



CEQ-EPA Presidential Innovation Award for Environmental Educators Application

Teacher Information

Please provide contact information for the teacher being considered for PIAEE.

Prefix	First Name	Last Name	MI	Suffix
Organization		State (location of organization)		
Email address		Phone number		

Nominator Information

Please provide contact information if you are completing this application for someone else. Leave blank if the nominator information is the same as the teacher information.

Name	Organization
Email Address	Phone Number

Eligibility

Check each box to confirm that the teacher meets the general eligibility requirement.

<input type="checkbox"/>	The teacher teaches K-12 full time in a public school (including a Bureau of Indian Affairs school) that is operated by a local education agency.
<input type="checkbox"/>	The teacher has a teaching license from the State (or valid reciprocity from the State for a license from another State).
<input type="checkbox"/>	The teacher has at least 5 years of teaching experience, and at least 3 years of teaching an environment-based curriculum and/or environmental education.
<input type="checkbox"/>	The teacher has a classroom teaching assignment involving environmental education for the coming year.
<input type="checkbox"/>	The teacher is a citizen of the United States, its territories or possessions, or lawfully admitted to the United States for permanent residency.

Please note that if you cannot confirm each eligibility criterion above, the teacher is not eligible for an award.



Subject Areas

List the subject area(s) in which the teacher has K-12 experience.

Grades

K	1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th	12th
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Teaching Experience

For how many years has the teacher taught K-12?

Where did you hear about PIAEE?

Essay Questions

Please respond to the questions below based on the selection criteria (see <http://www.epa.gov/education/teacheraward>).

- Selection criteria and corresponding questions are listed under the following six headings: Innovation, Achievement, Serving the Underserved, Community, Leadership, and Integration.
- Teachers should be certain to clearly address every question in each group of essay questions and, as applicable, include a narrative for the accompanying sample teaching materials in section 3 (see below).
- If the teacher's response to a particular question cites information provided in the response to another question, or in the sample teaching materials, the response should clearly indicate where the information is located so that the reviewer may easily find it.
- **Essay length, font type and size specifications.** The total length of the essays must not exceed 9 pages (an essay may start on the same page the previous essay ended). Additional pages will not be read or evaluated. Essays are to be written in Times New Roman font, size 11 or 12, line spacing 1.5, margins no smaller than 0.5 inches.

[One and a half pages are allocated for each essay question. Once the text box is full on the first page, click in the text box on the next page to continue your essay].

Essay 1: Innovation

Describe the teacher's participation in environmental education through innovative approaches in his or her school or the community. Does the teacher utilize outdoor, experiential, or place-based learning? Please be sure to demonstrate or exemplify this in your supportive materials.

Essay 2: Achievement

Describe how the teacher's work results in demonstrated student achievement of improved grades or test scores, class involvement, or positive behavior change. Where applicable, to what extent are the teacher's students further participating in the environmental field through environmental, conservation, or science extracurricular activities and/or projects?

Essay 3: Serving the Underserved

Describe how the teacher has worked with students who are disproportionately impacted by environmental pollution. This may include minority, indigenous, low-income schools, communities, or populations. Does the teacher tailor his or her methods to serve the diverse needs of the student population being taught or advised?

Essay 4: Community

Describe how the teacher successfully extends environmental education beyond his or her classroom. How does the teacher serve as an inspiration or example in other classrooms and grade levels at his or her school, at other schools within his or her school district, or beyond? Does the teacher involve students' parents/guardians and/or members of the surrounding community in the teacher's environmental education activities?

Essay 5: Leadership

Describe how the teacher expresses a commitment to fulfilling a vision for the support and advancement of environmental education by demonstrating leadership through activities such as mentoring, community involvement, and/or networking in support of environmental education.

Essay 6: Integration

Describe how the teacher integrates environmental education into the broader school curriculum, including science, physical education, history or social studies, and art, music or language arts.



Sample Teaching Materials

The materials should be submitted separately (as attachments) to this application.

- **Content.** Materials from one unit/curriculum or module that the teacher has taught. Indicate how these materials were used, and how the students responded to them.
- **Source(s).** The materials may be original to the teacher or may be from an existing education curricula source. If existing environmental education curricula or activities are submitted, the source of the materials must be documented.
- **Length.** The total length of the sample teaching materials may not exceed 5 pages. Materials must include a brief description about how they are used. Teachers may include up to 5 pages of photos, which must also be clearly labeled. (Note that photos are optional.) Web links to supporting teaching materials, such as photos (5 or fewer pages) and sound and/or video recordings (10 or fewer minutes total playing time) may also be provided, but must be accompanied by a brief description of the project. Reviewers will not attempt to find online content for invalid hyperlinks, so please make sure they are active.

Titles

List below the titles of the materials that are included with this application.

Use and Response

Indicate how these materials were used, and how the students responded to them.

Letters of Support

Each application must include a total of three signed letters of support. Letters must come from:

- An administrator from the school
- A fellow teacher
- A past or current student

Letters of support must not exceed one page and must include the following:

- Relationship to teacher
- Familiarity with the teacher and the work for which the teacher is being considered
- Perspective on why the teacher's work is unique and innovative in the field of environmental education, and how the teacher might inspire others to utilize environmental education.

The original letters should be submitted separately (as attachments) to this application.

In the boxes below, identify the individuals who provided letters of support for this teacher.

Administrator

Name	Title
Organization	Email Address

Fellow Teacher

Name	Title
School	Email Address

Student

Name	Address or Email

Final Checklist

Before submitting, be sure your application package includes:

<input type="checkbox"/>	Completed application, with essay responses
<input type="checkbox"/>	Copy of teacher's teaching license, state teacher certificate, or copy of online record (and active weblink). Do not send original certificates.
<input type="checkbox"/>	Sample teaching material
<input type="checkbox"/>	Three letters of support