
6	OPP Updates Part I	65
7		
8	OPP Updates Part II	89
9		
10	PPDC Workgroup Formation	114
11		
12	Public Comment	137
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		

## 1                   P R O C E E D I N G S

2                   DAY TWO - MAY 21, 2020

3                   MR. KEIGWIN: -- Pesticide Program Dialogue

4                   Committee meeting. We're going to kick off today with  
5                   a joint presentation on how OPP does risk assessments.6                   So I'd like to introduce Dana Vogel, who is the  
7                   Director of our Health Effects Division, and Marietta  
8                   Echeverria, who is the Director of our Environmental  
9                   Fate and Effects Division.

10                  Dana, I'll hand things to you.

11                  MS. VOGEL: Okay, great. Thanks, Rick. Good  
12                  morning, everyone. As Rick indicated, Marietta  
13                  Echeverria and myself will be chairing this session  
14                  today on OPP risk assessments. We're going to be  
15                  providing you with an overview of our risk assessment  
16                  methodology that we use for both human health and  
17                  ecological risk assessment. I'm going to keep my  
18                  comments pretty short so that we have enough time to  
19                  cover both presentations, as well as a good amount of  
20                  time for questions.21                  We have two presenters today. The first will  
22                  be on human health risk assessment, and that's going  
23                  to be given by Mike Metzger; and the second is going  
24                  to be given by Kris Garber from the Environmental Fate  
25                  and Effects Division, and her presentation will be on

1 ecological risk assessments.

2 So if you can see the slides that are up,  
3 just briefly, to introduce the session and kick it  
4 off, I wanted to touch on the types of scientific  
5 expertise that we have in the Office of Pesticide  
6 Programs. So this is not an all-inclusive list, but  
7 it gives you a general sense of the different type of  
8 scientists that we have in the entire Office of  
9 Pesticide Programs across all of our scientific  
10 branches.

11 Okay, I'm going to try and advance to the  
12 next slide. Okay. So this slide is just a follow-on  
13 to the last. It's to give you an idea of kind of the  
14 numbers of scientists that we employ across the Office  
15 of Pesticide Programs. And, again, this is a snapshot  
16 in time. I would kind of emphasize that we have been,  
17 over the past several years, the entire Office of  
18 Pesticide Programs, has been focused on a pretty  
19 significant hiring effort, so these numbers are just a  
20 snapshot in time.

21 For example, our numbers in HED, and I assume  
22 that this -- I'm pretty sure this is the case for the  
23 entire Office of Pesticide Programs, but for instance,  
24 we are hiring -- we have, over the past two weeks, we  
25 just onboarded three or four more staff, and we

1 continue thinking that that trend will move forward  
2 and we will have the same kind of things going forward  
3 in the future, so we're hiring a lot of people across  
4 the Office of Pesticide Programs. So this is just a  
5 snapshot. You can see we have a good number of  
6 scientists across the Office to do the scientific  
7 analysis work, but just to kind of give you an  
8 overview and a feel.

9                   So without further ado, I think I'll move on  
10 and hand the mic over to Mike Metzger, who is a Branch  
11 Chief in the Health Effects Division, so he can go  
12 over the human health risk assessment overview, and  
13 I'll let Mike take it away.

14                   Mike, are you there?

15                   MR. METZGER: Can you hear me now?

16                   MS. VOGEL: Yes, we can hear you.

17                   MR. METZGER: You can hear me?

18                   MS. VOGEL: Yes.

19                   MR. METZGER: Okay. I am trying to advance  
20 the slides, and they're not moving.

21                   MS. VOGEL: So, Mike, I can do that for you,  
22 if you just tell me when you want. Okay, here we go.

23                   MR. METZGER: Okay, just go to the next  
24 slide. There we go. So I'm going to be talking today  
25 about the overall human health risk assessment and how

1 we do them. Next slide, please.

2 Here's the roadmap of what I'm going to be  
3 talking about, first of all, the basis for our risk  
4 assessments, and, secondly, the mechanics about how we  
5 do them. Okay, I can move them now.

6 First of all, the legislative basis for our  
7 risk assessments. The work that we do generally in  
8 HED falls under two laws. First is FFDCA; second is  
9 FIFRA; and the third one is Insecticide, Fungicide,  
10 and Rodenticide Act. Under FFDCA, we do our aggregate  
11 risk assessments. The aggregate risk assessments are  
12 comprised of human health risk assessments for dietary  
13 exposure and for residential exposure.

14 And the FFDCA/FQPA assessments are done with  
15 a -- essentially, we assess the risk, and the risk  
16 standard is a risk-only standard, not a risk/benefit  
17 standard as is true for FIFRA. The risk standard is  
18 shown on the right, a "reasonable certainty that no  
19 harm will result from aggregate exposure to the  
20 pesticide chemical residue, including all anticipated  
21 dietary exposures and all other exposures for which  
22 there is reliable information."

23 So, again, FFDCA/FQPA is a risk-only  
24 standard, whereas FIFRA -- under FIFRA, we do the  
25 occupational risk assessments, and we determine

1       whether or not a pesticide can be registered under  
2       FIFRA, looking at both risks and benefits.

3               Okay, how do we do our risk assessments?

4       Well, the basic construct for how we do our risk  
5       assessments is shown here, and it's the standard  
6       construct that's been in place for nearly 30 years  
7       now, where we break the risk assessment process up  
8       into four components: hazard identification, where we  
9       look at the toxicity of the pesticide; dose response  
10      assessment, where we essentially quantify that  
11      toxicity; exposure assessment, which is self-evident;  
12      and risk characterization, where we combine the hazard  
13      and the exposure assessments in order to quantify the  
14      risks and describe what those risk numbers mean.

15               Within OPP, we express risks in three basic  
16      ways: for dietary risks for both acute and chronic we  
17      express them as a percentage of the population  
18      adjusted dose. And the PAD is equal to the point of  
19      departure, such as a NOAEL from a toxicity study,  
20      which we'll talk about again in a couple minutes,  
21      divided by what other -- whatever uncertainty factors  
22      are required for that particular assessment. And the  
23      risk is a percentage of that PAD, which is equal to  
24      the exposure divided by the PAD times 100.

25               For occupational/residential risk, we express

1       the risks as margins of exposures, or MOEs, where the  
2       MOEs are equal to the points of departure, such again  
3       as a NOAEL from a toxicity study, divided by the  
4       exposure. The target MOE is equal to the combined  
5       uncertainty factors. If the MOE is above those  
6       combined uncertainty factors, we assume there's no  
7       risk concern; if it's below, there is potential risk  
8       concern.

9               Finally, cancer risks are expressed as  
10      population-based estimates. For example, one times  
11      ten to the minus six, which is the same as one over  
12      ten to the sixth or one-in-a-million cancer risk.

13               On HED, we're comprised primarily of  
14      scientists, so we want to have scientific rigor  
15      obviously built into our assessments, so we have well  
16      established guidelines and GLP criteria, which are the  
17      basis for our methods. All of our key approaches have  
18      undergone extensive peer review, primarily by the  
19      FIFRA Science Advisory Panel.

20               Our risk assessments are generally vetted in  
21      public participation processes. And many -- I would  
22      say actually most of our methods are broadly accepted  
23      on an international level. And I truly believe we are  
24      the leaders in cutting-edge science policy development  
25      in the world.

1               Now some key definitions related to hazard  
2       characterization and dose response assessment. The  
3       endpoint is the adverse effect upon which the risk  
4       assessment is based, such as liver effects, kidney  
5       effects, whatever. It's the actual toxic effect.

6               In a toxicity study, the lab animals are  
7       dosed at a variety of different dose levels. The  
8       lowest level that you actually see an adverse toxic  
9       effect is called the low observed adverse effect  
10      level, or the LOAEL, and the dose right below that is  
11      called the no observed adverse effects level, or the  
12      NOAEL.

13               We want to regulate. We want to begin our  
14       quantification of risks at the equivalent of a NOAEL.  
15       The value that we use to quantify risk is called the  
16       point of departure, whether that be a NOAEL or a  
17       LOAEL. But if it's a LOAEL, we want to extrapolate  
18       down to where we think the NOAEL will fall in order to  
19       begin our quantification of risk so that we assure  
20       that our risk assessments are protective. And we'll  
21       talk about how we do that again in a couple of slides.  
22       And, finally, the control is the background response  
23       with the dose equal to zero.

24               Okay, how do we do our hazard identification  
25       or our toxicity assessment? Well, we get a battery of

1       toxicity studies. We're very data-rich in the Office  
2       of Pesticide Programs, we get a lot of studies. And  
3       all of that data covers a variety of potential adverse  
4       effects as shown here: neurotox, repro, developmental  
5       effects, cancer, immunotox, and many others as well.

6                 The studies are conducted in different  
7       species as shown. The treatments range through a  
8       range of durations, going all the way from a single,  
9       acute dose up to the equivalent of a lifetime of  
10      dosing, which would be two years in a rat study.

11               We get non-guideline data as well, such as  
12      the comparative cholinesterase studies that we get for  
13      organophosphates and carbonates and comparative  
14      thyroid studies that we get for certain thyroid  
15      toxins, which we use to make sure that we're being  
16      protective for developing organisms.

17               The last bullet on this page is essentially  
18      talking about the HASPOC, the Hazard and Science  
19      Policy Committee, which is a committee within the  
20      Health Effects Division which examines the toxicity  
21      databases. One of its functions is to examine the  
22      toxicity database for a chemical and make sure of two  
23      things: make sure, first of all, that we're asking  
24      for all the toxicity data that we need so that we're  
25      regulating on the most sensitive potential endpoint

1 for that chemical.

2               The second purpose of the HASPOC is to make  
3       sure that we're not asking for data we don't need to  
4       make a regulatory decision. We only want to ask for  
5       the data that we need to make the regulatory decision  
6       so we're not asking for a bunch of extraneous data  
7       that's not necessary.

8               Okay, again, a little bit more information  
9       about the hazard identification. This slide shows  
10      that again we look at a variety of durations of  
11      exposure, going all the way from an acute, one-day  
12      dose all the way up to a lifetime of dosing, and we  
13      look at the three major routes of exposure: oral,  
14      dermal, and inhalation.

15              For the acute and chronic assessments, we  
16      focus on dietary only, but we also cover the  
17      residential assessments in the short- and  
18      intermediate-term assessments, which look at anywhere  
19      from essentially one day up to six months of exposure.  
20      In some cases, we also do a residential assessment for  
21      chronic exposure. An example of that would be a pet  
22      use because pet use would result in exposure over  
23      essentially a lifetime, potentially, of exposure. So  
24      there are some unusual situations where we would look  
25      at a chronic exposure duration for a residential use.

1           I mentioned uncertainty factors, and here are  
2       the uncertainty factors that we would typically  
3       incorporate into our assessments. First of all, the  
4       two standard factors: the interspecies, where we're  
5       taking into account extrapolation from animal data to  
6       humans; the intraspecies, where we're looking at the  
7       variability among humans, and then three factors which  
8       contribute to the total FQPA uncertainty factor: one  
9       for extrapolating from less-than-lifetime exposures to  
10      a lifetime exposure, for example, a situation where we  
11      have a lifetime exposure, for example, to residues in  
12      drinking water but we only have toxicity studies that  
13      are subchronic. In that case, we might apply a 10X  
14      factor to extrapolate from less-than-lifetime to  
15      lifetime exposure.

16           A uncertainty factor for going from a LOAEL  
17      to a NOAEL that I talked about previously. If you're  
18      seeing adverse toxic effects all the way down to the  
19      lowest dose of a toxicity study, we don't want to  
20      regulate based on that LOAEL. We want to estimate  
21      where that NOAEL is going to fall and regulate on  
22      that, where you're seeing no toxic effects. So we  
23      would apply a safety factor of a LOAEL to estimate  
24      where the NOAEL is going to fall and use that for  
25      regulation.

1               Finally, for an incomplete database, if we're  
2 missing a toxicity study primarily that we think could  
3 result in a point of departure which is lower than  
4 what we're currently using, we would add a safety  
5 factor for that as well. Each of these factors are  
6 generally 10X, unless we can show that a smaller  
7 factor would be protective, and that's very rarely the  
8 case. We're almost -- these days almost always using  
9 10X factors, and we go to a maximum uncertainty  
10 factor, a safety factor of 3,000. The idea behind  
11 that is if you have to have a safety factor above  
12 3,000, you probably don't have a sufficient toxicity  
13 database.

14               Okay, moving on to the third pillar of the  
15 risk assessment, the exposure. The three major  
16 exposure types that we consider are dietary exposure,  
17 looking at residues and exposure from food and  
18 drinking water; residential exposure, which for us is  
19 equivalent to any nonoccupational exposure, for  
20 example, exposure to pesticides that you use -- might  
21 use to treat your lawn or exposure to pesticides in a  
22 situation where you're playing golf on a golf course  
23 that's recently been treated with a pesticide; and,  
24 finally, occupational exposure, an exposure that a  
25 person might have applying a pesticide in an

1 agricultural setting or ChemLawn or whatever,  
2 something like that.

3               Here are some of the key factors that we  
4 would have to consider in exposure assessment: the  
5 use information, how is the pesticide used; what's the  
6 application rate; what's the type of application;  
7 what's the type of formulation; and what crops might  
8 it be applied to.

9               On the chemistry side, we would look at what  
10 the metabolism of the pesticide is, what the  
11 degradation rate is in foods. Human behaviors, how  
12 are people likely to be exposed: apply the pesticide  
13 to the lawn; a child goes out and plays in the lawn;  
14 puts their hands down on the grass; puts their hands  
15 in their mouth. So we have to look at human behaviors  
16 as well. And, finally, the fate and transport of the  
17 pesticide in the environment.

18               If we go on to dietary exposure, I'm going to  
19 start out on this slide looking at the lower right,  
20 where the acceptable level of dietary exposure is  
21 essentially equal to the aPAD or the cPAD, or the  
22 steady-state population adjusted dose. One hundred  
23 percent of those values is equal to the maximum  
24 acceptable exposure.

25               Moving to the left, the residue data that we

1 typically get is for tomatoes, for example, raw  
2 agricultural commodities, for wheat, something that's  
3 a raw commodity. We don't get residue data, for  
4 example, for pizza, but somehow we have to convert  
5 that residue data for the raw commodities into a  
6 residue data for pizza, which people eat. So we use a  
7 food recipe database, FCID, to convert those residues  
8 in the raw agricultural commodity into a residue in  
9 pizza or some food as eaten.

10 And the food consumption database that we use  
11 to determine how much of that pizza is eaten is what  
12 we eat in America. So that's essentially how the  
13 dietary assessments are done. There's a lot more  
14 information about this available online, or you can  
15 always, you know, send me an email if you have  
16 questions about any of this stuff.

17 An algorithm for how we do the dietary  
18 exposure, it's a very basic algorithm shown here,  
19 consumption times the residue equals the dietary  
20 exposure. Our assessments range from simple to  
21 complex, but they're based on the same general  
22 algorithm. And, again, we use data from the survey,  
23 "What We Eat in America," on the consumption side. We  
24 have the FCID information on the recipe side and  
25 residue data can come from a variety of sources,

1 ranging all the way from field trial data and  
2 tolerance levels all the way to monitoring data.

3               When we're doing these assessments, the  
4 assessments can either be done very quickly, or they  
5 can take a long time. What we try to do is to  
6 minimize the resources that we expend in doing  
7 assessments so we only refine an assessment to the  
8 point where we show an acceptable risk -- that way  
9 we're using our resources most efficiently -- if we  
10 can refine it to the point where we have an acceptable  
11 risk.

12               So we always start out -- we usually start  
13 out using a tolerance-level residue and 100 percent  
14 crop treated to run our dietary assessments. That  
15 takes many an hour to run, or even a half an hour. As  
16 you start incorporating all of these other factors  
17 into the assessment, it can take a week or a month to  
18 incorporate this information into your assessment so  
19 it's a lot of additional work. But it's necessary at  
20 times to attain a refined dietary exposure and dietary  
21 risk assessment which actually reflects real-world  
22 risks.

23               Some of the data that we would use would be  
24 percent crop treated; average field trial data; a  
25 variety of different types of monitoring data of

1       residues out in food in the real world; primarily the  
2       Pesticide Data Program data. We would incorporate  
3       processing studies, cooking factors, et cetera.

4                 And the U.S. slide talking about the  
5       chemistry and the residue levels discusses tolerances  
6       and MRLs. Tolerances are essentially a label-  
7       compliance tool. They are not a health-based  
8       standard. They tend to reflect the maximum amount of  
9       pesticide that can legally remain in or on a food.

10               So when tolerances are calculated, it's based  
11       on results from field trials, which are designed to  
12       identify the highest concentrations in the crops using  
13       the maximum application rates, the maximum number of  
14       applications, the shortest application between --  
15       shortest time between application and harvest. And  
16       generally the actual measured residues that we find in  
17       monitoring data in the real world are ten- to a  
18       hundredfold lower than the tolerance levels due to the  
19       degradation during distribution, storage, and washing  
20       of the commodities.

21               I'll talk briefly now about the drinking  
22       water assessment. Essentially, we evaluate potential  
23       exposures in drinking water, and most assessments are  
24       completed on a national scale, meaning one high-end  
25       estimate covers the entire country. Now, this doesn't

1 mean we really believe that you're going to have one  
2 high-end residue throughout the country, but this is,  
3 again, part of our tiering approach.

4           If we use one high-end residue estimate  
5 that's applicable to a certain location and the risks  
6 are acceptable using that high-end value, we can stop  
7 there. We don't have to do any more work because if  
8 using the high-end drinking water number shows  
9 acceptable risks, you're going to have acceptable  
10 risks everywhere else. However, if they don't, then  
11 we have to modify our risk assessments, we have to dig  
12 deeper into the data, and we can do regional and  
13 subregional scale assessments as well.

14           In our dietary assessments, we typically  
15 would use either a single pesticide concentration to  
16 do a deterministic assessment, or we could use a timed  
17 series of pesticide concentrations to do a  
18 distributional assessment.

19           This slide here kind of talks about what I've  
20 already mentioned, basically a tiered approach is used  
21 in order to make sure we're most efficiently using our  
22 resources. The lower tiers can be done quickly and  
23 easily. The higher tiers take a lot of work, so we  
24 only do those -- we only move on to those additional  
25 tiers if we need to refine an assessment because the

1 risks are unacceptable.

2 All right, moving away from dietary exposure,  
3 we're going to talk now a little bit about residential  
4 exposures. Again, residential exposures are not just  
5 around your home but they're any nonoccupational  
6 exposure, around your home, on a golf course, athletic  
7 field, any public area where a pesticide may be  
8 treated. Exposure scenarios are divided into two  
9 different types. The first is handlers -- people who  
10 mix, load, and apply the pesticide around your own  
11 home for example, and post-application exposures where  
12 -- an example I used previously, a child goes out and  
13 plays on a lawn that's been treated.

14 When we do these assessments, particularly  
15 for the post-application, we consider what we call an  
16 index lifestage. We recognize that anybody, for  
17 example, could be exposed to pesticide residues on  
18 turf after your lawn's been treated; however, one  
19 lifestage is going to be the lifestage that's likely  
20 to have the highest exposure. In the case of the lawn  
21 example, that would be children one to two. If we do  
22 an assessment for that index lifestage and it's  
23 acceptable, we know that we're being protective for  
24 all of the other lifestages. That's, again, a way to  
25 efficiently use our resources.

1           The routes of exposure that we consider for  
2 both dermal and inhalation, we consider both the  
3 application and post-application exposures. And for  
4 the oral route, we consider post-application exposures  
5 only to children, children who play on a lawn or  
6 indoor, get the residue on their hands then lick their  
7 hands, for example.

8           The key tool that we use is the Standard  
9 Operating Procedures for Residential Exposure  
10 Assessment. These are very complicated. They're very  
11 long, but they're available online, and they're pretty  
12 straightforward. If you go to the residential SOPs,  
13 you can walk your way through each of the many, many  
14 scenarios that are presented there to see exactly what  
15 data are used, what algorithms are used to calculate  
16 the exposures and risks for each of the scenarios that  
17 we look at.

18           Here's an example of one of those algorithms  
19 for residential handlers. Take the pounds of the  
20 chemical applied per area, which we get from the  
21 label, times the area treated per day, times the  
22 milligrams of chemical exposure per pound of chemical  
23 handled. That's called the unit exposure, and you're  
24 going to hear more about that when we talk about  
25 occupational handlers as well. And then you divide by

1       the kilograms body weight to get your exposure in  
2       milligram per kilogram body weight per day.

3                 The unit exposure is a very useful tool that  
4       we use. Again, it's the amount of exposure that you  
5       would expect per pound of active ingredient handled.  
6       We always -- we tend to get a lot of comments on that,  
7       and there's a lot of misunderstanding of the unit  
8       exposure concept. Essentially, we assume that the  
9       more you handle on a given day the more exposure  
10      you're going to get. So if you handle 10 pounds per  
11      day, you're going to get a certain exposure; if you  
12      handle 100 pounds per day, you're going to get 10  
13      times as much exposure. And that's not just an  
14      assumption; that is actually based on a lot of data  
15      that we've gotten through working with our partners,  
16      both in industry and in academia and others as well.

17                 The other two pieces of information that we  
18       would use would be the dermal absorption and body  
19       weight.

20                 Post-application residential exposure. These  
21       are very complicated. Some of these are very  
22       complicated. I would ask people if you're interested  
23       in understanding how these assessments are done, go to  
24       the residential SOPs and walk through some of the  
25       scenarios. The exposure source characterization is

1 important. For example, playing on the lawn, you're  
2 going to apply a pesticide to the lawn, you're going  
3 to get certain residue of pesticide on the lawn, and a  
4 certain portion of that residue called the turf-  
5 transferrable residue is going to rub off onto the  
6 skin of anyone who touches that lawn.

7 Several behavioral-based approaches are  
8 listed here that are also part of these assessments:  
9 the index lifestage, which I've talked about; the  
10 dermal contact levels; behavioral issues; the mouthing  
11 rates; the breathing rates; the frequency and duration  
12 of each of these activities; and the types of behavior  
13 that are done by each population subgroup and how we  
14 would address those. Again, this is discussed in  
15 great detail in the residential SOPs.

16 An example of algorithm for post-application  
17 residential exposure is shown here: the micrograms of  
18 chemical per centimeter squared -- that's the residue.  
19 It's how much chemical are you getting or seeing on a  
20 centimeter-squared of leaf surface or grass surface,  
21 for example. Multiply that by your transfer  
22 coefficient, which is in centimeter-squared-per-hour,  
23 and that's essentially a measure of contact with the  
24 residue. Then you multiply that by the hours of  
25 activity per day; again, divide by the kilogram body

1 weight to get your total exposure.

2 So I've already talked about the information  
3 that we need to implement this algorithm is the  
4 label/use directions; the transferrable residue data  
5 or the residue level; the activity component, which is  
6 the transfer coefficient; the exposure time, which is  
7 the hours of activity per day; and finally again the  
8 dermal absorption and body weight.

9 So I want to point out that these are not my  
10 slides. I'm just presenting these slides. These were  
11 prepared by someone else, and my assumption,  
12 therefore, is that these are beer steins in this slide  
13 here. So what this slide is meant to represent is the  
14 risk cup concept. The risk cup is how much exposure  
15 essentially you can have before you reach the maximum  
16 exposure that would be considered safe.

17 So when we're doing our aggregate exposure  
18 assessments, just off to the left here, you can see we  
19 have food only, which might comprise 20 percent of the  
20 risk cup. When you add in drinking water, that might  
21 add another 20 percent. It might bring you up to 40  
22 percent of the risk cup. When you add in residential  
23 exposure or nonoccupational exposure, it results in a  
24 higher percentage of the risk cup being taken up. But  
25 the idea is just even understanding of what we mean

1       when we talk about the concept of a risk cup.

2                  As we already mentioned, the aggregate  
3       exposure is what we're shooting for when we're doing  
4       our FQPA assessments, and we have to make sure that  
5       the aggregate exposure is safe. Again, "safe" means  
6       "there is a reasonable certainty that no harm will  
7       result from the aggregate exposure to the pesticide  
8       chemical residue including all anticipated dietary  
9       exposure and all other exposure for which there is  
10      reliable information."

11                 Essentially, we're combining routes of  
12       exposure and exposure scenarios. We're combining the  
13       dietary -- food and drinking water -- plus the  
14       residential, generally for a single compound,  
15       generally across routes, if you're seeing the same  
16       toxic effect by the different routes of exposure,  
17       assuming we have reliable estimates of the exposure  
18       for each route and we avoid overestimating.

19                 We want our estimates of the aggregate  
20       exposure to be realistic, high-end or upper-bound  
21       estimates, but we don't want them to be unreasonable  
22       estimates. So we avoid compounding overestimations  
23       when we're adding together various sources of exposure  
24       from different scenarios. Aggregate exposures are  
25       only done for residential uses. They do not include

1 occupational exposures.

2 Aggregate scenarios are shown here. They're  
3 the same ones that I talked about earlier, basically  
4 acute, short-term, intermediate-term, and chronic, and  
5 we also do cancer assessments. And I won't go over  
6 those because of time constraints.

7 Occupational exposure. Again, we look at  
8 handlers, those who mix, load, and apply the  
9 pesticide; post-application workers, those who enter  
10 previously treated areas where a pesticide's been  
11 applied. And here are some pictures of some mixers,  
12 loaders, and handlers.

13 Here's the typical algorithm used to  
14 calculate the exposures for occupational handlers,  
15 where, again, you're looking at the application rate  
16 times the area treated times the unit exposure. And  
17 we've already talked about these concepts, so I will  
18 just move on to the next slide. Again, if there are  
19 any questions, you can always ask me afterwards or  
20 send me an email.

21 For occupational post-application exposures,  
22 these are exposures that occur from contact with  
23 treated areas and crops. It varies by the type of  
24 crop and activity being performed because you're  
25 likely, for example, to get a higher post-application

1 exposure walking through an almost-mature sugarcane  
2 field with all the leaves slapping you versus walking  
3 through a field where you have spinach which is an  
4 inch tall. We have over 7,000 crop/activity  
5 combinations identified and in common use in our  
6 assessments.

7 The algorithm -- an example of the algorithm  
8 used for occupational post-application exposure is  
9 shown here, with the key inputs being the dislodgeable  
10 residue; again, the amount of residue that can  
11 transfer to your skin from the foliage times the  
12 transfer coefficient, again, a measure of contact with  
13 the foliage in centimeter-squared-per hour; and a time  
14 estimate, how much time were you spending doing these  
15 activities on a day.

16 An important part of the occupational post-  
17 application assessment is the concept of the reentry  
18 interval. As you go from the time of application to  
19 some time further down the road, your dislodgeable  
20 foliar residue or your turf transferable residue is  
21 going to decrease. Therefore, as you move through  
22 time, your total exposure is going to go down.

23 When your total exposure goes down to the  
24 level where it's safe, that's typically where we would  
25 set the reentry interval, and that number of days

1 after application it's safe to go back into the field.

2               Okay, we've talked about all the components  
3               of the risk assessment except for the risk  
4               characterization, the final component. When we're  
5               doing a risk -- when I'm typically giving this talk, I  
6               give it using a different set of slides, and the title  
7               of it is Risk Assessment 101. A risk assessment is  
8               not a number because a risk -- if you just give  
9               someone a risk number, in my opinion, it's  
10               meaningless, unless you tell them exactly what the  
11               inputs are so that they know what that risk number  
12               means.

13               And that's what risk characterization is.

14               It tells people what that number means. So we  
15               routinely consider a lot of factors in characterizing  
16               the risk: data quality, distribution of the data,  
17               interdependency between variables, the co-occurrence  
18               of exposure, and many other factors. In the other  
19               presentation I'll usually give, I'd have maybe 35 or  
20               40 different components that should be part of a  
21               typical risk characterization.

22               And that's all I have, so I'm going to pass  
23               the baton now to Marietta.

24               MS. ECHEVERRIA: Great. Good morning. Can  
25               folks hear me okay?

1 UNIDENTIFIED FEMALE: I can hear you.

2 MS. ECHEVERRIA: Great. Thanks. Thanks,  
3 Mike, for the great presentation. And for folks who  
4 don't know me or for our newer members of the PPDC, my  
5 name is Marietta Echeverria, and I am the Director of  
6 the Environmental Fate and Effects Division. So we  
7 are really similar to the Health Effects Division  
8 except that we are focused on the ecological risk  
9 assessments.

10 So we are the group within OPP tasked with  
11 conducting the ecological risk assessment in support  
12 of both the registration and the registration review  
13 program for conventional pesticides. So I do want to  
14 point out that ecological risk assessments are also --  
15 and human health risk assessments, of course -- are  
16 also conducted by the Antimicrobials Division and the  
17 Biopesticide and Pollution Prevention Division for  
18 antimicrobial and biopesticide products respectively.

19 And as Dana said in the beginning of this  
20 session, in EFED, we are an interdisciplinary science  
21 division. We have approximately 75 scientists, both  
22 staff-level and senior-level positions, which brings  
23 us to a total of approximately 85 folks, including our  
24 managers, across the division. And our experts  
25 include many of the disciplines that Dana's first

1 slide showed. You know, we have biologists, chemists,  
2 ecologists, ecotoxicologists, environmental engineers,  
3 soil scientists, GIS specialists, hydrologists,  
4 wildlife biologists, just to name a few.

5 So the way that we operate, these experts in  
6 these various disciplines, they work together in  
7 teams, various registration and registration review  
8 cases every year. And just to give folks a sense of  
9 the volume, the number of risk assessments that we  
10 conduct just for conventionals alone -- and I imagine  
11 these numbers are very similar for Dana's group as  
12 well -- so for ecological risk assessments for the  
13 conventional program, we're conducting approximately  
14 50 ecological risk assessments every year to support  
15 the registration review program. We conduct up to 10  
16 new chemical assessments to support the registration  
17 program, and then anywhere from 50 to 100 new uses  
18 every year. So you can get a sense of the volume of  
19 risk assessments that are conducted to support the  
20 Office of Pesticide Programs.

21 So without further ado, I am going to  
22 introduce Kris Garber. Kris is our Senior Advisor in  
23 the Environmental Fate and Effects Division, and Kris'  
24 goal today is to present an overview of the ecological  
25 risk assessment process. I will point out, in

1 addition to the eco risk assessment, we do also  
2 support Dana's group by conducting the drinking water  
3 assessment that Mike touched on briefly for the human  
4 health risk assessment, and we also do our endangered  
5 species assessments. But for this presentation, Kris  
6 is focused on the eco risk assessment.

7 All right, Kris, over to you.

8 MS. GARBER: All right, thanks, Marietta.

9 Can you hear me okay? Great.

10 All right. So I'll go through our general  
11 ecological risk assessments that are done for  
12 conventional pesticides. You saw kind of a matrix at  
13 the very beginning that Dana went through, other  
14 divisions. So there's also antimicrobial pesticides,  
15 enviro-pesticides, and so those would fit into a  
16 different category, and they certainly do risk  
17 assessments but I'm really focused on the eco risk  
18 assessments that the Environmental Fate and Effects  
19 Division does for conventionals here.

20 All right. So when -- let me adjust the  
21 slides here. Thank you for your patience with the  
22 technology.

23 All right. So here are some parallels to  
24 what Mike went through for the human health. Now, for  
25 our eco risk assessments, we also -- we also follow

1       the Federal Insecticide Fungicide and Rodenticide Act,  
2       where really the goal is to not cause unreasonable  
3       adverse effects on the environment. So as Mike said,  
4       that's a risk/benefits statute where the risk managers  
5       consider both the risk to human health and the  
6       environment, as well as the benefits of the use of the  
7       pesticide, so those two kinds of sides of the coin are  
8       considered in making decisions.

9                  We also do risk assessments with  
10          consideration of the Endangered Species Act, and that  
11          is a risk-only statute, where the concern is that the  
12          action of the agency, which in our case is the  
13          registration of pesticide rules, is not likely to  
14          jeopardize the existence of a species or impact its  
15          critical habitat.

16                  So our ecological risk assessments are  
17          intended to evaluate the impacts of conventional  
18          pesticides on non-target organisms, and what we mean  
19          by non-target organisms is aquatic and terrestrial  
20          animals and plants, either on the field, like birds  
21          and mammals, that might be on the treated area, or is  
22          adjacent to the field. When we do a risk assessment,  
23          you know, very similar to what Mike went through for  
24          human health, really it's kind of boiled down to what  
25          is the exposure and how does that relate to levels

1 where we might see effects. And for non-target  
2 organisms, we're really focused on survival, growth,  
3 and reproduction to animals and plants.

4 When we do a risk assessment, we're  
5 integrating a lot of different information, and that  
6 involves, of course, toxicity and exposure  
7 information, an understanding of risk or like the  
8 characterization that Mike had of how, you know, risk  
9 isn't just a number, you have to explain what that  
10 means. So a lot of what we do is laying out lines of  
11 evidence in the risk analysis, and, of course,  
12 understanding the regulatory context, the purpose of  
13 the risk assessment itself.

14 So our risk assessments are tiered. As you  
15 heard from Marietta, we do a lot of risk assessments  
16 every year, and so we start out conservative, and with  
17 approaches that are meant to be efficient so that we  
18 can really screen out quickly and efficiently those  
19 cases or those taxa where there's a low-risk scenario  
20 so that we can spend more time and effort on the cases  
21 where there is a risk concern and there might be some,  
22 you know, mitigations that need to be considered, for  
23 example, so a more complex analysis might be needed.

24 Typically, our ecological risk assessments  
25 are at a field scaled, where we're looking at an

1 application to an orchard or a cornfield, for example,  
2 and we're concerned about effects to animals that  
3 might be on that field or adjacent to it, exposed to  
4 spray drift or in a pond nearby. Not all risk  
5 assessments are like that. Often, we'll do larger  
6 scales. For example, when we're doing endangered  
7 species assessments, the scale might be in the range  
8 of that species, which certainly would be larger than  
9 just a field.

10 Our risk assessments are based on peer-  
11 reviewed methods and simulation models, and we  
12 integrate the best available data that we have at the  
13 time. You know, registration review is a process that  
14 happens every 15 years, and part of that is, you know,  
15 methods change, evolve, new data become available, and  
16 so at the time when an assessment -- when a chemical  
17 is scheduled for registration review, we would  
18 basically bring that chemical's risk assessment up to  
19 date with the current methods, models, and data needs  
20 at the time that assessment is done.

21 But certainly we do a number of different  
22 other assessments in EFED. In the Environmental Fate  
23 and Effects Division, we assess the ecological risks  
24 associated with new active ingredients or new  
25 chemicals that are proposed by registrants for

1 registration, and then we'll also do assessments for  
2 changes to existing labels or additions of labels that  
3 might change the use of an existing chemical.

4 So this is -- all of our risk assessments are  
5 conducted according to the ecological risk assessment  
6 framework. It starts with a problem formulation, and  
7 then we move on to characterize the exposure and  
8 ecological effects and integrate those information  
9 into a risk characterization. I'll go into more  
10 detail into each of these four phases in the following  
11 slides.

12 The risk assessment isn't necessarily static,  
13 though, so, you know, once we do our risk assessment,  
14 we might stop and kind of check in with the risk  
15 managers and see if, you know, maybe we need  
16 additional data to really complete the risk  
17 assessment, or there might be additional analyses that  
18 are needed to address some of the uncertainties that  
19 are identified in the assessment. So it's certainly  
20 an iterative process where, you know, the  
21 environmental fate and effects scientists in EFED  
22 would work with the risk managers to make sure that  
23 that assessment meets the needs of the registration  
24 action that's being considered.

25 One thing you might see in registration

1 review is that we actually start out with a problem  
2 formulation by itself where we'll go through a process  
3 and identify data needs, and then call in data that  
4 are reviewed by EFED and then later on do the risk  
5 assessment once the data are available. And so then  
6 -- so as part of registration review, a problem  
7 formulation might be -- it is generally released and  
8 then followed a couple of years later by the full  
9 ecological risk assessment.

10 So what's a problem formulation? It's  
11 essentially the kind of roadmap for the risk  
12 assessment. It describes what the federal action is,  
13 which means essentially what are the labels, what are  
14 the uses that are registered. It lays out the purpose  
15 of the risk assessment, including a conceptual model  
16 and which risk hypotheses might be tested, and it also  
17 defines what the stressor is, so are we just concerned  
18 about the parent molecule, or are there degradates  
19 that are of toxicological concern as well.

20 Really, one of the key aspects of the problem  
21 formulation is the analysis plan that looks at  
22 previous risk conclusions, describes the scope and the  
23 complexity of the assessment, so for example, are we  
24 doing a general, national-level risk assessment, or is  
25 this a more refined pollinator-only risk assessment,

1 or is it an endangered species risk assessment? So  
2 those are some examples of kind of the scope that  
3 might be defined in the problem formulation.

4 We look at available data and data gaps and  
5 identify what models will be used in the risk  
6 assessment based on use patterns and the fate and  
7 transport of the chemical, and then identify what  
8 uncertainties are key to that particular chemical,  
9 given data gaps or other properties that might exist  
10 for that particular chemical.

11 So once we go through the problem  
12 formulation, then we go into the exposure and effects  
13 characterizations. When we are looking at the  
14 exposure characterization, really there are two main  
15 objections: one, we're trying to characterize the  
16 fate and transport of the pesticide in the  
17 environment, essentially where is it going to go and  
18 how does that impact -- how is that relevant to non-  
19 target organisms.

20 And then our objective is to quantify  
21 exposure of that pesticide and any degradates that  
22 might be of concern to non-target organisms. So when  
23 we basically start out our exposure characterization,  
24 we look at the physical, chemical fate and transport  
25 data that are available for a chemical, and then

1 determine what routes of exposure are most relevant  
2 based on those properties. So typically we would be  
3 concerned about a direct application onto the field  
4 and organisms that are present there, like birds that  
5 are present at the time a chemical might be sprayed,  
6 for example. And then spray drift would also -- spray  
7 drift is also a typical -- sorry about that. Somebody  
8 was trying to hurry me up.

9               Okay, so spray drift is also a typical route  
10 of exposure, as well as runoff. If the chemical might  
11 have some -- based on properties of volatilization it  
12 might be a semi-volatile chemical, for example, or it  
13 might bioaccumulate, and so in some cases, we might  
14 also consider those transport routes.

15               We do receive a suite of degradation studies  
16 that are either abiotic, meaning they're -- sorry.  
17 I'm not sure who's moving the slides, but would you  
18 mind leaving the slides in the current position,  
19 please?

20               Okay, so for biotic degradation, those are  
21 microbial-mediated degradations that -- degradation  
22 processes. All right.

23               Okay, so when we -- one of the key parts of  
24 the exposure characterization is developing this  
25 conceptual model, and essentially what we do is we

1 look at the applications of the pesticide based on the  
2 labels, what we know of the state and transport of a  
3 chemical, and then consider different environmental  
4 conditions that might be relevant. And then for a  
5 given chemical, some of the arrows that are kind of on  
6 a figure like this may or may not be relevant.

7 So as part of our exposure analysis, we would  
8 look through the available fate data, the laboratory  
9 studies from the biotic and abiotic different  
10 mechanisms and look at what kinds of residues might be  
11 present, degradates, and basically determine whether  
12 some of those degradates might be of concern. Really,  
13 when we're estimating exposure, we rely very heavily  
14 on computer simulations, which we call models, to  
15 basically estimate exposure for aquatic and  
16 terrestrial organisms. If monitoring data are  
17 available for a chemical, that will actually be  
18 considered part of the weight of evidence for  
19 characterizing exposure.

20 We'll have to consider the kind of nature of  
21 the monitoring data that are available. A lot of the  
22 data that we have are from programs like USGS's NAWQA  
23 program or CDPR. They also have data that are fairly  
24 ambient monitoring data. One of the kind of gaps in  
25 information for those data is that we don't

1 necessarily know when an application of a pesticide  
2 and where relative to the sample site the pesticide  
3 may have occurred, and so that's an uncertainty that  
4 we generally understand.

5 With ambient monitoring data or some cases  
6 where there's targeted studies, where a pesticide  
7 sampling site is known to occur kind of downstream of  
8 a location where a known pesticide application had  
9 occurred, so we can actually tie, you know, those  
10 samples with detections of the pesticide to known  
11 application sites.

12 So as I mentioned, we use a suite of exposure  
13 models to conduct our ecological risk assessments.  
14 For terrestrial models, we use the T-REX model. Not a  
15 dinosaur, T-REX stands for terrestrial exposure. And  
16 essentially what that model does is estimate exposure  
17 on different dietary items on the treated field, and  
18 then we can use that to calculate risk quotients for  
19 birds and mammals.

20 We can also couple those exposures with our  
21 spray drift models, typically the aggregate to  
22 determine different residue concentrations off of the  
23 field and how far from the edge of the field the risk  
24 to a given taxa might occur.

25 We use the BeeREX model to estimate dietary

1 and contact-based exposures to bees. And those  
2 honeybees are used as a surrogate for other bee  
3 species.

4 Our TerrPlant model is used to estimate  
5 exposure to terrestrial and wetland plants that are  
6 adjacent to a treated area.

7 And then for aquatic exposures, we use the  
8 Pesticide in Water Calculator to estimate exposures to  
9 fish and inverts and plants that are located in a  
10 simulated pond that's near a field. This model is the  
11 current kind of evolution of our previous models  
12 called PRZM and EXAMS that you may have heard of. If  
13 there's a rice and a cranberry use, we also -- we have  
14 a different model called PFAM that estimates exposures  
15 in those -- in those paddies or bogs and then in the  
16 release water.

17 So moving on to effects, so the effects  
18 characterization that's done in the risk assessment is  
19 really intended to quantify the effect that the  
20 pesticide might have on the survival, growth, and  
21 reproduction of animals and plants. And we typically  
22 refer to these as taxa, so we'll use toxicity data for  
23 surrogate test species like rainbow trout is a very  
24 common test species, and we'll use that as a  
25 representation of the effects to fish.

1           So our endpoints that we use in our risk  
2        assessment are meant to kind of represent an effect  
3        that is biologically relevant and is something that  
4        would be of concern. So we wouldn't -- we're  
5        concerned about potential mortality to fish or  
6        reproductive impacts to birds, for example, so these  
7        are ecologically relevant and something that are  
8        relevant to our management goals in terms of, you  
9        know, they're of concern, they're something we would  
10      want to avoid.

11           So we have -- under FIFRA, there are a suite  
12      of standard toxicity data that are required. There  
13      are also a suite of standard gate studies that I went  
14      through as well, but these are all intended to support  
15      the registration of a pesticide, and so in order to  
16      have consistency among chemicals and for risk  
17      assessment purposes and standardization with our  
18      endpoints of concern, all of the tox studies that are  
19      required follow standard test guidelines. And the  
20      goal of those studies is to generate kind of endpoints  
21      that we can use to quantify those effects to the taxa  
22      that are included in the assessment.

23           For acute exposures, our endpoints are 50  
24      percent lethality level from a dose, and LD is 50  
25      percent dose level or 50 percent lethal dose or 50

1 percent lethal concentration. For invertebrates, it  
2 can affect concentration, and that represents  
3 immobility.

4 For chronic exposures, you heard the terms  
5 already from Mike, we use a no-effect level, which is  
6 the level where there's no adverse effect relative to  
7 controls, and then we also would obtain a low-effect  
8 level from those that are low toxicity studies as  
9 well.

10 For plants, the standard endpoints are an  
11 inhibition concentration of 25 percent for terrestrial  
12 species or inhibition of 50 percent growth in aquatic  
13 species. Generally, the tests for plants represent  
14 declines in biomass, either a length or height or dry  
15 weight, or it might be a growth rate.

16 One of the more important steps of evidence  
17 that we will incorporate into our risk assessment is  
18 incident reports. An incident is basically an  
19 exposure or an effect that's not intended. These --  
20 there are a whole suite of categories of incident  
21 reports, and for ecological risk, we really focus on  
22 fish and wildlife effects, insect pollinators and  
23 plants.

24 When we receive an incident report, then we  
25 evaluate that for -- to determine the certainty that

1       that particular incident was associated with, a  
2       chemical that's identified. And we'll consider  
3       different factors like were there residues of the  
4       chemical measured in the birds that were found dead on  
5       the field. Or there might be other considerations  
6       like other pesticides that may have also been applied.  
7       And if those other pesticides were more toxic, maybe  
8       that might lead to less certainty that the chemical  
9       that we're assessing was associated with that  
10      incident. Those are some of the things that are  
11      considered.

12           We also consider the legality of the  
13       application of the pesticide. So, for example, if the  
14       incident is associated with a registered use that's  
15       currently registered, then we would have, you know,  
16       more confidence that that incident is representative  
17       of current registrations.

18           The risk assessment and the risk  
19       characterization will lay out the incidents that are  
20       reported for a given taxa, and its use as a line of  
21       evidence in addition to the other analyses that are  
22       done.

23           So when we get to the risk characterization,  
24       this is essentially where we integrate the exposure  
25       characterization and the effect characterization. And

1       we'll start out with risk quotients. We basically  
2       divide exposure by the tox endpoint to derive a risk  
3       quotient. And then we'll look at whether or not that  
4       risk quotient exceeds all our standard levels of  
5       concern, and this helps us to essentially answer a  
6       yes/no question.

7                   So if your risk quotient is above your level  
8       of concern, then you can say, yes, we have potential  
9       concerns; we should, you know, proceed to some  
10      additional characterization. If your risk quotient is  
11      below your level of concern, then we can conclude that  
12      we have low risk and essentially can stop the analysis  
13      there. You know, as Marietta went through earlier,  
14      there's -- you know, we do a lot of risk assessments,  
15      and we have limited staff, so, you know, this is a  
16      tiered process where, you know, we can kind of focus  
17      our effort on those taxa where there are potential  
18      concerns with our screening level process and spend  
19      more time on the characterization so that our risk  
20      managers can have a greater understanding of what  
21      those potential concerns might be.

22                  A lot of our refinements, well, they're  
23       really specific to the chemical that's being assessed,  
24       what data might be available, and what taxa is -- has  
25       potential concerns, but we'll -- generally, we'll look

1 at what conservative assumptions might be made in the  
2 risk assessment. We might do some additional analysis  
3 to look at the distributional effects if there's  
4 field-level data available or incidents -- those are  
5 other characterizations that will come into play.

6 So, you know, this is really -- what I'm  
7 describing is the process of a screening-level risk  
8 assessment where, you know, it's intended to be  
9 reasonably conservative and kind of save our effort  
10 for those taxa where there might be concerns. And,  
11 really, this approach is intended to help us to avoid  
12 cases where we say that there's a low-risk scenario  
13 when, in fact, there is risk. So it is intended to be  
14 conservative to avoid those what we call Type II  
15 errors.

16 So I've gone over the risk characterization.  
17 You know, this is where we include our risk quotients  
18 and then evaluate other lines of the evidence and  
19 discuss the assumptions and uncertainties that are  
20 present in the risk assessment. There might be cases  
21 where we evaluate alternative assumptions related to  
22 the use of a pesticide that might help inform  
23 mitigations that the risk manager might be  
24 considering. For example, aerial applications have a  
25 much wider drift footprint, as opposed to ground

1 application, and that can have implications for the  
2 risk picture.

3 So as I said earlier, we use a lot of data in  
4 our ecological risk assessments. There are -- there's  
5 a large suite of studies that are required under FIFRA  
6 for the fate, to describe the fate and ecological  
7 effects of a chemical, and, you know, those are  
8 required -- it's required that the registrant admit  
9 those data in order to support the registration that  
10 they're requesting. All those studies follow  
11 standardized test guidelines.

12 We also search the open literature for  
13 available data, particularly for toxicity information.  
14 We use the ECOTOX database that the Office of Research  
15 and Development in Duluth maintains to identify open  
16 literature that might be relevant to a given chemical.

17 Once data are available to us, either through  
18 registrant submissions or the open literature, we  
19 review, we conduct independent reviews of those  
20 studies. We review them to make sure that they're  
21 scientifically valid and consistent with the standard  
22 test guidelines. And then we also conduct an  
23 independent analysis of the raw data to determine the  
24 appropriate endpoint.

25 All of our reviews that we do are recorded in

1 data evaluation records, and those basically describe  
2 the studies and our opinion on the results and utility  
3 of those studies. For open literature, we do  
4 something very similar. We have these open lit  
5 reviews of published articles.

6 And, so, there's a lot of quality assurance  
7 and quality control that goes into our ecological risk  
8 assessments, starting with the models and tools that  
9 we use. We base them on the best-available science  
10 and data, and then those models, once they're  
11 developed, go through a peer-review process, first  
12 internal by senior scientists in the division.

13 And then a lot of our models go through the  
14 FIFRA Science Advisory Panel to pull in external  
15 scientific expertise and recommendations. Each of our  
16 risk assessments also go through a QA/QC process once  
17 they're written by EFED scientists. They'll be  
18 reviewed by other scientists within their own branch,  
19 and then the risk assessments will also be reviewed by  
20 a group of scientists, including other senior  
21 scientists as part of a review panel.

22 So I went through that very quickly. It  
23 usually takes several months for new scientists to  
24 learn how to do a risk assessment, so I provided here  
25 for your reading pleasure a few additional resources

1       that might be helpful. Some of them go through the  
2       ecological risk assessment process, as well as some  
3       specific guidance, like on pollinators. There's also  
4       an endangered species reference for our current  
5       website. Some of these standard test guidelines are  
6       available here, and some of our peer-reviewed  
7       documentation.

8                  And so with that, I can turn it over to Dana  
9       and Marietta.

10               MS. VOGEL: Okay, can everyone hear me?

11               MR. KEIGWIN: Yes, Dana, go ahead.

12               MS. VOGEL: Okay. So I think in this part of  
13       the session we wanted to open it up for your  
14       questions. I think kind of like you've done in past  
15       sessions, it's probably easiest to put it in the chat,  
16       although we can accept your questions other ways if  
17       that works for you. But if you can, if you could put  
18       it into the chat, that would be probably the easiest  
19       way for us to respond, and I'll read your questions,  
20       and we'll assign whoever will reply to it.

21               So I see one. I think I see one so far. How  
22       rare or common is it for a pesticide to receive an  
23       exemption from tolerances? Okay, I'm trying to figure  
24       how best to answer your question. I think -- I mean,  
25       it's a process to go through to determine whether or

1       not a (inaudible) something qualifies for an exemption for  
2       tolerance. So I wouldn't -- I don't -- I wouldn't say  
3       it's common. I mean, there is a practice. There is  
4       an evaluation that happens to determine whether it  
5       meets the criteria.

6                  Mike, do you have anything to add to that?

7                  MR. METZGER: Yeah, I would add that it's  
8       fairly uncommon for a conventional pesticide. It's  
9       often more common for a biochemical pesticide where  
10      they tend to be less -- you know, significantly less  
11      toxic, of less concern, so an exemption makes sense  
12      from the hazard perspective. In terms of the rate,  
13      you know, what percentage of the chemicals get  
14      tolerances versus exemptions, I really can't answer  
15      that.

16                  MS. VOGEL: Okay, moving on to the next  
17      question that I see in the chat from Carol Black.  
18      Mike, how often does HED use more than 100X safety  
19      factor?

20                  Mike, do you want to start? I think it  
21      really depends on the chemical. I don't know if it's  
22      -- it really depends. All the uncertainty factors  
23      have to do with how much confidence we have in the  
24      database that we have. How often is it more than 100?  
25      I don't have the numbers off the top of my head.

1                   MR. METZGER: Yeah, I don't either. Like you  
2 said, it kind of depends on the class and which data  
3 we have and which data we're missing. For a lot of  
4 the thyroid toxicants where we don't necessarily have  
5 all the data in yet, so many of those may have greater  
6 than 100X. There are some other classes that have  
7 greater than 100X, but just in terms of actually  
8 calculating the numbers, I really don't know.

9                   MS. VOGEL: Okay, I'm going to move on to the  
10 next question that I see. Mike, thank you for the  
11 presentation. How do your human health toxicity  
12 studies handle the common situation that post-  
13 application workers are often exposed to multiple  
14 pesticides? So, Mike, I'll start, and then you can  
15 add in if you want.

16                  So we do -- as Mike said, we're going to do  
17 an individual assessment of each pesticide. So that  
18 would cover the individual exposures to those  
19 pesticides, and we do make assumptions of maximum  
20 application rate and other assumptions that provide us  
21 with protective and operant assessment of exposure and  
22 risk for workers, whether it be handlers or post-  
23 application exposure that you would get after  
24 application.

25                  Mike, do you have anything to add to that?

1                   MR. METZGER: Yeah. I would add that  
2 typically -- I'm not sure how often a person would  
3 apply more than one pesticide in a given day, but when  
4 we do our assessments, we typically assume that a  
5 pesticide -- a person's going to be exposed to that  
6 pesticide for a significant period of time. Our  
7 endpoints are typically selected to reflect 30 days of  
8 continuous exposure, so you have that conservatism  
9 built in on your tox side.

10                  So we don't assess directly post-application  
11 risks from combinations of pesticides, but I think  
12 because of the way we do our assessments, the  
13 endpoints that we pick and the duration of exposure  
14 that we assume, I think we're still being protective.

15                  MS. ECHEVERRIA: So, Dana, the next one --

16                  MS. VOGEL: Yes, go ahead.

17                  MS. ECHEVERRIA: -- sorry, this is Marietta.  
18 So the next one from Gary looks like one for eco risk.  
19 So the question is under incident categories, where do  
20 soil health microorganisms fall? So, Gary, generally,  
21 the incidents that are reported to the agency are  
22 things that you can observe, so we're usually getting  
23 reports on fish kills, a bee kill, or an incident  
24 involving birds. I am not aware of us receiving any  
25 adverse effects reporting on soil health

1 microorganisms.

2 Kris, would you have anything to add to that?

3 MS. GARBER: No, I'm not aware of any  
4 microorganism effect either, incidents. One other  
5 category we very often get is plant incidents, where  
6 there's some kind of damage to crops typically. So  
7 that's another effect that's pretty common that's a  
8 sudden lethal effect.

9 MS. ECHEVERRIA: That's back to you, Dana.

10 MS. VOGEL: Okay. So the next one is what  
11 about long-term effects with low-risk pesticides? Can  
12 you explain this? So Mike went through in his  
13 presentation a little bit about the different kinds of  
14 studies we get, the comprehensive toxicology studies  
15 that we get to assess a given pesticide. And we look  
16 at all of those studies. We look at all the different  
17 effects that we see, and we determine our -- where  
18 we're going to select points of departure for use in  
19 our risk assessments based on what we're seeing in  
20 those studies. So we try to cover all the different  
21 effects and the appropriate duration for those effects  
22 that could occur.

23 I think what you're getting at here -- and  
24 you can correct me if I'm wrong -- is that you're  
25 concerned with pesticides, being exposed to lower

1       levels of pesticides over a longer term exposure or a  
2       chronic exposure. And to answer that question is we  
3       feel that the assessments we do are protective of --  
4       the endpoints that we're regulating on are protective  
5       of those as well.

6                   Mike, do you have anything you want to add to  
7       that?

8                   MR. METZGER: The only thing I can think of  
9       adding to that is typically for a worker, for example,  
10      who's going to be exposed to a pesticide over a long  
11      period of time, we do assessments which are for  
12      intermediate term. So we would look at an endpoint  
13      that goes up to roughly three to six months of  
14      continuous exposure at a high level. And, so, we're  
15      picking a point of departure that corresponds to that  
16      fairly long duration of exposure. And usually you  
17      don't see PODs that are significantly lower, but the  
18      longer duration than that six-month exposure, for  
19      example in a rat or a dog study.

20                  So from that perspective, I think we're being  
21      protective for any long-duration exposures at  
22      significantly lower levels, simply because of the  
23      endpoints we pick for those intermediate-term  
24      assessments and the relatively high exposures we  
25      assume for those intermediate-term assessments.

1               MS. VOGEL: Okay, so there's a lot of  
2 comments coming in, and I am having difficulty --  
3 okay, so there they are. They're back up. So I want  
4 to make sure that I don't skip any.

5               So the next question is what about  
6 residential exposures to pesticides normally  
7 annualized for occupational exposures, for example,  
8 from workers who live in onsite housing?

9               So is this -- I'm assuming that this  
10 question has to do with -- does this question have to  
11 do with potential for spray drift? That's how I'm  
12 going to interpret it. And we do do assessments that  
13 assess potential for spray drift and bystander  
14 exposure for those type of exposures. And those are  
15 part of our assessment. So that would be agricultural  
16 applications and potential for spray drift.

17               The next question -- Mike, sorry, did you  
18 have anything you wanted to add to that?

19               MR. METZGER: Nope.

20               MS. VOGEL: Okay.

21               MR. METZGER: Nope, I don't.

22               MS. VOGEL: Okay. So the next question is --  
23 sorry, I'm trying to keep up here. Okay, I think I  
24 may have missed one, but I'm going to try and catch  
25 it. I asked my question, epi-studies frequently show

1 evidence of multiple agricultural pesticides in  
2 workers' urine samples, suggesting exposure by  
3 whatever route among farmworkers. What is known about  
4 potential interactive effects of diverse pesticides  
5 encountered through different routes?

6 So we do -- I think you're referring to --  
7 and I think because I saw it as part of a comment  
8 maybe in an earlier comment that you had, are you -- I  
9 think you're referring to possibly the agricultural  
10 health study. And if you, that is something that we  
11 look at as part of our risk assessment process. We  
12 have a branch that does evaluations of incidents and  
13 epidemiological data, and the ag health study is  
14 something that they will look at for chemicals that  
15 are included in the agricultural health study. So we  
16 do look at it and analyze it for its use.

17 Mike, do you have anything to add? I'm not  
18 exactly sure how to answer that. I mean, we've used  
19 it for different chemicals, and our assessments are  
20 available where we've looked at the agricultural  
21 health study for a given chemical.

22 MR. METZGER: Again, nothing to add for me.

23 MS. VOGEL: So I think I'm to the end. I'm  
24 not sure there are any other questions here. Again,  
25 we do look at all different kinds of data that's

1 available for a given chemical. We're looking at the  
2 data, the hazard data that's submitted. Our  
3 assessments have a lot of basis in actual exposure  
4 data on our exposure assessment side. We look at the  
5 agricultural health study. We look at different  
6 incidents data. We look at epidemiological data, as  
7 I'm sure you're aware, that becomes available.

8 And we look at the overall body of evidence  
9 no matter where it comes from to make sure that we  
10 feel that our assessments are being protective based  
11 on the available scientific defensible data that is  
12 available. So I just wanted to kind of end with that.

13 Marietta, did you have anything you wanted to  
14 add?

15 MS. ECHEVERRIA: Well, it does look like,  
16 Dana, just viewing the chat that I think Damon wanted  
17 to make a comment and do a question verbally, so I  
18 think we would welcome him to take himself off mute  
19 and make his comment. And then there is a question  
20 from Tim Tucker about percent adjusted dose. I'm not  
21 sure if you see that, Dana, but -- yes, that is  
22 correct.

23 MS. VOGEL: Yeah, I think I missed some  
24 because they're scrolling by so quickly, so I  
25 apologize for that.

1                   MR. REABE: Yes, I can jump in here. My  
2 first comment is there was a comment made about the  
3 aerial application and spray drift, and I just wanted  
4 to clarify that that's particularly apparent during  
5 Tier I analysis of using the ag drift model, and we  
6 want to commend the agency for working closely with  
7 our industry during those processes and going in and  
8 using Tier III inputs. We'd like to continue that  
9 dialogue because there are dramatic changes in the  
10 drift characteristics of these aircraft as we go into  
11 Tier III and use more current technology in that risk  
12 assessment.

13                 And then to follow on to that comment, that  
14 is the very reason why this Committee has heard me  
15 repeatedly expressing concerns over the need for spray  
16 drift risk assessments to be done for all aerial  
17 platforms through the ag drift model because the very  
18 nature of releasing pesticide droplets from the air,  
19 from a craft that's supported aerodynamically, does,  
20 in fact, create additional considerations that have to  
21 be analyzed in order to ensure safe application.

22                 And then my question is has the EPA  
23 considered -- so these are excellent presentations. I  
24 very much appreciate them, and I'll just use a couple  
25 of examples. For instance, the dislodgeable foliar

1 residues as one example of an input when we're doing  
2 farmworker exposure, it's my experience that type of  
3 input is always considered in a worst-case scenario.  
4 The expected environmental concentration is worst-case  
5 scenario. When we make inputs into the ag drift  
6 model, it's worst-case scenario.

7 Has the EPA considered quantifying in a  
8 scientific way when we compound worst-case scenarios  
9 on top of worst-case scenarios what type of -- does  
10 this automatically turn into a very significant safety  
11 factor or uncertainty factor in and of itself?

12 MS. VOGEL: This is Dana again. I mean, I  
13 think I understand your comment, and I just wanted to  
14 kind of reply by saying I think we try really hard to  
15 make our assessments. Obviously, we want them to be  
16 protective and high-end. I understand your point  
17 about compounding conservativisms. When we have data  
18 to refine, we try to use it as best we can and in the  
19 most appropriate way but still trying to have an  
20 upper-end assessment that we still have confidence in  
21 is protecting at a high level.

22 So, yes, I know a lot of our assessments, a  
23 lot -- there is an opinion that a lot of our  
24 assessments are higher -- can be screening level, and  
25 that is often the case to -- when we don't have data

1 to possibly refine to a more refined assessment. We  
2 are -- you may have -- you may be aware, I know that  
3 the spray drift assessment may be on the higher end of  
4 that.

5 We are using -- we do use as your example on  
6 the dislodgeable foliar residue dose, in our  
7 individual chemical assessments, we do, when that is  
8 available, use it. We start as we explained in this  
9 presentation at a higher level screening level. And  
10 then we do use it and we look at that data and the  
11 patterns that it shows and the data that we can rely  
12 upon from that study to refine our assessments to when  
13 it becomes necessary to make it closer to what is  
14 actually a real-world exposure but still making sure  
15 that our assessments are protective and conservative.

16 MR. REABE: Thank you. And my question, I  
17 guess, is more has the EPA done an analysis of is  
18 there a change in magnitudes potentially from all of  
19 the compounding worst-case scenarios.

20 MS. VOGEL: So I think -- I mean, we put a --  
21 go ahead.

22 MS. ECHEVERRIA: Sorry, this is Marietta. I  
23 was just going to just make a couple of comments.  
24 First, Damon, we do appreciate the work that we've  
25 been doing on the spray draft and the interaction that

1 we've been having. I'm not aware of an analysis that  
2 gets to exactly what you're saying, but on the eco  
3 side that EFED works on, we do have various  
4 sensitivity analyses for our different tools that can  
5 give us a sense of the impact of various assumptions  
6 on the overall assessment.

7                 But I'm not aware of exactly what you're  
8 asking for, Damon, what's the impact of using all  
9 conservative assumptions all the time, what's sort of  
10 the magnitude of that effect exactly, but we do have  
11 other analyses that can get at I think what you're  
12 looking for.

13                 MR. REABE: All right. Thank you.

14                 MR. KEIGWIN: This is Rick Keigwin. I think  
15 in the interest of time, it looks like we have about  
16 two questions and then one more comment in the chat.  
17 So we'll take those three and then close out this  
18 session.

19                 The first one is from Tim Tucker, which I  
20 think it's just a clarification about what is a PAD.

21                 Dana and Mike?

22                 MR. METZGER: Okay, the PAD is actually the  
23 population adjusted dose.

24                 MR. KEIGWIN: Thanks, Mike.

25                 And then Jim Fredericks had a comment.

1                   MR. FREDERICKS: Thanks, Rick. And in the  
2 interest of time, knowing that lunch is -- knowing  
3 that lunch is on the horizon, I'll make it quick, but  
4 I wanted to thank the presenters for these  
5 presentations. I always find it really reassuring to  
6 have that risk assessment process laid out like that.

7                   The comprehensive work that you all are doing  
8 is really what makes EPA the global leader in this  
9 field, and, you know, in my work, it really gives me  
10 confidence to be able to communicate to applicators in  
11 the structural pest control industry, as well as  
12 consumers, that when used according to label  
13 instructions, these products, you know, cause no  
14 unreasonable adverse effect to human health and the  
15 environment.

16                  So -- and along those same lines, as I hear  
17 these complicated procedures that are gone through for  
18 each of these products, I would also encourage the  
19 agency to continue to engage stakeholders like  
20 specialty applicator groups such as structural pest  
21 control so that you can better understand the way that  
22 we use these products that may be different from  
23 agriculture in the future. And I know that has been  
24 an ongoing process, and we appreciate that and  
25 encourage that process to continue.

1                   MR. KEIGWIN: Thanks, Jim.

2                   And then the final question -- it looks like  
3                   it's from Andy.

4                   MS. VOGEL: So this is Dana. I will take a  
5                   shot at this one. So for our assessments and what we  
6                   like to say in all of the pesticide programs is the  
7                   label is the law. So if there is on a label  
8                   protective equipment listed and different REIs, so we  
9                   will do our -- we do our assessments based on that.

10                  And you will see our assessments sometimes with  
11                  baseline, which means no PPE, and then an additional  
12                  level that demonstrates what it is with the different  
13                  levels if PPE.

14                  So we look at everything that's available,  
15                  and -- but I think the most important here, and to  
16                  answer your question, is yes, if there is a label, the  
17                  label is the law, so if the label indicates a certain  
18                  level of PPE or a certain REI, then that's what our  
19                  assessments are going to, at a bare minimum,  
20                  demonstrate in the risk assessment, as well as other  
21                  possible scenarios that you would see with other  
22                  levels of PPE, if it's warranted.

23                  MR. KEIGWIN: All right. With much thanks to  
24                  Dana and Marietta and Mike and Kris, we are going to  
25                  close out this session. We thought it was important

1 to provide this detailed overview of our risk  
2 assessment approaches to the PPDC. Many of you are  
3 new to the PPDC and may not have -- and/or may have  
4 not have had recent experience with our risk  
5 assessment approaches.

6 And, you know, over the course of the next  
7 year and a half as we're bringing topics to you all  
8 for input and advice, we wanted you to have that  
9 framework that we use that will help to inform how we  
10 will integrate the feedback that we receive to you and  
11 to our risk assessment and risk management decision-  
12 making. So my thanks again to our colleagues in HED  
13 and EFED for their presentations.

14 In this last session before lunch, as part of  
15 the meeting materials, we provided the PPDC members  
16 with a series of updates on a number of topics, some  
17 of which are either the issues in development or we  
18 have recently or are about to start a public comment  
19 period, or there was just a general interest in where  
20 we were.

21 So our plan for the next 30 minutes was just  
22 to see if based upon those issue papers if members had  
23 any questions. And so for this morning, we're going  
24 to focus on six of those issue papers or update  
25 papers. And so in the chat box, let us know if you

1 have any comments or questions about -- I think  
2 they're listed in the agenda, or they're not. So the  
3 six that we'll talk about this morning are the  
4 following: the PRIA update, the Worker Protection  
5 Standard update, the certification and training rule  
6 update, the chlorpyrifos update, the glyphosate  
7 update, and the pollinator protection activities  
8 update. So if anyone has any comments or questions  
9 about those six update papers, you could just raise  
10 your hand in the presenter chat box.

11 I want to just confirm that there are no...

12 I see multiple people are typing, so we'll  
13 give folks a moment.

14 So, Joe, why don't you go first. And, Joe,  
15 while you're asking your question, let me just say,  
16 the six that we'll talk about this morning are PRIA,  
17 worker protection, certification and training,  
18 chlorpyrifos, glyphosate, and pollinator protection.

19 So, Joe, it looks like you had a question.

20 MR. GRZYWACZ: Yeah, I'm sorry about that,  
21 but my question was actually about the neonicotinoids,  
22 so I'll hold off for that discussion.

23 MR. KEIGWIN: Okay, yeah, we'll do that one  
24 after, in the afternoon session.

25 Mily, I think you have some questions about

1 worker protection, and certification and training.

2 Okay, Mily, you can type the question in the chat. We  
3 cannot hear you, Mily. If you hit pound-six, it  
4 should unmute you from your phone.

5 Pound-six.

6 I'm sorry, Mily, we still can't hear you, so  
7 you may want to type your question in the chat box.

8 Jim Fredericks.

9 MR. FREDERICKS: Thanks, Rick. My question  
10 was actually on certification and training, and in the  
11 Next Steps section of that document, the very end, I  
12 know we briefly touched on it yesterday, there was a  
13 statement that EPA is developing a statement of  
14 flexibilities for states. And I recognize that it has  
15 not been developed yet, if you are currently  
16 developing it, but can you talk a little bit about  
17 what that might be, and is that in regard to existing  
18 state plans or is that with regard to the proposed  
19 state plans? Just any kind of additional detail would  
20 be helpful there.

21 MR. KEIGWIN: Let me see if Carolyn Schroeder  
22 can field that question.

23 MS. SCHROEDER: Hi, Rick. This is Carolyn.  
24 Can you all hear me?

25 MR. KEIGWIN: Yes.

1                   MS. SCHROEDER: Excellent. Hi, this is  
2 Carolyn Schroeder. I'm in the Certification and  
3 Worker Protection Branch in the Office of Pesticide  
4 Programs, and I think I can answer that question. We  
5 do have a draft document that we're working through.  
6 We've had multiple -- just a couple calls with all of  
7 the state lead agencies and some tribes and also  
8 federal agencies regarding their certification plans  
9 in this COVID-19 public health emergency. We've also  
10 had a lot of interaction with individual states, you  
11 know, contacting the regional staff and such.

12                  So there's been a lot of really great  
13 conversation about it, and the general message was we  
14 wanted to be able to give the states some flexibility  
15 in order to respond but also making sure that they're  
16 not diminishing the competency of their applicators  
17 and also not putting their plans, their future --  
18 their certification programs in jeopardy, such as the  
19 good example is if you're going to do examinations  
20 online, then you wouldn't want to compromise your  
21 program by making those questions getting out there,  
22 the integrity and security of those exams.

23                  So that -- just with that introduction, what  
24 we've been looking at for our statement is something  
25 that it's directed at the EPA-approved plans that are

1       already existing, already in place. We're not looking  
2       at the revisions of the ones that were just submitted  
3       in March. So the ones that are actually (inaudible)  
4       right now are still the existing plans that were  
5       previously approved.

6                  With that said, the certification -- the  
7       certification rule, that rule was revised in 2017, and  
8       it is the only rule that is out there. So you have to  
9       keep that in mind if someone's going to be making a  
10      major change to their current program, and you  
11      wouldn't want to take a step backwards. Really, the  
12      regulation that is in place that is effective is that  
13      2017 rule. We have to be reviewing that one as making  
14      big changes.

15                 So what we are proposing trying to look at  
16       anyway is how we can modify -- and modify a plan and  
17       yet not -- what flexibilities can we provide with the  
18       current policy and current regulations. And some of  
19       the things -- a lot of what we're hearing are things  
20       that would already -- would be in compliance with what  
21       the regulation says. And a good example, one that  
22       we're hearing commonly that we think is okay but we  
23       want to put it in a statement and let people know what  
24       types of changes would be acceptable on that higher  
25       level, and that would be something like the

1       recertification period.

2                   So for -- we know that the testing centers  
3       and training programs are -- some are halted, some are  
4       trying to get up and running in different ways, do  
5       something remotely or try to get -- use other state  
6       programs, that sort of thing. So in some cases,  
7       there's a delay. So for three certification periods,  
8       you're able to extend those certification periods  
9       beyond what a state might have. And a lot of states  
10      are more stringent than what we have as that bar in  
11      the federal regulation. We have five years as the  
12      maximum period in the 2017 revisions, and so the state  
13      has three years. They can make modifications. That  
14      would be something we would allow under the rule;  
15      however, you normally would submit that, we'd review  
16      it, those sorts of things. So we're trying to -- what  
17      we're really trying to allow is some of those changes  
18      being done on a temporary period and allow those  
19      flexibilities with a lot of -- not a lot of burden and  
20      delay to get those accomplished.

21                  And, so, we hope to come back to you very  
22      soon on what that looks like, and as of we know now, a  
23      lot of the states have already been moving forward  
24      with some of those changes like expanding their  
25      recertification period.

1                   Did I answer your question barely?

2                   MR. FREDERICKS: Yeah, that's very helpful.

3                   And then one other just quick question, a note. It's  
4                   noted in the document that 56 plans were submitted by  
5                   states and territories. Is that -- so I guess my  
6                   question is did all the states and territories  
7                   successfully submit their plans on time? I don't know  
8                   how many --

9                   (Audio interference.)

10                  MS. SCHROEDER: Yes

11                  MR. FREDERICKS: Great. Congratulations.

12                  MS. SCHROEDER: All plans -- all (inaudible)  
13                  really. It was a really heavy lift, and I know the  
14                  teams and EPA regional staff were really working hard  
15                  as well to have a lot of contact in advance. And the  
16                  states and the territories didn't have such a heavy  
17                  lift to get those in on time. And, yes, absolutely,  
18                  we also received some from a few tribes. We have a  
19                  proposed EPA plan for those tribes, which are most of  
20                  the tribes, actually, that fit underneath the EPA-  
21                  administered plan. But they do rely heavily on what  
22                  the states have in place in order to get those initial  
23                  certifications and recertifications, and then we issue  
24                  those federal certifications. So we have that one as  
25                  well, that's been released for public comment. And we  
26                  also received -- I believe it was five federal agency

1 plans, like the Department of Defense, USDA, BLM. So

1 we have a lot in-house that we're under review.

2 MR. KEIGWIN: Carolyn, while we've got you,  
3 there are a couple of questions regarding the Worker  
4 Protection Standard. And I don't know if you can see  
5 the chat or not.

6 MS. SCHROEDER: Let me pull up and see if I  
7 can.

8 MR. KEIGWIN: One had to do, I think, with  
9 the status of the rule and what's currently in effect  
10 now versus what we proposed.

11 MS. SCHROEDER: Oh, okay. I can answer that.  
12 I don't -- I can't see the chat --

13 MR. KEIGWIN: And then I think (inaudible)  
14 okay, so that -- so if you can clarify maybe for  
15 everybody what rules are currently in effect as relate  
16 to the Worker Protection Standard, what we proposed,  
17 and the status of the proposal, and then their second  
18 set has to do with the status of the designated  
19 representative and maybe talk a little bit about some  
20 of the work that the General Accountability Office was  
21 doing on that.

22 MS. SCHROEDER: Sure, I can. Give me one  
23 second, if that's okay.

24 I can talk off the cuff, but I wanted to see  
25 if I could get the dates pulled up in front of me. I

1 can start with saying that all of the -- the WPS was  
2 revised in 2015. And all of -- the entire rule now is  
3 in effect. So that part's easy, but if it helps to  
4 know, and I was going to pull up that, there was a  
5 standard implementation of that. There were a few  
6 provisions that were in effect a year later, and then  
7 things related to the training components, we knew  
8 that there needed to be time to revise and have  
9 training materials available. That was the way -- and  
10 I was going to just pull up to see if I can get those  
11 dates real fast.

12           And if I can't, that's okay. I think I have  
13 it here. So all of the training materials, once we  
14 did have some developed, with that said, a six-month  
15 -- we put out an FRN, and then that triggered a six-  
16 month delay to allow those materials to get adopted  
17 and incorporated into the Worker Protection -- anybody  
18 who needed to provide those pesticide safety  
19 trainings. And so I think that was by 2018. And then  
20 I was just letting this pop up.

21           MR. KEIGWIN: I believe that's correct.

22           MS. SCHROEDER: Yeah, thank you. So in June  
23 2018, we had a Federal Register notice for that. And,  
24 so, all of -- so all of the new training materials  
25 with the expanded content was required by December 19,

1       2018, and that may be more specific than you need, but  
2       I like details, so I like to provide those.

3                 And then also part of that delay was the  
4       responsibility for handlers related to the application  
5       exclusion zone, and that -- all of that from was --  
6       that was a two-year period, so that one actually the  
7       compliance was required for the new content, and the  
8       application exclusion zone was delayed from the  
9       initial -- the compliance. That was for every other  
10      provision. But all of those are now in place as of  
11      December 19th, 2018.

12               And as far as the designated representative,  
13       I can -- I think I can answer that question for you as  
14       well. That one was also in place, and that one as far  
15       as what the PRIA is for, when that came into place  
16       last May, there was some new language in there that,  
17       one, prohibited us from making any changes to anything  
18       besides the application exclusion zone provision. So  
19       we did put out a proposed rule for the application  
20       exclusion zone back in November of 2019. That comment  
21       period closed in January -- at the end of January of  
22       this year.

23               And we are working towards developing a final  
24       rule for that, but any other provisions that were  
25       being looked at, like something like the minimum age

1       as well as the designated rep, those we're not  
2       developing anything on, and we are prohibited through  
3       the PRIA 4 language to make any types of changes to  
4       that rule or even look at making revisions to the rule  
5       until October of 2021.

6                  With that said, there also was -- there is  
7       some language in the PRIA 4 that has GAO looking at  
8       the designated representative as -- and needs to  
9       report to Congress, have a written report by that date  
10      -- same date in October of 2021 to report the  
11      effectiveness of that provision. And so we have been  
12      contacted. It started last November. They're kind of  
13      in -- I think they said to us that the first year  
14      would be reaching out to a number of entities, and  
15      they have reached out to federal agencies, we know,  
16      like NIOSH and ourself. We met with them a couple  
17      times.

18                  I know they're reaching out to regional staff  
19      at EPA and reaching out to the states that had such  
20      similar provisions prior to the start of the rule.  
21      They likely are also going to reach out to states now  
22      because now that has been in effect, they might start  
23      having some experiences or information to be able to  
24      share.

25                  They've had a lot of contact with our Office

1       of Enforcement and Compliance, interested in the  
2       inspections, and there is a new WPS inspector pilot  
3       that was initiated back in December that some states  
4       are participating in. So there is some information  
5       and questions going around but it's an investigation  
6       kind of stage right now, and then I think they're  
7       planning on making sure that the second year would be  
8       more compiling and writing and they'll issue that  
9       report by the deadline.

10           I think that might cover it. Yes.

11           MR. KEIGWIN: Thank you. So I'll just --  
12       there may be some more as we get deeper, but two other  
13       things that I know. One, Joe had a question about has  
14       EPA provided any guidance on how to conduct the WPS  
15       training in a manner given that we're under COVID-19  
16       conditions, and so we are currently working on some  
17       guidance. We've had a number of discussions with our  
18       state co-regulatory partners, and we hope to have some  
19       guidance there shortly.

20           There was also a question about maybe some  
21       members didn't receive the WPS or the PRIA update one  
22       pagers in their packets. If you happen -- I'm  
23       sorry, if you go to that PPDC website, both of those  
24       papers are available on the PPDC webpage.

25           MS. SCHROEDER: Section 5 and 6 and the very

1       first one for that session is the certification, and  
2       if you're sort of in a hurry for it, the very last one  
3       is the WPS one.

4                   MR. KEIGWIN: Right. And then the PRIA one's  
5       about three above the WPS one.

6                   Lori Ann had a question on glyphosate, so  
7       Elissa and Marietta, that has to do -- there's a  
8       question about the glyphosate decision and our efforts  
9       to protect monarch butterflies. I don't know if you  
10      can see that one in the chat.

11                  MS. ECHEVERRIA: So this is Marietta. I see  
12      the question specific to what is EPA doing to protect  
13      milkweed from glyphosate. So I do think if Elissa is  
14      on or if someone from the glyphosate team who's aware  
15      of our stewardship activities that we've been doing  
16      and the recent webinar would want to comment.

17                  Elissa, I do think PRD's) probably the  
18      most appropriate in terms of answering with respect to  
19      the decision and the stewardship activities.

20                  MS. REAVES: Yeah, so can you hear me?

21                  MR. KEIGWIN: Yes.

22                  MS. REAVES: Can you hear me? Okay.

23                  MR. KEIGWIN: We can hear you, Elissa, yeah.

24                  MS. REAVES: So as you know, EPA is committed  
25      to protecting pollinators, including the monarch

1 butterfly, from pesticide exposure. As with all  
2 herbicides, we're requiring registrants to update the  
3 label language for these pesticides to raise awareness  
4 for their potential effects of pollinator habitat and  
5 direct users to insertions to minimize spray drift.  
6 And so our strategies to protect the butterfly and  
7 other pollinators include collaborating with federal,  
8 state, and other stakeholders on conservation efforts  
9 and promoting best management and integrated pest  
10 management practices to reduce spray drift and help  
11 preserve pollinator habitats, and this would include  
12 the milkweed, which I think is part of one of the  
13 questions.

14 We also have some webinars that we are  
15 planning on doing. I don't think we've published a  
16 schedule for this, but some of the webinar series were  
17 including -- involved including habitat, treating  
18 habitat in schools and communities. That was back in  
19 March. Advancing the science of assessing risk to  
20 bees from pesticides is another one. Engaging  
21 stakeholders is another webinar series, as well as  
22 another one for mitigating risk. So those are some of  
23 the webinars that we're planning on holding throughout  
24 the year.

25 Rick or Marietta, or I don't know if anyone

1 from RD would have anything to add to that.

2 MR. KEIGWIN: I think maybe, you know, a  
3 related set of questions within the chat is some of  
4 the additional work that we're doing on pollinator  
5 protection. Tim has a question about the webinar  
6 series and anything specific in regards to our plan  
7 for assessment and engaging with stakeholders.

8 Marietta, do you want to talk about some of  
9 the work that we've been doing with the USDA?

10 MS. ECHEVERRIA: Sure. So, Tim -- are you  
11 guys hearing an echo?

12 Okay. In response to -- Alex mentioned  
13 yesterday Administrator Wheeler is very interested in  
14 pursuing some goals around pollinators, and specific  
15 to this, we are working in collaboration with the USDA  
16 to build a science workshop in the fall. So that's  
17 going to be virtual only at this point just because of  
18 the COVID situation, but the idea is to have a state  
19 of the science and translating scientist actions, a  
20 seminar that -- or rather workshop that is being  
21 hosted by EPA and the USDA.

22 And between now and then, we're doing the  
23 webinar series, specific to assessing risk to  
24 pollinators, that webinar session is still under  
25 development, so we're in the process now of

1 identifying speakers and actually kind of planning for  
2 it. So I don't have a specific date at this time, but  
3 we will get back to, you know, the PPDC as soon as we  
4 do have firmer dates.

5 And then additionally, like Elissa was  
6 mentioning, one on engaging stakeholders and best  
7 management practices. So those are some of the  
8 activities around pollinator protection. And like I  
9 said, once we have our schedule more firm, we'll be  
10 sure to circulate that to the PPDC.

11 MR. KEIGWIN: Thanks, Marietta.

12 Dana, I think this one might be you. Joe has  
13 a question about the Lang and Borenstein papers.

14 MS. VOGEL: I'm sorry --

15 MR. KEIGWIN: And that might be --

16 MS. VOGEL: -- I'm not sure I can see it.

17 MR. KEIGWIN: This may be one that we have to  
18 get back to Joe offline. It talks about statistical  
19 techniques used in the recommended analysis that was  
20 done or reviewed for some of our work.

21 MS. VOGEL: (Inaudible).

22 MR. KEIGWIN: Maybe we can get -- it doesn't  
23 mention a specific chemical. Maybe this is one that  
24 we can have Carla and Shannon pull out of the chat and  
25 we'll get back to Joe separately.

1 MS. VOGEL: Okay, sounds good.

2 MR. KEIGWIN: Lori Ann also had a question  
3 about pollinators and some of the decisions that we've  
4 made about neonics and sulfoxaflor. In terms of the  
5 neonics, is there anything, Elissa, that you would  
6 want to say at this point in terms of what our  
7 objectives are in working towards a risk assessment  
8 decision?

9 MS. REAVES: So for the neonics, I don't know  
10 if everybody knows, but we recently extended the  
11 comment period for the neonics, so we're planning on  
12 going out in 2021 with a risk assessment strategy, so  
13 that's the timeline for it.

14 Was there anything more specific in the  
15 comment that I can address?

16 MR. KEIGWIN: Lori Ann is typing.

17 MS. REAVES: Sorry, I can't see the question.

18 MR. KEIGWIN: And, Joe, we'll have to get  
19 back to you, while Lori Ann is typing.

20 So Lori Ann's question is why don't any of  
21 the strategies for pollinators include pesticide  
22 reduction.

23 MS. REAVES: So our strategy has been to  
24 reduce exposure to the pesticides, and we can do that  
25 through spray drift reduction so that it's not getting

1 and impacting the pollinators, kind of the strategy  
2 we've tried to take there, just in general.

3 MR. KEIGWIN: Right.

4 So, Joe, we will get back to you with more  
5 specifics about the meta analysis question that you  
6 had regarding glyphosate.

7 Charlotte had a question about PRIA and the  
8 current high renegotiation rate and if we had a plan  
9 to minimize or reduce our renegotiation rate. I'm not  
10 sure that Mike or, of course, Steve Schaible could  
11 address that question.

12 MR. SCHAIBLE: Yeah, I don't see Mike  
13 on...

14 Can folks hear me? This is  
15 Steve Schaible.

16 MR. KEIGWIN: Yes.

17 MR. SCHAIBLE: I don't see Mike on the line  
18 or anyone from RD, so I'll go ahead and take a stab at  
19 it. Mike did present an update on this at the PRIA  
20 quarterly stakeholder meeting back in April. He  
21 indicated at the time that the numbers are high.  
22 They're somewhat high across the board for all the  
23 divisions, AD being the exception. And this would  
24 have been through mid-year FY20, so end of March.

25 And he did say that generally speaking, and I

1 note from our monthly tracking this is true. Our  
2 renegotiation rate for the RD actions, PRIA actions  
3 peaked around December, and they have been slowly  
4 going down since then. They did an analysis within  
5 their division, and some of the impacts from the  
6 shutdown are finally diminishing in terms of being  
7 able to get actions scheduled in the different science  
8 committees because there was an impact from the  
9 shutdown for that. And they're starting to see a  
10 downward trend in their renegotiations.

11 I think we're also more long term looking at  
12 some of our IT improvement activities, hopefully being  
13 able to provide efficiencies in how we're able to do  
14 our actions. I think with regard to working remotely,  
15 I think that really a benefit to that experience has  
16 been, I think, the whole program is getting more  
17 facile with working in an electronic environment.

18 MR. GOODIS: Steve, sorry, this is Mike  
19 Goodis with the Registration Division.

20 (Echoing audio.)

21 MR. GOODIS: Thank you, Steve, for  
22 responding. I would just add, too, that, you know, we  
23 are taking renegotiation rates very seriously. We  
24 realize it's very high, unprecedented. We've been  
25 having to deal with a number of setbacks, which -- to

1       that increase. And as Steve mentioned, we pretty much  
2       hit our peak late last year, and we're starting  
3       renegotiating --

4                   (Echoing audio.)

5                   MR. GOODIS: -- on a slow decline, and we're  
6       hoping to implement them. I can tell you we're  
7       very busy during this current remote working  
8       situation right now, and been progressing through  
9       redoing a lot of these actions. We're also  
10      actively --

11                  (Echoing audio.)

12                  MR. GOODIS: -- that folks know that even  
13       though we're working at home remotely recruiting where  
14       we've been able to bring people on board during this  
15       period as well. So it's an interesting experience  
16       where their first day on the job is working at home  
17       for this organization, but now the challenge in front  
18       of (inaudible) long time is balancing a lot of the  
19       PRIA actions along with a lot of the non-PRIA actions.

20                  You know, there was -- there's a significant  
21       need from industry in reviewing those activities as  
22       well, and so that's been, like I said, the challenge  
23       we've been trying to balance for these -- for the last  
24       year, year and a half at least. And, you know, we're  
25       doing everything we can to share resources within the

1 division. Our acute toxicity and product chemistry  
2 reviews, I think we've been able to try to stabilize  
3 the resources there as well so that that information  
4 can be reviewed timely because it really is an  
5 underpinning for a lot of other actions, also.

6 So it's -- yeah, the best I can say is we're  
7 trying to manage and balance things the best we can,  
8 and bringing on more people to try to bring things  
9 down. That's -- a lot of efforts, too, has been  
10 talking with companies to try to help perhaps combine  
11 actions so we're only looking at them one time, and  
12 also withdrawing any actions that they no longer need  
13 and just trying to be more efficient in that area as  
14 well.

15 MR. KEIGWIN: Thanks, Mike.

16 Lori Ann had added to her earlier question.  
17 This is back on pollinators, when referring to use  
18 reduction about why that wasn't articulated in the  
19 three goals listed at the top of the pollinator  
20 protection activities update. What I would say is  
21 that pesticide use reduction is part of management  
22 that we can consider on a case-by-case basis when we  
23 are undertaking our evaluations of pesticides.

24 So as Kris Garber noted earlier, for  
25 ecological risk, it's a risk/benefit-based approach,

1 and so a number of our reevaluation decisions focus on  
2 a variety of ways to reduce the exposure, which  
3 include at times if appropriate either use rate  
4 reductions or reductions in the number of  
5 applications, which in the end do result in reductions  
6 in the overall pesticide use.

7 I'm mindful of the time. Elissa, while I'm  
8 scrolling through, I wanted to see if there was  
9 anything you would want to add.

10 MS. REAVES: Yeah, and if we go back to for  
11 the neonics, we didn't put those kind of specifics in  
12 that updated paper, but we -- just so everyone knows,  
13 we did have some reduced rates, and we did have some  
14 crop stage restrictions as part of our mitigation  
15 strategy, so I just wanted to add a little bit to  
16 that, too.

17 MR. KEIGWIN: Okay, and then there's -- Amy's  
18 got one last question if Carolyn is still on board,  
19 and I think it has to do with a revision to the AED.

20 MS. SCHROEDER: I'm here.

21 MR. KEIGWIN: I think I might try to handle  
22 this one for you, Carolyn, actually. So the comment  
23 period did recently close on a proposed revision to  
24 the AED. We are in the rulemaking process. And I  
25 can't recall. You may have the number more readily

1       there, but under the comments we received, I know it  
2       was a very large number of comments --

3           MS. SCHROEDER: Yeah, I think we had over  
4       18,000. It was a lot. It was a lot.

5           MR. KEIGWIN: It was a lot --

6           (Speakers talking over one another.)

7           MS. SCHROEDER: It was about -- I can't  
8       remember if it was 150 or 160, I would say, like, we  
9       would call unique comments, like how many comments if  
10      you look in the docket of how many comments were  
11      actually received and then under three of those  
12      comments what we would call a unique comment are  
13      campaign mail letters or a collection of submitted  
14      letters. So it shows up as -- so then they count each  
15      individual comment as comments as well, of course, and  
16      that's where you get the 18,000.

17           MR. KEIGWIN: So we are in the midst of  
18      reviewing and developing responses to those comments,  
19      so I don't want to prejudge the outcome of our  
20      response to comments, but we do take your question and  
21      the comments that were submitted by all stakeholders  
22      seriously as we decide how to move forward in that  
23      initiative.

24           I think with that it is East Coast time just  
25      before 12:15, and I want to give folks a little bit of

1 time to stretch and grab something to eat.

2 I believe, Shannon, we'll restart at 1:00.

3 Is that correct this time? Yes, we will rejoin at --

4 or we will begin again at 1:00 East Coast time. And

5 if you could try to log in a few minutes early so that

6 we can start right on time, we'll appreciate it. And

7 thanks for all the questions. See you in a little

8 bit.

9 (Luncheon recess.)

10

11

12

13

14

15

16

17

18

19

20

21

22

23

24

25

## 1                           AFTERNOON SESSION

2                           MR. KEIGWIN: -- Mike Goodis, if he could  
3 respond to Amy's question.

4                           MR. GOODIS: Thanks, Rick. Yeah, this is  
5 Mike Goodis, Director of the Registration Division.  
6 So we are in the process of evaluating information  
7 that's been provided, studies that have been provided  
8 to the -- by the registrants and other information  
9 collected by registrants and also information that we  
10 expect also to receive from the states and also  
11 academia and other sources as well.

12                          The registration -- the current over-the-top  
13 registrations are due to expire in December of 2020,  
14 unless the agency takes some other action on that. We  
15 are, again, evaluating the information. We intend on  
16 making a regulatory decision. We want to try and do  
17 that in a way that helps inform growers for the 2021  
18 season, but as far as details of what that decision  
19 will be, if and how long and what conditions still is  
20 yet to be determined. And, so, I can't really  
21 directly answer your question regarding how much  
22 longer, if any.

23                          MR. KEIGWIN: Thanks, Mike.

24                          Our next set of questions relate to  
25 alternatives to animal testing paper. Two questions

1 from Mano. What impact, if any, do you anticipate the  
2 upcoming SAB review will have on the activities of EPA  
3 and implementation of alternative approaches, and how  
4 is EPA advocating for best scientific practice and  
5 acceptance of NAMs for animal testing within OECD and  
6 other fora? So I would see if Anna Lowit is available  
7 to respond to those two questions.

8 Anna, you may have to hit pound-six.

9 MS. LOWIT: Hello, can you hear me now?

10 MR. KEIGWIN: Yes.

11 MS. LOWIT: Yeah, okay, sorry, I didn't know  
12 I had to unmute myself. So, yeah, so I heard two  
13 questions. So we do have an upcoming meeting of the  
14 Scientific Advisory Board. It's a collaborative  
15 effort we're doing with a number of stakeholders,  
16 including People for Ethical Treatment of Animals, for  
17 some industry colleagues, NIEHS, and the National  
18 Toxicology Program, in addition to some colleagues  
19 from the Office of Research and Development, so on --  
20 specifically on a variety of activities we're doing  
21 related to carcinogenicity testing and corona testing  
22 in rodents.

23 There are five -- the documents will be  
24 available publicly probably about a week to 10 days.  
25 The evaluation is -- the consultation for the SAB is

1       on five projects that are really ongoing, sort of  
2       midstream, or in some cases just getting off the  
3       ground for some external peer review to see -- just to  
4       get some initial or midstream feedback.

5                 The five pieces include, one, it's called the  
6       RECAP project, which is a waiver evaluation framework  
7       that we're developing with a number of stakeholders,  
8       including Australia and Canada. We have three  
9       projects looking at various ways to use new  
10      technologies, particularly Omex technologies. And the  
11      fifth project has to do with kinetically derived  
12      maximum doses.

13                 And I think the quickest return from those  
14      activities that we'll see, I believe the first one or  
15      the fifth one, which is the waiver project and also  
16      the KMD project. We're actually already seeing  
17      submissions of kinetically-derived maximum doses, and  
18      so the hope is that we can get a more consensus  
19      consistent submissions for those.

20                 The second part had to do with our engagement  
21      at OECD. We're actively engaged in a number of  
22      activities at OECD, ranging from ecotoxicology and  
23      endocrine disruption and skin sensitization, in  
24      addition to some other dosing activities.

25                 The OECD and the international work is really

1 important as we think about harmonization to really  
2 realize the reduction in animal use. Our colleagues  
3 around the world need to have similar data  
4 requirements and similar animal use policies that  
5 we're moving towards. But the OECD process is quite  
6 slow. It just takes time, but it is an important part  
7 of what we're doing.

8 MR. KEIGWIN: Thanks, Anna. And stand by.

9 Gina Hilton has a comment about this work as well.

10 Gina?

11 MS. HILTON: Hi, can you guys hear me?

12 MR. KEIGWIN: Yes.

13 MS. HILTON: Can you guys hear me? Okay,  
14 great. So thank you for the opportunity to comment.  
15 I'll be quite -- because I know we have a lot to  
16 discuss, but I wanted to echo the sentiment from Alex  
17 Dunn as she stated yesterday that this is truly an  
18 exciting time to see numerous cross-sector  
19 collaborations that are focused on modernizing  
20 regulatory approaches to chemical risk assessment  
21 through new approach methods, also known as NAMs.

22 And as we just heard from Anna Lowit, the EPA  
23 is collaborating with several international regulatory  
24 agencies, including Health Canada and Australia's  
25 APDMA, where they are pioneering a path forward to

1 develop and implement these NAMs or new approaches,  
2 and this is truly a critical step towards  
3 international harmonization, as well as engagement at  
4 the level of the OECD.

5 I also want to acknowledge the agency's  
6 actions to review data for regulatory decision-making  
7 in retrospective review such as we saw with the avian  
8 dietary and also with EPA's repeat dose study waiver  
9 program. These are all critical to identify and  
10 remove duplicate tests that do not add value to risk  
11 management. And ultimately these actions free up  
12 resources that can be used towards the continued  
13 development and validation of more relevant testing  
14 for both human health and environmental protection.

15 So I just want to encourage the EPA towards a  
16 paradigm shift in the way that the agency approaches  
17 risk assessment in order to provide rapid feedback to  
18 those workers and consumers, as well as greater  
19 protection to the environment.

20 For example, there were questions yesterday  
21 about mixture exposures for field workers during the  
22 COVID pandemic. There's also ongoing concerns for  
23 cancer risk. And ultimately, we simply cannot  
24 generate rapid and relevant information needed to  
25 inform chemical risk in these types of scenarios with

1       animal studies. So these animal methods were  
2       developed half of a century ago and they simply can't  
3       keep pace.

4                   So just to wrap up with a few suggestions to  
5       keep pace with emerging technologies and new  
6       approaches, I think it would be helpful to see the  
7       agency provide more timely document review for  
8       projects related to NAMs, as well as more resources  
9       allocated to cross-sector collaborations, method  
10      development and validation, as well as regulator  
11      training.

12                  I also encourage the agency to continue  
13      efforts to develop metrics tracking for animal use,  
14      which will be critical to meeting the goals set by the  
15      Administrator to eliminate mammalian tests by 2035.

16                  So overall, I'm encouraged to see EPA's  
17      engagement and efforts to reduce testing on animals,  
18      and I'd like to thank the EPA for their hard work and  
19      commitment to protecting human health and the  
20      environment and also for allowing all of the  
21      stakeholders this opportunity to provide feedback.

22                  MR. KEIGWIN: Thanks, Gina.

23                  I know there were some other comments that  
24      came in, but since there's one other on the  
25      alternatives to animal testing, I thought we'd handle

1       that one here, and then we'll go back up to the other  
2       question.

3                  Mano had a question: Anna, are there any  
4       concerns with regard to the implementation of the  
5       Administrator's directive on decreasing animal use in  
6       agency research and decisions in future  
7       administrations?

8                  MS. LOWIT: I'm not 100 percent sure what  
9       you're asking. If the real question is do we -- are  
10      there concerns with the directive itself or that  
11      possible future administrations can maybe change the  
12      directive, so I'll just sort of cover both, I think.

13                 So, you know, the Administrator's directive,  
14       you know, is going to free up some funding, provides,  
15       you know, direction to staff and managers on separate  
16       priorities, but it's important to remember that OPP  
17       has actually been working on these efforts long before  
18       the current administration. In fact, we started a lot  
19       of this effort back in the late 2000s, not long after  
20       the NAS report was put out. We had our first  
21       retrospective on the dog in 2007, actually.

22                 So a lot of the activities that we're doing  
23       with regard to moving away from some of the animal  
24       studies and moving towards more human-relevant, taxa-  
25       relevant, we're going to keep doing, irrespective of

1       the administration because we believe it's the right  
2       science, we believe it's the right public policy.

3               So in that regard, I think the  
4       Administrator's directive just really reaffirms the  
5       direction that we're headed, and hopefully will  
6       provide some additional funding, at least in the short  
7       term. So I think that's all there is to say about  
8       that.

9               MR. KEIGWIN: Thanks, Anna.

10              There were a couple additional questions  
11       about dicamba. Mike, I don't know if you saw them in  
12       the chat box, but I'll try to -- I'm going to scroll  
13       up just so I can recapture them.

14              I think one had to do with -- from Dan Kunkel  
15       -- about the process for people to provide information  
16       to inform our upcoming decision, and then a second  
17       comment from Amy Asmus regarding the role of 24(c)  
18       labels and potential for regional labels in the  
19       future.

20              So, Mike, do you want to address those two?

21              MR. GOODIS: Yeah, this is Mike Goodis again.  
22       I do have Dan Kenny and Meg Hathaway on the line from  
23       our Herbicide Branch, directly managing dicamba. I  
24       don't know -- I think I'll see if they can chime in on  
25       this and we can kind of tag-team this a bit.

1                   MS. HATHAWAY: Hi, this is Meg Hathaway. Can  
2 you guys hear me?

3                   MR. GOODIS: Yes, we can.

4                   MS. HATHAWAY: Great. I guess I will take a  
5 stab at the question regarding the agency's collection  
6 of information in support of the upcoming decision and  
7 how to submit that information. We've had an ongoing  
8 conversation with a number of stakeholders throughout  
9 this process, so we've been in touch with partners  
10 such as AAPCO, various registrants, certain crop  
11 commodity organizations that would be affected by any  
12 changes in dicamba registration. So there are a  
13 number of ongoing conversations.

14                  If there's concerns or information that the  
15 group feels today has not been brought to the agency's  
16 attention yet, what I would recommend is you can  
17 contact myself. My name is Margaret Hathaway, and if  
18 -- my email address is based on that, but if people  
19 would -- it's on the website for contacts within the  
20 Registration Division for the Office of Pesticide  
21 Programs.

22                  I would note, however, that as you know  
23 there's a certain time sensitivity to the decision-  
24 making process. We already have a large amount of  
25 information new to us this year in-house that we're in

1       the process of reviewing. So if there is something  
2       that you'd like us to take a look at, sooner is always  
3       better than later. I can't, in full disclosure,  
4       guarantee that everything will be reviewed fully in  
5       time for a 2020 decision if it's something like a full  
6       scientific study, but we're doing our best to cope  
7       with the large volume of data that we're working with.

8                   MR. GOODIS: Okay, and this is Mike Goodis  
9       again. Just looking at the comment from Amy, you  
10      know, I think right now we're looking at all options  
11      are on the table regarding what type of -- you know,  
12      what kind of decision may come out later this year and  
13      how best to address potential risk issues from the use  
14      of the product. I mean, I see that you're asking,  
15      like, how -- is there an option to consider more  
16      regional labels as opposed to relying on each state  
17      implementing some kind of 24(c) special, local-need  
18      registration.

19                  Also, we've been having some of that  
20      conversation. Again, we're not really clear yet  
21      exactly what the outcome will be yet, but, you know, I  
22      think that's an intriguing question that, again, we're  
23      actually considering, also. And at this point, you  
24      know, we'll see how things turn out later this year.

25                  I think that's all we had for dicamba.

1                   MR. KEIGWIN: Thanks, Mike.

2                   So there were two -- I saw at least two  
3                   questions regarding neonicotinoids. So, Elissa, one  
4                   had to do -- and I'm not sure if Dana Vogel is still  
5                   online, but the role that SENSOR has played in the  
6                   incident analysis within neonicotinoids; and then the  
7                   second has to do with the benefits assessment in the  
8                   neonicotinoids relative to seed treatment and why we  
9                   came to the conclusion that we did about the role of  
10                  the neonicotinoid seed treatments in the IPM program.

11                  MS. REAVES: Hi, Rick. It's Elissa Reaves  
12                  from PRE. So for the first one, I think regarding  
13                  SENSOR, I think it's important to keep in mind that  
14                  that was just one set of data that we considered among  
15                  many lines of evidence and that SENSOR wasn't the only  
16                  thing that we relied on for our decision. I don't  
17                  know if Dana Vogel from HED would add anything else to  
18                  that specifically regarding SENSOR.

19                  (No response.)

20                  MS. REAVES: Okay. And then, Rick, what was  
21                  the second one? Was it about treated seeds?

22                  MR. KEIGWIN: Sorry, I was on mute. It was  
23                  about treated seeds and specifically could we  
24                  elaborate on why we considered neonics to be important  
25                  in IPM programs, and which IPM protocols call for the

1 use of this kind of use.

2 MS. REAVES: I mean, for part of that, I  
3 would have to go back and check, but I seem to  
4 remember that treated seeds was not heavily looked at  
5 or considered specifically as an insect use. And I'm  
6 not sure if Dee would have anything to add on for  
7 that, as well, as far as IPM.

8 MR. KEIGWIN: I'm not sure if Kimberly was  
9 able to join us this afternoon.

10 MS. NESCI: Am I there?

11 MR. KEIGWIN: You are.

12 MS. NESCI?: Okay. Yes, I'm here. Could you  
13 repeat the question?

14 MR. KEIGWIN: Sure, yes. Can you elaborate  
15 on why EPA considers neonics to be important to IPM  
16 programs and which IPM protocols call for the use of  
17 this kind of use?

18 MS. NESCI: So I think neonics are important  
19 to IPM protocols partly because they provide a  
20 mechanism of control for a number of different  
21 species. A pest which can help to address any sort of  
22 resistance development to types -- groups of active  
23 ingredients sharing the same mechanism of action. In  
24 terms of the specific systems, we would need to get  
25 back with you on that, but -- so that's a very general

1       answer, but we can certainly -- certainly do that. I  
2       believe that some of that will be described -- or is  
3       described in the documents available.

4                    MR. KEIGWIN: Okay, thanks, Kimberly.

5                    MS. REAVES: This is Elissa Reaves.

6                    MS. NESCI: And, also --

7                    MS. REAVES: Go ahead, Kimberly.

8                    MS. NESCI: One other thing, seed treatment  
9       itself can serve as an overall insect management  
10      program that includes -- also includes a soil and  
11      early season test, so that's another -- another way in  
12      which it fits into the system.

13                  MR. KEIGWIN: So the earlier part of the  
14      question that I missed, and my apologies, is regarding  
15      how on a per-acre basis, and this is from Lori Ann,  
16      the vast majority of neonicotinoid usage is as a  
17      prophylactic seed treatment, and she expresses  
18      concerns that prophylactic use of an insecticide that  
19      is highly toxic to non-target beneficial organisms is  
20      not part of an IPM protocol.

21                  KIMBERLY: Okay, thanks, Rick.

22                  MR. KEIGWIN: And to what extent we address  
23      that in our benefits analysis.

24                  KIMBERLY: So I don't think we address  
25      prophylactic use generally to either say it's a good

1       thing or a bad thing necessarily. I think in our  
2       benefits analyses we mostly talk about the tools that  
3       are available and alternatives that are available to  
4       control the pests that the active is targeting. So if  
5       there are some -- there are no alternatives, then we  
6       know how important the use is and also related to the  
7       -- you know, the total usage in terms of percent crop  
8       treated. The assumption is that that amount of  
9       percent crop treated is being treated that there's a  
10      reason that the growers are actually purchasing that  
11      product and using it. So prophylactic use is not  
12      specifically addressed in the benefits assessment.

13                    MR. KEIGWIN: Thanks, Kimberly.

14                    Many questions coming in, so if I miss any,  
15                    my apologies.

16                    Amy Asmus asked, dicamba precedent that's  
17       related to -- bases its final rule on the movement of  
18       certain genetically engineered organisms that was  
19       published on Monday called the Secure Rule. Will EPA  
20       speed up its registration process for the herbicides  
21       to be used on crops and systems like dicamba,  
22       especially where older formulations exist for the  
23       APHIS-approved herbicide-tolerant crop that could be  
24       applied illegally.

25                    MR. GOODIS: This is Mike Goodis again. I'll

1 respond to that one. I think it's actually an  
2 excellent question. So you're right. You know, I  
3 think the situation regarding the deregulation of the  
4 dicamba-tolerant seed by USDA back in 2015, if I have  
5 my years right, did create a situation where dicamba  
6 products that are not registered for the over-the-top  
7 use were used illegally because there was not a EPA  
8 registration of an appropriate product for the overtop  
9 use. In fact, at that time, when the seed was  
10 deregulated, I believe we didn't have a complete  
11 application in-house from the registrants.

12 So, you know, this is a scenario, too, that  
13 we've been keeping a close eye on. I don't think it's  
14 realistic to expect that the agency can quickly turn  
15 around registration applications and decisions in all  
16 of these cases. I think the conversation really needs  
17 to be with the pesticide industry and the companies  
18 for appropriate product stewardship to make sure that  
19 the timing of the deregulation of the seed aligns with  
20 the expected registration for the appropriate  
21 pesticide product. I think that's the appropriate  
22 approach we should be expecting and taking with this  
23 type of scenario.

24 MR. KEIGWIN: Thanks, Mike.

25 Mano had an ESA-related comment. Mano?

1                   Mano, remember to hit pound-six if you want  
2 to make your comment.

3                   MR. BASU: Yep. Can you hear me now?

4                   MR. KEIGWIN: Yeah.

5                   MR. BASU: Hello? Okay. Thanks, Rick.

6                   Thanks, Rick. We appreciate the work the agency has  
7 done to improve the risk assessment and consultation  
8 process on ESA. We agree that significant progress  
9 has been made on the BE methods, but there are still  
10 some improvements, unfortunately, that we would like  
11 to share through our public comments on the carbaryl  
12 BEs.

13                  We would also like the agency and other  
14 members of the IWG to convene public forums for  
15 stakeholder engagement for the effective  
16 implementation of revised interim measures, among  
17 other topics. These frequent stakeholder engagements  
18 assessing pesticides for ESA consultation we think  
19 would help EPA solve the ESA and pesticide  
20 consultation problem with meaningful stakeholder  
21 input.

22                  And, again, thank you very much for all your  
23 effort. We appreciate the work that has gone in.  
24 Thanks.

25                  MR. KEIGWIN: Thanks, Mano.

1           The next question was from Charlotte Sanson.  
2       As NAMs are accepted for use in regulatory decision-  
3       making, what is anticipated with regard to application  
4       of the database uncertainty factor?

5           Anna?

6       MS. LOWIT: So I guess it's important to  
7       remember that the concept of new approach methods,  
8       which is what NAMs stands for, fit all kinds of  
9       different purposes, everything from screening  
10      prioritization to hazard identification to quantifying  
11      points of departure, to actually using for different  
12      extrapolation approaches, like for example, a number  
13      of months ago we released our final evaluation of the  
14      pyrethroid and used a combination of physiologically  
15      based pharmacokinetic models with a series of in vitro  
16      studies that allowed us to reduce the FQPA safety  
17      factor for the pyrethroids down to one. And it's  
18      heavily based on a lot of the in vitro information in  
19      young children and adults.

20           So I think the question -- you know, you  
21       really have to look at the context of what the method  
22       is used for in relation to what the science question  
23       is. So there may be cases where the NAM is actually  
24       just used to look for the presence or absence of some  
25       sort of hazard. Or in other cases, you may use that

1       NAM to quantify a point of departure, like for  
2       example, you know, a number -- you know, about a week  
3       or so ago, we released draft risk assessments for some  
4       biocide preservatives actually proposing to use those  
5       in vitro studies to extrapolate the risk using point  
6       of departure.

7                 And we're actually asking for public comment  
8       on how to handle the uncertainty factors in that case.  
9       So it depends on the situation. So we do have an  
10      upcoming FIFRA Scientific Advisory Panel meeting in  
11      September on some issues related to organophosphates  
12      and using different in vitro data to look at different  
13      -- the interspecies and intraspecies extrapolation  
14      factor, and also some ongoing research work that we're  
15      doing with the Office of Research and Development to  
16      use new methods for looking at potential for  
17      developmental neurotoxicity data. And so, you know,  
18      we'd encourage public participation in that meeting.

19                 MR. KEIGWIN: Thanks, Anna.

20                 The next question, Marietta, I think, is for  
21      you, from Lori Ann, and it's regarding ESA. In the  
22      endangered species update, EPA says we also continue  
23      to compare potential hazards of new pesticides to the  
24      registered alternatives to allow stakeholders to  
25      compare the relevant risks of the proposed

1 registration to available alternatives, which often  
2 have the potential to pose greater risk to ESA-listed  
3 species than the newer generally lower pesticides  
4 being introduced into the marketplace.

5 Setting aside that those introduced into the  
6 marketplace today -- sorry. Setting aside that this  
7 does not comply with the plain mandates of the ESA,  
8 does this mean EPA is taking steps to phase out the  
9 higher-risk pesticides such as chlorpyrifos,  
10 atrazine? Given the robust science recognized and  
11 their unacceptable impacts to endangered species, what  
12 is the basis of EPA's conclusion that newer pesticides  
13 are generally lower risk to endangered species, given  
14 that they have not gone through formal ESA  
15 consultation or even have the benefit of multiple  
16 years of study by independent scientists like the  
17 older pesticides have?

18 Marietta, how would you respond to...

19 MS. ECHEVERRIA: Thanks, Lori Ann, for the  
20 question. So when we're talking about the hazard  
21 comparison, what we're referring to specifically is  
22 our work to support the decision on the registration  
23 action. So what you will see when a new active  
24 ingredient is registered as part of the docket and  
25 part of the record is a comparison of the hazards

1       based on a taxonomic approach, so, for example, the  
2       hazard to birds for the active ingredient under  
3       consideration compared to the market leaders for that  
4       use and what the alternatives are.

5                 This is not to say that we are phasing out  
6       older chemicals, per se, based on that hazard  
7       comparison. The hazard comparison is done, like I  
8       said, in support of the decision of the new  
9       registration. The consideration for phasing out older  
10      chemistries, as you know, is done as part of the  
11      registration review process, and as you know, for  
12      chlorpyrifos, we are actively in consultation  
13      currently, specifically, and we do have a biological  
14      evaluation scheduled for atrazine coming up. But  
15      those are two separate processes that we would -- we  
16      would be going through.

17                 MR. KEIGWIN: Thanks, Marietta.

18                 So in the interest of time, I'll just take  
19      the last couple of questions that we have here so that  
20      we can move to our next session.

21                 And so a question from Amy Asmus that may  
22      require some additional context. Amy asked who would  
23      facilitate that timing. And I'm not clear from the  
24      chat, Amy, what that question was referring to. So if  
25      you can hit pound-six and maybe add a little bit more

1 so we can try to answer your question.

2 MS. ASMUS: Hello. This is Amy. I just  
3 wanted to follow up. I just wanted to follow up on  
4 the answer about, you know, the coordination and  
5 working together of APHIS, USDA, EPA, the registrants  
6 on the whole timing of approving system.

7 MR. GOODIS: Yeah, right. Yeah, this is Mike  
8 Goodis again. Yeah, I mean, I think that's -- we've  
9 been in contact and discussions with USDA and APHIS.  
10 I mean, I think they're aware of the situation as  
11 well, and I think that's an important part, also, is  
12 to know when applications are coming in for, you know,  
13 some type of tolerance seed evaluation and also the  
14 timing for the pesticide registration.

15 Again, I don't think we really have, like, a  
16 specific point of contact that would manage all this  
17 information. I think this would be ideally a  
18 conversation we would like to have with the company  
19 prior to the submission or application for their  
20 pesticide registration to make sure that, you know,  
21 things are lined up appropriately, that the timing  
22 will work out well, that, if appropriate, the  
23 tolerance seed and the pesticide product would be  
24 available simultaneously for use during whichever  
25 upcoming season.

1                   MS. ASMUS: Yeah, I just think we need to  
2 somehow have a precedence on this. We're going  
3 through this with the Enlist systems and now with the  
4 isoxaflutol system. It would just be nice to have  
5 somebody that could facilitate the registration of all  
6 of it in a timely fashion.

7                   Thank you.

8                   MR. KEIGWIN: Thank you.

9                   Christina had a question. In light of the  
10 highly limited public comment on sulfoxaflor and  
11 isoxaflutol, what is the likelihood of future  
12 pesticides being registered or re-registered without  
13 posting to the Federal Register?

14                   Mike, I think that's in part a question about  
15 our participation process for registration actions,  
16 and Elissa might want to clarify the process relative  
17 to registration review.

18                   MR. GOODIS: All right. I'll start off with  
19 the registration public process. So some years back  
20 or so, a little bit before my time, I think it's at  
21 least 10-plus years ago -- the EPA Office of Pesticide  
22 Programs took on a policy of being more transparent  
23 with providing public comment opportunities for the  
24 registration of new active ingredients and also  
25 additional scenarios, such as if a product was to have

1       a first food use. So it was a non-food registration,  
2       and it was amended to include a food use or a first  
3       residential use and some other types of scenarios.

4                  There is no statutory requirement, nor is  
5       there any regulatory requirement or a public comment  
6       period for new registrations, unlike for registration  
7       review and the reevaluation program, and Elissa can  
8       speak with that. So this is a policy that the agency  
9       took on sometime back and, you know, and I think we've  
10      been operating under the policy, again, for some  
11      number of years now.

12                 The process was to provide all the supporting  
13      information in the docket and to make available on our  
14      website the availability of that registration action  
15      for comment. And, again, for a long time, it was  
16      working -- again, you know, working reasonably well.

17                 The recent actions, I think, the program has  
18      identified that further outreach may be appropriate  
19      for these type of actions, and so just recently, I  
20      think it was even just this week, there was a new  
21      active ingredient that we're proposing to register,  
22      and we took the extra step to issue an OPP update,  
23      which is a communication tool that goes out to  
24      thousands of organizations or individuals that signed  
25      up to receive that information.

1                   So we just wanted to make sure that, you  
2 know, again, there was more awareness, that that type  
3 of -- or that regulatory action is being proposed, and  
4 that the comment period was being opened. And so I  
5 think that's how we intend on doing further outreach  
6 going forward for these types of regulatory actions.

7                   MS. REAVES: Thanks, Mike. This is Elissa  
8 Reaves --

9                   MR. KEIGWIN: Yeah, go ahead, Elissa.

10                  MS. REAVES: -- of the Pesticide Re-  
11 evaluation Division. For registration review, so we  
12 do post on our website upcoming schedules for reg  
13 review. So when this one comes up on our reg review  
14 schedule, we'll have proposed dates, starting with our  
15 preliminary work plan. And that does involve public  
16 comment period.

17                  And as you know, another significant public  
18 comment period is the draft risk assessment phase, as  
19 well as the proposed interim decision phase. So there  
20 are multiple stages during our reg review process for  
21 input, and we consider sometimes thousands of public  
22 comments. So that's kind of an overview for our reg  
23 review process.

24                  MR. KEIGWIN: Okay. There was a comment in  
25 the chat box about the neonicotinoid benefits

1 assessment that prophylactic use is part of IPM in  
2 situations where site history indicates prior issues.  
3 Some of the criticism over use of seed treatment is  
4 sometimes valid, but because of the difficulty in  
5 getting soil test, seed treatments have massive  
6 benefit. We could provide further reasons if folks  
7 are interested. And that was from Sheryl Kunickis at  
8 U.S. Department of Agriculture.

9 I think we'll make this one the last one.

10 Joe had a follow-up question regarding the SENSOR  
11 information used in the neonicotinoid proposed interim  
12 decision. The SENSOR program is active in 13 states.  
13 Both SENSOR and the Incident Data System both rest  
14 upon reported incidents only, yet substantial public  
15 health research indicates that the vast majority of  
16 exposures are unreported, either because they produce  
17 mild to moderate symptoms or because healthcare  
18 providers are poorly equipped to identify pesticide  
19 exposure.

20 So he asks, given the known flaws in the  
21 system, how can risk be reasonably evaluated. And  
22 then he clarified this to say that the documents  
23 conclude based upon the continued low frequency of  
24 dimethoxane and then closely added in incidents  
25 reported to both IDS and SENSOR, there does not appear

1 to be a concern at this time.

2 So, Elissa or Dana, do you have any further  
3 follow-up?

4 MS. REAVES: Yeah this is Elissa. So I would really refer to HED  
5 on that one regarding the human health and SENSOR, or if David Miller's on  
6 the line? I mean again, SENSOR's only one piece of our way of evidence.

7 MR. KEIGWIN: Thanks Elissa. So I think we're gonna close out this  
8 session and switch to our last session of the day which is really focused on  
9 how do we as a committee want to organize ourselves for the next year and a  
10 half.

11 You have heard today, or if you've participated or attended  
12 previous PPDC meetings that we have over the years had a number of  
13 workgroups to help inform this committee's work and recommendations that  
14 have come forward.

15 You heard yesterday, for example, some work  
16 out of previous workgroups on public health that  
17 helped to inform EPA's emergency response plan. We  
18 have had other workgroups in the past that have worked  
19 on 21st Century toxicology issues, which have helped  
20 to inform our work on alternatives to animal testing.  
21 And we've had other workgroups that have helped to  
22 inform any number of label improvement initiatives.

23 So we thought we would spend some time this  
24 afternoon at this first meeting of the new committee  
25 to -- in light of what you've heard or given your  
26 interests and volunteering yourselves to be considered

1 for this Committee, what types of issues you would  
2 like to engage on with the agency. And what Shannon  
3 has done is she will kind of take notes for all of us  
4 on this whiteboard, and we'll kind of see what ideas  
5 are out there for potential workgroups.

6 I will -- and then once we have some ideas up  
7 there, we'll try to work through a process this  
8 afternoon to begin to prioritize this list and give  
9 you our next steps from there.

10 So, Shannon, does that kind of work for you?

1 I don't know if Shannon can hear me.

2 MS. JEWELL: Sorry, I was double-muted. Can  
3 you hear me?

4 MR. KEIGWIN: Yes.

5 MS. JEWELL: Yes, that absolutely works.

6 MR. KEIGWIN: Okay. So the first suggestion  
7 comes from Dan Kunkel regarding emerging technology.  
8 He's wondering if a workgroup could be helpful to  
9 provide expertise and help make progress. We  
10 certainly would not want to slow down any progress or  
11 processes but to possibly add broader expertise. It's  
12 a broad topic. It may be best to have an overarching  
13 group on technology and then a focus on UAVs.

14 It sounds like one suggestion that's come  
15 forward is an emerging technology workgroup, if we  
16 want to put that on the whiteboard.

17 And Amy Asmus has a comment, working on  
18 consistent labels, where information is in the same  
19 section so easy to follow and find and point out to  
20 growers. So I think we could call this one label.

21 And, Amy, if you want to unmute yourself, I  
22 want to make sure we capture this right on the  
23 whiteboard. Is this about consistent formatting of  
24 labels? How would you characterize this group if we  
25 were to name it?

1                   MS. ASMUS: Yes, I would say label  
2       formatting.

3                   MR. KEIGWIN: Okay.

4                   MS. ASMUS: It's just difficult, the  
5       different manufacturers have different sections for  
6       different information. This time of year, especially  
7       when guys are out working in the field, we get calls  
8       on label questions all the time. It would be nice if  
9       we knew Section 1 was all one kind or to know to go to  
10      Section 3 to answer a certain question, or Section 5,  
11      because right now, it's difficult, and without e-  
12      labels, there's not really a good search lookup  
13      function.

14                  MR. KEIGWIN: Thanks. I just wanted to make  
15       sure we're capturing it in a pithy way so that when we  
16       went back over these we knew what.

17                  MS. ASMUS: You can always call, Rick. Thank  
18       you.

19                  MR. KEIGWIN: I know, I know. Okay.

20                  Our next one is from Komal. Appreciate the  
21       work and application of the emergency preparedness and  
22       action plan that was informed by the current public  
23       health workgroup; however, this workgroup, as she  
24       understands it, was primarily focused upon the insect  
25       sector and response to Zika. On behalf of certain

1 members of the workgroup, as well as the CDC, they ask  
2 that a separate workgroup be formed to address  
3 emerging pathogens and human transmission. I envision  
4 that members of the group would include federal  
5 representatives like EPA and CDC, FDA as well.

6 So perhaps we could call this idea emerging  
7 pathogens workgroup. So let's add that one.

8 And then as Shannon adds that one, David  
9 agrees strongly with Dan Kunkel's recommendations on  
10 workgroup on emerging technologies and another  
11 specifically on UAS.

12 Lauren agrees with the consistent labeling  
13 workgroup. At Farm Bureau, they get the same  
14 questions from growers.

15 Damon says I agree strongly with the  
16 standardizing labels workgroup.

17 So, so far, we have emerging technology,  
18 consistent labeling, and emerging pathogens. Carol  
19 has a suggestion that as part of the format  
20 consistency workgroup that we include a focus on basic  
21 PPE layout and wording, consider international work on  
22 gloves and permeability. So that could be part of  
23 that group's mission as well.

24 Damon has a question on a potential emerging  
25 technology workgroup and specifically a UAF focus.

1       So, Damon, if you want to take yourself off of mute by  
2 hitting pound-six, we can hear your question and move  
3 from there.

4                   MR. REABE: Thank you, Rick. There is a  
5 workgroup that EPA's involved in. It's a UAS drift  
6 mitigation workgroup that involves diverse  
7 stakeholders, and they're going to be holding their  
8 first meeting, I believe it will be June 1st. I'm  
9 wondering if we were to develop a UAS focused  
10 workgroup if that wouldn't be duplicative of what this  
11 other workgroup is doing that the EPA's involved with.

12                  Did you get that, Rick?

13                  MR. KEIGWIN: I did. Thanks. I just  
14 wondered if Ed wanted to add any clarity.

15                  MR. REABE: Oh, sure.

16                  MR. MESSINA: Hey this is Ed. Can you hear me?

17                  MR. KEIGWIN: Yes.

18                  MR. MESSINA: Yeah, Rick, can you hear me?

19                  MR. REABE: Yes

20                  MR. KEIGWIN: Ed, go ahead.

21                  MR. MESSINA: Yeah, certainly I think that  
22 there would be overlap. I think that group is  
23 specifically focused on drift, and there's probably  
24 broader areas that, you know, UAV science needs to  
25 work through, but, yeah, I think that's a fair point.

26                  MR. REABE: Yeah, maybe if the group decides

1       on a workgroup like this, we could know that that work  
2       is being handled by experts in the field so that the

1 focus of the workgroup can deal with the other issues  
2 that have been presented.

3 MR. MESSINA: Yeah, I mean, from my  
4 perspective, having some sort of level of  
5 coordination, because this is an issue that affects,  
6 you know, industry and environmental groups and  
7 workers, and it's a technology group as well, which is  
8 different from the registrant community and other  
9 agencies, it is sort of an area that lots of  
10 coordination and recommendations about how EPA should  
11 address this new technology and others, I personally  
12 think would be helpful.

13 So I think drift is an example of that, but I  
14 think there's other examples as well. But it's  
15 really, you know, up to you guys, I would say, to  
16 think about, you know, what you've heard from these  
17 meetings and decide on what would be good.

18 MR. REABE: Thank you.

19 MR. KEIGWIN: Okay, Amy has another aspect of  
20 the emerging technology workgroup that we could  
21 consider, which is to have a group that's focused on  
22 equipment but instead other emerging technology such  
23 as biostimulants or pest management systems.

24 So maybe we could add-- maybe just an  
25 emerging pest management approaches or something like

1       that as a separate workgroup.

2           Gary says I agree with all three based upon  
3       experience as a producer, industry agronomist, and  
4       experiences across various commodity groups.

5           Other thoughts, comments, suggestions?

6           Okay, others online, multiple people are  
7       typing, so just give us a moment.

8           Okay, Liza says given there are existing  
9       workgroups on both emerging technologies and labeling,  
10      we suggest that any newly formed workgroups work to  
11      have a liaison with existing workgroups as part of the  
12      membership. Okay, thanks, Liza.

13           Gary asked could we lump resistance  
14      management to emerging pathogens and (inaudible).

15           MR. MESSINA: Hey, Rick? Can you hear me?

16           MR. KEIGWIN: Yes, go ahead, Ed.

17           MR. WAKEM: I was wondering if Liza might  
18      give some background on the labeling workgroup that's  
19      out there already, which I'm a part of, and for the  
20      group.

21           MR. KEIGWIN: And just to clarify for  
22      everybody, before she does that, it's not a PPDC  
23      workgroup. That is a SFIREG/AAPCO workgroup.

24           Liza, if you want to unmute and just talk to  
25      people about the effort that SFIREG has underway.

1                   MS. TROSSBACH: Sure, happy to do so. Just  
2 to confirm that I can be heard?

3                   MR. KEIGWIN: Yes.

4                   MS. TROSSBACH: Okay, great, thank you. So,  
5 again, this is Liza Fleeson Trossbach, the AAPCO  
6 representative. And SFIREG, which is a permanent  
7 committee of AAPCO, and SFIREG stands for the State  
8 FIFRA Issues Research and Evaluation Group, they have  
9 put together a workgroup at the direction of the AAPCO  
10 board that is envisioned as a long-term project  
11 looking at label improvement. And this effort is in  
12 its infancy still. We did start earlier this year,  
13 and with COVID-19 there have been some delays in  
14 moving forward. But what this project is intended to  
15 do is to look at pesticide labels holistically and  
16 identify those areas where improvement is needed.

17                  Some of the things that were mentioned, for  
18 example, formatting is one of those things that has  
19 been at least initially identified as a priority area.  
20 The project is divided into stated (inaudible) at,  
21 like, a project management. There is a project  
22 manager. There is a project chair. And there are  
23 core group members that have been initially convened  
24 to identify these areas.

25                  Now, because of the workgroup, it is a state

1 workgroup, or I should say made up of state and  
2 territory regulatory officials. We do have EPA  
3 participating as well in this preliminary stage, so to  
4 kind of put this project together. As it moves  
5 through various stages, this core project management  
6 team will be laying out the long-term plan, and then  
7 they will be in the next phase, execution teams to  
8 kind of work on some of these priority areas. And as  
9 we move forward, we'll be bringing in other  
10 stakeholder groups, so for example, pesticide safety  
11 educators, members of the regulated industry, you  
12 know, user groups as appropriate and, you know, as  
13 determined by this core project management team.

14           And, so, what we'll, you know, ideally be  
15 able to do is if, for example, PPDC decides to have a  
16 workgroup that focuses on consistent label formatting  
17 or any other kind of, you know label-related items  
18 that someone from this label improvement project  
19 liaison with the group and work with the group as  
20 well, just to make sure that we're all moving forward.  
21 I think it would be a great way to, you know, share  
22 information, you know, not to duplicate efforts, but  
23 to certainly be able to address, you know, any issues  
24 or questions or items that come up  
25 You know, the same would be with the emerging

1       technologies. As mentioned yesterday, AAPCO has a  
2       workgroup that's focusing on that. Right now, we're  
3       looking at UAVs, and we would certainly want to have  
4       somebody, you know, participate as part of the PPDC  
5       workgroup as well.

6                    MR. MESSINA: Yeah, and this is Ed. The last  
7       thing I would add is so it might be good to provide a  
8       presentation on the latest efforts for our OPPEL or  
9       smart label work, which has a component of trying to  
10      create the label consistency within that. So at some  
11      point, if there is a workgroup formed, you know,  
12      having some liaison work and maybe getting some --  
13      getting the workgroup members educated on agency  
14      efforts, along with state efforts. It might be a good  
15      first step.

16                  MS. TROSSBACH: And, Ed and Rick, I would  
17      certainly offer to provide additional information, you  
18      know, in the future about AAPCO's and SFIREG's label  
19      improvement project if that would be of benefit to the  
20      group.

21                  MR. KEIGWIN: Thanks, Liza. I think that was  
22      important context as we think about what workgroups  
23      we'd want to have.

24                  Okay. I'll put out kind of a last call on  
25      any additional workgroup ideas.

1               Okay, generally how PPDC workgroups function  
2       is this is that they are an opportunity to broaden  
3       participation beyond PPDC members to ensure that we're  
4       bringing additional expertise into the discussion, so  
5       workgroups, now each should have some members of the  
6       PPDC, in fact, need to have some members of the PPDC  
7       on them. We can bring in non-PPDC members to be part  
8       of the discussion.

9               The workgroups themselves, the work does not  
10      represent formal recommendations back to the agency,  
11      but what they do -- how they do function is they  
12      develop work products that would then be brought to  
13      those PPDC meetings for discussion, and they might  
14      even have some recommendations for the PPDC to  
15      consider. The PPDC would then after hearing the  
16      presentation from the workgroup have a discussion, and  
17      then the agency would ask the PPDC if there is  
18      consensus on the workgroup's product or as modified by  
19      the PPDC. And then that would then be considered to  
20      be the advice that was received through the PPDC.

21               So I know that sounded a little bureaucratic,  
22      but I just wanted to give people a flavor for kind of  
23      the functions and how it works. We've had some great  
24      success with workgroups, and like I said, it's a way  
25      to bring additional knowledge and expertise and

1 membership into the workings of this body.

2 So in terms of next steps, it sounds like we  
3 have potentially three or four workgroup ideas that  
4 have come forward. We may want to split, for example,  
5 the emerging technology piece into one that's more  
6 equipment-focused and one that's more focused on pest  
7 management systems, but -- so potentially the list is  
8 -- if we were to split the emerging technology group  
9 in the way that I was offering potentially we could  
10 put resistance management there. It might fit better  
11 there than emerging pathogens, although there could be  
12 a resistance management aspect to emerging pathogens.

13 Let me see if there are any other ideas that  
14 come forward. I see a couple more people typing in  
15 the chat box.

16 So a question from Charlotte was can you  
17 remind us of the timeline for a workgroup. So  
18 workgroups are meant to be short-term in nature. So  
19 what we would do is give -- is the PPDC would give the  
20 workgroup a specific charge or direction on a specific  
21 topic that we would like them to further develop, at  
22 which time they would come back to us with a work  
23 product for our consideration.

24 So in the past I know we've had workgroups  
25 that have gone for quite a bit of time. We've

1 received some advice from the Federal Advisory  
2 Committee expert that there are -- are not the best  
3 practice for a workgroup, but that doesn't mean we  
4 can't have subsequent workgroups that are also -- and  
5 I'll use the emerging pathogens one as kind of a  
6 public health workgroup example. We could have  
7 multiple iterations of a public health workgroup, but  
8 they would have a specific charge.

9                 If we decided that we wanted to have a group,  
10 like, kind of permanently focused on a given topic,  
11 that would be considered to be a subcommittee of the  
12 PPDC, and we would essentially have to go through the  
13 same type of chartering and membership drive and  
14 everything that we went through to recharter and  
15 constitute this current version of the PPDC.

16                 It's my understanding that this is where I  
17 may need help from Shannon as our designated federal  
18 official to confirm or correct what I said. Shannon?

19                 MS. JEWELL: I'm sorry, Rick. Could you  
20 repeat the question.

21                 MR. KEIGWIN: Yeah, the question had to do  
22 with, you know, if we were to have a workgroup that  
23 was longstanding, I think the advice we've received is  
24 that would probably need to be a subcommittee, and  
25 we'd -- if it were a subcommittee, I believe we'd have

1       to go through the chartering and membership process,  
2       similar to what we went through to constitute this  
3       PPDC. Is that correct?

4                  MS. JEWELL: That's exactly correct, yes.

5       Workgroups are supposed to be -- have a narrow focus  
6       for a limited time. And the subcommittees, it's very  
7       formal, and they also have to be appointed by the  
8       Administrator.

9                  MR. KEIGWIN: Okay. Again, not a reason to  
10      do it. I just -- for purposes of edification for the  
11      group, I wanted you to just be aware of that process.

12                 A couple of people, David and Komal, have  
13      suggested that the resistance management piece maybe  
14      be brought -- maybe should be broken out into a  
15      standalone workgroup.

16                 So for purposes of the whiteboard, Shannon,  
17      maybe let's move resistance management into one of --  
18      into a standalone workgroup, separate from the  
19      emerging technology work.

20                 Okay, we've got one more comment coming in.

21                 Damon writes, Given that emerging technology  
22      is ongoing, should it be a subcommittee? We realize  
23      it's a difficult piece in forming them, but it may be  
24      needed.

25                 Okay. You know, one option for us to

1 consider is that a group could start as a workgroup  
2 and then -- so it doesn't have to be either/or.  
3 Something could start as a workgroup and then over  
4 time, if we decided to make it more permanent would be  
5 appropriate to make it more permanent, we could  
6 consider pursuing making it a subcommittee.

7 Joe asked, Many of the titles we've heard  
8 about during the meeting and the proposed group seem  
9 to be topical. Is there a need for cross-cutting  
10 issues group? NIOSH implemented some of these cross-  
11 cutting groups as part of the national occupational  
12 research agenda. Possible topics might be health  
13 inequity.

14 So we could put that down as a potential  
15 additional workgroup, Shannon, maybe just call it  
16 cross-cutting issues workgroup.

17 And then Mily asks, Are we all going to have  
18 groups related to PRIA, WPS, certification and  
19 training, or it's just for some topics?

20 So, Mily, let's put your suggestion for WPS  
21 and certification and training group on here as a  
22 potential option.

23 So I think if we include cross-cutting issues  
24 we're now at one, two, three, four, five, or six  
25 potential workgroups. Any other suggestions before

1       the last part of the input that we want to get from  
2       the PPDC this afternoon relative to workgroup  
3       formation is how many workgroups do we think we can  
4       effectively have and make meaningful progress, because  
5       we will need active participation from both members as  
6       well as bringing in external folks.

7               So while people are thinking about that, Mano  
8       asks, Who leads the federal emerging technologies  
9       group, how can we join, what groups? I think those  
10      are two separate questions.

11              Ed, do you want to speak to who leads the  
12      federal emerging technologies group?

13              MR. MESSINA: Sure. It would be -- yeah, it  
14      would be Walt. Are you looking for me to step up?  
15      I'm happy to do that. Are we looking --

16              MR. KEIGWIN: Well, I think -- and, Mano, if  
17      you want to come off of mute to clarify your question,  
18      I think he's asking who leads -- he says who leads the  
19      federal emergency technologies group. So there's been  
20      some discussion already about a preexisting group  
21      outside of PPDC, and I think he's asking who leads  
22      that effort.

23              MR. MESSINA: Sure.

24              MR. BASU: That is correct. Yeah, thank you.

25              MR. MESSINA: Okay, great. (Inaudible). Yeah,

1 so I'm sort of the de facto lead on the EPA workgroup,  
2 but there are others -- Dan Rosenblatt in RD; there's  
3 Jeff Dawson, who's our senior scientist within OPP;  
4 Amy Blankenship has been taking a lead role, and the  
5 meeting was referenced coming up in June. So I'm both  
6 sort of, you know, in my main portfolio, and I've been  
7 a liaison that's been working with the AAPCO/SFIREG  
8 group on the technologies workgroup, so we've attended  
9 a number of those meetings with Robby Personette and  
10 again, Jeff Dawson and Dan Rosenblatt and I have sort  
11 of been tag-teaming that policy group, if you will.

12 Anything else I should mention --

13 MR. KEIGWIN: Thanks, Ed. No, I think that's good.

14 And, then, Mano, I think your separate  
15 question about how can people join a workgroup --

16 MR. BASU: Yeah, this was the PPDC workgroup,  
17 Rick.

18 MR. KEIGWIN: Thank you. Yeah, I thought  
19 that's what you were referring to there. Once we've  
20 decided which workgroups we would want to have, we  
21 would send out first a note to PPDC members to see who  
22 would be interested in joining, and then we would have  
23 sort of a call with members who had raised their hand  
24 for those particular workgroups, at which time we'd  
25 have kind of an organizational discussion within that

1 workgroup on what other individuals or perspectives or  
2 expertise that we think we needed to bring into the  
3 workgroup for the workgroup's efforts to be  
4 successful. I hope that helps.

5 Carol comments that she thinks that the  
6 applicator certification workgroup may be premature  
7 until EPA has completed the first round of reviews.  
8 And then Liza says prior to determining how many  
9 workgroups or which workgroups PPDC should have I  
10 think the purpose or issues to be addressed need to be  
11 discussed. And thanks, Liza. I think that's a good  
12 suggestion.

13 All right, and let's have that. I will put  
14 out, there are some limitations on how many workgroups  
15 I think we can have, just from a bandwidth standpoint.  
16 Your point is a good one. Now that we have these  
17 ideas, maybe have our discussion about what each of  
18 those workgroups could be, or a suggestion from  
19 the PPDC could be for you to ask the agency to go  
20 flesh out what these ideas would be, and then we would  
21 come back to the PPDC.

22 Komal asks if there are existing workgroups  
23 that should be sunset. I would have to ask Shannon.  
24 I know the public health workgroup is still in  
25 existence. I think we did sunset a number of the

1 other preexisting workgroups, but I would have to go  
2 back and check the status of that, right, Shannon?

3 MS. JEWELL: Yes. Can you hear me?

4 MR. KEIGWIN: Yes.

5 MS. JEWELL: The public health working group  
6 is the only one that is technically still in  
7 operation. That said, they really aren't working  
8 anymore, and so the question was asked last year as to  
9 whether it should be continued with a new topic, but  
10 they finished up the current -- or the previous topic,  
11 which was an emergency preparedness plan. So unless  
12 they pick up adding something like situations with  
13 pandemics to that plan, I don't know that they'll  
14 actually be operational anymore at all.

15 That said, we were thinking maybe three-ish  
16 groups would probably be the maximum that would really  
17 be feasible workload-wise. So does that answer your  
18 question?

19 MR. KEIGWIN: Yeah, that helps, Shannon.

20 Thank you.

21 A couple more typing in the chat box.

22 So Carol suggests that we ask PPDC members to  
23 provide Shannon with more detail for suggested  
24 workgroups, and then EPA could flesh out an overall  
25 scope and some issues to get things rolling, then

1       folks could volunteer. And Damon is concurring on  
2       that concept. He says given the venue, which is great  
3       by the way, I think the agency forwarding purpose and  
4       issues to us would be helpful. These could then be  
5       discussed and decided upon at that time.

6                  And then Sheryl asks, I thought workgroups  
7       ended. Wasn't the charter renewed this year? I may  
8       be incorrect, but that was my understanding.

9                  So you're right, Sheryl, the charter was  
10      renewed. Workgroups are somewhat informal, whereas  
11      subcommittees would be a little bit different. But as  
12      Shannon, as our GFO has just chimed in, a continuation  
13      of the public health workgroup technically, the ending  
14      group, so thank you for that clarification.

15                 Any other thoughts? If not, I like Carol's  
16      suggestion that perhaps outside the meeting people  
17      could send to Shannon some additional details for each  
18      of these suggested workgroups. We would then, at EPA,  
19      kind of flesh those out a little bit more, develop an  
20      overall scope, and then come back to you all, and then  
21      when you see what these groups might look like, we  
22      could then prioritize these a little bit more.

23                 As Shannon was indicating, I do think three  
24      is probably the maximum, at this time, given other  
25      priorities that are before us that we could probably

1 effectively engage in, and I suspect many of you with  
2 more heavy workloads could have some likely time  
3 limitations as well.

4 So let me see if, one, there are any further  
5 suggestions for workgroups, and then if people are  
6 okay with that proposed path forward, and rather than  
7 everyone chiming in yes or no, maybe let's just see if  
8 there's anyone that has a proposed different course of  
9 action. You could type that in the chat box.

10 I mean, I thought I saw somebody typing but  
11 then it stopped, so I just want to give them just a  
12 minute.

13 Charlotte suggests assigning an owner to each  
14 one to draft the proposal. So in that vein, might I  
15 suggest that first person who put forward each of  
16 these concepts send us a sentence or two on -- to  
17 Shannon -- what each of these might be, and then EPA  
18 could take that next step. If that works -- I'm  
19 scrolling back to the top where we got -- where we  
20 began the discussion. I don't want to penalize people  
21 necessarily for raising their hands first, but several  
22 people weighed in on emerging technology, but -- so  
23 we'll get some suggestion there.

24 Might I ask Amy to kind of flesh out the  
25 label consistency concept? And then perhaps Komal to

1 flesh out a little bit more the emerging pathogen  
2 concept? Let's see. Maybe Gary -- somebody else who  
3 suggested resistance management be its own workgroup,  
4 so one -- maybe, Gary, could you flesh out the  
5 resistance management one a little bit more?

6               Or, sorry, David, I think is the one who  
7 suggested it be a standalone, so perhaps David for  
8 that one.

9               Maybe, Joe, if you wanted to flesh out what a  
10 cross-cutting issues workgroup might look like.

11              And, then, Mily, if we could ask you to flesh  
12 out what the WPS and certification workgroup might  
13 look like.

14              Which one did I miss? I think we kind of  
15 moved the emerging pest management approaches into its  
16 own group. Does anyone want to raise their hand to  
17 flesh out what that one might look like?

18              And then I think we do need somebody to flesh  
19 out the -- kind of the emerging technology, kind of  
20 more the equipment-focused one.

21              (Inaudible) people more time.

22              Dan, did you have a comment?

23              MR. KUNKEL: Can you hear me all right?

24              MR. KEIGWIN: Yes, go ahead.

25              MR. KUNKEL: Good? Okay. Yeah, I kind of

1       started the emerging technology note, and I mean, I  
2       have to say I'm not an expert by any means. I just  
3       supported this working group because I felt like  
4       there's a lot of emerging technologies, and it's  
5       moving a lot faster than what we're seeing label  
6       language. It seems like we've been discussing this  
7       for several meetings, and I haven't seen much,  
8       obviously not on labels.

9                   So I guess with that said, at the same time,  
10          I thought there would be a groundswell of specialty  
11          crop growers looking for making applications of  
12          pesticides with some of these emerging technologies,  
13          like the UAVs, but I haven't heard that from my  
14          perspective. I mean, they use them for scouting and  
15          whatnot, so -- but at any rate, I'm not an expert, so  
16          I don't think it would be appropriate for me to chair  
17          the committee. I wouldn't mind participating in it.

18                   And possibly another alternative could be  
19          something like to have some of the PPDC members to  
20          liaison with some of these other working groups that  
21          we've mentioned with the federal agencies and state  
22          agencies working together. So I just wanted to put a  
23          couple of those comments out. Thank you.

24                   MR. KEIGWIN: All right, thanks, Dan. And  
25          just to clarify, we weren't asking for chairs of the

1 workgroups at this point, but it looks like Mano may  
2 have raised his hand to help flesh out developing a  
3 description on the emerging technology group.

4 MR. BASU: Yeah, Rick, we are happy to help  
5 with developing a description for the emerging  
6 technology.

7 MR. KEIGWIN: So hopefully between Shannon  
8 and Carla we captured who was going to kind of develop  
9 those statements. Once we have those and EPA has kind  
10 of fleshed those out a little bit more, we will  
11 recirculate those to everybody, and then we'll find a  
12 way to convene to kind of prioritize the list. It  
13 will be important once we identify which workgroups  
14 we're going to form that we have representation and  
15 participation from all perspectives.

16 We want to make sure that when advice  
17 ultimately does come forward to the workgroup that the  
18 workgroups' work products have been informed by the  
19 multiple perspectives that are represented on its  
20 group. So even if you weren't able to raise your hand  
21 now, you still have an opportunity to not only inform  
22 how the group might be directed but also to  
23 participate.

24 Okay, if there are no other comments relative  
25 to workgroups, perhaps we can transition into the

1       public comment period. And so with that, I believe we  
2       have two public commenters today, and they happen to  
3       be the same two public commenters from yesterday. So  
4       we'll go in reverse order from yesterday. The first  
5       person would be Ray McAllister. Ray?

6              If we can unmute Ray's line.

7              MR. MCALLISTER: Can you hear me now?

8              MR. KEIGWIN: Yes, Ray. Thank you.

9              MR. MCALLISTER: Okay. It takes multiple  
10       unmutings to make this work right, I guess. I just  
11       had a few follow-up questions regarding the workgroup  
12       process. Can people who are not members of the PPDC  
13       participate or volunteer or be nominated to  
14       participate on those groups? And how soon would you  
15       make decisions regarding the workgroups? Must it wait  
16       for the next PPDC meeting, or can they get underway  
17       before then?

18              MR. KEIGWIN: Thanks, Ray. So the first one  
19       is easier for me to answer than the second one. The  
20       second one I may need some help from Shannon. But  
21       relative to the first one, yes, non-PPDC members can  
22       participate on workgroups. We just need to have some  
23       of the membership be PPDC members. In terms of  
24       getting the workgroup started, I'd like to work with  
25       Shannon to get some further input from the PPDC

1       intercessionally so that the workgroups could get  
2       going before the next meeting.

3                 And, Shannon, maybe a question for you, if  
4       that's feasible or if we have to wait for a formal  
5       meeting of the PPDC to get the workgroups going.

6                 MS. JEWELL: I don't believe that we do, no.  
7       We can start working through that and getting staff  
8       assigned and start forming them.

9                 MR. KEIGWIN: Okay, great.

10                MR. MCALLISTER: (Inaudible).

11                MR. KEIGWIN: Thanks, Ray.

12                And, then, I believe Dave Tamayo also had a  
13       comment, so, Dave, if you are available, we can unmute  
14       your line and make your comment.

15                Just a reminder, pound-six.

16                MR. TAMAYO: How about now, can you hear me?

17                MR. KEIGWIN: We can hear you, Dave. Thank  
18       you.

19                MR. TAMAYO: Oh, okay. Yeah, thank you very  
20       much. Yeah, I'm with the County of Sacramento  
21       Stormwater Program, and I'm also the Chair of the  
22       California Stormwater Quality Association pesticide  
23       subcommittee, and we have a long history of  
24       communication with EPA on pesticide issues that impact  
25       urban receiving waters.

1           I wanted to comment on the risk assessments.  
2       Thank you very much for a very informative  
3       presentation this morning. I did want to just repeat  
4       some things that -- some I think deficiencies that  
5       we've noted over the years, and sometimes they're  
6       dealt with satisfactorily, and other times, and I  
7       realize that OPP's a fairly large organization and  
8       sometimes things that appear to be etched in your  
9       process don't translate over to the next registration  
10      action.

11           So I'll just go through a list of these.  
12       We've submitted letters that have more detail on  
13       these. So one of our first concerns is that  
14       frequently -- or, no, I'll take back frequently, but  
15       on occasion the toxicity data that's used in the risk  
16       assessment doesn't really include the sufficient range  
17       of test organisms that are looked at to adequately  
18       assess the ecological risk. And in particular  
19       sometimes there's things that are clearly more  
20       sensitive and more relevant in -- given a certain  
21       active ingredient or mode of action. And, so, we'd  
22       like EPA to take a look at how they can use a more  
23       robust data set to look at in the risk assessment.  
24       And it's -- we've found that it's generally not --  
25       hasn't been consistent with the test organisms that

1       are used in the Clean Water Act world where we're held  
2       -- as regulated entities, we're held to certain types  
3       of test organisms that are intended to reveal lower  
4       -- a higher sensitive organisms that are better  
5       representative of ecological risk in our receiving  
6       waters.

7                 And I've also found that it's fairly often  
8       that the assessments -- the risk assessments don't  
9       accurately reflect an accurate knowledge of common use  
10      patterns. And I'd like to suggest that your staff  
11      have -- gain a better awareness of the types of data  
12      sources that they can use to get a handle on how  
13      things are actually used in the real world. And just  
14      as an example, we've found that there have been  
15      statements that have been made of how things are used  
16      that are contrary to some very robust data in the  
17      California Department of Pesticide Regulation,  
18      pesticide use reports. They're very easy to find.  
19      It's publicly available data. And it's somewhat  
20      puzzling when that kind of information is not used to  
21      look at, well, what are the use patterns that are  
22      actually occurring around the country.

23                 And then another shortcoming we found is that  
24      the model parameters that are used, they don't really  
25      reflect the types of urban applications that we know

1 occur, at least in urban areas that are similar to the  
2 urban areas of California. And we provided  
3 information on how the Department of Pesticide  
4 Regulation has adapted different parameters but within  
5 the same models that are used by EPA. In fact,  
6 they're an EPA model.

7 So I would suggest that you continue to look  
8 at how to fine-tune those models, the use of those  
9 models to better reflect conditions in California, so  
10 -- or in California areas.

11 That being said, I wanted to switch to a few  
12 comments on neonicotinoids, and just to reiterate some  
13 points that we made in the recent letter that we  
14 turned in, I believe it was back in March, as your --  
15 since your risk assessment for the neonicotinoids, in  
16 particular, imidacloprid (inaudible) know they  
17 predicted that -- or identified that there's a  
18 significant aquatic risk associated with these, even  
19 in urban areas. And we're wanting to reiterate that  
20 even with that finding the risk assessment  
21 underestimated the risk because it ignored some pretty  
22 obvious pathways and use patterns that would  
23 contribute to impacts on urban receiving waters.

24 And in our letter, we did suggest a number of  
25 additional mitigation measures that we would like EPA

1 to consider because the proposed mitigation measures  
2 did not seem to accurately reflect a need to address  
3 the risk that had been identified in your own risk  
4 assessment. And a number of those are based on  
5 further restrictions on uses on impervious surfaces  
6 that are a clear pathway to urban receiving waters,  
7 and then also further restrictions on impregnating  
8 materials, or at least labeling of impregnating  
9 materials so that the end-users know that there are  
10 neonicotinoids in this and if they don't want to use  
11 it in a place where these things can discharge the  
12 active ingredients to our surface waters that  
13 consumers would have better information on that. And  
14 as I said, there's additional detail in the letters  
15 that we've submitted recently.

16                 And thank you very much and hello to  
17 everybody that I've worked with over the years. Thank  
18 you.

19                 MR. KEIGWIN: Thanks, Dave.

20                 I just want to confirm with Shannon that we  
21 don't have any additional public commenters.

22                 MS. JEWELL: You know, actually we do have a  
23 late-breaking comment, and so I'd like to invite Kelly  
24 Moran actually to make a comment.

25                 MR. KEIGWIN: Great. Thank you.

1 Kelly?

2 MS. JEWELL: Kelly, you have to press --

3 MS. MORAN: Thank you. Hi, can you hear me?

4 Can you hear me?

5 MR. KEIGWIN: Yes, we can hear you, Kelly.

6 We can hear you, Kelly.

7 MS. MORAN: Sorry about that. My name is

8 Kelly Moran. I'm a scientist, and I work with

9 municipal wastewater treatment plants in the San

10 Francisco Bay Area on pesticides, water pollution.

11 And I do want to thank the scientists from the EPA

12 staff for their review of EPA's risk assessment

13 methods and for the decades of hard work that have

14 gone into developing predictive methods for

15 pesticides, which is no small challenge, and the hard

16 work that they do.

17 The purpose of my comments is to let the

18 PPDC members know some of the same things that Mr.

19 Tamayo was just saying, that those methods have been

20 focused on agriculture and are really robust in some

21 areas, but are less robust in other areas, in

22 particular, half of all pesticide use puts a lot of

23 antimicrobials, in particular, are used in urban areas

24 in our nation and we don't really think about that.

25 But our predictive modeling methods that EPA

1 has available to it right now are not robust and often  
2 underestimate or completely omit exposure pathways  
3 that have proven through scientific research to be  
4 quite important environmentally. The two big gaps are  
5 municipal wastewater treatment plants and discharges  
6 through those which occur, for example, the COVID-19  
7 antimicrobials are probably generating a lot of  
8 discharge right now, as well as pet flea spot-on  
9 treatments for which there is a robust set of  
10 scientific studies showing a strong weight of evidence  
11 that those are connected to effluent concentrations of  
12 some of the pet flea spot-on treatments that exceed  
13 toxicity thresholds.

14 EPA has not addressed any of this in any of  
15 its risk assessments and, in fact, rather horrifyingly  
16 so omitted the pathway completely from both its  
17 neonicotinoid risk assessments and the recent fipronil  
18 one that was just released. So that's something that  
19 we understand that the science needs to be built to do  
20 that modeling. We've been providing information and  
21 support for that for almost two decades now and are  
22 hoping that EPA can find scientific resources to  
23 address that. We recognize these resources are  
24 limited but the cost of POTWs associated with the  
25 effluent toxicity and Clean Water Act noncompliance

1 and Endangered Species Act compliance issues quickly  
2 run into the millions of dollars.

3 There is also a gap, as Mr. Tamayo mentioned,  
4 regarding urban runoff, and I will note that EPA has  
5 robust and numerous scenarios for modeling for various  
6 crops and locations around the country but practically  
7 none for urban. They've got a couple of averaged  
8 scenarios nationwide that certainly don't match  
9 conditions in New York City or San Mateo, California,  
10 or Phoenix or Seattle or other places where there's a  
11 lot of impervious surface and used for various  
12 reasons.

13 So these are things that the PPDC -- I wanted  
14 to make you aware that there are these gaps and they  
15 have resulted in water pollution that the kind of  
16 lagging indicator is the number of 303(d) listings  
17 under the Clean Water Act for impairment of waters,  
18 which are extensive. I think in California alone  
19 there are hundreds of them, and we're expecting  
20 hundreds more as the data catch up with through the  
21 regulatory process, which can take a decade or longer.

22 There's a recently published paper in  
23 Environmental Toxicology and Chemistry that tells the  
24 story of this and importantly tells the story of how  
25 improved good quality and thoughtful modeling and use

1       of monitoring data to improve that modeling can inform  
2       risk management measures that allow and provide for  
3       robust pest control measures and continued use of  
4       pesticides, but really by understanding those exposure  
5       pathways and honing in on what the sources are, which  
6       are usually only a tiny fraction of all of the uses,  
7       it's very, very possible to develop mitigation  
8       programs that continue use of most pesticides.

9                   So the goal here is not to eliminate  
10      pesticide use but rather to have more robust  
11      management programs so that we can avoid the  
12      externalized costs, which I will also point out are  
13      not being addressed right now in EPA's assessment, so  
14      when a proposed decision comes out, it does not  
15      describe that when a pesticide is allowed to occur in  
16      urban runoff at concentrations exceeding toxicity  
17      threshold that could trigger Clean Water Act  
18      compliance costs that total billions per large  
19      watershed areas. So, I mean, we're not talking small  
20      amounts of money.

21                   And the same on the POTW side, that the costs  
22      nationwide can be simply unbelievable. So there is a  
23      very significant public need to do this, and it's a  
24      really, really important step for EPA to take. So I  
25      am hoping on behalf of the agencies that I represent

1       that the PPDC will keep this in mind as it's giving  
2       advice to EPA about prioritizing its efforts so that  
3       these issues can be addressed and addressed in a way  
4       that's productive for everyone.

5                 Thank you. I really appreciate the time, and  
6       I really appreciate your listening. Thank you.

7                 MR. KEIGWIN: All right, thanks, Kelly.

8                 Okay, with that, Shannon, is there anything  
9       that we need to do to conclude the meeting?

10                MS. JEWELL: I don't believe so, Rick.

11                Sometimes at the end of meetings we do discuss the  
12       next dates for the meeting. Right now, we are so in  
13       flux, both with the pandemic and our impending move to  
14       DC that I think we'll need to reach out to the members  
15       going forward and probably do a Doodle poll based on  
16       the dates that we can get as well as the venue that  
17       we'll be able to obtain for the next meeting, so  
18       please stay tuned for that, members. And otherwise,  
19       that's all I know of, Rick.

20                MR. KEIGWIN: All right, thanks, Shannon.

21                And let me just thank publicly again Shannon  
22       and Carla and Troy and Clive, and I'm sure that there  
23       were others in the background who helped us move what  
24       has been a quarter-century of meetings in-person in  
25       relatively short order to trying to do this through

1 virtual means. So thank you all for that. For our  
2 first go at it, I think it actually went rather well.  
3 We would invite the members to give us, you know,  
4 offline some feedback while we would all, I'm sure,  
5 hope that we're not in a pandemic situation this fall.  
6 If we find ourselves there or maybe even for other  
7 purposes, I'd invite the members to give us some  
8 feedback on the use of this as a potential platform  
9 for our future work.

10 I think with that, I'll just say thank you to  
11 everybody for your participation over the last couple  
12 of days, and juggling your schedules to participate  
13 over the last two days. We really appreciate it. And  
14 we hope that you and your families stay safe during  
15 this very difficult time.

16 Thank you all for participating, and have a  
17 good rest of your day.

18 (Multiple simultaneous sign-offs.)

19 (Meeting adjourned.)

20  
21  
22  
23  
24  
25